

DRAFT

Pew Faculty Teaching and Learning Center Advisory Committee Meeting Minutes Oct 31, 2011

Present: David Bair, Patricia Stow Bolea, Pete Coco, Lindsey Ellis, Vijay Gondhalekar, Scott Grissom, Deborah Herrington, Kim Kenward, Christine Rener, Peter Riemersma, Michael Scantlebury, Ellen Shupe, Laurie Stickler, Darren Walhof.

Meeting called to order: 1:00pm

Approval of Agenda: The committee voted to approve the agenda. Vijay Gondhalekar moved, Michael Scantlebury seconded. Approved.

Approval of Meeting Minutes: The committee voted to approve the minutes of October 17, 2011 after minor modifications. Darren Walhof moved Vijay Gondhalekar seconded. Approved.

Announcements and Introductions:

The Teaching Awards subcommittee is meeting on NOV 14 from 11:00 - 2:00 PM in room 227 LOH. It was decided that the remaining FTLCAC members would not meet on that scheduled meeting date.

1. Old Business

A. Consistent Student Evaluation Tool

a. The chair called the committee's attention to two articles on the FTLC Advisory Committee Blackboard site in the Articles and Reports on Student Evaluation Folder 1) PENN State Student Ratings of Teaching Effectiveness (SRTE) and 2) TCE Information: A Manual from U of Arizona about Teacher Course Evaluations.

b. The committee decided to gather together a more current collection of student evaluations of teaching (SETs). Our goal is to examine a number of SETs to get a feel for similarities and differences in what is being asked across the university and also to assist in evaluation of existing SET Tools. Darren Walhof volunteered to coordinate the collection of CLAS evaluations.

c. We discussed and made plans to examine and assess a subset of existing SET Tools. We would identify such aspects as the history and use of the tool, flexibility of questions, how data is reported and analyzed etc., as we try to determine if a particular SET tool would meet the needs of the university.

Meeting adjourned: 2:00 p.m.

Respectfully submitted by, Peter Riemersma, Vice Chair