FTLC-AC MINUTES

Date: January 14, 2013

Location: 2201 Kirkhof Center (Allendale)

Meeting called to order at 1:00 pm

Present: Kim Kenward, Christine Rener, Joy Washburn, Scott Grissom, Kyle Felker, Heather Gulgin, Deborah Harrington, Darren Walhuf, Janelle Guikema,

Webinar: Class Climate (Scantron) Course Evaluations

2008 Scantron corporate Parent (Pearson's Data Management) merged with Scantron.

Online or plain paper/pencil or hybrid approach available. Web based. Survey tool.

400 users nation-wide (some local users - Muskegon Community College, Macomb Community College)

Over 250 different settings available. Claims to be very flexible.

Data bridge – link student information system into Class Climate (extra tool) xml file import, another option – by department

Mobile device support – This has helped to improve response rates.

Certification of participation can be emailed to the student upon completion.

Can be password protected. Email reminders can be sent to those who haven't completed the survey. Dates/times can be very specific.

Student Portal option (not sure…probably could be embedded in Blackboard)

Other list of surveys appear, once the survey has been completed.

As soon as the student completes the survey, data is available in SPSS or CSV format. Results can be sent as a PDF format via email.

Quality guideline tools (falling short, exceeding expectations…etc).

Current semester can be compared against a past semester, against an entire history of courses. Can be compared to other instructors in the same department. Handwritten comments are copied/pasted into the report. Those handwritten comments can be excluded to protect

part online/part paper. System can merge the reports.

Coversheet (student response forms are the same/cover sheets are different).

Hardcopy procedure – Unique barcode for each survey.

Hybrid option (QR code) individual codes can be scanned for a 1 time use survey.

Report Creator – Survey Periods (up to 10 years or more can be compared). Can be compared to program of study, course types, against participant population (adjuncts, full-time), compare against questions (drill down through questions),

Office of Instructional Research (house this system???).

Class exam (new option through Class Climate) students rate instructors higher, run a test based on student learning outcome (right/wrong answers) compare that data (student learning outcomes) to instructor evaluations.

Validity/Reliability of Questions (question library). Comes with basic questions. Partner with ETS (Nationally recognized survey instrument) that can be run through Class Climate. An additional license. 3rd party product. More information will be sent.

Blending of hardcopy/online (scanner that would be bought or use an existing scanner). OMR scanners have recently been updated at GVSU. Total of 8 scanners currently at GVSU.

Handwritten comments can be sent to a different person and a data entry person can type the comments or they can be omitted. A bucket of questions that appear over and over can be categorized and included on the report. Very flexible.

Module user (accommodate team-teaching scenarios) Students can also be grouped by instructor. Skip logic can also be used for specific instructors.

Maximum number of questions per survey – all over the map. A great question to pose to the students.

Login process – LDAP can be utilized.

QR codes can used for a password/url to be taken to a survey. 1 time use passwords can be used with a QR code.

Who owns the data and what happens with the data? Class Climate is not a subscription. Climate is a hosted web environment. It is installed on our web server. Data stays with GVSU. Data can be exported as a CSV or SPSS file. Another separate product (Data access layer $3,500 one-time fee) combines data with tables to create more in-depth custom reporting.

Most buy class climate out of the box and if the report isn't configured to the "right" data, it can be used with data access layer) for more complex reports.

      Meeting adjourned at 2:00 pm

      Respectfully submitted,

      Kim Kenward