# Curriculum Vitae

# -----JAMIE J. LANGLOIS, DSW, LMSW------

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# School Address: Grand Valley State University School of Social Work-401 W. Fulton St.-Grand Rapids, MI 49504

EDUCATION	
Spring 2019	St. Catherine University and the University of St. Thomas <i>Doctor of Social Work (DSW)-Teaching and Leadership</i> Dissertation: Self-Determined Service-Learning Framework: Enhancing Graduate Students' Perceptions of Competence.
Fall 2000	University of Michigan, Ann Arbor  Master of Social Work (MSW)-Community Organizing
Spring 1999	University of Tennessee, Knoxville Bachelor of Science and Social Work (BSSW)
LICENSURE	
2003-2024	State of Michigan  Licensed Clinical and Macro Social Worker (LMSW)
TEACHING EXPERIENCE	
2019-Present	Grand Valley State University School of Social Work Assistant Professor
2011-2019	Grand Valley State University School of Social Work Affiliate Professor
2010-2011	Grand Valley State University School of Social Work Visiting Professor
2004-2010	Grand Valley State University School of Social Work Adjunct Professor Full-Time (2006-2010)
Undergraduate Teaching	SW 150: Human Needs in a Complex Society SW 300: Pluralism in American Society

Undergraduate Teaching (cont.) SW 316: Interviewing in Social Work

SW 322: Health Care and Social Services

SW 341: Human Behavior in the Social Environment II

SW 348: Field Practicum Laboratory

SW 380: Hot Topic: Antiracist Social Work Practice

SW 430: Social Work Research

SW 495: Senior Seminar in Social Work (Capstone)

Graduate Teaching SW 612: Social Policy: Families and Children

SW 629: Communities and Organizations

SW 640: Advanced Generalist Seminar (Capstone)

SW 677: Principles of Supervision

SW 678: Human Service Administration

SW 679: Program Planning, Monitoring and Evaluation SW 680: Hot Topic: SW Clinical License Exam Prep

SW 699: Independent Study

Graduate 7-Week Hybrid SW 629: Communities and Organizations

SW 678: Human Service Administration

SW 680: W/E Hybrid Field Education/Seminar

2011-Present MSW Field Instructor/Liaison

#### **Published**

- Gonzalez, D. L., & Langlois, J. J. (2023, March). Breaking barriers: Relationships in the social work workplace. *The New Social Worker*. <a href="https://www.socialworker.com/extras/socialwork-month-project-2023/breaking-barriers-relationships-isocial-work-workplace/">https://www.socialworker.com/extras/social-work-month-project-2023/breaking-barriers-relationships-isocial-work-workplace/</a>
- **Langlois, J. J.,** Baca, J., Gonzalez, D. L, & Kirk, M. M. (2023). Crisis to consistency: A steward's framework for teaching during a pandemic. *Journal on Excellence in College Teaching*. *34*(2), 161-187.
- **Langlois, J.,** Pavlak, C., & Shulman, L. (2022). *Interactional supervision: A teaching guide for the, 4<sup>th</sup> edition.* NASW Press. <a href="https://naswpress.org/product/53671/interactional-supervision-a-teaching-guide-for-the-4th-edition">https://naswpress.org/product/53671/interactional-supervision-a-teaching-guide-for-the-4th-edition</a>
- **Langlois, J.** (2022, March). How to begin your social work career during the great resignation. *The New Social Worker*. <a href="https://www.socialworker.com/feature-articles/career-jobs/begin-social-work-career-great-resignation/">https://www.socialworker.com/feature-articles/career-jobs/begin-social-work-career-great-resignation/</a>
- Berlin, S., Kiger, P., Schuurman, S., Langlois, J., Guevara, J., & Borgman, A. (2017).

  Navigating social work education: Utilizing an eportfolio survey to map curriculum. *The Association for Authentic, Experiential & Evidence-Based Learning (AAEEBL)*ePortfolio Review. 2(1), 25-30.

  https://drive.google.com/file/d/1oA52zkpUzWe9CWnYV-TP2K-c34m4wsRl/view
- Schuurman, S., Berlin, S., & Langlois, J. (2011). Mission accomplished! The development of a competency-based e-portfolio assessment model. *Assessment Update*
- **Scott, J.,** & Jones, A. (2000). Implementing organizational change in a college of social work: A student initiative. *The New Social Worker*. 7(1), 19-20.

