Pew Faculty and Learning Center Faculty Advisory Committee
October 12, 2015
Zumberge 3068

Present:
Gordon Alderink, Maria Beelen, Bruce Bettinghaus, Mostafa El-Said, Barb Hooper, Danielle
Lake, Matthew Reidsma, Christine Rener, Matthew Roberts, Kathryn Stieler, Robert Talbert
(chair), Andrew Korich, Jamie Langlois

Approval of notes from September , 2015

Aaron Haight, Assistant Dean of Students.
   Provided an overview of student concerns, student conduct process (student
    code violation that needs to be addresses), day-to-day,
  Provided an overview of the student conduct website http://gvsu.edu/conduct/
    The website system provides a way to report academic integrity misconduct.
  Faculty are to report when give students an F for an assignment or course per the student
    code of conduct.
  Working to inform faculty and students of academic misconduct procedure

  Discussion with Ms. Haight
    Will this impact students going forward as they leave the university?
    If case goes through conduct record, there are places that do background check
     and conduct would be reported for seven years after they leave institution.
    Aaron Haight serves as a filter for issues of misconduct.

  Further Discussion:
    What is the role of FTLC in this?
    UAS Charge: investigating best practices, especially for online courses
    Christine: this is emerging, this seems to be a very individualized topic, colleges
     and units are rather separate
    Could the FTLC provide workshops on best practices, for new faculty and
     cultural expectations, general knowledge
    Christine: best place may be how to design assignments to be less susceptible to
     academic dishonesty
    How to model academic integrity in online environment?
    Do faculty know what the FTLC knows?
    "F" can be difficult for some faculty to give for academic misconduct

Old Business
No follow-up yet on support for simulations with KCON or CHP
USETI Implementation: we eagerly await word from UAS on our marching orders

New Business
Grants Subcommittee

2015–16 Grants subcommittee: Gordon Alderink (Brooks), Matthew Reidsma
(University Libraries), Bruce Bettinghaus (Business), Cathy Meyer-Looze (Education),
Danielle Lake (Brooks), Andrew Korich (CLAS)

October 15 first deadline for competitive and conference travel grants
Applications received:
  Webinar: 1
  Teaching Circles: 8
  Sponsored Teaching and Learning Events: 10
    Formalization of previous "email" blasts, put the "grant" online
      For instance, a sponsor of Lilly Conference sponsor so get 10 spots
      For instance, Education Technology of Michigan waived
        registration fees
  Faculty Learning Communities: 7

Feedback about system: most contentious aspect is the discontinuation of faculty stipends
  Since innovations mostly around curriculum and part of regular workload, no
    longer stipends for that work
  Similar to CSCE in not giving stipends
  New grants system allows more grantees to be funded

Teaching Awards Subcommittee
  2015–16 Awards subcommittee: Julia VanderMolen (College of Health Sciences),
  Matthew Roberts (IT), David Zwart (CLAS), Barbara Hooper (KCON), Mostafa El-Said
  (PCEC), Janet Vigna (CLAS)

  November 15, 1-3 in FTLC conference rooms

Follow-up Discussion of Academic Integrity
   Have been discussion Action Plan from Academic Policies and Standards Committee
     March 18, 2011 for some time, but not sure what to do with it
  FTLC Plan
  Assemble case studies that could be used by units, especially with online courses
  Follow-up with resources on how to develop good assignments

Adjourned at 2:11.

Respectfully submitted,
David Zwart