



# UNIVERSITY REPORT ON PUBLIC SCHOOL ACADEMY AUTHORIZING

December 2023



**GRAND VALLEY  
STATE UNIVERSITY®**

**DIVISION OF  
EDUCATIONAL INNOVATION  
AND SCHOOL SERVICES**



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## **Section A:**

Introduction and Guidance for Reading Report

## INTRODUCTION

This University Report on Public School Academy Authorizing (Report) fulfills requirements contained within Michigan Public Act 103 of 2023 (PA 103), Section 275k. The requirements specify that each public university that receives an appropriation under Section 236 that, in the current or previous academic year, serves or has served as an authorizing body (as that term is defined in section 501 of the revised school code, 1976 PA 451, MCL 380.501,) shall submit a report to the House and Senate Appropriations Committees and the Michigan Department of Education no later than December 1 of each year. The law identifies minimum requirements for the information that must be contained within the report.

Grand Valley State University (GVSU) is a state public university whose governing Board of Trustees serves as a charter authorizing body as that term is defined in MCL 380.501. As such, GVSU receives an appropriation under Section 236. This Report contains all legally required information as well as additional information pertinent to GVSU's authorizing practices and the public school academies it charters. GVSU is proud to support Michigan students, families, and educators in our public school academies.

GVSU has authorized public school academies since 1995. That year, the university authorized public school academies in West Michigan that collectively served approximately 300 students. Today, GVSU authorizes 79 public school academies that serve nearly 35,000 students across the state. Families can find at least one GVSU public school academy in 16 different counties in Michigan's Lower Peninsula, as well as two cyber public school academies that serve Michigan families.

GVSU authorizes public school academies to join professors, practitioners, policymakers, and communities in new ways to solve problems in education. We strive to be the model university authorizer by accessing the university's collective resources and diversity to contribute to the enrichment and continuous improvement of all public school academies chartered by GVSU.

GVSU's Division of Educational Innovation and School Services (DEISS) is the foundation of GVSU's authorizing work. Home to the Charter Schools Office (CSO), the DEISS doesn't just maintain the highest standards of regulatory oversight, it also explores the operational intricacies of challenges within our public school academies and their communities. Through a commitment to fostering innovative solutions and spearheading transformative shifts in teaching and learning, GVSU takes the lead in shaping educational excellence. The result is values-based programming of responsible and proactive regulatory oversight and innovation that empowers educators and families alike.

The GVSU core values, which are a part of GVSU's Reach Higher 2025 Strategic Plan, provide a foundation and framework for these initiatives. The core values are:

- Inquiry
- Inclusive and Equitable Community
- Innovation
- Integrity
- International Perspectives

Additional information on Reach Higher 2025 can be found at <https://www.gvsu.edu/reachhigher2025/>.

## GUIDANCE FOR READING THE REPORT

This section provides context, definitions, data sources and explanations about the range of information contained herein. Please note that much of the information within this Report is publicly available and updated annually at [www.gvsu.edu/deiss](http://www.gvsu.edu/deiss) and [www.gvsu.edu/cso](http://www.gvsu.edu/cso).

### SECTION B: CORE AUTHORIZING RESPONSIBILITIES AND ACTIVITIES

Section B of this Report provides a narrative description that fulfills the following two primary requirements contained within PA 103, Section 275k(1):

*(j) Activities undertaken by each university to ensure that the board of directors of each school complies with the Open Meetings Act, 1976 PA 267, MCL 15.261 to 15.275, the Freedom of Information Act, 1976 PA 442, MCL 15.231 to 15.246, and laws prohibiting conflicts of interest; and*

*(k) A description of the activities undertaken by the university to meet the functions of an authorizing body under section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable.*

In addition to the legislative obligations of an authorizer, GVSU is proud to provide a range of comprehensive support and services to the schools it authorizes to improve teaching and learning.

### SECTION C: SCHOOL PROFILES

Section C includes an alphabetized list of the public school academies currently authorized by GVSU. A profile for each school on this list includes the following information in fulfillment of Section 275k(1):

*(a)(i) The year in which the school was authorized.*

For this report, “the year in which the school was authorized” is defined as the initial charter contract start date. This date is included in each school’s profile.

*(a)(ii) The location of each school.*

The location of each school is listed in the school profile.

*(a)(iii) The owner of the property at which each school is located, and the physical buildings utilized by the school, as applicable.*

The owner of the school site and physical building is located in the school profile.

*(d) The academic performance of each school currently authorized, including whether a school is identified by the Department of Education as a partnership school.*

The academic performance and partnership status of each school is included in the school profile. Academic data pertaining to the performance of all public school academies is included in MI School Data ([www.mischooldata.org](http://www.mischooldata.org)), Michigan's official source for pre-K, K-12, postsecondary and workforce data. These data are used annually by GVSU to determine how well each school is meeting the educational goals included in Schedule 7-1 of the charter contract. For most GVSU-authorized schools, those goals are:

**Academic Achievement:** As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean

reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

Select peer schools are the set of school buildings determined annually by GVSU to be the most demographically, socioeconomically, programmatically, and geographically like the authorized school.

The academic data in each school profile is from the 2021-2022 school year, which represents the most recent academic year where all relevant data has been available and synthesized. At the time of this report's drafting, the Michigan Department of Education had yet to release student growth data from the 2022-2023 academic year, which is used to determine how well an academy is meeting its academic goals.

Appendix D and Appendix E provide detailed explanations of each data field in the academic performance section of the school profiles including information for schools that use alternative education goals.

*(e) The total enrollment of each school at the time of submission, the grades served, and student turnover rate compared to the previous academic year, as applicable.*

The total enrollment, grades served, and student turnover rate compared to the previous year is included in each school's profile. Note that "enrollment" is the preliminary unaudited 2023 fall pupil membership count submitted to GVSU, and "student turnover rate" is defined by calculating the percent change between the audited 2022 Fall pupil membership count required by MCL 388.1606 and the total enrollment of each school at the time of submission. A positive student turnover rate indicates an overall net gain in student enrollment. A negative turnover rate means an overall net loss in total student enrollment. Special circumstances that significantly affected enrollment, such as a building reconfiguration or grade reduction/expansion, are noted in each school's profile, as appropriate.

*(f) The total number of fees, reimbursements, contributions, or charges permitted under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, that are assigned to each school currently authorized in a single academic year.*

Each school's profile includes the total number of fees, reimbursements, contributions, or charges permissible under section 502(6). That section permits the university to charge an oversight fee of up to 3% of the total state aid that each public school academy receives. GVSU's practice, however, is to charge a 3% oversight fee on the foundation allowance only and exclude categorical funds for at-risk students and students with disabilities. This practice brings the effective rate of the university's oversight fee to approximately 2.6% of state aid, or 13% less than the maximum amount permitted under applicable law.

*(g) The names of the members of the board of directors of each school currently authorized and the date that each member of each board was appointed.*

Each school profile lists the current Board of Directors with first name, last name, role, initial appointment date, and the end date for their current term.

*(h) The name of the applicant who applied and received approval to organize each currently authorized school.*

Each school profile includes the first and last name of the public school academy charter applicant.

*(i) The list of contracts and length of their terms, with education service providers associated with each school currently authorized pursuant to section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable. The contracts described in this subdivision include but are not limited to, those described in section 502(2)(d) of the revised school code, 1976 PA 451, MCL 380.502.*

Each school profile includes each school's contracts and length of contract terms. The contracts listed in each school's profile provide a service to the school as defined in MCL 380.503c(2)(c), in that they provide educational, administrative, management, and/or instructional services or staff.

## **SECTION D: SCHOOL CLOSURES AND LOSS OF AUTHORIZATION**

Section D contains a list and description of GVSU public school academies that closed permanently and/or lost their authorization from GVSU during or directly following the 2022-2023 academic year, or at any point during the 2023-2024 academic year leading up to the date of this report's submission.

## **SECTION E: SUCCESSOR CONTRACTS IN BOTTOM 5%**

GVSU does not approve applications from existing public school academies that are in the bottom 5%.

## **APPENDICES**

Appendix A provides the text of Section 275k of PA 103 which identifies this report's requirements.

Appendix B provides the text of MCL 380.502, for ease of reference.

Appendix C identifies the specific location of each legislatively required item within the report.

Appendices D and E provide detailed explanations of each data field included in the academic performance section of the school profile.

## **CONTACT INFORMATION**

For questions regarding the information contained within this Report or any other questions related to the public school academy authorizing activities of GVSU, please contact:

### **Contact name**

Stacie R. Behler, Vice President and Chief Public Affairs and Communications Officer

### **Contact email address**

behlers@gvsu.edu

### **Contact telephone number**

616-331-2190

### **Organizational website**

<https://www.gvsu.edu/deiss/>



**Section B:**  
Core Authorizing Responsibilities and Activities

[MCL Sec. 275k(1)(j) and (k)]

*(j) Activities taken by the university to ensure that the board of directors of each school complies with the open meetings act, FOIA, and laws prohibiting conflicts of interest, and*

*(k) A description of the activities undertaken by the university to meet the functions of an authorizing body under 502.*

As an authorizing body, GVSU is responsible for overseeing the public school academies within its purview. A core function of this role is to ensure strict adherence to legislation related to public governing entities, including the Open Meetings Act (OMA), Freedom of Information Act (FOIA), and laws prohibiting conflicts of interest. These legal mandates serve as cornerstones for fostering transparency, protecting the public interest, and maintaining the trust of community stakeholders.

To meet this responsibility effectively, GVSU and the governing boards of each public school academy authorized by the University collectively uphold the principles of open governance and access to information, as well as the identification and elimination of conflicts of interest. Additionally, GVSU has diligently implemented a series of proactive compliance measures that are applied across all boards of directors. These efforts are rooted in accountability and require each academy to uphold integrity throughout all academic, operational, and financial practices.

GVSU also embraces a culture of continuous improvements among the public school academies it authorizes and within its own authorizing work. The university's policies and procedures have been peer reviewed by the Michigan Council of Charter School Authorizers (2020), verified through an Assurance and Verification review conducted by the MDE's Public School Academies Unit (2020), and accredited by Cognia (2020).

The list below provides an overview of GVSU's commitment to responsible governance and the key activities undertaken by the university to meet the functions of an authorizing body under Section 502. The scope of many of these processes regularly surpasses the requirements of an authorizing body.

- **ADHERING TO THE OPEN MEETINGS ACT:** GVSU employs a comprehensive strategy to ensure the compliance of each board governing our public school academies with the Opens Meeting Act (OMA). The foundation of this approach lies in the Method of Selection outlined in GVSU's charter contract. This section delineates the specific characteristics and procedures that boards must adhere to when conducting official business.

To further ensure strong governance, GVSU conducts board member training focused on parliamentary procedure, the OMA, and effective governance practices. This targeted training enhances each board member's capacity to govern.

Additionally, GVSU continually reviews and requires the submission of all public notices, meeting agendas, and meeting minutes for examination prior to each meeting. This ensures adherence to regulatory standards and transparency in all board proceedings.

GVSU goes further by assigning a dedicated staff member to each public school academy board. These staff actively participate in board meetings and monitor board activity. Their role includes ensuring required quorums are met, compliance with closed session regulations, and effective onboarding and training board members. Throughout the year, staff provide training to assist

board members in meeting GVSU's expectation for continuous improvement.

- **ELIMINATING BOARD MEMBER CONFLICTS OF INTEREST:** GVSU's commitment to transparency and ethical governance is most evident in our charter contract, which explicitly prohibits conflicts of interest among all board members overseeing GVSU's public school academies. Prior to the appointment of any board member, GVSU conducts a rigorous evaluation process. Each board member applicant is required to submit disclosure forms and undergo an interview designed to unveil potential conflicts, encompassing family and business relationships with vendors.

Identified conflicts undergo thorough investigation, and a final determination is conducted by GVSU's Office of General Counsel. Only after upon final approval is a board member recommended to the GVSU Board of Trustees for appointment. Applicants with unresolved conflicts are not endorsed.

This responsibility doesn't end with an appointment. All board members complete an annual conflict of interest form, outlining any direct or potential conflicts. If a conflict is identified, a careful assessment is conducted to determine necessary steps for resolution, which may include board member resignation or removal. Moreover, school board members are expected to promptly update their conflict-of-interest declaration should any potential conflict arise during their term, ensuring an ongoing commitment to ethical governance.

- **ENSURING FOIA COMPLIANCE:** Each GVSU public school academy is required to appoint a FOIA coordinator. This position provides prompt and appropriate responses to all to relevant requests.
- **ASSESSING CHARTER APPLICANT FEASIBILITY:** GVSU employs a rigorous, multi-phase process to assess every public school academy charter applicant. Applicants address elements outlined in Section 502(3) (a-i), accompanied by a compelling description of evidence of how they will serve the community through innovative or proven best practices. Consistent with GVSU's commitment to innovation and excellence, the evaluation process considers many factors, including, but not limited to, applicant history, proposed education goals, conflicts of interest, the student population to be served, and thorough site and facility evaluations.
- **OVERSEEING THE APPOINTMENT AND REAPPOINTMENT OF BOARD MEMBERS:** GVSU is responsible for vetting every candidate who applies to be appointed or reappointed to the board of directors for a GVSU-authorized public school academy. The review process includes an initial application; interviews with GVSU Charter Schools Office staff; background checks on an applicant's criminal, residential, and citizenship status; and review and approval from University Counsel and the GVSU Board of Trustees. The appointment process is prescribed further in the Method of Selection within the charter contract.
- **FULFILLING FIDUCIARY DUTIES:** GVSU is the fiscal agent responsible for the prudent disbursement and tracking of state aid funds on behalf of its public school academies. The

university is also responsible for monitoring any intercept agreements between the academies and the Michigan Department of Treasury. GVSU employs rigorous ongoing compliance monitoring and financial reporting processes, regular audits, and internal control systems to ensure responsible stewardship of public funds.