#### **Dissertation**

**Langlois, J.** (2019). Self-determined service-learning framework: Enhancing graduate students' perceptions of competence. *Doctor of Social Work Banded Dissertations*. Repository: <a href="mailto:sophia.stkate.edu/dsw">sophia.stkate.edu/dsw</a>

#### **Peer Reviewed Presentations**

**Langlois, J.**, Langlois, M., Berlin, S., Hagadus, B. (2022, October 27). Ethics update part 1: Self-care. [Presentation] *Michigan Association of School Social Workers Annual Conference*, Ypsilanti, MI.

- **Langlois, J.**, Berlin, S., Langlois, M.& Hagadus, B. (2022, October 27). Ethics update part 2: Cultural humility and implicit bias. [Presentation] Self-care. *Michigan Association of School Social Workers Annual Conference*, Ypsilanti, MI.
- **Langlois, J.,** & Padgen, M. (2021, November 6). Facing discomfort: Teaching field supervisors and liaisons to brave antiracist discourse. [Presentation] *CSWE 67<sup>th</sup> Annual Program Meeting*, Orlando, FL.
- Baca, J., Gonzalez, D., Kirk, M., & Langlois, J. (2021, April 16). Crisis to Consistency: A Steward's Framework for Teaching in Trauma. [Presentation] *Social Work Distance Education 2021Virtual Conference*, Remote.
- Leon, P., & **Langlois**, **J.** (2020, November 20). Social justice begins with ME! Literatura infantial, concientización y trabajo social [Presentation] *CSWE* 66<sup>th</sup> *Annual Program Meeting*, Remote.
- **Langlois, J.** (2019, October 25). Graduate-level civic engagement: Leading community change that enhances self-efficacy. [Poster Presentation] *CSWE* 65<sup>th</sup> Annual Program Meeting, Denver, CO.
- **Langlois, J.** (2018, October 19). Promoting graduate students' perceptions of competence: Self-determined service-learning. [Poster Presentation] *Lilly Conference: Advancing Teaching and Learning*, Traverse City, MI.
- **Langlois, J.** (2018, April 5). Graduate level curricular service-learning: Creating social action and developing scholars. [Presentation] *Gulf South Summit on Service Learning and Civic Engagement through Higher Education*, Birmingham, AL.
- **Langlois, J.,** & Langlois, M. (2017, November 1). Digital native or digitally naïve? Explore ethical technology use. [Presentation] *Michigan Association of School Social Workers Annual Conference*, Lansing, MI.
- **Langlois, J.,** & Langlois, M. (2015, October 29). Zero tolerance for disproportionality. [Presentation] *Michigan Association of School Social Workers Annual Conference*, Lansing, MI.
- **Langlois, J.,** & Langlois, M. (2014, November 6). Applied ethics in school social work. [Presentation] *Michigan Association of School Social Workers Annual Conference*, Travers City, MI.
- **Langlois, J.,** & Langlois, M. (2013, October 31). Case studies in school ethics: Addressing dilemmas. [Presentation] *Michigan Association of School Social Workers Annual Conference*, Lansing, MI.
- Guevara, J., Berlin, S., & **Langlois, J.** (2012, November 12). Circling back: Using learner-centered data to inform curricular planning and decision making. [Presentation] *CSWE Washington, D.C.* 58<sup>th</sup> Annual Program Meeting; Washington, DC.

- Guevara, J., Berlin, S., & **Langlois, J.** (2012, November 12). Where technology, program assessment, and student needs meet: E-Portfolios. [Presentation] *CSWE 58<sup>th</sup> Annual Program Meeting*; Washington, DC.
- Berlin, S., Guevara, J., & Langlois, J. (2012, July 18). Inside out: ePortfolios for program assessment. [Presentation] *The Association for Authentic, Experiential & Evidence-Based Learning (AAEEBL) Annual Conference*, Boston, MA.
- Guevara, J., Berlin, S., & Langlois, J. (2011, November 1). Coming full circle: Utilizing ePortfolios for both student and program assessment. [Presentation] *Assessment Institute Indianapolis (IUPUI) Conference*, Indianapolis, IN.
- Berlin, S., & Langlois, J. (2011, October 31). A capstone peer assessment model: Authentic assessment that gives voice to a developing professional identity. [Presentation] *Assessment Institute Indianapolis (IUPUI) Conference*, Indianapolis, IN.
- Schuurman, S., **Langlois, J.,** & Berlin, S. (2010, October 17). Using e-portfolios to assess student mastery of the core competencies [Presentation] *CSWE 56th Annual Program Meeting*, Portland, OR.

