

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
GRAND VALLEY STATE UNIVERSITY MASTER OF SOCIAL WORK PROGRAM
ADVANCED GENERALIST PROGRAM
LAST COMPLETED ON December 31, 2016
2015-16 Academic Year**

Grand Valley State Master of Social Work Program is an Advanced Generalist Program. This means that there is only one (1) concentrations and course requirements are the same for all students.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		ADVANCED GENERALIST CONCENTRATION (ONLY ONE AT GVSU)
Identify as a Professional Social Worker	<u>80% or Greater - Student Competency Rating</u> Based on targeted measures of the Competency.	90%
Apply Ethical Principles	<u>80% or Greater - Student Competency Rating</u> Based on targeted measures of the Competency	91%
Apply Critical Thinking	<u>80% or Greater - Student Competency Rating</u> Based on targeted measures of the Competency	91%
Engage Diversity in Practice	<u>80% or Greater - Student Competency Rating</u> Based on targeted measures of the Competency	91%
Advance Human Rights/ Social and Economic Justice	<u>80% or Greater - Student Competency Rating</u> Based on targeted measures of the Competency	89%
Engage Research Informed Practice/Practice Informed Research	<u>80% or Greater - Student Competency Rating</u> Based on targeted measures of the Competency	87%
Apply Human Behavior Knowledge	<u>80% or Greater - Student Competency Rating</u> Based on targeted measures of the Competency	86%
Engage Policy Practice to Advance Well-Being and Deliver Services	<u>80% or Greater - Student Competency Rating</u> Based on targeted measures of the Competency	87%
Respond to Practice Contexts	<u>80% or Greater - Student Competency Rating</u> Based on targeted measures of the Competency	88%
Practice Engagement	<u>80% or Greater - Student Competency Rating</u> Based on targeted measures of the Competency	94%
Practice Assessment	<u>80% or Greater - Student Competency Rating</u> Based on targeted measures of the Competency	90%
Practice Intervention	<u>80% or Greater - Student Competency Rating</u> Based on targeted measures of the Competency	90%
Practice Evaluation	<u>80% or Greater - Student Competency Rating</u> Based on targeted measures of the Competency	89%