- **CONDUCTING A COMPREHENSIVE CHARTER CONTRACT RENEWAL REVIEW:** As GVSU public school academies near the end of their charter contract term, GVSU instigates a thorough and comprehensive review, scrutinizing their academic, fiscal, and operational performance throughout the contract's duration. This meticulous analysis is a collaborative effort with independent experts in school operations, ensuring validation and confirmation of the adherence to appropriate terms. Prioritizing transparency, the process maintains a straightforward approach, with the primary goal of assessing the school's capability to fulfill its promised mission and vision effectively.
- **COLLECTING STATUTORY REPORTING DOCUMENTS:** Annually, GVSU collects and reviews approximately 5,000 legally mandated documents, as outlined in the charter contract's Master Calendar of Reporting Requirements. To manage this process with precision, these documents are collected via Epicenter, a digital compliance tool. Document submissions include budgets, financial statements, audits, board meeting minutes and postings, school handbooks and policies, and school insurance policies.
- **PROVIDING ANNUAL PERFORMANCE REPORTS:** GVSU annually publishes performance reports on its public school academies to demonstrate how well they are meeting their charter contract goals. The reports use state assessment data to evaluate academic performance, along with cyclical financial statements and compliance submissions to provide an enhanced perspective of the academy's overall viability.
- **ISSUING CORRECTIVE ACTIONS:** If an academy is experiencing a significant gap regarding academic, fiscal, or organizational performance, GVSU may send the academy a notice of non-compliance with the expectation of rapid adjustments. Academies that receive a notice are required to submit a detailed plan of correction for GVSU to closely monitor. Lack of improvements may ultimately result in non-renewal of the academy's charter contract.

Aside from fulfilling the duties required of a charter authorizer, GVSU has historically distinguished itself by going beyond the requirements of Section 502 as the university strives to build a frictionless P-20 public education system to enhance student achievement and fostering transformative and equitable change in public education.

This dedication to learners is furthered by the GVSU CSO through its work to hold GVSU's public school academies to high standards and high possibilities. It is emphasized through the collaboration that occurs across additional university departments to provide a robust variety of assistance and resources. The close relationships between GVSU and the public school academies it charters provide a supportive space that cultivates transparency, trust, and a unified exploration for better solutions.

Below you will find some of the activities that GVSU engages in to proactively empower K-12 students and educators to seize upon more opportunities for improvement and sustained academic success. Ultimately, they also contribute to statewide goals of creating an enhanced college-going culture, strengthening the teacher pipeline, and preparing Michigan learners of all generations for the workforce of the future.

- **EDUCATOR SCHOLARSHIPS:** GVSU offers tuition assistance to certified educators employed at GVSU's public school academies who want to participate in relevant graduate degree programs offered by the GVSU College of Education and Community Innovation. GVSU also offers financial support to undergraduate student interns who choose to complete their clinical experience requirements in a GVSU-authorized public school academy located in Detroit. Last year, GVSU awarded \$616,557 in tuition assistance to certified educators and future teachers.
- **FREE PROFESSIONAL EDUCATION:** The GVSU Charter Schools Office offers free professional education sessions each year to K-12 educators, waiving all registration fees and covering the costs of State Continuing Education Credit Hours (SCECHs). These sessions often tackle broad topics like diversity and inclusion, special education, leadership development, data-driven instruction, trauma-informed instruction, and classroom management. These sessions are available to any educator from any school, not just educators from GVSU's public school academies. Last year, educators earned 2,316.5 SCECHs through GVSU programming.
- **COLLEGE PATHWAY PROGRAMMING AND SUPPORT:** GVSU annually provides its public school academies with numerous on-campus programs to complement classroom learning and show students that college can be their reality. The university has also created unique scholarships and programming for any undergraduate student enrolled at GVSU who also graduated from a charter public high school authorized by GVSU. Charter alumni enrolled at GVSU receive additional financial assistance and programming to help them successfully advance in their studies and career preparation. Last year, GVSU supported nearly 300 charter alumni on campus.
- **RESEARCH INITIATIVES:** GVSU is deeply committed to advancing the field of education through an extensive research agenda. This agenda is conducted in coordination with the public school academies GVSU charters as well as other higher education institutions that also authorize schools. Research endeavors have focused on topics like innovative classroom instruction, curriculum development, student assessments, teacher training methods, and best practices for authorizers. Findings are used to inform the development of evidence-based practices and contribute valuable insights to GVSU's public school academies and the broader educational community. Recent reports can be found at [www.gvsu.edu/cso/research](http://www.gvsu.edu/cso/research).
- **TUTORING ASSISTANCE:** GVSU offers academic support to students and families from GVSU's public school academies through a tutoring platform called K-12 Connect. K-12 Connect provides 1:1 and small group tutoring in both virtual and in-person settings. During the 2022-2023 school year, 600 students in GVSU's public school academies utilized K-12 Connect services for reading

or math instruction.

- **DUAL-ENROLLMENT**: GVSU is actively working to provide dual enrollment opportunities for students enrolled in GVSU's public school academies. By offering these programs, the university enables students to earn college credits while still in high school, further reducing barriers to higher education and expanding their academic horizons.

In summary, GVSU is proactive as a public school academy authorizer, as demonstrated by the university's thorough commitment to transparency, compliance, and responsible governance. It reflects a dedication to serving the best interests of students, communities, and all stakeholders involved in the educational process. Furthermore, the efforts to uplift students and educators, build a seamless educational journey, and expand access to higher education underscore GVSU's unwavering mission to provide innovative and comprehensive support to its public school academy students and create a more integrated and accessible PK-20 school system.

## **Section C:**

### School Profiles

[MCL Sec. 275k(1)(a), (d), (e), (f), (g), (h) and (i)]

# Achieve Charter Academy

|   |  |
|---|--|
| <p><b>District:</b> Achieve Charter Academy</p> <p><b>District Code:</b> 82717</p> <p><b>Building Code:</b> 00110</p> <p><b>Address:</b><br/>3250 Denton Rd<br/>Canton, MI 48188</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2009</p> <p><b>Initial Charter Applicant:</b> Troy Palmer</p> <p><b>Current Charter Contract:</b> July 1, 2023 – June 30, 2030</p> <p><b>School Property Owner:</b> Charter Development, Inc.</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="http://www.nhaschools.com/schools/achieve">http://www.nhaschools.com/schools/achieve</a></p> |
|---|--|

## Governing Board of Directors

- Richard Gordon (president); appointed February 10, 2012; term expires June 30, 2026
- Jennifer Clark-Denson (director); appointed November 1, 2019; term expires June 30, 2024
- Tiphany Pugh (director); appointed November 1, 2019; term expires June 30, 2025
- Emily Riehm (director); appointed February 8, 2019; term expires June 30, 2026
- Yogesh Trivedi (director); appointed April 29, 2022; term expires June 30, 2024

## Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

## Student Turnover Rate and Current Enrollment

|  |       |
|--|-------|
| Unaudited Pupil Membership as of October 4, 2023 | 765   |
| Audited Fall 2022 Pupil Membership               | 779   |
| Turnover Rate                                    | -1.8% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$213,200.72



## Academic Performance Goals for Achieve Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 94.69      |
| Student Growth Percentile / Peer Comparison (ELA)  | 69.1 / 5.8 |
| Student Growth Percentile / Peer Comparison (Math) | 57.2 / 0.6 |
| K-8 All Grades, All Subjects Peer Comparison       | 8          |

## Adams-Young Elementary

| <p><b>District:</b> Lincoln-King Adams-Young Academy</p> <p><b>District Code:</b> 82773</p> <p><b>Building Code:</b> 03724</p> <p><b>Address:</b><br/>13130 Grove Street<br/>Detroit, MI 48235</p> <p><b>Grade Configuration:</b> K-5</p>   | <p><b>Initial Charter Contract Start Date:</b> July 1, 2021</p> <p><b>Initial Charter Applicant:</b> Kalyani Bhatt</p> <p><b>Current Charter Contract:</b> July 1, 2021 – June 30, 2026</p> <p><b>School Property Owner:</b> New Common School Foundation</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://cornerstoneschools.org/school/adams-young-academy/">https://cornerstoneschools.org/school/adams-young-academy/</a></p> |
|---|---|
| Governing Board of Directors  |   |
| <ul style="list-style-type: none"> <li>• Horace Sheffield (president); initially appointed June 25, 2021; term ends June 30, 2026</li> <li>• Lawrence Baker (director); initially appointed April 29, 2022; term ends June 30, 2025</li> <li>• Michael Dixon (director); initially appointed June 25, 2021; term ends June 30, 2024</li> <li>• Michael Mortimer (director); initially appointed April 29, 2022; term ends June 30, 2026</li> <li>• Gerald Seizert (director); initially appointed June 25, 2021; term ends June 30, 2024</li> </ul> |   |
| Educational Service Providers (with contract lengths)   |   |
| <ul style="list-style-type: none"> <li>• Total Education Solutions: August 1, 2023 - June 30, 2024</li> <li>• Detroit Consulting Services: August 1, 2023 - June 30, 2024</li> <li>• Cornerstone Education Group: August 1, 2023 - July 31, 2024</li> <li>• Improving Schools: July 1, 2023 - June 30, 2024</li> <li>• Arcadia: February 1, 2023 – December 31, 2023</li> </ul>   |   |
| Student Turnover Rate and Current Enrollment  |   |
| Unaudited Pupil Membership as of October 4, 2023  | 457   |
| Audited Fall 2022 Pupil Membership  | 447   |
| Turnover Rate   | 2.24%   |
| Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)   |   |
| \$338,062.53  |   |

## Academic Performance Goals for Adams-Young Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |       |
|--|-------|
| Michigan School Index Value (Threshold = 23.88)    | 38.83 |
| Student Growth Percentile / Peer Comparison (ELA)  | n/a   |
| Student Growth Percentile / Peer Comparison (Math) | n/a   |
| K-8 All Grades, All Subjects Peer Comparison       | -1    |

*n/a = data not reported by MDE*

# Arbor Academy

|   |   |
|---|---|
| <p><b>District:</b> Arbor Academy</p> <p><b>District Code:</b> 13901</p> <p><b>Building Code:</b> 08615</p> <p><b>Address:</b><br/>55 Arbor St<br/>Battle Creek, MI. 49015</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> June 5, 1998</p> <p><b>Initial Charter Applicant:</b> Ron Hutchinson</p> <p><b>Current Charter Contract:</b> July 1, 2018 – June 30, 2025</p> <p><b>School Property Owner:</b> Foundation for Behavioral Resources</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://arboracademy.org/">https://arboracademy.org/</a></p> |
|---|---|

## Governing Board of Directors

- Philip VanVranken (president); appointed December 5, 2001; term expires June 30, 2025
- Eugene McKay(director); appointed June 23, 2023; term expires June 30, 2025
- Christopher Micklatcher (director); appointed November 6, 2015; term expires June 30, 2026
- Erica Pfeifer(director); appointed April 26, 2019; term expires June 30, 2026
- Alexis Torres (director); appointed June 23, 2023; term expires June 30, 2025

## Educational Service Providers (with contract lengths)

- Midwest Management: July 1, 2023 - June 30, 2025
- Community Music School/What A Do Theatre: July 1, 2023 - June 30, 2024
- Calhoun Intermediate School District: Ongoing

## Student Turnover Rate and Current Enrollment

|  |         |
|--|---------|
| Unaudited Pupil Membership as of October 4, 2023 | 127     |
| Audited Fall 2022 Pupil Membership               | 192     |
| Turnover Rate                                    | -33.85% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$51,940.89

## Academic Performance Goals for Arbor Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 44.88       |
| Student Growth Percentile / Peer Comparison (ELA)  | 52.9 / 17.1 |
| Student Growth Percentile / Peer Comparison (Math) | 56.5 / 19.8 |
| K-8 All Grades, All Subjects Peer Comparison       | -10         |

# Black River Public School Elementary

|   |  |
|---|--|
| <p><b>District:</b> Black River Public School</p> <p><b>District Code:</b> 70904</p> <p><b>Building Code:</b> 02914</p> <p><b>Address:</b><br/>513 Columbia Ave<br/>Holland, MI. 49423</p> <p><b>Grade Configuration:</b> K-5</p> | <p><b>Initial Charter Contract Start Date:</b> April 26, 1996</p> <p><b>Initial Charter Applicant:</b> n/a</p> <p><b>Current Charter Contract:</b> July 1, 2021 – June 30, 2028</p> <p><b>School Property Owner:</b> Black River Public School</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.blackriverpublicschool.org/2/home">https://www.blackriverpublicschool.org/2/home</a></p> |
|---|--|

## Governing Board of Directors

- Kimberley Mitchell (president); appointed November 2, 2018; term expires June 30, 2024
- Sarah Bast (director); appointed June 24, 2022; term expires June 30, 2025
- Elisabeth Bauman (director); appointed July 12, 2019; term expires June 30, 2026
- Craig Davis (director); appointed November 2, 2018; term expires June 30, 2026
- Timothy McDonald (director); appointed November 4, 2022; term expires June 30, 2025
- Thomas McGough (director); appointed November 3, 2023; term expires June 30, 2026
- Mary Mims (director); appointed April 15, 1998; term expires June 30, 2025
- Thomas Pietri (director); appointed July 11, 2014; term expires June 30, 2024

## Educational Service Providers (with contract lengths)

- Black Pearl Educational Services: July 1, 2021 - June 30, 2024

## Student Turnover Rate and Current Enrollment

|  |      |
|--|------|
| Unaudited Pupil Membership as of October 4, 2023 | 397  |
| Audited Fall 2022 Pupil Membership               | 395  |
| Turnover Rate                                    | .51% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$255,811.35

