



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Grand Valley State University
Master of Social Work (MSW) Program

Directions

Purpose

- This form is for master's programs only.
- Complete this form to provide the program's competency-based student learning outcomes.
- A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.

Formatting & Submission

- Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
- Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [1.2.11. Document Submission Policy](#) in the EPAS Handbook.
 - Accreditation documents must be a single document and may not include separate attachments nor appendices.
 - Scanned documents will not be accepted.
- Email completed accreditation documents to the program's assigned [Accreditation Specialist](#) by the due date.

Timeframe for Review & Response

Accreditation documents are reviewed and processed at the assigned BOA meeting. Programs and their institution's president / chancellor will receive a decision letter 30-days after the conclusion of the BOA meeting.

Public Reporting Requirements

Per the CSWE **Board of Accreditation's** recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard M5.0.1(d)*, master's social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form.

Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Grand Valley State University Master of Social Work (MSW) Program Generalist Practice | **Summary of Plan**

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Practicum I Evaluation	3 of 5	80%
	Instrument 2: Social Problem and Social Work History Paper Assignment	4 of 5	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Practicum I Evaluation	3 of 5	80%
	Instrument 2: Policy Analysis Paper Assignment	4 of 5	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Field Practicum I Evaluation	3 of 5	80%
	Instrument 2: Cross- Cultural Experience Assignment	4 of 5	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Practicum I Evaluation	3 of 5	80%
	Instrument 2: Quantitative Research Proposal Assignment	4 of 5	
Competency 5: Engage in Policy Practice	Instrument 1: Field Practicum I Evaluation	3 of 5	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Policy Analysis Paper Assignment	4 of 5	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum I Evaluation	3 of 5	80%
	Instrument 2: Population at Risk Paper Assignment	4 of 5	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum I Evaluation	3 of 5	80%
	Instrument 2: Multilevel Individual Assessment Assignment	4 of 5	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum I Evaluation	3 of 5	80%
	Instrument 2: Populations at Risk Paper Assignment	4 of 5	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum I Evaluation	3 of 5	80%
	Instrument 2: Populations at Risk Paper Assignment	4 of 5	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/24-08/25

Date Publicly Posted on Program's Website: 03/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (60)	Program Option 1 Outcomes: Generalist n = (60)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	93.95%	93.95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97.05%	97.05%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	93.8%	93.8%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	95.65%	95.65%
Competency 5: Engage in Policy Practice	80%	95.8%	95.8%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	97.45%	97.45%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	91.3%	91.3%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	82.7%	82.7%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (60)	Program Option 1 Outcomes: Generalist n = (60)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	87.9%	87.9%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation III	4 of 5	80%
	Instrument 2: Ethical Decision-Making Assignment	4 of 5	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation III	4 of 5	80%
	Instrument 2: NASW Policy Critique Assignment	4 of 5	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation III	4 of 5	80%
	Instrument 2: Ethical Decision-Making Assignment	4 of 5	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Final Field Evaluation III	4 of 5	80%
	Instrument 2: Applied Research Project Assignment	4 of 5	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation III	4 of 5	80%
	Instrument 2: NASW Policy Critique Assignment	4 of 5	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation III	4 of 5	80%
	Instrument 2: Bio-Psychosocial Assessment Assignment	4 of 5	
	Instrument 3: Substance Abuse Assessment Assignment	4 of 5	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation III	4 of 5	80%
	Instrument 2: Bio-Psychosocial Assessment Assignment	4 of 5	
	Instrument 3: Substance Abuse Assessment Assignment	4 of 5	
	Instrument 4: Intervention Case Study Assignment	4 of 5	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation III	4 of 5	80%
	Instrument 2: Bio-Psychosocial Assessment Assignment	4 of 5	
	Instrument 3: Substance Abuse Assessment Assignment	4 of 5	
Competency 9: Evaluate Practice with	Instrument 1: Final Field Evaluation III	4 of 5	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Intervention Case Study Assignment	4 of 5	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist

Timeframe of Student Competency Assessment: 08/24-08/25

Date Publicly Posted on Program’s Website: 03/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (277)	Program Option 1 Outcomes: Advanced Generalist n = (277)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	93.7%	93.7%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	89.9%	89.9%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	89.45%	89.45%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	94.35%	94.35%
Competency 5: Engage in Policy Practice	80%	89.9%	89.9%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	92.6%	92.6%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are	80%	88.4%	88.4%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (277)	Program Option 1 Outcomes: Advanced Generalist n = (277)
selected by the program to reflect the area of specialized practice)			
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	87%	87%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	88.45	88.45

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