# **Grants and Financial Awards**

2020-2021	Center for Scholarly and Creative Excellence Dissemination Grant Awarded \$600 Presented at CSWE in Orlando, FL
2020-2021	Faculty Teaching and Learning Center Pew FTLC Faculty Conference Travel Grant Awarded \$700 Presented at CSWE in Orlando, FL
2019-2020	Center for Scholarly and Creative Excellence Dissemination Grant Awarded \$900 Partnership Development San Marcos National University
2018-2019	Faculty Teaching and Learning Center Lilly Conference Grant Awarded \$550 Presented a Poster in Traverse City, MI
2018-2019	Faculty Teaching and Learning Center Pew FTLC Faculty Conference Travel Grant Awarded \$700

	Presented at the Gulf-South Summit in Birmingham, AL
2010-2011	GVSU Sustainability Grant for "Say NO to Bottled Water" Awarded \$500
	One-year study of behavior change related to bottled water
2005-2006	Federal Home Loan Bank low income housing funds Awarded \$156,000
	Wrote grant, evaluated commitments, completed reports
2005-2006	United Way Awarded \$21,444
	Wrote grant, evaluated commitments, completed reports
2005-2006	Michigan State Housing Development Authority Awarded \$70,000
	Wrote grant, evaluated commitments, completed reports
2005-2006	Community Housing Development Organization-HOME Awarded \$65,000
	Wrote grant, evaluated commitments, completed reports
2005-2006	Muskegon Community Foundation Awarded \$2,000-Special Project
	Wrote request, evaluated commitments, completed reports

### **SERVICE EXPERIENCE**

# **Professional Presentations Teaching/Social Work**

- November 10, 2022 GVSU 10<sup>th</sup> Annual Teach-In: Power, Privilege, Difficult Dialogue; Virtual Co-Presentation with Angie Leedy (student): *Social Justice and the Southern Border*-1.25 hour workshop
- November 11, 2020 GVSU 8<sup>th</sup> Annual Teach-In: Power, Privilege, Difficult Dialogue; Virtual Co-Presentation with Mikaela Padgen (student): *PoliTicking Me Off: Reconciling Tensions and Addressing Student Needs in the Aftermath of a Presidential Election*-1.25 hour virtual session.
- February 24 & 25, 2021 GVSU eLearning Technologies; Virtual Co-Presentation with Paola Leon: *Padlets: Synchronous and Asynchronous Instruction and More-2* X 1 hour virtual session.
- August 21, 2019 25<sup>th</sup> Annual Conference on Teaching and Learning, Grand Rapids, MI; Presented: *Drip, Drip, Drop: Making Impacts by Supporting Graduate Students-*1 hour interactive workshop.

- January 30, 2015 Ottawa County School Social Workers In-service Training, Ottawa County ISD, MI; Presented: *The Social Worker's Role in Discipline: Restorative Justice*-6 hour training
- January 19, 2017 GVSU 5<sup>th</sup> Annual Teach-In: Power, Privilege, Difficult Dialogues, Grand Rapids, MI; Co-Presented with Zoe Sidiropoulos (student): *Making Sense of Disenfranchised White Americans*-1.25 hour workshop.
- August 20, 2014 Grand Valley State University Fall Conference Teaching & Learning, Grand Rapids, MI; Co-Presented with Dr. Scott Berlin: *E-Portfolios: How do we use the capstone course to help students to review, articulate and take pride in, their professional/academic development*?-2 Sessions 45 Minutes each.
- March 21, 2014 Grand Valley State University Social Work Continuing Education, Grand Rapids, MI; Co-Presented with Dr. Brandon Youker: *Conflict Resolution in Residential Settings*-6 hour training
- April 10, 2013 Grand Valley State University Student Scholars Day, Allendale, MI; Mentor for a Student Poster Presentation by Rachel Shafer: A Quest to Identify Needs: Social Work Meaningful Graduate Relations Center-2 hour poster presentation
- March 20, 2013 Teaching and Learning with Technology Symposium (12<sup>th</sup> Annual) GVSU, Grand Rapids, MI; Co-Presented with Rachel Shafer: *LiveScribe Pen for the Classroom*-1.5 hour e-poster presentation
- March 14, 2012 Teaching and Learning with Technology Symposium (11<sup>th</sup> Annual) GVSU, Allendale, MI; Presented: *Being Smart in the Classroom: Students' Use of Smartphones*-2.5 hour e-poster presentation
- August 5, 2011 Grand Valley State University Social Work Continuing Education Webinar; Presented: *Lead Effective Meetings: Get the Work Done and Still Process-* 3 hour workshop
- April 13, 2011 Grand Valley State University Student Scholars Day, Allendale, MI; Mentor for a Student Poster Presentation by Sandra Meyers: Say NO to Bottled Water: A Statistical Consulting Experience (Marco Benedetti & Carmen Carabulea)- 1 hour poster presentation
- January 26, 2011 Grand Valley State University School of Social Work Adjunct Orientation, Grand Rapids, MI; Presented: *Chalk and Wire Submission and Evaluation Techniques*-1.5 hour workshop
- January 7, 2011 Effective Assessment: University-Wide Assessment Conference, GVSU Grand Rapids, MI; Co-Presented with Dr. Scott Berlin and Dr. Shelley Schuurman: *Learner-centered E-portfolios: A Formative and Summative Assessment Tool-* 2 Sessions 1.5 hour workshop.