## Academic Performance Goals for Black River Public School Elementary

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |       |
|--|-------|
| Michigan School Index Value (Threshold = 23.88)    | 83.26 |
| Student Growth Percentile / Peer Comparison (ELA)  | n/a   |
| Student Growth Percentile / Peer Comparison (Math) | n/a   |
| K-8 All Grades, All Subjects Peer Comparison       | 7     |

*n/a = data not reported by MDE*

# Black River Public School Middle/High

**District:** Black River Public School

**District Code:** 70904

**Building Code:** 08331

**Address:**

491 Columbia Ave  
Holland, MI. 49423

**Grade Configuration:** 6-12

**Initial Charter Contract Start Date:** April 26, 1996

**Initial Charter Applicant:** Dr. K. Don Jacobusse

**Current Charter Contract:** July 1, 2021 – June 30, 2028

**School Property Owner:** Black River Public School

**MDE Partnership School:** No

**Website:**

<https://www.blackriverpublicschool.org/2/home>

### Governing Board of Directors

- Kimberley Mitchell (president); appointed November 2, 2018; term expires June 30, 2024
- Sarah Bast (director); appointed June 24, 2022; term expires June 30, 2025
- Elisabeth Bauman (director); appointed July 12, 2019; term expires June 30, 2026
- Craig Davis (director); appointed November 2, 2018; term expires June 30, 2026
- Timothy McDonald (director); appointed November 4, 2022; term expires June 30, 2025
- Thomas McGough (director); appointed November 3, 2023; term expires June 30, 2026
- Mary Mims (director); appointed April 15, 1998; term expires June 30, 2025
- Thomas Pietri (director); appointed July 11, 2014; term expires June 30, 2024

### Educational Service Providers (with contract lengths)

- Black Pearl Educational Services: July 1, 2021 - June 30, 2024

### Student Turnover Rate and Current Enrollment

|  |      |
|--|------|
| Unaudited Pupil Membership as of October 4, 2023 | 550  |
| Audited Fall 2022 Pupil Membership               | 546  |
| Turnover Rate                                    | .73% |

### Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$255,811.35



## Academic Performance Goals for Black River Public School Middle/High

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 87.69       |
| Student Growth Percentile / Peer Comparison (ELA)  | 60.8 / 17.6 |
| Student Growth Percentile / Peer Comparison (Math) | 49.7 / 15.1 |
| K-8 All Grades, All Subjects Peer Comparison       | 19          |
| SAT Reading and Writing                            | 579.89      |
| SAT Mathematics                                    | 534.29      |
| SAT Total Score                                    | 1114.2      |
| SAT Total Score Peer Comparison                    | 132         |

# Byron Center Charter School

|   |  |
|---|--|
| <p><b>District:</b> Byron Center Charter School</p> <p><b>District Code:</b> 41908</p> <p><b>Building Code:</b> 08326</p> <p><b>Address:</b><br/>9930 Burlingame SW<br/>Byron Center, MI. 49315</p> <p><b>Grade Configuration:</b> K-12</p> | <p><b>Initial Charter Contract Start Date:</b> June 17, 1996</p> <p><b>Initial Charter Applicant:</b> Mark Dixon</p> <p><b>Current Charter Contract:</b> July 1, 2020 – June 30, 2025</p> <p><b>School Property Owner:</b> Byron Center Charter School</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.byroncentercharter.org/">https://www.byroncentercharter.org/</a></p> |
|---|--|

## Governing Board of Directors

- Pamela Anderson (president); initially appointed July 15, 2016; term expires June 30, 2024
- David Bolt (director); initially appointed April 24, 2020; term expires June 30, 2026
- Troy Hooker (director); initially appointed June 25, 2021; term expires June 30, 2025
- Nathan VanDussen (director); initially appointed November 1, 2019; term expires June 30, 2025
- David Van Ee (director); initially appointed June 25, 2021; term expires June 30, 2024

## Educational Service Providers (with contract lengths)

- Charter HR Educational Services: July 1, 2023 - June 30, 2024
- Comprehensive Therapy Center: July 1, 2023 - June 30, 2024
- Duncan Lake Speech Therapy: August 28, 2023 - June 7, 2024

## Student Turnover Rate and Current Enrollment

|  |        |
|--|--------|
| Unaudited Pupil Membership as of October 4, 2023 | 190    |
| Audited Fall 2022 Pupil Membership               | 193    |
| Turnover Rate                                    | -1.55% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$53,205.65

## Academic Performance Goals for Byron Center Charter School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 86.60      |
| Student Growth Percentile / Peer Comparison (ELA)  | 55.5 / 8.1 |
| Student Growth Percentile / Peer Comparison (Math) | 45 / 4.1   |
| All Grades, All Subjects Peer Comparison           | 8          |
| SAT Reading and Writing                            | 510.60     |
| SAT Mathematics                                    | 474.39     |
| SAT Total Score                                    | 984.99     |
| SAT Total Score Peer Comparison                    | 38         |

# Canton Preparatory High School

|  |  |
|--|--|
| <p><b>District:</b> Canton Preparatory High School</p> <p><b>District Code:</b> 82711</p> <p><b>Building Code:</b> 02325</p> <p><b>Address:</b><br/>46610 Cherry Hill Rd<br/>Canton, MI. 48187</p> <p><b>Grade Configuration:</b> 7-12</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2014</p> <p><b>Initial Charter Applicant:</b> Carl Berry</p> <p><b>Current Charter Contract:</b> July 1, 2021 – June 30, 2028</p> <p><b>School Property Owner:</b> School Property, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="http://cantonprep.com/">http://cantonprep.com/</a></p> |
|--|--|

## Governing Board of Directors

- Laura Mortier (president); initially appointed November 4, 2016; term expires June 30, 2025
- Carolyn Fanin (director); initially appointed July 13, 2018; term expires June 30, 2024
- Theodore Lang (director); initially appointed February 14, 2014; term expires June 30, 2025
- Lawrence Millben (director); initially appointed April 24, 2020; term expires June 30, 2026
- Bhavin Patel (director); initially appointed June 24, 2022; term expires June 30, 2026

## Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

## Student Turnover Rate and Current Enrollment

|  |       |
|--|-------|
| Unaudited Pupil Membership as of October 4, 2023 | 661   |
| Audited Fall 2022 Pupil Membership               | 624   |
| Turnover Rate                                    | 5.93% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$169,459.83

## Academic Performance Goals for Canton Preparatory High School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 83.58      |
| Student Growth Percentile / Peer Comparison (ELA)  | 50.3 / 0.7 |
| Student Growth Percentile / Peer Comparison (Math) | 39.1 / 0.9 |
| K-8 All Grades, All Subjects Peer Comparison       | 18         |
| SAT Reading and Writing                            | 507.69     |
| SAT Mathematics                                    | 476.30     |
| SAT Total Score                                    | 983.99     |
| SAT Total Score Peer Comparison                    | -7         |

# Chandler Woods Charter Academy

|  |  |
|--|--|
| <p><b>District:</b> Chandler Woods Charter Academy</p> <p><b>District Code:</b> 41920</p> <p><b>Building Code:</b> 08719</p> <p><b>Address:</b><br/>6895 Samrick Ave Pvt<br/>Belmont, MI. 49306</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> August 23, 1999</p> <p><b>Initial Charter Applicant:</b> Mark DeHaan</p> <p><b>Current Charter Contract:</b> July 1, 2023 – June 30, 2030</p> <p><b>School Property Owner:</b> Charter Development, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/chandler-woods-charter-academy/en">https://www.nhaschools.com/schools/chandler-woods-charter-academy/en</a></p> |
|--|--|

## Governing Board of Directors

- Matthew Jones (president); initially appointed February 2, 2018; term expires June 30, 2025
- Jared Bollaert (director); initially appointed June 25, 2021; term expires June 30, 2024
- James Crosby (director); initially appointed April 27, 2018; term expires June 30, 2025
- Anthony Jackson (director); initially appointed February 24, 2023; term expires June 30, 2024
- Len Netti (director); initially appointed February 24, 2023; term expires June 30, 2026

## Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

## Student Turnover Rate and Current Enrollment

|  |        |
|--|--------|
| Unaudited Pupil Membership as of October 4, 2023 | 752    |
| Audited Fall 2022 Pupil Membership               | 773    |
| Turnover Rate                                    | -2.72% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$210,343.86

## Academic Performance Goals for Chandler Woods Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 94.86       |
| Student Growth Percentile / Peer Comparison (ELA)  | 60 / -2.8   |
| Student Growth Percentile / Peer Comparison (Math) | 65.4 / 10.2 |
| K-8 All Grades, All Subjects Peer Comparison       | 13          |

# Cornerstone Jefferson-Douglass Academy

**District:** Cornerstone Jefferson-Douglass Academy

**District Code:** 82760

**Building Code:** 02782

**Address:**

6861 E. Nevada Street  
Detroit, MI 48234

**Grade Configuration:** K-8

**Initial Charter Contract Start Date:** July 1, 2017

**Initial Charter Applicant:** Heather Gardner

**Current Charter Contract:** July 1, 2017 – June 30, 2024

**School Property Owner:** Cornerstone School Association

**MDE Partnership School:** No

**Website:**

<https://cornerstoneschools.org/school/jefferson-douglass-academy/>

### Governing Board of Directors

- Patrick Nelson (president); initially appointed April 28, 2017; term ends June 30, 2026
- Yvette Bing (director); initially appointed April 30, 2014; term ends June 30, 2024
- David Felton (director); initially appointed April 28, 2023; term ends June 30, 2025
- Marla Thrower (director); initially appointed November 6, 2020; term ends June 30, 2025
- Robert Zawideh (director); initially appointed April 30, 2021; term ends June 30, 2026

### Educational Service Providers (with contract lengths)

- Total Education Solutions: August 1, 2023 - June 30, 2024
- Detroit Consulting Services: August 1, 2023 - June 30, 2024
- Cornerstone Education Group: August 1, 2023 - July 31, 2024
- Improving Schools: July 1, 2023 - June 30, 2024
- Arcadia: February 1, 2023 – December 31, 2023
- Substitute Teacher Service: September 13, 2022 - Sept 13, 2023
- ExceLance: June 2023 - June 2024

### Student Turnover Rate and Current Enrollment

|  |      |
|--|------|
| Unaudited Pupil Membership as of October 4, 2023 | 532  |
| Audited Fall 2022 Pupil Membership               | 530  |
| Turnover Rate                                    | .38% |

### Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$143,806.43



**Academic Performance Goals for Cornerstone Jefferson-Douglass Academy**

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 32.82      |
| Student Growth Percentile / Peer Comparison (ELA)  | 48.9 / 6.3 |
| Student Growth Percentile / Peer Comparison (Math) | 38.1 / 6.6 |
| K-8 All Grades, All Subjects Peer Comparison       | -8         |

# Covenant High School Central

|  |   |
|--|---|
| <p><b>District:</b> Covenant Schools Detroit</p> <p><b>District Code:</b> 82991</p> <p><b>Building Code:</b> 09649</p> <p><b>Address:</b><br/>2959 Martin Luther King Jr. Blvd<br/>Detroit, MI 48208</p> <p><b>Grade Configuration:</b> 9-12</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2013</p> <p><b>Initial Charter Applicant:</b> Sam Joseph</p> <p><b>Current Charter Contract:</b> July 1, 2020 – June 30, 2025</p> <p><b>School Property Owner:</b> Covenant House Michigan</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.covenantschoolsmi.org/schools/cha-central/index">https://www.covenantschoolsmi.org/schools/cha-central/index</a></p> |
|--|---|

### Governing Board of Directors

- Lawrence Givens (president); initially appointed April 29, 2013; term ends June 30, 2026
- Caroline Chambers (director); initially appointed April 29, 2013; term ends June 30, 2026
- Mary Downey (director); initially appointed April 29, 2013; term ends June 30, 2026
- Bruce Henderson (director); initially appointed February 10, 2017; term ends June 30, 2025
- William Phillips (director); initially appointed April 29, 2016; term ends June 30, 2024

### Educational Service Providers (with contract lengths)

- Youth Vision Solutions: through June 30, 2025
- ACRO Corporation: through June 30, 2024
- Comprehensive Therapy Centers: through June 30, 2024
- ProCare Therapy: through June 30, 2024
- Edmentum: through June 30, 2024
- CS Partners: through June 30, 2026

### Student Turnover Rate and Current Enrollment

|  |       |
|--|-------|
| Unaudited Pupil Membership as of October 4, 2023 | 192   |
| Audited Fall 2022 Pupil Membership               | 190   |
| Turnover Rate                                    | 1.05% |

### Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$173,262.34

## Alternative Academic Performance Goals for Covenant High School Central

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

| 2022 Academic Performance     |                 |
|-------------------------------|-----------------|
| Student Growth Evaluation     | N/A*            |
| Student Progress Evaluation   | Partially Meets |
| Student Engagement Evaluation | Does Not Meet   |

*N/A\* = data not reported due to 10 or fewer students tested*

# Covenant High School East

|  |  |
|--|--|
| <p><b>District:</b> Covenant Schools Detroit</p> <p><b>District Code:</b> 82991</p> <p><b>Building Code:</b> 09621</p> <p><b>Address:</b><br/>9100 Gratiot<br/>Detroit, MI 48213</p> <p><b>Grade Configuration:</b> 9-12</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2013</p> <p><b>Initial Charter Applicant:</b> Sam Joseph</p> <p><b>Current Charter Contract:</b> July 1, 2020 – June 30, 2025</p> <p><b>School Property Owner:</b> Detroit Catholic Pastoral Alliance</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.covenantschoolsmi.org/schools/cha-east/index">https://www.covenantschoolsmi.org/schools/cha-east/index</a></p> |
|--|--|

