

# NEW FACULTY

## Services and Programming of Particular Interest to New Faculty

**New Faculty Teaching Institute**

**First Year Faculty Mentoring Community**

**Faculty-to-Faculty Mentoring**

**Consultations and Class Visits**

**Resources**

**Teaching Awards**

**Grants**

### **New Faculty Teaching Institute**

August 15-16, 2017

This institute kicks-off with a 1.5 day workshop, and continues throughout fall semester 2017. The Institute is hands-on and focuses on course and syllabus design, first days of class, active learning strategies, interactive videos and syllabi, and key Blackboard functions such as Grade Center and Virtual Office Hours. During the fall semester, participants will continue to develop their teaching by participating in a Mid-semester Interview about Teaching (MIT) and/or peer classroom observation, and attending one group meeting during the semester. Faculty will be asked to submit a brief written reflection/evaluation on their experience at the end of the semester. The Institute is designed specifically for faculty who are relatively new to teaching and is limited to 30 participants.

For answers to your questions and to register, please contact [pewftlc@gvsu.edu](mailto:pewftlc@gvsu.edu).

### **First Year Faculty Mentoring Community**

The goal of this yearlong learning community is to provide new faculty with teaching strategies and opportunities for reflection in an informal setting. Small groups meet every other week with a faculty mentor. Articles on a variety of teaching and learning topics serve as the basis for the discussions. Topics include:

- Learner-centered teaching
- Creating significant learning experiences and curriculum design
- Student motivation
- Active learning strategies
- Academic integrity and academic standards
- Inclusion and diversity in the classroom
- Helping students assess their learning
- Liberal education and the mission of GVSU
- Leading class discussions: in-class and online
- Rubrics and providing feedback to students
- Navigating academic culture, goal-setting, and overload avoidance
- Interpretation of student course evaluations

### **Faculty-to-Faculty (F2F) Mentoring**

A small-group mentoring opportunity for faculty beyond their first year of teaching at GVSU. Groups meet monthly, or as desired, over a meal or coffee to discuss topics such as teaching, professional development, scholarship, and service opportunities. In past years, participants have reported that they appreciated getting to know faculty outside of their disciplines and to talk about faculty life in a relaxed and confidential setting. This mentoring program is meant to complement department mentoring.

THE  
ROBERT AND MARY  
PEW  
**FACULTY TEACHING  
AND LEARNING  
CENTER**

# NEW FACULTY

## Consultations and Class Visits

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The Pew FTLC works with faculty members across all disciplines and in a variety of ways to improve teaching and to enhance the culture of teaching and learning at GVSU. Faculty of all ranks are welcome to use our confidential services. Consultations are conducted via email, over the phone, or in person and often involve class observations and/or video recording. Broad topics that we routinely address include course planning and design, effective teaching methods, assessment of student learning, and documenting teaching and other professional activities.

The Mid-Semester Interview about Teaching (MIT) is a mid-semester evaluation technique that gathers input from students about their learning in a course. At the request of an instructor, a member of the Pew FTLC staff will visit a class, interview the students, and report on the results. Additional details and an online request form can be found on our website: <http://www.gvsu.edu/ftlc/ftlc-mid-semester-interview-about-teaching--96.htm>

## Resources

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The Pew FTLC maintains a library of books, journals, and other resources related to teaching and learning. The majority of our holdings are part of the University Libraries catalog. Browsing the library located in O68 James H. Zumberge Hall is encouraged. For additional assistance with locating a resource, just contact us.

## Teaching Awards

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One of the ways that the Pew FTLC rewards teaching excellence is through the administration of a suite of teaching awards. Descriptions of each of the following awards as well as nomination instructions and forms can be found on our website.

- Pew Teaching Excellence Award
- Pew Teaching with Technology Award
- Pew Excellence Award for Library Faculty
- Pew Teaching Excellence Award for Part-time Faculty
- University Outstanding Teacher Award
- Burch, Jacobs & Moore Diversity Teaching Excellence Award