- August 26, 2010 Grand Valley State University School of Social Work Faculty Presentation, Grand Rapids, MI; Presented: *Chalk and Wire Submission and Evaluation Techniques*- 2 Sessions 1.5 hour workshop
- March 19, 2010 Grand Valley State University Social Work Continuing Education Course, Grand Rapids, MI; Presented: *Ethics in Application for the Social Work Professional-* 5 hour workshop
- March 27, 2009 Purpose and Possibility Luncheon and Awards Ceremony, Muskegon, MI; Presented: *Ethical Decision Making-* 3 hour workshop
- March 2008 NASW Michigan Legislative Education and Advocacy Day Conference, Lansing, MI; Coordinated and Facilitated Graduate Student Panel: *Health Care Reform: Can it Work?* 1 hour.
- September 27, 2006 Best in the West Restorative Justice Conference, Rothbury, MI; Presented: Restorative Practices in Sex Offender Re-entry - 1 hour workshop.
- January 10, 2004 Westshore Dispute Resolution Center, Muskegon, MI; Presented: *Victim Offender Mediation Training for Mediators* 3 hour workshop
- July 2003-September 2005 Balanced and Restorative Justice Community Presenter, Fruitport Elementary, Camp Pendaluoan, and M-Tech Community Presentations 1 hour each
- February 6, 2002 Terrorism at Home, Muskegon Community College, Presenter and Panelist: Exploring How Our Society has Accustomed us to Think and React in Terms of Violence and May Prevent Us from Considering Alternatives –3 hours

### **Invited Presentations**

- May 9, 2022 School of Social Work Field Kick-Off, GVSU Grand Rapids, MI; Presented: *Roles of the Student, Supervisor, and Liaison in Field-*45 Minutes
- February 8, 2022 Bridges to Employment Conference and Career Fair, Remote GVSU Grand Rapids, MI; Presented: *Supervision for Licensure-1* Session 50 Minutes
- February 9, 2022 Bridges to Employment Conference and Career Fair, Remote GVSU Grand Rapids, MI; Presented: *Getting Licensed in Michigan for BSW Students-*1 Session 50 Minutes
- November 18, 2021 Grand Valley State University Bachelor of Social Work Research Methods, Grand Rapids, MI; Presented: *Sampling* 40 Minutes
- May 2, 2021 School of Social Work Field Kick-Off, GVSU Grand Rapids, MI; Presented: *Roles of the Student, Supervisor, and Liaison in Field-*45 Minutes

- March 19, 2020 San Marcos National University (UNMSM) National Conference on Social Work Accreditation/Harmonization, Lima, Peru; Co-Presentation with Paola Leon, Scott Berlin & Julie Guevara: *Importancia De Las Practicas Pre Professionals Y Su Relacion Con El Sistema De La Calidad* 1 hour workshop [postponed due to COVID-19]
- January 21, 2020 Bridges to Employment Conference and Career Fair, GVSU Grand Rapids, MI; Presented: *Getting Licensed in Michigan-*1 Session 50 Minutes
- May 8, 2019 School of Social Work Field Kick-Off, GVSU Grand Rapids, MI; Presented: *Roles of the Student, Supervisor, and Liaison in Field-*45 Minutes
- November 12, 2019 Western North Carolina University Bachelor of Social Work Introduction Course; Virtual Presentation: *Preventative Social Work-*1 hour
- January 24, 2019 Bridges to Employment Conference and Career Fair, GVSU Grand Rapids, MI; Presented: *Getting Licensed in Michigan-2* Sessions 50 Minutes
- April 6, 2018 Gulf South Summit on Service Learning and Civic Engagement through Higher Education; Birmingham, AL: Lead: *Round Table Discussion on Graduate Level Service-Learning-*1 hour
- January 25, 2018 Bridges to Employment Conference and Career Fair, GVSU Grand Rapids, MI; Presented: *Getting Licensed in Michigan-*1 Session 50 Minutes
- January 26, 2017 Bridges to Employment Conference and Career Fair, GVSU Grand Rapids, MI; Presented: *Getting Licensed in Michigan-2* Sessions 50 Minutes each
- January 28, 2016 Bridges to Employment Conference and Career Fair, GVSU Grand Rapids, MI; Presented: *Getting Licensed in Michigan-2* Sessions 50 Minutes each
- November 6, 2015 Social Work in the 21<sup>st</sup> Century: Does Race Matter?, GVSU Grand Rapids, MI; Co-Presented with Annita List, Julie Henshaw (student) & Carly Roach (student): White Face: Understanding Micro-Aggressions-1.5 hour workshop
- March 13, 2015 Careers in Social Work, GVSU Grand Rapids, MI; Presented: *Getting Licensed in Michigan*-1 hour presentation
- March 14, 2013 Careers in Social Work, GVSU Grand Rapids, MI; Presented: *Getting Licensed in Michigan*-1 hour presentation
- March 15, 2012 Careers in Social Work, GVSU Grand Rapids, MI; Presented: *Licensing-1* hour presentation