## Governing Board of Directors

- Lawrence Givens (president); initially appointed April 29, 2013; term ends June 30, 2026
- Caroline Chambers (director); initially appointed April 29, 2013; term ends June 30, 2026
- Mary Downey (director); initially appointed April 29, 2013; term ends June 30, 2026
- Bruce Henderson (director); initially appointed February 10, 2017; term ends June 30, 2025
- William Phillips (director); initially appointed April 29, 2016; term ends June 30, 2024

## Educational Service Providers (with contract lengths)

- Youth Vision Solutions: through June 30, 2025
- ACRO Corporation: through June 30, 2024
- Comprehensive Therapy Centers: through June 30, 2024
- ProCare Therapy: through June 30, 2024
- Edmentum: through June 30, 2024
- CS Partners: through June 30, 2026

## Student Turnover Rate and Current Enrollment

|  |         |
|--|---------|
| Unaudited Pupil Membership as of October 4, 2023 | 140     |
| Audited Fall 2022 Pupil Membership               | 201     |
| Turnover Rate                                    | -30.35% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$173,262.34

## Alternative Academic Performance Goals for Covenant High School East

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

| <b>2022 Academic Performance</b> |               |
|----------------------------------|---------------|
| Student Growth Evaluation        | N/A*          |
| Student Progress Evaluation      | Meets         |
| Student Engagement Evaluation    | Does Not Meet |

*N/A\* = data not reported due to 10 or fewer students tested*

## Covenant High School Grand Rapids

**District:** Covenant High School Grand Rapids

**District Code:** 41900

**Building Code:** 02075

**Address:**

50 Antoine Street SW  
Grand Rapids, MI 49507

**Grade Configuration:** 9-12

**Initial Charter Contract Start Date:** July 1, 2013

**Initial Charter Applicant:** Sam Joseph

**Current Charter Contract:** July 1, 2020 – June 30, 2025

**School Property Owner:** Covenant House Michigan

**MDE Partnership School:** No

**Website:**

<https://www.covenantschoolsmi.org/schools/cha-grand-rapids/index>

### Governing Board of Directors

- Jen Coppens (president); initially appointed April 29, 2013; term ends June 30, 2026
- Lakeshia Gilbert (director); initially appointed June 24, 2022; term ends June 30, 2024
- Gary Van Rooyen (director); initially appointed April 29, 2013; term ends June 30, 2024
- Kirstina Weber (director); initially appointed November 6, 2015; term ends June 30, 2025
- *Open seat; seat term ends 6/30/2025*

### Educational Service Providers (with contract lengths)

- Youth Vision Solutions: through June 30, 2025
- ACRO Corporation: through June 30, 2024
- Comprehensive Therapy Centers: through June 30, 2024
- ProCare Therapy: through June 30, 2024
- Edmentum: through June 30, 2024
- CS Partners: through June 30, 2026

### Student Turnover Rate and Current Enrollment

|  |         |
|--|---------|
| Unaudited Pupil Membership as of October 4, 2023 | 192     |
| Audited Fall 2022 Pupil Membership               | 230     |
| Turnover Rate                                    | -16.52% |

### Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$66,423.51

**Alternative Academic Performance Goals for Covenant High School Grand Rapids**

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

| <b>Academic Performance</b>   |               |
|-------------------------------|---------------|
| Student Growth Evaluation     | N/A*          |
| Student Progress Evaluation   | Meets         |
| Student Engagement Evaluation | Does Not Meet |

*N/A\* = data not reported due to 10 or fewer students tested*

## Covenant High School Southwest

|  |   |
|--|---|
| <p><b>District:</b> Covenant Schools Detroit</p> <p><b>District Code:</b> 82991</p> <p><b>Building Code:</b> 09624</p> <p><b>Address:</b><br/>1450 25th Street<br/>Detroit, MI 48216</p> <p><b>Grade Configuration:</b> 9-12</p>   | <p><b>Initial Charter Contract Start Date:</b> July 1, 2013</p> <p><b>Initial Charter Applicant:</b> Sam Joseph</p> <p><b>Current Charter Contract:</b> July 1, 2020 – June 30, 2025</p> <p><b>School Property Owner:</b> Covenant House Michigan</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.covenantschoolsmi.org/schools/cha-southwest/index">https://www.covenantschoolsmi.org/schools/cha-southwest/index</a></p> |
| <b>Governing Board of Directors</b>  |   |
| <ul style="list-style-type: none"> <li>• Lawrence Givens (president); initially appointed April 29, 2013; term ends June 30, 2026</li> <li>• Caroline Chambers (director); initially appointed April 29, 2013; term ends June 30, 2026</li> <li>• Mary Downey (director); initially appointed April 29, 2013; term ends June 30, 2026</li> <li>• Bruce Henderson (director); initially appointed February 10, 2017; term ends June 30, 2025</li> <li>• William Phillips (director); initially appointed April 29, 2016; term ends June 30, 2024</li> </ul> |   |
| <b>Educational Service Providers (with contract lengths)</b>   |   |
| <ul style="list-style-type: none"> <li>• Youth Vision Solutions: through June 30, 2025</li> <li>• ACRO Corporation: through June 30, 2024</li> <li>• Comprehensive Therapy Centers: through June 30, 2024</li> <li>• ProCare Therapy: through June 30, 2024</li> <li>• Edmentum: through June 30, 2024</li> <li>• CS Partners: through June 30, 2026</li> </ul>  |   |
| <b>Student Turnover Rate and Current Enrollment</b>  |   |
| Unaudited Pupil Membership as of October 4, 2023   | 168   |
| Audited Fall 2022 Pupil Membership   | 145   |
| Turnover Rate  | 15.86%  |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>   |   |
| \$173,262.34   |   |



**Alternative Academic Performance Goals for Covenant High School Southwest**

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

| <b>Academic Performance</b>   |                 |
|-------------------------------|-----------------|
| Student Growth Evaluation     | N/A*            |
| Student Progress Evaluation   | Partially Meets |
| Student Engagement Evaluation | Does Not Meet   |

*N/A\* = data not reported due to 10 or fewer students tested*

## Covenant School – Spectrum Site

|  |   |
|--|---|
| <p><b>District:</b> Covenant Schools Detroit</p> <p><b>District Code:</b> 82991</p> <p><b>Building Code:</b> 04228</p> <p><b>Address:</b><br/>1961 Lincoln Street<br/>Highland Park, MI 48203</p> <p><b>Grade Configuration:</b> 7-12</p>  | <p><b>Initial Charter Contract Start Date:</b> July 1, 2013</p> <p><b>Initial Charter Applicant:</b> Terrance George</p> <p><b>Current Charter Contract:</b> July 1, 2020 – June 30, 2025</p> <p><b>School Property Owner:</b> Spectrum Juvenile Justice Services</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.covenantschoolsmi.org/">https://www.covenantschoolsmi.org/</a></p> |
| <b>Governing Board of Directors</b>  |   |
| <ul style="list-style-type: none"> <li>• Lawrence Givens (president); initially appointed April 29, 2013; term ends June 30, 2026</li> <li>• Caroline Chambers (director); initially appointed April 29, 2013; term ends June 30, 2026</li> <li>• Mary Downey (director); initially appointed April 29, 2013; term ends June 30, 2026</li> <li>• Bruce Henderson (director); initially appointed February 10, 2017; term ends June 30, 2025</li> <li>• William Phillips (director); initially appointed April 29, 2016; term ends June 30, 2024</li> </ul> |   |
| <b>Educational Service Providers (with contract lengths)</b>   |   |
| <ul style="list-style-type: none"> <li>• Youth Vision Solutions: through June 30, 2025</li> <li>• ACRO Corporation: through June 30, 2024</li> <li>• Comprehensive Therapy Centers: through June 30, 2024</li> <li>• ProCare Therapy: through June 30, 2024</li> <li>• Edmentum: through June 30, 2024</li> <li>• CS Partners: through June 30, 2026</li> </ul>  |   |
| <b>Student Turnover Rate and Current Enrollment</b>  |   |
| Unaudited Pupil Membership as of October 4, 2023   | 70  |
| Audited Fall 2022 Pupil Membership   | 48  |
| Turnover Rate  | 45.83%  |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges</b>   |   |
| \$173,262.34   |   |

**Alternative Academic Performance Goals for Covenant School – Spectrum Site**

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

| <b>2022 Academic Performance</b> |     |
|----------------------------------|-----|
| Student Growth Evaluation        | n/a |
| Student Progress Evaluation      | n/a |
| Student Engagement Evaluation    | n/a |

*n/a = school opened in Fall of 2022*

## Crossroads Charter Academy Elementary

|   |   |
|---|---|
| <p><b>District:</b> Crossroads Charter Academy</p> <p><b>District Code:</b> 54901</p> <p><b>Building Code:</b> 08599</p> <p><b>Address:</b><br/>215 N. State Street<br/>Big Rapids, MI 49307</p> <p><b>Grade Configuration:</b> K-5</p> | <p><b>Initial Charter Contract Start Date:</b> June 4, 1998</p> <p><b>Initial Charter Applicant:</b> Dave Engels</p> <p><b>Current Charter Contract:</b> July 1, 2022 – June 30, 2025</p> <p><b>School Property Owner:</b> Crossroads Charter Academy</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b> <a href="https://www.ccabr.org/">https://www.ccabr.org/</a></p> |
|---|---|

### Governing Board of Directors

- Dominic Pace (president); initially appointed July 1, 2019; term ends June 30, 2024
- Angela Buys (director); initially appointed November 5, 2021; term ends June 30, 2024
- Suzanne Finney (director); initially appointed February 24, 2023; term ends June 30, 2025
- *Open seat; seat term ends 6/30/2024*
- *Open seat; seat term ends 6/30/2026*

### Educational Service Providers (with contract lengths)

- CS Partners: July 1, 2022 - June 30, 2025

### Student Turnover Rate and Current Enrollment

|  |        |
|--|--------|
| Unaudited Pupil Membership as of October 4, 2023 | 146    |
| Audited Fall 2022 Pupil Membership               | 160    |
| Turnover Rate                                    | -8.75% |

### Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$84,249.54

## Academic Performance Goals for Crossroads Charter Academy Elementary

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |              |
|--|--------------|
| Michigan School Index Value (Threshold = 23.88)    | 39.45        |
| Student Growth Percentile / Peer Comparison (ELA)  | 36.2 / -10.5 |
| Student Growth Percentile / Peer Comparison (Math) | 26.8 / -9    |
| K-8 All Grades, All Subjects Peer Comparison       | -6           |

# Crossroads Charter Academy Middle/High

|   |   |
|---|---|
| <p><b>District:</b> Crossroads Charter Academy</p> <p><b>District Code:</b> 54901</p> <p><b>Building Code:</b> 09187</p> <p><b>Address:</b><br/>215 W. Spruce Street<br/>Big Rapids, MI 49307</p> <p><b>Grade Configuration:</b> 6-12</p> | <p><b>Initial Charter Contract Start Date:</b> June 4, 1998</p> <p><b>Initial Charter Applicant:</b> Dave Engels</p> <p><b>Current Charter Contract:</b> July 1, 2022 – June 30, 2025</p> <p><b>School Property Owner:</b> Crossroads Charter Academy</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b> <a href="https://www.ccabr.org/">https://www.ccabr.org/</a></p> |
|---|---|

## Governing Board of Directors

- Dominic Pace (president); initially appointed July 1, 2019; term ends June 30, 2024
- Angela Buys (director); initially appointed November 5, 2021; term ends June 30, 2024
- Suzanne Finney (director); initially appointed February 24, 2023; term ends June 30, 2025
- *Open seat; seat term ends 6/30/2024*
- *Open seat; seat term ends 6/30/2026*

## Educational Service Providers (with contract lengths)

- CS Partners: July 1, 2022 - June 30, 2025

## Student Turnover Rate and Current Enrollment

|  |        |
|--|--------|
| Unaudited Pupil Membership as of October 4, 2023 | 146    |
| Audited Fall 2022 Pupil Membership               | 150    |
| Turnover Rate                                    | -2.67% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$84,249.54

## Academic Performance Goals for Crossroads Charter Academy Middle/High

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                              |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)        | 71.25      |
| K-8 Student Growth Percentile / Peer Comparison (ELA)  | 46.3 / 2.9 |
| K-8 Student Growth Percentile / Peer Comparison (Math) | 40.8 / 3.9 |
| K-8 All Grades, All Subjects Peer Comparison           | -3         |
| SAT Reading and Writing                                | n/a        |
| SAT Mathematics  | n/a        |
| SAT Total Score  | n/a        |
| SAT Total Score Peer Comparison                        | n/a        |

*n/a = data not reported by MDE*

# Detroit Achievement Academy

|  |   |
|--|---|
| <p><b>District:</b> Detroit Achievement Academy</p> <p><b>District Code:</b> 82700</p> <p><b>Building Code:</b> 01968</p> <p><b>Address:</b><br/>7000 Outer Drive<br/>Detroit, MI 48235</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2013</p> <p><b>Initial Charter Applicant:</b> Ms. Kyle Smitley</p> <p><b>Current Charter Contract:</b> July 1, 2020 – June 30, 2025</p> <p><b>School Property Owner:</b> Detroit Achievement Academy Support Corp.</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.detroitachievement.org/">https://www.detroitachievement.org/</a></p> |
|--|---|

## Governing Board of Directors

- Lewis Butler (president); initially appointed February 8, 2013; term ends June 30, 2026
- Sarah Beaubien (director); initially appointed February 8, 2013; term ends June 30, 2026
- Gregory DeMars (director); initially appointed November 6, 2015; term ends June 30, 2024
- Trevor Duke (director); initially appointed February 7, 2020; term ends June 30, 2025
- Lenora Smith (director); initially appointed July 12, 2019; term ends June 30, 2026
- Jared Stasik (director); initially appointed July 14, 2017; term ends June 30, 2025
- *Open seat; seat term ends 6/30/2024*

