

**Pew Faculty Teaching and Learning Center Advisory Committee Meeting Minutes
September 13, 2010**

Present: David Bair, Pete Coco, Jason Crouthamel, Kurt Ellenberger, Patrick Gerkin, Elena Lioubimtseva, Dana Munk, Christine Renner, Peter Riemersma, Ellen Shupe, Laurie Stickler, Patty Stow Bolea, Joy Washburn.

Meeting called to order: 1:00pm

Approval of Agenda: The committee voted to approve the agenda: Patrick Gerkin moved, Jason Crouthamel seconded. Approved.

Approval of Meeting Minutes: The committee approved the minutes of **April 12, 2010**. Joy Washburn moved, Pete Coco seconded. Approved.

Announcements and Introductions: The committee welcomed new members and introduced themselves.

1. Old Business

A. FTLC Charge

Peter Riemersma reviewed the charges for the FTLC committee. It was noted that the committee filed a written report of their efforts at the end of the last academic year and the current committee had no comments on the charges as they stand.

B. Teaching Effective Language

The committee responded to Tom Butcher's memo regarding the changes made and approved by UAS/ECS last academic year. Kurt Ellenberger, Kristine Mullendore, and Peter Riemersma met with Tom Butcher in response to his comments on the language approved during the last academic year. A newer version was proposed at this meeting for the committee to review. The committee discussed this most recent version and proposed some revisions. A vote on this revision was taken:

Moved: Patrick Gerkin, second: Joy Washburn. Vote: Ayes: Unanimous. Opposed: 0. No abstentions.

This newest version below will be sent to FPPC and then ECS for approval, before it is brought before the Trustees.

Modified Version:

Effective teaching facilitates student learning and includes, but is not limited to, knowledge of the field taught, classroom performance, professional communication skills, and appropriate human relations skills. Faculty members teach effectively by challenging and engaging their students, and by supporting their academic and professional growth. Their courses address relevant knowledge together with intellectual and practical skills pertinent to the discipline or profession. They use appropriate pedagogies, and relevant assessments of student learning. They contribute to revising or developing courses and curricula as needed by their units. Effective teaching must be documented by: a) self-evaluation, b) peer evaluation, and c) student evaluations.

2. New Business

A. Sub Committees: Grants and Teaching Awards

Peter Riemersma discussed the sub committees and the expected duties for each. He asked that each committee member consider on which ~~select one~~ sub-committee ~~on which~~ they would like to serve and be prepared to "volunteer" ~~receive assignments~~ at the next meeting.

B. Student Evaluations of Teaching, Peer Review of Teaching

Tabled: September 27, 2010

Meeting adjourned: 2:00 p.m.

Respectfully submitted by,

Lois Ann Goossen, Pew FTLC Assistant