#### **Peer Reviews**

- Council on Social Work Education Annual Program Meeting. (2021; 2022). Field education track: Proposals [Reviewer]
- Council on Social Work Education Annual Program Meeting. (2021; 2022). Teaching methods and learning styles track: Proposals [Reviewer]
- Roberson, J. (2021, July 30). Enhancing field education outcomes: An integration of service-learning pedagogy [Reviewed]
- Rempel, R. (2020, May 3). Just what is appropriate? Guidelines for clinical faculty members' support of students with behavioral health problems [Reviewed]
- Youker, B., Lake, D., Lowen, A. & Moretto, K. (2019, June 11). Assessing impact: Student perceptions of community-based learning. [Reviewed]

#### **Unit/College/University Service**

CECI College Advisory and Communications Committee (2022-Present) *Chair* 

The committee consists of elected representatives from each unit in the college. The goal of the committee is to improve communication and connection between the units.

CECI Bylaws Task Force (2021-2022)/CCPS College Advisory Committee *Co-Chair* 

The committee was convened by Dean Soman to collaboratively develop the college bylaws for the newly formed College of Education and Community Innovation. The committee met regularly for five months to develop and propose new bylaws. The bylaws were adopted in February 2022.

School of Social Work Curriculum Committee (2021-Present)

The committee reviews curriculum submissions and assists with the process of approval. The committee works with faculty to identify gaps and needed changes to improve the curriculum and align with the School of Social Work mission and values.

CECI Anti-Racism Committee (2021-Present)

Member

The committee was convened by Dean Soman. The goal of the committee is to bring representatives together across the college to identify anti-racist practices and policies.

University Affiliate Faculty Advisory Committee (2020-Present) CECI Regular Faculty Representative

The role of this Advisory Committee is to represent the needs and perspectives of all University Affiliate Faculty and to provide recommendations to University bodies on matters which may impact Affiliate faculty responsibilities, with the goal of providing an optimal teaching and learning environment as well as increased advocacy, visibility, retention, and development for all Affiliate faculty. The Committee clarifies the roles of and/or expectations for Affiliate faculty while increasing Affiliate faculty visibility at GVSU and maintain a collaborative relationship with Regular faculty.

School of Social Work Anti-Racist Social Work Committee (2020-Present) *Co-Chair* 

Committee's purpose is to facilitate the collective work of the School of Social Work in the journey of transformation toward anti-racist social work practice. The charge is to develop rapid response guidelines, recommend personal/professional resources, create a new mission and vision, and develop a speaker series.

School of Social Work Faculty Advising (2010-2015; 2020-Present)

Advisor/Mentor

Role requires an early meeting with new advisees to review curriculum options and program information. The role also requires responding to questions, reviewing field applications, and sharing career advice.

School of Social Work Hybrid Study Plan (2019-Present)

Member

Committee meets monthly to design, plan, and evaluate the new hybrid study plan started in 2020.

# GVSU Women's Commission (2019-Present)

Member

Commission meets monthly to advocate for women on campus by acting on their issues and promoting equity and social justice. The commission coordinates mentoring, holds campus events, and selects award recipients from nominated women on campus.

# GVSU School of Social Work Curricular Service-Learning (2016-Present) Mentor/Faculty

Work with a group of masters-level students to identify community needs, create projects or complete research, defend their idea to a panel of community experts, and disseminate the work.