## Educational Service Providers (with contract lengths)

- Axios: July 1, 2022 - June 30, 2025

## Student Turnover Rate and Current Enrollment

|  |        |
|--|--------|
| Unaudited Pupil Membership as of October 4, 2023 | 342    |
| Audited Fall 2022 Pupil Membership               | 296    |
| Turnover Rate                                    | 15.54% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$180,582.57



## Academic Performance Goals for Detroit Achievement Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 37.86       |
| Student Growth Percentile / Peer Comparison (ELA)  | 43.7 / -1.2 |
| Student Growth Percentile / Peer Comparison (Math) | 32.9 / -3.9 |
| K-8 All Grades, All Subjects Peer Comparison       | n/a         |

*n/a = data not reported by MDE*

# Detroit Enterprise Academy

|   |   |
|---|---|
| <p><b>District:</b> Detroit Enterprise Academy</p> <p><b>District Code:</b> 82979</p> <p><b>Building Code:</b> 09462</p> <p><b>Address:</b><br/>11224 Kercheval Street<br/>Detroit, MI 48214</p> <p><b>Grade Configuration:</b> K-8</p>   | <p><b>Initial Charter Contract Start Date:</b> June 25, 2004</p> <p><b>Initial Charter Applicant:</b> James Stevenson</p> <p><b>Current Charter Contract:</b> July 1, 2019 – June 30, 2026</p> <p><b>School Property Owner:</b> Charter Development, LLC.</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="http://www.nhaschools.com/schools/detroitenterprise">http://www.nhaschools.com/schools/detroitenterprise</a></p> |
| <b>Governing Board of Directors</b>   |   |
| <ul style="list-style-type: none"> <li>Steven Wade (president); initially appointed July 15, 2011; term ends June 30, 2024</li> <li>Jamita Lewis (director); initially appointed November 7, 2014; term ends June 30, 2024</li> <li>David Rudolph (director); initially appointed April 27, 2012; term ends June 30, 2026</li> <li>Kwame Simmons (director); initially appointed November 4, 2016; term ends June 30, 2025</li> <li>Cortnie Squirewell (director); initially appointed February 8, 2019; term ends June 30, 2025</li> </ul> |   |
| <b>Educational Service Providers (with contract lengths)</b>  |   |
| <ul style="list-style-type: none"> <li>National Heritage Academies: July 1 – June 30 with annual renewal</li> </ul>   |   |
| <b>Student Turnover Rate and Current Enrollment</b>   |   |
| Unaudited Pupil Membership as of October 4, 2023  | 764   |
| Audited Fall 2022 Pupil Membership  | 746   |
| Turnover Rate   | 2.41%   |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>  |   |
| \$203,670.08  |   |

## Academic Performance Goals for Detroit Enterprise Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 51.69       |
| Student Growth Percentile / Peer Comparison (ELA)  | 48.1 / -1.1 |
| Student Growth Percentile / Peer Comparison (Math) | 49.7 / 8.4  |
| K-8 All Grades, All Subjects Peer Comparison       | 6           |

# Detroit Merit Charter Academy

|   |  |
|---|--|
| <p><b>District:</b> Detroit Merit Charter Academy</p> <p><b>District Code:</b> 82974</p> <p><b>Building Code:</b> 09102</p> <p><b>Address:</b><br/>1091 Alter Road<br/>Detroit, MI 48215</p> <p><b>Grade Configuration:</b> K-8</p>   | <p><b>Initial Charter Contract Start Date:</b> June 21, 2002</p> <p><b>Initial Charter Applicant:</b> Glenn Clark and Craig Stanley</p> <p><b>Current Charter Contract:</b> July 1, 2018 – June 30, 2025</p> <p><b>School Property Owner:</b> Archbishop of the Archdiocese of Detroit</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/Detroit-Merit-Charter-Academy/en">https://www.nhaschools.com/schools/Detroit-Merit-Charter-Academy/en</a></p> |
| <b>Governing Board of Directors</b>   |  |
| <ul style="list-style-type: none"> <li>• Robert Farhat (president); initially appointed October 28, 2004; term ends June 30, 2025</li> <li>• William Beddoes (director); initially appointed July 16, 2010; term ends June 30, 2026</li> <li>• Joseph Maffesoli (director); initially appointed June 23, 2023; term ends June 30, 2025</li> <li>• Arthur Schaap (director); initially appointed September 20, 2002; term ends June 30, 2026</li> <li>• William Triplett (director); initially appointed February 12, 2016; term ends June 30, 2026</li> </ul> |  |
| <b>Educational Service Providers (with contract lengths)</b>  |  |
| <ul style="list-style-type: none"> <li>• National Heritage Academies: July 1 – June 30 with annual renewal</li> </ul>   |  |
| <b>Student Turnover Rate and Current Enrollment</b>   |  |
| Unaudited Pupil Membership as of October 4, 2023  | 719  |
| Audited Fall 2022 Pupil Membership  | 703  |
| Turnover Rate   | 2.28%  |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>  |  |
| \$190,063.11  |  |

**Academic Performance Goals for Detroit Merit Charter Academy**

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 51.67      |
| Student Growth Percentile / Peer Comparison (ELA)  | 51.8 / 6   |
| Student Growth Percentile / Peer Comparison (Math) | 43.5 / 3.9 |
| K-8 All Grades, All Subjects Peer Comparison       | 3          |

# Detroit Premier Academy

|   |   |
|---|---|
| <p><b>District:</b> Detroit Premier Academy</p> <p><b>District Code:</b> 82985</p> <p><b>Building Code:</b> 09600</p> <p><b>Address:</b><br/>7781 Asbury Park<br/>Detroit, MI 48228</p> <p><b>Grade Configuration:</b> K-8</p>  | <p><b>Initial Charter Contract Start Date:</b> July 1, 2005</p> <p><b>Initial Charter Applicant:</b> Gene Dunlap, Jr.</p> <p><b>Current Charter Contract:</b> July 1, 2019 – June 30, 2024</p> <p><b>School Property Owner:</b> Roman Catholic Archbishop of the Archdiocese of Detroit</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/Detroit-Premier-Academy/en">https://www.nhaschools.com/schools/Detroit-Premier-Academy/en</a></p> |
| <b>Governing Board of Directors</b>   |   |
| <ul style="list-style-type: none"> <li>Arecia Williams (president); initially appointed February 5, 2010; term ends June 30, 2025</li> <li>Lisa Thomas-Lewis (director); initially appointed July 10, 2015; term ends June 30, 2024</li> <li>Christine Wade (director); initially appointed July 16, 2010; term ends June 30, 2025</li> <li>Teressa Williams (director); initially appointed February 8, 2012; term ends June 30, 2026</li> <li>Benjamin Hoskins (director); initially appointed April 28, 2023; term ends June 30, 2026</li> </ul> |   |
| <b>Educational Service Providers (with contract lengths)</b>  |   |
| <ul style="list-style-type: none"> <li>National Heritage Academies: July 1 – June 30 with annual renewal</li> </ul>   |   |
| <b>Student Turnover Rate and Current Enrollment</b>   |   |
| Unaudited Pupil Membership as of October 4, 2023  | 707   |
| Audited Fall 2022 Pupil Membership  | 715   |
| Turnover Rate   | -1.12%  |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>  |   |
| \$195,249.79  |   |

## Academic Performance Goals for Detroit Premier Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 44.04      |
| Student Growth Percentile / Peer Comparison (ELA)  | 54.6 / 6.7 |
| Student Growth Percentile / Peer Comparison (Math) | 42.5 / 2.9 |
| K-8 All Grades, All Subjects Peer Comparison       | 2          |

# Detroit Prep

|  |   |
|--|---|
| <p><b>District:</b> Detroit Achievement Academy</p> <p><b>District Code:</b> 82700</p> <p><b>Building Code:</b> 03082</p> <p><b>Address:</b><br/>8411 Sylvester<br/>Detroit, MI 48214</p> <p><b>Grade Configuration:</b> K-8</p>   | <p><b>Initial Charter Contract Start Date:</b> July 1, 2013</p> <p><b>Initial Charter Applicant:</b> Ms. Kyle Smitley</p> <p><b>Current Charter Contract:</b> July 1, 2020 – June 30, 2025</p> <p><b>School Property Owner:</b> Detroit Prep QALICB</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="http://www.detroitprep.org/">http://www.detroitprep.org/</a></p> |
| <b>Governing Board of Directors</b>  |   |
| <ul style="list-style-type: none"> <li>• Lewis Butler (president); initially appointed February 8, 2013; term ends June 30, 2026</li> <li>• Sarah Beaubien (director); initially appointed February 8, 2013; term ends June 30, 2026</li> <li>• Gregory DeMars (director); initially appointed November 6, 2015; term ends June 30, 2024</li> <li>• Trevor Duke (director); initially appointed February 7, 2020; term ends June 30, 2025</li> <li>• Lenora Smith (director); initially appointed July 12, 2019; term ends June 30, 2026</li> <li>• Jared Stasik (director); initially appointed July 14, 2017; term ends June 30, 2025</li> <li>• <i>Open seat; seat term ends 6/30/2024</i></li> </ul> |   |
| <b>Educational Service Providers (with contract lengths)</b>   |   |
| <ul style="list-style-type: none"> <li>• Axios: July 1, 2022 - June 30, 2025</li> </ul>  |   |
| <b>Student Turnover Rate and Current Enrollment</b>  |   |
| Unaudited Pupil Membership as of October 4, 2023   | 449   |
| Audited Fall 2022 Pupil Membership   | 376   |
| Turnover Rate  | 19.41%  |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>   |   |
| \$180,582.57   |   |



## Academic Performance Goals for Detroit Prep

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 84.72       |
| Student Growth Percentile / Peer Comparison (ELA)  | 63.2 / 16.2 |
| Student Growth Percentile / Peer Comparison (Math) | 59.2 / 19.8 |
| K-8 All Grades, All Subjects Peer Comparison       | 26          |

# Eagle's Nest Academy

|  |  |
|--|--|
| <p><b>District:</b> Eagle's Nest Academy</p> <p><b>District Code:</b> 25919</p> <p><b>Building Code:</b> 02434</p> <p><b>Address:</b><br/>5005 Cloverlawn Dr.<br/>Flint, MI 48504</p> <p><b>Grade Configuration:</b> K-6</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2015</p> <p><b>Initial Charter Applicant:</b> Dr. Reginald Flynn</p> <p><b>Current Charter Contract:</b> July 1, 2023 – June 30, 2026</p> <p><b>School Property Owner:</b> North Flint Reinvestment Corp.</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="http://www.eaglesnestflint.org/">http://www.eaglesnestflint.org/</a></p> |
|--|--|

## Governing Board of Directors

- LaMarcus Keels (president); initially appointed February 24, 2023; term ends June 30, 2024
- Kevin Johnson (director); initially appointed April 28, 2023; term ends June 30, 2025
- Brandy Jones (director); initially appointed June 23, 2023; term ends June 30, 2026
- Tangela Owens (director); initially appointed June 23, 2023; term ends June 30, 2024
- *Open seat; seat term ends 6/30/2026*

## Educational Service Providers (with contract lengths)

- Global Psychological Service: March 13, 2023 - June 30, 2024
- Entrepreneurial Ventures in Education: February 3, 2023 - June 30, 2027
- Local Education Agency Partnership: October 1, 2021 - September 30, 2024
- North Flint Reinvestment Corporation: July 1, 2023 - June 30, 2024
- Charter Technologies: July 1, 2023 - June 30, 2024

## Student Turnover Rate and Current Enrollment

|  |        |
|--|--------|
| Unaudited Pupil Membership as of October 4, 2023 | 201    |
| Audited Fall 2022 Pupil Membership               | 158    |
| Turnover Rate                                    | 27.22% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$43,470.51

## Academic Performance Goals for Eagle's Nest Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |           |
|--|-----------|
| Michigan School Index Value (Threshold = 23.88)    | 22.95     |
| Student Growth Percentile / Peer Comparison (ELA)  | 48.4 / 8  |
| Student Growth Percentile / Peer Comparison (Math) | 30.3 / -6 |
| K-8 All Grades, All Subjects Peer Comparison       | n/a       |

*n/a = data not reported by MDE*

# East Arbor Charter Academy

|   |  |
|---|--|
| <p><b>District:</b> East Arbor Charter Academy</p> <p><b>District Code:</b> 81910</p> <p><b>Building Code:</b> 00838</p> <p><b>Address:</b><br/>6885 Merritt Rd.<br/>Ypsilanti, MI 48197</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2011</p> <p><b>Initial Charter Applicant:</b> Matt Cawood</p> <p><b>Current Charter Contract:</b> July 1, 2023 – June 30, 2028</p> <p><b>School Property Owner:</b> Charter Development, LLC.</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/East-Arbor-Charter-Academy/en">https://www.nhaschools.com/schools/East-Arbor-Charter-Academy/en</a></p> |
|---|--|

## Governing Board of Directors

- Taisha Fountain (president); initially appointed July 11, 2014; term ends June 30, 2024
- Greta Bower (director); initially appointed November 4, 2016; term ends June 30, 2025
- Ericka Brunson-Gillespie (director); initially appointed November 6, 2020; term ends June 30, 2026
- DeShaun Harris (director); initially appointed April 29, 2016; term ends June 30, 2026
- John Hoban (director); initially appointed April 28, 2023; term ends June 30, 2025

## Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

## Student Turnover Rate and Current Enrollment

|  |        |
|--|--------|
| Unaudited Pupil Membership as of October 4, 2023 | 474    |
| Audited Fall 2022 Pupil Membership               | 483    |
| Turnover Rate                                    | -1.86% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$132,803.79

