

# COMMUNITY AS CLASSROOM

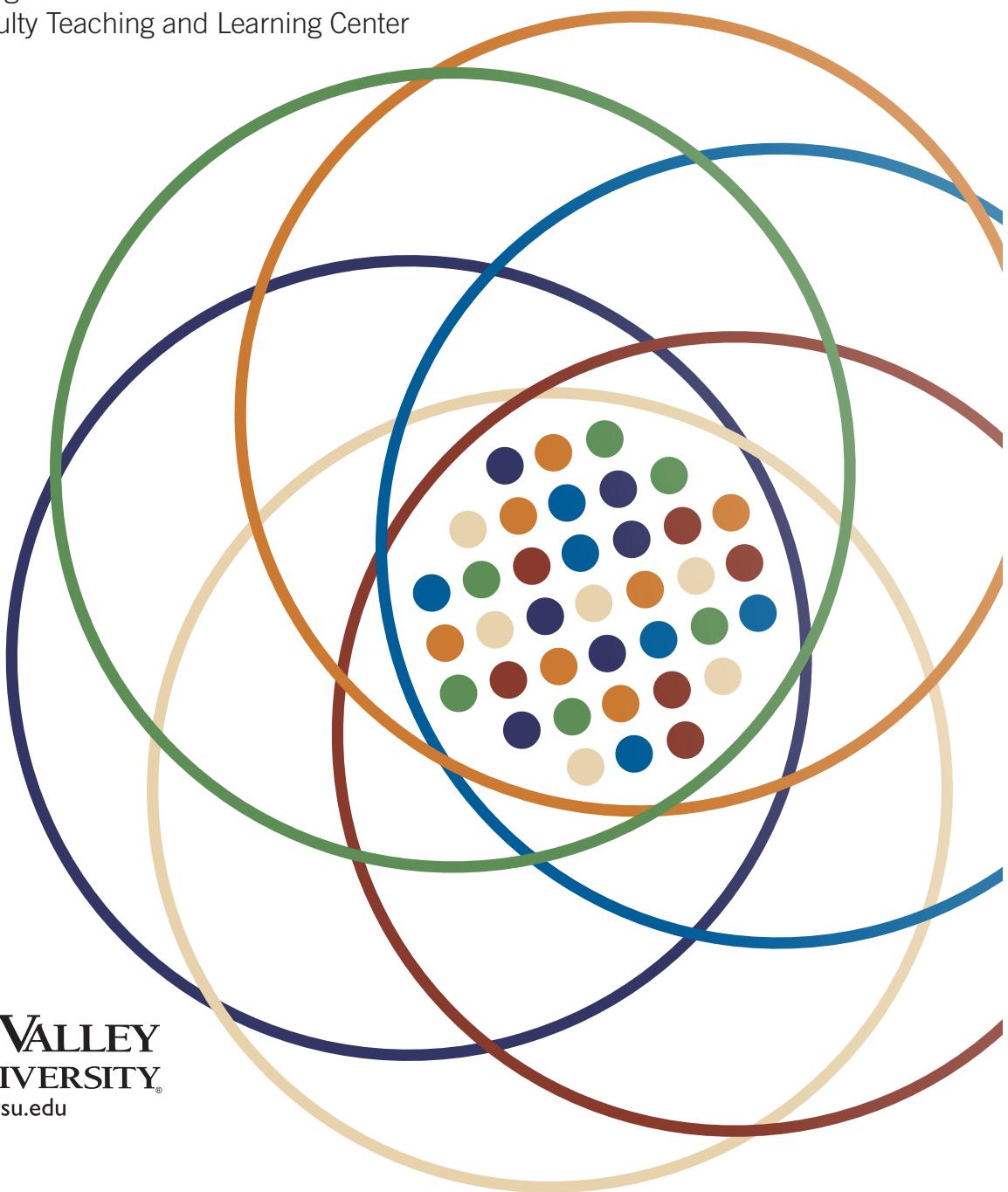
A series of colloquia with GVSU faculty members, staff members, and our community partners on community-based teaching, learning, and research.

## Hosted by

Center for Scholarly and Creative Excellence  
Community Service Learning Center  
Division of Inclusion and Equity  
Office for Community Engagement  
Robert and Mary Pew Faculty Teaching and Learning Center  
University Libraries  
Women's Center

## Register at

[www.gvsu.edu/seminars](http://www.gvsu.edu/seminars)



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# Please save the dates for this series of colloquia exploring the community as a classroom.

## **Dialogue for Reciprocity**

Discover quick and effective pedagogical techniques, in- and out-of-class activities, and larger-scale projects for preparing students to engage tension and explore the creative possibilities in difference.

**Friday, September 19, 2014, 10–11:30 a.m.,**  
**Room 2270, Russel H. Kirkhof Center, Allendale Campus**

## **Start With Why**

Explore questions and processes for the investigation and initiation stages of a partnership to ensure meaningful benefit for each participant.

**Friday, October 17, 2014, 10–11:30 a.m.,**  
**University Club, Richard M. DeVos Center, Robert C. Pew Grand Rapids Campus**

## **Pairing Student Development with Community-based Learning**

Learn ways to design in- and out-of-class activities that align with student capabilities and developmental readiness.

**Friday, November 21, 2014, 10–11:30 a.m.,**  
**Room 2270, Russel H. Kirkhof Center, Allendale Campus**

## **Community-based Learning as Justice-oriented Education**

Explore approaches to developing students' understanding of identity, oppression, and root causes and to preventing "toxic charity."

**Friday, January 16, 2015, 10–11:30 a.m.,**  
**University Club, Richard M. DeVos Center, Robert C. Pew Grand Rapids Campus**

## **Partnership Showcase**

Join us for poster presentations and brief talks highlighting community-based teaching and research. Invite community partners and gather ideas for community projects that connect with specific teaching and research interests.

**Friday, January 30, 2015, 10 a.m.–1 p.m.,**  
**Multi-Purpose Room LIB 030, Mary Idema Pew Library Learning and Information Commons, Allendale Campus**

## **Community-based Teaching in a Wicked World: Preparing Students for Messy Inquiry**

Discover strategies for preparing students to confront dynamically complex, interdependent, high-stakes issues through an experiential, collaborative learning model.

**Friday, February 20, 2015, 10–11:30 a.m.,**  
**Room 2270, Russel H. Kirkhof Center, Allendale Campus**

## **Assessing Community-based Learning Outcomes**

Explore tools for measuring student and community partner perceptions of the value, quality, and impact of courses that include community-based learning.

**Friday, March 20, 2015, 10–11:30 a.m.,**  
**University Club, Richard M. DeVos Center, Robert C. Pew Grand Rapids Campus**

## **Making Synergy Count at GVSU**

Learn ways to structure your work to efficiently manage issues related to teaching, research, and the service portion of service learning. Listen to faculty members who are successful in creating teaching projects that translate into research and service.

**Friday, April 17, 2015, 10–11:30 a.m.,**  
**Room 2270, Russel H. Kirkhof Center, Allendale Campus**

**For colloquia details, visit [www.gvsu.edu/communityclassroom](http://www.gvsu.edu/communityclassroom)**

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