Winter 2022	MSW students completed 7 community-based projects, with 6 different
	community partners, and disseminated their work at Student Scholars Day.
Winter 2021	MSW students completed 6 community-based projects, with 6 different
	community partners, and disseminated their work through community-
	partner presentations.
Winter 2020	MSW students completed 10 community-based projects, with 10 different
	community partners, and disseminated their work at the 3-minute Thesis
	Competition, Student Scholars Day, and publication.
Winter 2019	MSW students worked in teams to complete 7 community-based projects
	with 7 different community partners, and disseminated their scholarship at
	the GVSU Civic Engagement Showcase.
Winter 2018	MSW students completed 11 community-based projects, with 11 different
	community partners, and disseminated their work at the spring GVSU Laker
	Effect Challenge. Three projects received funding to support additional
	work.

Winter 2017

MSW students completed 11 community-based projects, with 11 different community partners, and disseminated their work at the spring GVSU Civic Engagement Showcase.

School of Social Work Bridges to Employment Conference (2013-Present)

Co-Chair

Committee meets as needed to identify a slate of conference breakouts relevant to MSW and BSW student employment needs. Members work collaboratively to invite speakers, determine format, market, register, and execute the conference.

School of Social Work Field Advisory Council (2013-Present)

Member

Council consists of social work supervisors from the community and faculty liaisons. The council meets to advise the School of Social Work field office on matters related to student internships.

School of Social Work Faculty Field Liaison Committee (2011-Present)

Member

Faculty committee meets once a semester to learn updates, provide feedback, and communicate about the climate of field.

School of Social Work Assessment Committee (2011-Present)

Member

Committee meets as needed to make assessment decisions, review assessment data, and suggest possible changes based on the data.

School of Social Work Faculty Committee (2008-Present)

Social Work Continuing Education Representative (2008-2016)/Member (2016-Present) Committee meets monthly to discuss new business, share director/committee/university updates, network with colleagues, decide personnel matters, vote on curriculum changes, and review accreditation data and decisions.

School of Social Work Ad Hoc Virtual SSW Graduation Committee (April 2020) *Member* 

Committee convened due to COVID-19 and the need for a virtual recognition for graduating students to replace the traditional hooding and pinning ceremony. The committee worked collaboratively with students to develop recorded messages from faculty, slides from students, and an overall structure for this unprecedented event. The ceremony took place on April 20, 2020.

School of Social Work United Way Campaign (2019-2020)

Carried out the first-ever online United Way fundraising drive. Developed timed campaign emails and printed flyers. Gave faculty and staff pumpkins and candy reminders and thank yous.

School of Social Work Online Hybrid Planning Committee (2018-2020)

Member

Committee assembled to discuss, research, and design a new accelerated MSW hybrid program.

GVSU Civic Engagement Showcase Committee (2018-2019)

Member

Committee met to develop submission guidelines, create registration and marketing, select proposals, and determine logistics for the campus-wide 2019 Civic Engagement Showcase.

School of Social Work Accreditation Task Force (2008-2010) & (2016-2018) Member

Committee convenes every eight years for a two-year period to conduct a self-study. Members meet monthly to examine new competencies, curriculum, and assessment data across programs. Members assist in mapping the curriculum, making course changes, and writing draft language for the final document.

School of Social Work Hooding and Pinning Ceremony (2013-2016)

Committee Faculty Chair

Committee of students, faculty, and staff organize an annual recognition ceremony for graduating master and bachelor students in the School of Social Work.

School of Social Work Ara Cary Committee (2008-2016)

Member (2008-2015)/Chair (2016)

Committee identifies national speakers, coordinates logistics, and organizes a free annual lecture for students and community members with endowed funds.

GVSU FTLC Advisory Committee (2014-2016)

CCPS Faculty Representative

Committee supports the Director of Faculty Teaching and Learning Center to execute goals including promoting the scholarship of teaching. There are 2 main subcommittees; FTLC awards and grants.

GVSU Phi Alpha, Chi Epsilon Chapter (2011-2013)

Faculty Advisor

Group fosters high standards of education for social workers, to encourage excellence in scholarship and achievement, and to promote humanitarian goals and ideals. My work is with committee member to update chapter bylaws, hold induction ceremony and develop active chapter on the GVSU campus.

GVSU Academic Success Institute (August 17-22, 2012)

Professor/Mentor

Participated in a week-long precollege academic boot camp to prepare incoming freshman for college life and rigor.

