Performance Improvement Plan

A performance improvement plan may be developed at any point in field education where additional supports are necessary to assist and guide a student in developing core social work competencies. A performance improvement plan is required if a student receives scores of 1 “unacceptable progress” or 2 “insufficient progress” on an end of the semester field evaluation.

Identify the specific skill (s) or behavior (s) that needs improvement including goals to promote improvement with corresponding competency/behavior (s).

Identify the specific actions that the student will take with time frames.

List the supports that the Field Instructor, Task Coordinator, or Faculty Field Liaison will provide.

Identify the time frame and process for review (face to face, phone, email, other) .

Indicate how the plan will be measured to determine if the student was successful in developing the needed skills/behaviors.

Potential next steps if skills/behaviors are not remediated.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature and Date Field Instructor Signature and Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Field Liaison Signature and Date