



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Grand Valley State University
Bachelor of Social Work (BSW) Program

Directions

Purpose

- This form is for baccalaureate programs only.
- Complete this form to provide the program's competency-based student learning outcomes.
- A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.
- When updates occur, programs' primary contacts are notified, the form is posted publicly on CSWE's website, and recent clarifications are **highlighted**.

Formatting & Submission

- Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
- Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [1.2.11. Document Submission Policy](#) in the EPAS Handbook.
 - Accreditation documents must be a single document and may not include separate attachments nor appendices.
 - Scanned documents will not be accepted.
- Email completed accreditation documents to the program's assigned [Accreditation Specialist](#) by the due date.

Timeframe for Review & Response

Accreditation documents are reviewed and processed at the assigned BOA meeting. Programs and their institution's president / chancellor will receive a decision letter 30-days after the conclusion of the BOA meeting.

Public Reporting Requirements

Per the CSWE **Board of Accreditation's** recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

BSW Generalist Practice Generalist Practice | Summary of Plan

| Competency | Instrument | Instrument: Expected Level of Achievement for Instrument | Competency: Expected Level of Achievement for Competency |
|---|---|---|---|
| Competency 1: Demonstrate Ethical and Professional Behavior | Instrument 1: Final Field Evaluation II | 4 of 5 | 80% |
| | Instrument 2: Professional Development Reflection Paper Assignment | 4 of 5 | |
| | Instrument 3: Personal Ethical Decision-Making Framework Assignment | 4 of 5 | |
| Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Final Field Evaluation II | 4 of 5 | 80% |
| | Instrument 2: Policy Analysis Assignment | 4 of 5 | |
| Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice | Instrument 1: Final Field Evaluation II | 4 of 5 | 80% |
| | Instrument 2: Self- Awareness Written Assignment | 4 of 5 | |

| Competency | Instrument | Instrument: Expected Level of Achievement for Instrument | Competency: Expected Level of Achievement for Competency |
|--|---|--|--|
| | Instrument 3: Life Stage Case Assessment Assignment | 4 of 5 | |
| Competency 4: Engage in Practice-informed Research and Research- informed Practice | Instrument 1: Final Field Evaluation II | 4 of 5 | 80% |
| | Instrument 2: Final Research Proposal Assignment | 4 of 5 | |
| Competency 5: Engage in Policy Practice | Instrument 1: Final Field Evaluation II | 4 of 5 | 80% |
| | Instrument 2: Policy Analysis Assignment | 4 of 5 | |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Final Field Evaluation II | 4 of 5 | 80% |
| | Instrument 2: Simulation Center 3 Interview and Reflection Assignment | 4 of 5 | |
| | Instrument 3: Community Assessment Assignment | 4 of 5 | |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Final Field Evaluation II | 4 of 5 | 80% |
| | Instrument 2: Simulation Center 3 Interview and Reflection Assignment | 4 of 5 | |

| Competency | Instrument | Instrument: Expected Level of Achievement for Instrument | Competency: Expected Level of Achievement for Competency |
|--|--|---|---|
| | Instrument 3: Community Assessment Assignment | 4 of 5 | |
| | Instrument 4: Organizational Assessment Assignment | 4 of 5 | |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Final Field Evaluation II | 4 of 5 | 80% |
| | Instrument 2: Intervention and Community Resource Plan Assignment | 4 of 5 | |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Final Field Evaluation II | 4 of 5 | 80% |
| | Instrument 2: Intervention and Community Resource Plan Assignment | 4 of 5 | |

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/24-08/25

Date Publicly Posted on Program’s Website: 03/26

| Competency | Competency: Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options n = (217) | Program Option 1 Outcomes: BSW Generalist Practice n = (217) |
|---|---|--|--|
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 86.6% | 86.6% |
| Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | 84.85% | 84.85% |
| Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice | 80% | 90.4% | 90.4% |
| Competency 4: Engage in Practice- informed Research and Research- informed Practice | 80% | 84.7% | 84.7% |
| Competency 5: Engage in Policy Practice | 80% | 80.6% | 80.6% |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 86.3% | 86.3% |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 87.9% | 87.9% |

| Competency | Competency: Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options n = (217) | Program Option 1 Outcomes: BSW Generalist Practice n = (217) |
|--|---|--|---|
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 88.1% | 88.1% |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 84.55% | 84.55 |