## Academic Performance Goals for East Arbor Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 85.24       |
| Student Growth Percentile / Peer Comparison (ELA)  | 66.8 / 10.7 |
| Student Growth Percentile / Peer Comparison (Math) | 63.0 / 14.5 |
| K-8 All Grades, All Subjects Peer Comparison       | 11          |

# Endeavor Charter Academy

|  |   |
|--|---|
| <p><b>District:</b> Endeavor Charter Academy</p> <p><b>District Code:</b> 13902</p> <p><b>Building Code:</b> 08643</p> <p><b>Address:</b><br/>380 N. Helmer Rd.<br/>Springfield, MI 49307</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> August 24, 1998</p> <p><b>Initial Charter Applicant:</b> Mark DeHaan</p> <p><b>Current Charter Contract:</b> July 1, 2022 – June 30, 2027</p> <p><b>School Property Owner:</b> Charter Development, LLC.</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/Endeavor-Charter-Academy/en">https://www.nhaschools.com/schools/Endeavor-Charter-Academy/en</a></p> |
|--|---|

## Governing Board of Directors

- Nola Batch (president); initially appointed October 6, 2000; term ends June 30, 2024
- Erica Brandt (director); initially appointed April 29, 2022; term ends June 30, 2025
- Rachel Ham (director); initially appointed November 7, 2014; term ends June 30, 2025
- Chad Kyger (director); initially appointed February 12, 2016; term ends June 30, 2024
- *Open seat; seat term ends 6/30/2026*

## Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

## Student Turnover Rate and Current Enrollment

|  |      |
|--|------|
| Unaudited Pupil Membership as of October 4, 2023 | 685  |
| Audited Fall 2022 Pupil Membership               | 679  |
| Turnover Rate                                    | .88% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$181,926.93

## Academic Performance Goals for Endeavor Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 50.74      |
| Student Growth Percentile / Peer Comparison (ELA)  | 51.1 / 2.2 |
| Student Growth Percentile / Peer Comparison (Math) | 49.6 / 6.3 |
| K-8 All Grades, All Subjects Peer Comparison       | 8          |

# Excel Charter Academy

|   |   |
|---|---|
| <p><b>District:</b> Excel Charter Academy</p> <p><b>District Code:</b> 41905</p> <p><b>Building Code:</b> 08246</p> <p><b>Address:</b><br/>4201 Breton Avenue SE.<br/>Grand Rapids, MI 49512</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> August 11, 1995</p> <p><b>Initial Charter Applicant:</b> J.C. Huizenga</p> <p><b>Current Charter Contract:</b> July 1, 2019 – June 30, 2026</p> <p><b>School Property Owner:</b> Charter Development, LLC.</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/Excel-Charter-Academy/en">https://www.nhaschools.com/schools/Excel-Charter-Academy/en</a></p> |
|---|---|

## Governing Board of Directors

- Dale Mowry (president); initially appointed April 26, 1996; term ends June 30, 2026
- Mark Brieve (director); initially appointed April 24, 2015; term ends June 30, 2025
- Jenny Gomez (director); initially appointed April 27, 2018; term ends June 30, 2026
- Kris Mauren (director); initially appointed October 10, 1997; term ends June 30, 2024
- Kristy McWilliams (director); initially appointed June 22, 2020; term ends June 30, 2025
- Janorise Robinson (director); initially appointed February 24, 2023; term ends June 30, 2024
- Benjamin Williams (director); initially appointed April 27, 2018; term ends June 30, 2024

## Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

## Student Turnover Rate and Current Enrollment

|  |       |
|--|-------|
| Unaudited Pupil Membership as of October 4, 2023 | 783   |
| Audited Fall 2022 Pupil Membership               | 784   |
| Turnover Rate                                    | -.13% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$214,698.12



## Academic Performance Goals for Excel Charter Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 92.54       |
| Student Growth Percentile / Peer Comparison (ELA)  | 64.5 / 14.6 |
| Student Growth Percentile / Peer Comparison (Math) | 56.1 / 9.9  |
| K-8 All Grades, All Subjects Peer Comparison       | 27          |

## Flint Cultural Center Academy

|  |  |
|--|--|
| <p><b>District:</b> Flint Cultural Center Academy</p> <p><b>District Code:</b> 25919</p> <p><b>Building Code:</b> 03576</p> <p><b>Address:</b><br/>1200 Robert T. Longway Blvd<br/>Flint, MI 48503</p> <p><b>Grade Configuration:</b> K-8</p>  | <p><b>Initial Charter Contract Start Date:</b> July 1, 2019</p> <p><b>Initial Charter Applicant:</b> William Haley</p> <p><b>Current Charter Contract:</b> July 1, 2019 – June 30, 2026</p> <p><b>School Property Owner:</b> Flint Cultural Center Corp.</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://fccacademy.org/">https://fccacademy.org/</a></p> |
| <b>Governing Board of Directors</b>  |  |
| <ul style="list-style-type: none"> <li>• Todd Slisher (president); initially appointed April 28, 2017; term ends June 30, 2026</li> <li>• Karima Bostick (director); initially appointed November 1, 2019; term ends June 30, 2024</li> <li>• Renita Bingham (director); initially appointed February 7, 2020; term ends June 30, 2024</li> <li>• Tracee Glab (director); initially appointed November 4, 2022; term ends June 30, 2025</li> <li>• Rodney Lontine (director); initially appointed April 28, 2017; term ends June 30, 2026</li> <li>• Taliah Abdullah (director); initially appointed November 3, 2023; term ends June 30, 2026</li> <li>• Lamont Richardson (director); initially appointed November 1, 2019; term ends June 30, 2025</li> </ul> |  |
| <b>Educational Service Providers (with contract lengths)</b>   |  |
| <ul style="list-style-type: none"> <li>• Genesee Education Consultation Services: July 1 – June 30 with annual renewal</li> </ul>  |  |
| <b>Student Turnover Rate and Current Enrollment</b>  |  |
| Unaudited Pupil Membership as of October 4, 2023   | 624  |
| Audited Fall 2022 Pupil Membership   | 596  |
| Turnover Rate  | 4.7%   |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>   |  |
| \$160,722.50   |  |

## Academic Performance Goals for Flint Cultural Center Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 47.14       |
| Student Growth Percentile / Peer Comparison (ELA)  | 41.1 / 0.3  |
| Student Growth Percentile / Peer Comparison (Math) | 25.4 / -9.1 |
| K-8 All Grades, All Subjects Peer Comparison       | 3           |

# Fostering Leadership Academy

|   |  |
|---|--|
| <p><b>District:</b> Fostering Leadership Academy</p> <p><b>District Code:</b> 82272</p> <p><b>Building Code:</b> 03853</p> <p><b>Address:</b><br/>26645 W. Six Mile Road<br/>Redford, MI 48240</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2020</p> <p><b>Initial Charter Applicant:</b> Kevin Roach</p> <p><b>Current Charter Contract:</b> July 1, 2020 – June 30, 2027</p> <p><b>School Property Owner:</b> Methodist Children's Home Society</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://fosteringleadershipacademy.org/">https://fosteringleadershipacademy.org/</a></p> |
|---|--|

## Governing Board of Directors

- Eric Doeh (president); initially appointed February 7, 2020; term ends June 30, 2024
- Stephen Carey (director); initially appointed February 18, 2022; term ends June 30, 2025
- Stacie Hunter (director); initially appointed November 5, 2021; term ends June 30, 2025
- Daniel West (director); initially appointed February 7, 2020; term ends June 30, 2026
- Kimberly Pritchett (director); initially appointed November 3, 2023; term ends June 30, 2026

## Educational Service Providers (with contract lengths)

- Methodist Children's Home Society: July 1, 2020 - June 30, 2027

## Student Turnover Rate and Current Enrollment

|  |         |
|--|---------|
| Unaudited Pupil Membership as of October 4, 2023 | 45      |
| Audited Fall 2022 Pupil Membership               | 59      |
| Turnover Rate                                    | -23.73% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

|             |
|-------------|
| \$15,495.53 |
|-------------|

**Alternative Academic Performance Goals for Fostering Leadership Academy**

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

| <b>2022 Academic Performance</b> |                 |
|----------------------------------|-----------------|
| Student Growth Evaluation        | N/A*            |
| Student Progress Evaluation      | N/A*            |
| Student Engagement Evaluation    | Partially Meets |

*N/A\* = data not reported due to 10 or fewer students tested*

# GEE Compass Academy

|  |   |
|--|---|
| <p><b>District:</b> GEE Compass Academy</p> <p><b>District Code:</b> 81916</p> <p><b>Building Code:</b> 04359</p> <p><b>Address:</b><br/>850 S. Hewitt<br/>Ypsilanti, MI 48197</p> <p><b>Grade Configuration:</b> K-12</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2023</p> <p><b>Initial Charter Applicant:</b> Michael Conran</p> <p><b>Current Charter Contract:</b> July 1, 2023 – June 30, 2028</p> <p><b>School Property Owner:</b> Global Vision</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://gee-edu.com/">https://gee-edu.com/</a></p> |
|--|---|

## Governing Board of Directors

- Bradley Hall (president); initially appointed April 28, 2023; term ends June 30, 2026
- Navin Abro (director); initially appointed June 23, 2022; term ends June 30, 2024
- Matthew Doyle (director); initially appointed April 28, 2023; term ends June 30, 2026
- Cynthia Heraud (director); initially appointed April 28, 2023; term ends June 30, 2025
- Nathan Mair (director); initially appointed April 28, 2023; term ends June 30, 2025

## Educational Service Providers (with contract lengths)

- Global Educational Excellence: July 1, 2023 - June 30, 2028

## Student Turnover Rate and Current Enrollment

|  |     |
|--|-----|
| Unaudited Pupil Membership as of October 4, 2023 | 142 |
| Audited Fall 2022 Pupil Membership               | -   |
| Turnover Rate                                    | -   |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

No reportable data, school is in first year of operation

## Academic Performance

No reportable data, school is in first year of operation

# Gerald Dawkins Academy

|   |  |
|---|--|
| <p><b>District:</b> Gerald Dawkins Academy</p> <p><b>District Code:</b> 41932</p> <p><b>Building Code:</b> 04306</p> <p><b>Address:</b><br/>1050 Fisk Road SE<br/>Grand Rapids, MI 49507</p> <p><b>Grade Configuration:</b> K-3</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2023</p> <p><b>Initial Charter Applicant:</b> Angela O’Brien</p> <p><b>Current Charter Contract:</b> July 1, 2023 – June 30, 2030</p> <p><b>School Property Owner:</b> Center for Sound Literacy Foundation</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://dawkinsacademy.org/">https://dawkinsacademy.org/</a></p> |
|---|--|

## Governing Board of Directors

- Jerry McComb (president); initially appointed November 4, 2022; term ends June 30, 2024
- Jerry Bishop (director); initially appointed June 24, 2022; term ends June 30, 2025
- Brian Cloyd (director); initially appointed June 24, 2022; term ends June 30, 2025
- Andrea Smith (director); initially appointed June 24, 2022; term ends June 30, 2024
- *Open seat; seat term ends June 30, 2026*

## Educational Service Providers (with contract lengths)

- Center for Sounds Literacy Foundation: July 1, 2023 - June 30, 2024
- Axios HR: June 1, 2023 - June 30, 2024
- Veritas: July 1, 2023 - June 30, 2024
- Educational Reporting Solutions: July 1, 2023 - June 30, 2024

## Student Turnover Rate and Current Enrollment

|  |    |
|--|----|
| Unaudited Pupil Membership as of October 4, 2023 | 66 |
| Audited Fall 2022 Pupil Membership               | -  |
| Turnover Rate                                    | -  |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

No reportable data, school is in first year of operation

## Academic Performance

No reportable data, school is in first year of operation

# Global Heights Academy

|  |   |
|--|---|
| <p><b>District:</b> Global Heights Academy</p> <p><b>District Code:</b> 82725</p> <p><b>Building Code:</b> 00442</p> <p><b>Address:</b><br/>23713 Joy Road<br/>Dearborn Heights, MI 48127</p> <p><b>Grade Configuration:</b> K-7</p>   | <p><b>Initial Charter Contract Start Date:</b> July 1, 2010</p> <p><b>Initial Charter Applicant:</b> Mohamad Issa</p> <p><b>Current Charter Contract:</b> July 1, 2022 – June 30, 2027</p> <p><b>School Property Owner:</b> Global Vision</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://globalheights.geeacademies.net/">https://globalheights.geeacademies.net/</a></p> |
| <b>Governing Board of Directors</b>  |   |
| <ul style="list-style-type: none"> <li>• Hussein Mahmoud (president); initially appointed October 16, 2009; term ends June 30, 2024</li> <li>• Hassan Albaheish (director); initially appointed April 28, 2023; term ends June 30, 2025</li> <li>• Muneer Bawayeh (director); initially appointed April 28, 2017; term ends June 30, 2026</li> <li>• Mohamad Bouhamdan (director); initially appointed July 13, 2012; term ends June 30, 2024</li> <li>• Stephen Sigmon (director); initially appointed April 24, 2015; term ends June 30, 2026</li> </ul> |   |
| <b>Educational Service Providers (with contract lengths)</b>   |   |
| <ul style="list-style-type: none"> <li>• Global Educational Excellence: July 1, 2022 - June 30, 2027</li> </ul>  |   |
| <b>Student Turnover Rate and Current Enrollment</b>  |   |
| Unaudited Pupil Membership as of October 4, 2023   | 277   |
| Audited Fall 2022 Pupil Membership   | 252   |
| Turnover Rate  | 9.92%   |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>   |   |
| \$68,196.78  |   |



## Academic Performance Goals for Global Heights Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |       |
|--|-------|
| Michigan School Index Value (Threshold = 23.88)    | 35.06 |
| Student Growth Percentile / Peer Comparison (ELA)  | n/a   |
| Student Growth Percentile / Peer Comparison (Math) | n/a   |
| K-8 All Grades, All Subjects Peer Comparison       | n/a   |

