

NEW FACULTY



MID-SEMESTER INTERVIEW ABOUT TEACHING

Dear Colleague –

Welcome to GVSU! I trust that you are finding your way around the campus and the various resources available to you. I would like to draw your attention to one resource in particular, an innovative feedback mechanism that the Pew Faculty Teaching and Learning Center offers each semester – the Mid-Semester Interview about Teaching (MIT). The MIT is a mid-semester technique that provides instructors useful and timely feedback from their students about their learning in a course. The process is voluntary, confidential, and not part of the of GVSU personnel process. Research has shown that it is a “useful tool in motivating, creating, and maintaining change among faculty in efforts to strengthen their teaching.” (Diamond, p. 227)

The process involves a faculty consultant from the Pew FTLC visiting your class, interviewing students, and reporting back to you in a private follow-up consultation. Conducted during the 4th to 9th week of the semester, the MIT takes 30 minutes of class time. An additional 10-15 minutes of class time is needed to review the student feedback with your students during the class directly following the MIT.

Please visit www.gvsu.edu/ftlc/mitinfo for additional details and a link to an online request form.

Have a wonderful semester!

Sincerely,

The Pew Faculty Teaching and Learning Center

Diamond, Miriam Rosalyn. “The usefulness of structured mid-term feedback as a catalyst for change in higher education classes” *Active Learning in Higher Education* 2004: 5; 217.