# **Community/Professional Service**

The Network for Social Work Management (2018-Present)

#### Member

Membership strengthens and advances social work management within health and human services. Participation assists in staying current and engaging in collaboration around national and international management issues.

Social Justice Begins with ME! Program (2017-Present)

*Volunteer* (2017-2019)/Co-Coordinator (2020-Present)

Responsible for selecting children's books, determining themes, developing virtual program structure, coordination with community partners, registration, and carrying out the program. Participation extends the concepts of liberatory pedagogy to children and parents through coordination with the Grand Rapids Public Library.

Blandford Nature Center and Community Farm (2017-Present)

Member (2017-Present)/ Volunteer (2020-Present)

Membership promotes accessibility to natural areas, wildlife education, history, and traditions in living. Volunteering 60 hours a year offsets costs of produce to make healthy and sustainable diets more available to the community.

Council on Social Work Education (2010-Present)

Member/Presenter

Membership provides insight to current academic issues in higher education for social workers and allows access to current journals, including the *Journal of Social Work Education*. Membership also gives credibility to lobbing initiatives that promote access and rigger in higher education.

Junior Great Books (2017-2020)

Volunteer (2017-2019) Coordinator (2019-2020)

Responsible for identifying and training volunteers in a "shared inquiry" method that promotes reading, critical thinking, and collaborative learning for young people. I trained seven volunteers to facilitate discourse on difficult reading topics (abuse, privilege, grief & loss, etc.) with 40 fifth and sixth grade students. Participation extends my professional knowledge of teaching and learning into the community.

State of Michigan Continuing Education Collaborative (2008-2016)

Member/Special Issues Committee/ Executive Committee Member (2011-2012) Elected Chair (2012-2015)

Committee reviews all of the Michigan's social work continuing education program applications and develops legal recommendations for the Michigan Board of Social Work. Each university in Michigan has one representative on the committee.

Pathways to Permanence (2009-2016)

Member/Chair (2016)

Committee consists of foster care supervisors, the court and Department of Health and Human Services. The committee identifies training needs for child welfare agencies, coordinates logistics, and organizes monthly workshops.

Wheatland Music Organization (2006-2015)

Crisis Response Team Co-Chair/Volunteer

Responsible for organizing licensed professionals to respond to each festival crisis around the clock for 3 days. The festival has approximately 12,000 attendees.

Healthcare for Michigan-Muskegon (2008-2009)

Chair

Committee worked on obtaining a constitutional amendment through a ballot initiative centered on universal access to healthcare for all Michigan residents. The committee educates the community and legislators on healthcare inequities and injustice.

Greater Muskegon Junior Chamber of Commerce/80 Members (2001-2009) Grand Rapids Junior Chamber of Commerce (2009-2010)

Member (2002-2010), Chairman of the Board (2006) President (2005), Management Vice President (2004) Community Development Vice President (2002/2003)

- Participated in a young persons' membership-based organization which provides funding, volunteers, and events to improve the community
- As *president* managed a 16 person board of directors in developing a year-long chapter plan to outline 70-plus community events in Muskegon County
- As *management vice president* oversaw the secretary, treasurer, and 3 fundraising projects that supported the organization's mission and submitted state books to emphasize Muskegon's level of community involvement (Snowfest Sponsorship, Party in the Park Fundraiser, Haunted House)
- As community development vice president organized 12 volunteer opportunities and taught members how to run them to give back to the community (Trivia Night, Chili Cook-off, Thanksgiving Baskets/Food Drive, Easter Egg Hunt, Sight Night, Adopt-a-Family, Child at Heart, Child Abuse Council Station Grill Party, Glow for Hospice, Therapeutic Horsemanship Volunteer Day, Brown Bag Auction, Snowfest Auction for Red Cross)

Winter Sports Complex (2006-2008)

Balanced and Restorative Justice Trainers (2003-2006)

Trainer

Board Member

Provided free community trainings on the philosophy and application of restorative programs

Juvenile Justice Council (2003-2005)

Member

Council brought stakeholders together for open dialogue and coordination of juvenile offender programs and services

Cool Cities Muskegon (2003-2004)

Member

Governor Jennifer Granholm assembled community groups centered on the issue of recruiting and retaining young professionals. The committee worked to obtain funding and give recommendations to achieve the objective.

Mayor's Drug Free Youth Task Force, Lansing (1999-2001)

Facilitator/Member

Community stakeholders successfully developed the Lansing Teen Court based on restorative practices.