*n/a = data not reported by MDE*

# Grand River Academy

|   |   |
|---|---|
| <p><b>District:</b> Grand River Academy</p> <p><b>District Code:</b> 82757</p> <p><b>Building Code:</b> 02435</p> <p><b>Address:</b><br/>28111 Eight Mile Road<br/>Livonia, MI 48152</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2014</p> <p><b>Initial Charter Applicant:</b> Matt Cawood</p> <p><b>Current Charter Contract:</b> July 1, 2021 – June 30, 2026</p> <p><b>School Property Owner:</b> Charter Development, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/grand-river-academy/en">https://www.nhaschools.com/schools/grand-river-academy/en</a></p> |
|---|---|

## Governing Board of Directors

- Paul Beasley (president); initially appointed July 11, 2014; term ends June 30, 2024
- Laura Dikeman (director); initially appointed November 1, 2013; term ends June 30, 2025
- Chrystal Edwards (director); initially appointed November 1, 2019; term ends June 30, 2025
- Desiree Sanders (director); initially appointed November 2, 2018; term ends June 30, 2024
- Rance Thomas (director); initially appointed July 1, 2020; term ends June 30, 2026

## Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

## Student Turnover Rate and Current Enrollment

|  |      |
|--|------|
| Unaudited Pupil Membership as of October 4, 2023 | 761  |
| Audited Fall 2022 Pupil Membership               | 736  |
| Turnover Rate                                    | 3.4% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$201,628.49

## Academic Performance Goals for Grand River Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 69.47       |
| Student Growth Percentile / Peer Comparison (ELA)  | 58.0 / 17.5 |
| Student Growth Percentile / Peer Comparison (Math) | 54.3 / 24.1 |
| K-8 All Grades, All Subjects Peer Comparison       | 3           |

# Grand River Preparatory High School

**District:** Grand River Preparatory High School

**District Code:** 41930

**Building Code:** 09911

**Address:**

650 52nd Street SE  
Kentwood, MI 49548

**Grade Configuration:** 9-12

**Initial Charter Contract Start Date:** July 1, 2015

**Initial Charter Applicant:** Andy DeVries

**Current Charter Contract:** July 1, 2022 – June 30, 2029

**School Property Owner:** School Property, LLC

**MDE Partnership School:** No

**Website:**

<http://www.grandriverprep.com/>

### Governing Board of Directors

- Andy DeVries (president); initially appointed February 13, 2015; term ends June 30, 2024
- John Booy (director); initially appointed February 13, 2015; term ends June 30, 2026
- David Hebert (director); initially appointed July 13, 2018; term ends June 30, 2024
- Sandra Ghoston-Jones (director); initially appointed June 24, 2022; term ends June 30, 2025
- Patti Zehr (director); initially appointed July 10, 2015; term ends June 30, 2026

### Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

### Student Turnover Rate and Current Enrollment

|  |       |
|--|-------|
| Unaudited Pupil Membership as of October 4, 2023 | 637   |
| Audited Fall 2022 Pupil Membership               | 604   |
| Turnover Rate                                    | 5.46% |

### Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$163,497.69

## Academic Performance Goals for Grand River Preparatory High School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 64.37       |
| Student Growth Percentile / Peer Comparison (ELA)  | 41.8 / 3.1  |
| Student Growth Percentile / Peer Comparison (Math) | 32.5 / -3.9 |
| SAT Reading and Writing                            | 486.89      |
| SAT Mathematics                                    | 461.5       |
| SAT Total Score                                    | 948.29      |
| SAT Total Score Peer Comparison                    | 56          |

# Hanley International Academy

|   |   |
|---|---|
| <p><b>District:</b> Hanley International Academy</p> <p><b>District Code:</b> 82986</p> <p><b>Building Code:</b> 09606</p> <p><b>Address:</b><br/>2400 Denton Street<br/>Hamtramck, MI 48212</p> <p><b>Grade Configuration:</b> K-8</p>   | <p><b>Initial Charter Contract Start Date:</b> July 1, 2005</p> <p><b>Initial Charter Applicant:</b> John Romine</p> <p><b>Current Charter Contract:</b> July 1, 2019 – June 30, 2026</p> <p><b>School Property Owner:</b> Hanley International Academy</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.hanleyacademy.com/">https://www.hanleyacademy.com/</a></p> |
| <b>Governing Board of Directors</b>   |   |
| <ul style="list-style-type: none"> <li>• Jeffrey Leib (president); initially appointed April 22, 2005; term ends June 30, 2025</li> <li>• Loay Alfasih (director); initially appointed February 24, 2023; term ends June 30, 2026</li> <li>• Robert Brooks (director); initially appointed April 28, 2023; term ends June 30, 2024</li> <li>• Richard Kaufman (director); initially appointed June 29, 2011; term ends June 30, 2026</li> <li>• Stella Szczesny (director); initially appointed February 29, 2008; term ends June 30, 2024</li> </ul> |   |
| <b>Educational Service Providers (with contract lengths)</b>  |   |
| <ul style="list-style-type: none"> <li>• The Romine Group, Inc: July 1, 2019 - June 30, 2026</li> <li>• Total Education Solutions: July 1, 2023 - June 30, 2024</li> </ul>  |   |
| <b>Student Turnover Rate and Current Enrollment</b>   |   |
| Unaudited Pupil Membership as of October 4, 2023  | 664   |
| Audited Fall 2022 Pupil Membership  | 660   |
| Turnover Rate   | .61%  |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>  |   |
| \$180,888.64  |   |

## Academic Performance Goals for Hanley International Academy

Academic Achievement: As measured by the state assessment, the school's percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools' mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school's mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools' mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 57.07       |
| Student Growth Percentile / Peer Comparison (ELA)  | 49.7 / 0.7  |
| Student Growth Percentile / Peer Comparison (Math) | 33.1 / -7.3 |
| K-8 All Grades, All Subjects Peer Comparison       | 8           |

# Hillsdale Preparatory School

|   |   |
|---|---|
| <p><b>District:</b> Hillsdale Preparatory School</p> <p><b>District Code:</b> 30901</p> <p><b>Building Code:</b> 08482</p> <p><b>Address:</b><br/>160 W. Mechanic Rd<br/>Hillsdale, MI 49242</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2018</p> <p><b>Initial Charter Applicant:</b> Robert Henthorn</p> <p><b>Current Charter Contract:</b> July 1, 2018 – June 30, 2025</p> <p><b>School Property Owner:</b> Hillsdale Preparatory School</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.hillsdaleprep.org/">https://www.hillsdaleprep.org/</a></p> |
|---|---|

## Governing Board of Directors

- Christopher Heckel (president); initially appointed February 26, 2021; term ends June 30, 2024
- Julianne Budd (director); initially appointed November 6, 2020; term ends June 30, 2025
- Ellen Condict (director); initially appointed July 12, 2019; term ends June 30, 2026
- Michael Smith (director); initially appointed February 18, 2022; term ends June 30, 2025
- John Waldvogel (director); initially appointed February 18, 2022; term ends June 30, 2024

## Educational Service Providers (with contract lengths)

- Henway Consulting: July 1, 2019 - June 30, 2024
- Veritas Accounting: April 17, 2023 - June 30, 2024

## Student Turnover Rate and Current Enrollment

|  |         |
|--|---------|
| Unaudited Pupil Membership as of October 4, 2023 | 57      |
| Audited Fall 2022 Pupil Membership               | 88      |
| Turnover Rate                                    | -35.23% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$23,545.24



## Academic Performance Goals for Hillsdale Preparatory School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 62.05      |
| Student Growth Percentile / Peer Comparison (ELA)  | 59.6 / 7.8 |
| Student Growth Percentile / Peer Comparison (Math) | 58.3 / 7.5 |
| K-8 All Grades, All Subjects Peer Comparison       | -7         |

# Kalamazoo Covenant Academy

|  |  |
|--|--|
| <p><b>District:</b> Kalamazoo Covenant Academy</p> <p><b>District Code:</b> 39911</p> <p><b>Building Code:</b> 02853</p> <p><b>Address:</b><br/>400 W. Crosstown Parkway<br/>Kalamazoo, MI 49001</p> <p><b>Grade Configuration:</b> 9-12</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2016</p> <p><b>Initial Charter Applicant:</b> Sam Joseph</p> <p><b>Current Charter Contract:</b> July 1, 2023 – June 30, 2026</p> <p><b>School Property Owner:</b> Kalamazoo Covenant Academy</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="http://www.kcovenantacademy.org/">http://www.kcovenantacademy.org/</a></p> |
|--|--|

## Governing Board of Directors

- Casey Alger (president); initially appointed April 16, 2019; term ends June 30, 2024
- John Lewis (director); initially appointed November 6, 2015; term ends June 30, 2026
- Albert Little (director); initially appointed February 10, 2017; term ends June 30, 2024
- Marc Schupan (director); initially appointed November 6, 2020; term ends June 30, 2024
- Sandra Standish (director); initially appointed June 22, 2020; term ends June 30, 2025
- Luchara Wallace (director); initially appointed February 18, 2022; term ends June 30, 2025
- *Open seat; seat term ends on June 30, 2026*

## Educational Service Providers (with contract lengths)

- Covenant Academies Foundation: July 1, 2023 - June 30, 2026

## Student Turnover Rate and Current Enrollment

|  |     |
|--|-----|
| Unaudited Pupil Membership as of October 4, 2023 | 143 |
| Audited Fall 2022 Pupil Membership               | 143 |
| Turnover Rate                                    | 0%  |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$41,360.97

**Alternative Academic Performance Goals for Kalamazoo Covenant Academy**

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

| <b>2022 Academic Performance</b> |               |
|----------------------------------|---------------|
| Student Growth Evaluation        | N/A*          |
| Student Progress Evaluation      | Meets         |
| Student Engagement Evaluation    | Does Not Meet |

*N/A\* = data not reported due to 10 or fewer students tested*

*h*

# Knapp Charter Academy

|  |  |
|--|--|
| <p><b>District:</b> Knapp Charter Academy</p> <p><b>District Code:</b> 41914</p> <p><b>Building Code:</b> 08484</p> <p><b>Address:</b><br/>1759 Leffingwell NE<br/>Grand Rapids, MI 49525</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> July 24, 1997</p> <p><b>Initial Charter Applicant:</b> Mark DeHaan</p> <p><b>Current Charter Contract:</b> July 1, 2019 – June 30, 2024</p> <p><b>School Property Owner:</b> Charter Development, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/Knapp-Charter-Academy/en">https://www.nhaschools.com/schools/Knapp-Charter-Academy/en</a></p> |
|--|--|

## Governing Board of Directors

- Kieychia Likely (president); initially appointed June 22, 2020; term ends June 30, 2026
- Michelle Covington (director); initially appointed April 29, 2022; term ends June 30, 2024
- Cheryl Elmer (director); initially appointed June 9, 1998; term ends June 30, 2025
- Mon'Cheri Virgins (director); initially appointed April 24, 2020; term ends June 30, 2026
- *Open seat; seat term ends on June 30, 2025*

## Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

## Student Turnover Rate and Current Enrollment

|  |         |
|--|---------|
| Unaudited Pupil Membership as of October 4, 2023 | 430     |
| Audited Fall 2022 Pupil Membership               | 576     |
| Turnover Rate                                    | -25.35% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$158,303.46

## Academic Performance Goals for Knapp Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 58.25      |
| Student Growth Percentile / Peer Comparison (ELA)  | 54.8 / 5.6 |
| Student Growth Percentile / Peer Comparison (Math) | 42.7 / 2.2 |
| K-8 All Grades, All Subjects Peer Comparison       | -14        |

# Legacy Charter Academy

|   |  |
|---|--|
| <p><b>District:</b> Legacy Charter Academy</p> <p><b>District Code:</b> 82723</p> <p><b>Building Code:</b> 00367</p> <p><b>Address:</b><br/>4900 E. Hildale Street<br/>Detroit, MI 48234</p> <p><b>Grade Configuration:</b> K-8</p>   | <p><b>Initial Charter Contract Start Date:</b> July 1, 2010</p> <p><b>Initial Charter Applicant:</b> Ray Littleton II</p> <p><b>Current Charter Contract:</b> July 1, 2019 – June 30, 2024</p> <p><b>School Property Owner:</b> Charter Development 4, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/Legacy-Charter-Academy/en">https://www.nhaschools.com/schools/Legacy-Charter-Academy/en</a></p> |
| <b>Governing Board of Directors</b>   |  |
| <ul style="list-style-type: none"> <li>• Peter Stickney (president); initially appointed October 16, 2009; term ends June 30, 2024</li> <li>• Ajara Alghali (director); initially appointed November 2, 2012; term ends June 30, 2024</li> <li>• Snezana Crkovski (director); initially appointed October 16, 2009; term ends June 30, 2025</li> <li>• Carlanda Hawkins (director); initially appointed April 29, 2011; term ends June 30, 2024</li> <li>• Lindsie Johnson (director); initially appointed November 4, 2022; term ends June 30, 2026</li> </ul> |  |
| <b>Educational Service Providers (with contract lengths)</b>  |  |
| <ul style="list-style-type: none"> <li>• National Heritage Academies: July 1 – June 30 with annual renewal</li> </ul>   |  |
| <b>Student Turnover Rate and Current Enrollment</b>   |  |
| Unaudited Pupil Membership as of October 4, 2023  | 726  |
| Audited Fall 2022 Pupil Membership  | 739  |
| Turnover Rate   | -1.76%   |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>  |  |
| \$203,703.02  |  |

