

FTLCAC Meeting Minutes

Time: February 17, 2014 at 12-2pm

Location: 302E DeVos

Present: Kyle Felker, Bruce Bettinghaus, Alisha Davis, Mathew Roberts, Susan Carson, Peter Riemersma, Mostafa El-Said, Mike Roskamp, Cristine Rener, Patty Stow Bolea, Vandana Pednekar-magal, Jacob Schacht

1. Agenda approved.

2. January Meeting Minutes

Motion to strike two clauses for better clarity by Kyle, motion approved

Revised January minutes approved.

3. Old Business

Updates, from Kyle, and discussion pertained to the recent UAS action on faculty evaluations. FTLCAC discussed the concerns voiced at UAS over the FTLCAC recommendation. The importance of using the instrument correctly was mentioned in discussion. The future of IDEA was also discussed considering UAS has approved the formation of a new committee to recommend an evaluations instrument. At the next meeting, the FTLCAC will consider recommendations to this proposed committee regarding evaluations, including past FTLCAC meeting minutes and other relevant documents. Documents will be reviewed for the March meeting.

4. FTLC Update

Members of the FTLC attended a two-day conference on IDEA. The conference covered ways for faculty to evaluate, interpret, and look for trends in student evaluations. Christine and the FTLC have more information.

5. New Business

A charge to suggest FTLC review the criteria and purpose of its teaching awards was brought to the table.

Motion to send charge to FTLC, passed.

A charge to create an Awards Process Subcommittee within FTLCAC was brought to the table. Thoughts regarding the charge's time limitations were discussed. Certain portions risk problems if not given adequate time. Kyle will be revising the charge to only include the suggested nomination timeline, model packets and packet recommendation portions. Kyle will also recommend the Subcommittee get started at its earliest convenience.

Discussion about the faculty awards process continued with concerns over members' relationships to candidates and how that could benefit or harm the candidate. The body came to the thought of more deliberate selection of award subcommittee membership. Added representation, specifically added expertise on the award theme, was also advised.

Lastly, discussion revolved around the LEAP initiative, essential learning outcomes, high impact practices and degree qualifications. Christine attended a recent conference on the matter and presented the FTLCAC with details from the Association of American Colleges and other sources. The present members separated into pairs to discuss what these concepts meant to them and Grand Valley. The body re-gathered and shared their thoughts. Conversation touched on how high impact practices can be implemented at Grand Valley, institutional marketability, and the struggle of implementing methods to each college, amongst other things.