Powwow at Riverfront Park (1999-2000)

Member

Committee coordinated and ran the first Riverfront Powwow in Lansing

# **Service Awards and Recognition**

2022	Extraordinary Contribution to the College Merger Awarded by GVSU College of Education and Community Innovation Dean's Office
2020	Ten Years of Service Awarded by Grand Valley State University
2018	Outstanding Faculty Mentor of the Year Awarded by the GVSU Graduate Student Association
2010	Nominated for Ten Outstanding Young Americans Represented the State of Michigan
2009	Outstanding Young Michigander for Volunteer Leadership Awarded by the State of Michigan Honorees exemplify the best attributes of Michigan's young people and represent the height of progress in all human endeavors.
2009	Distinguished Services Award Muskegon County's Young Outstanding Woman
2005	Presidential Recognition Award Muskegon Junior Chamber of Commerce
2004	Board Member of the Year Muskegon Junior Chamber of Commerce
2003	Board Member of the Year Muskegon Junior Chamber of Commerce
2002	Chairperson of the Year

Muskegon Junior Chamber of Commerce

# SOCIAL WORK PRACTICE EXPERIENCE

# Micro-Mezzo-Macro with Individuals, Families, Groups, Organizations and Communities

# Grand Valley State University (1/08-6/16)

Director of Social Work Continuing Education

- Created continuing education training schedules from developed community assessments to meet the needs of licensed social workers in west and northern Michigan
- Networked and identified community professionals and faculty to present high quality continuing education offerings
- Expanded community knowledge through mailings, e-mails, and up-to-date website of GVSU Social Work Continuing Education efforts to establish the program as the source for high-quality post-graduate education
- Increased and solidified relationships with outside organizations through collaborative planning of community based workshops
- Kept the School of Social Work faculty and alumni up-to-date with state laws, licensure requirements, and low cost trainings to ensure compliance

# Habitat for Humanity (3/05-03/06)

Fund Developer

- Wrote and developed new grants, major gifts, bequests, gift annuities and charitable trusts to fund all housing projects
- Monitored and evaluated grants and government funding to retain ongoing support
- Recruited individuals for future builds and facilitated a satisfying level of involvement to meet the needs of philanthropic experience the funder desired and gain sustainable support
- Created and maintained donor database to better organize the system and to expand knowledge and participation by other employees

### Child and Family Services of Muskegon/

Brian P. Mattson Restorative Justice Center (8/01-3/05)

Balanced and Restorative Justice (BARJ) Program Coordinator

Grand Valley School of Social Work Field Instructor

- Collaborated with adult and juvenile court staff, judges and prosecutors to develop restorative programming and increase knowledge of restorative practices
- Counseled intensive offenders and their victims through restorative resolutions to hold offenders accountable and restore the situation for victims
- Partnered with many stakeholders to open a standalone center for restorative practices and gain community recognition for educating offenders
- Developed new programming based on restorative theory to meet the needs of the courts unique offenses such as retail fraud panels
- Founded the first fundraising committee and coordinated all new fund development to diversify the funding portfolio
- Researched new grant opportunities and pulled together stakeholders for grant proposals to increase programming
- Developed budgets, timelines, sponsorship guidelines, volunteer databases, letters, & press releases to establish sustainable guidelines for future fundraisers

# Cristo Rey Community Center (11/00-8/01)

Program Development Consultant

- Launched new program and developed program materials advancing the beginning of a parenting program
- Hired facilitators, supervisors, and evaluators to implement programming and assure intended outcomes
- Arranged curriculum and trained employees to run parenting education
- Recruited new families referrals through presentations and fairs

# City of Lansing: Mayor Hollister's Office (9/99-5/01)

Teen Court Coordinator/ Community Organizer

- Developed programs, planned events and facilitated meetings to move the Major's community objectives forward
- Wrote and received grants to launch new programs; received funds to begin the first Ingham County Teen Court
- Addressed community needs and enhanced community participation in community focused issues as the Mayor's representative
- Identified key stakeholders, formed committees, and reported progress to the City Council

<u>Homeless Shelters</u> (8/97-7/99)-New Life Inn, Volunteers of America, Serenity Shelter, Alliance for Hope

Case Manager/ Crisis Counselor/ Aftercare Coordinator

- Worked with abused woman and families to obtain and maintain safe housing
- Completed social histories and assessments on individuals and families to assist in referrals and care
- Created and oversaw first aftercare program for clients that obtained housing to provide emotional and direct support
- Called on the scene to de-escalated crisis situations (i.e. fights, suicide attempts, hospital emergencies, drugs & removals) and stabilize the environment for all residents in multiple facilities
- Advocated for the homeless for better access to services through letter writing campaigns and lobbying