## Academic Performance Goals for Legacy Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |              |
|--|--------------|
| Michigan School Index Value (Threshold = 23.88)    | 43.08        |
| Student Growth Percentile / Peer Comparison (ELA)  | 52.7 / 7.2   |
| Student Growth Percentile / Peer Comparison (Math) | 27.9 / -14.5 |
| K-8 All Grades, All Subjects Peer Comparison       | -4           |

# Light of the World Academy

|   |  |
|---|--|
| <p><b>District:</b> Light of the World Academy</p> <p><b>District Code:</b> 47900</p> <p><b>Building Code:</b> 02707</p> <p><b>Address:</b><br/>550 E. Hamburg Street<br/>Pinckney, MI 48169</p> <p><b>Grade Configuration:</b> K-8</p>   | <p><b>Initial Charter Contract Start Date:</b> July 1, 2015</p> <p><b>Initial Charter Applicant:</b> Kathy Moorehouse</p> <p><b>Current Charter Contract:</b> July 1, 2022 – June 30, 2025</p> <p><b>School Property Owner:</b> Light of the World Academy</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="http://www.lightoftheworldacademy.org/">http://www.lightoftheworldacademy.org/</a></p> |
| <b>Governing Board of Directors</b>   |  |
| <ul style="list-style-type: none"> <li>• Laura Burwell (president); initially appointed July 11, 2014; term ends June 30, 2024</li> <li>• Andrea Bissett (director); initially appointed November 4, 2022; term ends June 30, 2025</li> <li>• Dennis Brewer (director); initially appointed July 11, 2014; term ends June 30, 2024</li> <li>• Lindsay Jahnke (director); initially appointed June 25, 2021; term ends June 30, 2026</li> <li>• Morgen Panning (director); initially appointed June 23, 2023; term ends June 30, 2026</li> </ul> |  |
| <b>Educational Service Providers (with contract lengths)</b>  |  |
| <ul style="list-style-type: none"> <li>• CS Partners: July 1, 2022 - June 30, 2025</li> <li>• EAS School: July 1, 2022 - June 30, 2025</li> </ul>   |  |
| <b>Student Turnover Rate and Current Enrollment</b>   |  |
| Unaudited Pupil Membership as of October 4, 2023  | 232  |
| Audited Fall 2022 Pupil Membership  | 246  |
| Turnover Rate   | -5.69%   |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>  |  |
| \$66,735.75   |  |



## Academic Performance Goals for Light of the World Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 82.78      |
| Student Growth Percentile / Peer Comparison (ELA)  | 49.2 / -8  |
| Student Growth Percentile / Peer Comparison (Math) | 57.5 / 0.3 |
| K-8 All Grades, All Subjects Peer Comparison       | -4         |

## Lincoln-King Adams-Young Academy (Middle)

| <p><b>District:</b> Lincoln-King Adams-Young Academy</p> <p><b>District Code:</b> 82773</p> <p><b>Building Code:</b> 04044*</p> <p><b>Address:</b><br/>17351 Southfield Fwy<br/>Detroit, MI 48235</p> <p><b>Grade Configuration:</b> 6-8*</p>   | <p><b>Initial Charter Contract Start Date:</b> July 1, 2021</p> <p><b>Initial Charter Applicant:</b> Kalyani Bhatt</p> <p><b>Current Charter Contract:</b> July 1, 2021 – June 30, 2026</p> <p><b>School Property Owner:</b> Detroit Catholic Archdiocese</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://cornerstoneschools.org/school/adams-young-middle-school/">https://cornerstoneschools.org/school/adams-young-middle-school/</a></p> |
|---|---|
| Governing Board of Directors  |   |
| <ul style="list-style-type: none"> <li>• Horace Sheffield (president); initially appointed June 25, 2021; term ends June 30, 2026</li> <li>• Lawrence Baker (director); initially appointed April 29, 2022; term ends June 30, 2025</li> <li>• Michael Dixon (director); initially appointed June 25, 2021; term ends June 30, 2024</li> <li>• Michael Mortimer (director); initially appointed April 29, 2022; term ends June 30, 2026</li> <li>• Gerald Seizert (director); initially appointed June 25, 2021; term ends June 30, 2024</li> </ul> |   |
| Educational Service Providers (with contract lengths)   |   |
| <ul style="list-style-type: none"> <li>• Total Education Solutions: August 1, 2023 - June 30, 2024</li> <li>• Detroit Consulting Services: August 1, 2023 - June 30, 2024</li> <li>• Cornerstone Education Group: August 1, 2023 - July 31, 2024</li> <li>• Improving Schools: July 1, 2023 - June 30, 2024</li> <li>• Arcadia: February 1, 2023 – December 31, 2023</li> </ul>   |   |
| Student Turnover Rate and Current Enrollment  |   |
| Unaudited Pupil Membership as of October 4, 2023  | 339   |
| Audited Fall 2022 Pupil Membership  | 276   |
| Turnover Rate   | 22.83%  |
| Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)   |   |
| \$338,062.53  |   |

\* school underwent building code change and grade reconfiguration in 2021-2022.

**Academic Performance Goals for Lincoln-King Adams-Young Academy (Middle)**

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                       |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)        | 28.63      |
| K-8 Student Growth Percentile / Peer Comparison (ELA)  | 46.6 / 3.9 |
| K-8 Student Growth Percentile / Peer Comparison (Math) | 41.6 / 7.1 |
| K-8 All Grades, All Subjects Peer Comparison           | n/a        |

*n/a = data not reported by MDE*

## Lincoln-King Adams-Young Academy High School (Grove Campus)

|   |   |
|---|---|
| <p><b>District:</b> Lincoln-King Adams-Young Academy</p> <p><b>District Code:</b> 82773</p> <p><b>Building Code:</b> 04038*</p> <p><b>Address:</b><br/>13436 Grove Street<br/>Detroit, MI 48235</p> <p><b>Grade Configuration:</b> 9-12*</p>  | <p><b>Initial Charter Contract Start Date:</b> July 1, 2021</p> <p><b>Initial Charter Applicant:</b> Kalyani Bhatt</p> <p><b>Current Charter Contract:</b> July 1, 2021 – June 30, 2026</p> <p><b>School Property Owner:</b> New Common School Foundation</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://cornerstoneschools.org/school/lincoln-king-high-school/">https://cornerstoneschools.org/school/lincoln-king-high-school/</a></p> |
| <b>Governing Board of Directors</b>   |   |
| <ul style="list-style-type: none"> <li>• Horace Sheffield (president); initially appointed June 25, 2021; term ends June 30, 2026</li> <li>• Lawrence Baker (director); initially appointed April 29, 2022; term ends June 30, 2025</li> <li>• Michael Dixon (director); initially appointed June 25, 2021; term ends June 30, 2024</li> <li>• Michael Mortimer (director); initially appointed April 29, 2022; term ends June 30, 2026</li> <li>• Gerald Seizert (director); initially appointed June 25, 2021; term ends June 30, 2024</li> </ul> |   |
| <b>Educational Service Providers (with contract lengths)</b>  |   |
| <ul style="list-style-type: none"> <li>• Total Education Solutions: August 1, 2023 - June 30, 2024</li> <li>• Detroit Consulting Services: August 1, 2023 - June 30, 2024</li> <li>• Cornerstone Education Group: August 1, 2023 - July 31, 2024</li> <li>• Improving Schools: July 1, 2023 - June 30, 2024</li> <li>• Arcadia: February 1, 2023 – December 31, 2023</li> </ul>   |   |
| <b>Student Turnover Rate and Current Enrollment</b>   |   |
| Unaudited Pupil Membership as of October 4, 2023  | 519   |
| Audited Fall 2022 Pupil Membership  | 539   |
| Turnover Rate   | -3.71%  |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>  |   |
| \$338,062.53  |   |

\* school underwent building code change and grade reconfiguration in 2021-2022

**Academic Performance Goals for Lincoln-King Adams-Young Academy High School**

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                |        |
|---|--------|
| Michigan School Index Value (Threshold = 23.88) | 33.78  |
| SAT Reading and Writing                         | 408.89 |
| SAT Mathematics                                 | 391.19 |
| SAT Total Score                                 | 800.10 |
| SAT Total Score Peer Comparison                 | n/a    |

*n/a = data not reported by MDE*

# Madison-Carver Academy

|   |  |
|---|--|
| <p><b>District:</b> Madison-Carver Academy</p> <p><b>District Code:</b> 82742</p> <p><b>Building Code:</b> 01309</p> <p><b>Address:</b><br/>19900 McIntyre Street<br/>Detroit, MI 48219</p> <p><b>Grade Configuration:</b> K-5*</p>   | <p><b>Initial Charter Contract Start Date:</b> July 1, 2012</p> <p><b>Initial Charter Applicant:</b> Tom Willis</p> <p><b>Current Charter Contract:</b> July 1, 2019 – June 30, 2024</p> <p><b>School Property Owner:</b> New Common School Foundation</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://cornerstoneschools.org/school/madison-carver-academy/">https://cornerstoneschools.org/school/madison-carver-academy/</a></p> |
| <b>Governing Board of Directors</b>   |  |
| <ul style="list-style-type: none"> <li>• David Fitch (president); initially appointed April 27, 2018; term ends June 30, 2024</li> <li>• Torion Bridges (director); initially appointed June 25, 2021; term ends June 30, 2026</li> <li>• Tanya Griffith (director); initially appointed February 8, 2019; term ends June 30, 2024</li> <li>• Kenneth Poirier (director); initially appointed June 22, 2020; term ends June 30, 2025</li> <li>• Carrie Tingle (director); initially appointed June 22, 2020; term ends June 30, 2026</li> </ul> |  |
| <b>Educational Service Providers (with contract lengths)</b>  |  |
| <ul style="list-style-type: none"> <li>• Total Education Solutions: August 1, 2023 - June 30, 2024</li> <li>• Detroit Consulting Services: August 1, 2023 - June 30, 2024</li> <li>• Cornerstone Education Group: August 1, 2023 - July 31, 2024</li> <li>• Improving Schools: July 1, 2023 - June 30, 2024</li> <li>• Arcadia: February 1, 2023 – December 31, 2023</li> </ul>   |  |
| <b>Student Turnover Rate and Current Enrollment</b>   |  |
| Unaudited Pupil Membership as of October 4, 2023  | 263  |
| Audited Fall 2022 Pupil Membership  | 421  |
| Turnover Rate   | -37.53%*   |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>  |  |
| \$119,174.18  |  |

\*Academic grade change from K-8 to K-5 in Fall 2023.

## Academic Performance Goals for Madison-Carver Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 41.54      |
| Student Growth Percentile / Peer Comparison (ELA)  | 49.8 / 1.4 |
| Student Growth Percentile / Peer Comparison (Math) | 38.1 / 2.9 |
| K-8 All Grades, All Subjects Peer Comparison       | -1         |

# Martin Luther King Jr. Education Center Academy

**District:** Martin Luther King Jr. Education Center Academy

**District Code:** 82910

**Building Code:** 07425

**Address:**  
16827 Appoline St.  
Detroit, MI 48235

**Grade Configuration:** K-8

**Initial Charter Contract Start Date:** July 1, 2018

**Initial Charter Applicant:** Dr. Constance Price

**Current Charter Contract:** July 1, 2018 – June 30, 2025

**School Property Owner:** Legacy Educational Enterprises, Inc.

**MDE Partnership School:** No

**Website:**  
<http://mlkecacademy.org/>

## Governing Board of Directors

- Arthur Dudley (president); initially appointed July 13, 2018; term ends June 30, 2026
- Thelma Cobb (director); initially appointed April 24, 2020; term ends June 30, 2024
- Deborah Easter (director); initially appointed April 26, 2019; term ends June 30, 2025
- Audrey Bibbs (director); initially appointed July 13, 2018; term ends June 30, 2026
- *Open seat; seat term ends on June 30, 2024*

## Educational Service Providers (with contract lengths)

- none

## Student Turnover Rate and Current Enrollment

|  |         |
|--|---------|
| Unaudited Pupil Membership as of October 4, 2023 | 302     |
| Audited Fall 2022 Pupil Membership               | 380     |
| Turnover Rate                                    | -20.53% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$102,333.60



**Academic Performance Goals for Martin Luther King Jr. Education Center Academy**

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |              |
|--|--------------|
| Michigan School Index Value (Threshold = 23.88)    | 32.45        |
| Student Growth Percentile / Peer Comparison (ELA)  | 36.7 / -5.5  |
| Student Growth Percentile / Peer Comparison (Math) | 22.1 / -14.1 |
| K-8 All Grades, All Subjects Peer Comparison       | n/a          |

*n/a = data not reported by MDE*

# Metro Charter Academy

|  |  |
|--|--|
| <p><b>District:</b> Metro Charter Academy</p> <p><b>District Code:</b> 82967</p> <p><b>Building Code:</b> 08799</p> <p><b>Address:</b><br/>34800 Ecorse Rd.<br/>Romulus, MI 48174</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> April 26, 2000</p> <p><b>Initial Charter Applicant:</b> Justin Mordarski</p> <p><b>Current Charter Contract:</b> July 1, 2019 – June 30, 2026</p> <p><b>School Property Owner:</b> Charter Development, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/Metro-Charter-Academy/en">https://www.nhaschools.com/schools/Metro-Charter-Academy/en</a></p> |
|--|--|

## Governing Board of Directors

- Sonya Fairley (president); initially appointed July 14, 2017; term ends June 30, 2026
- Howard Behr (director); initially appointed April 22, 2004; term ends June 30, 2026
- Regina Pierce (director); initially appointed November 7, 2014; term ends June 30, 2025
- Shamin Sanders (director); initially appointed July 12, 2013; term ends June 30, 2025
- Louis Whitlock (director); initially appointed October 25, 2007; term ends June 30, 2024

## Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

## Student Turnover Rate and Current Enrollment

|  |         |
|--|---------|
| Unaudited Pupil Membership as of October 4, 2023 | 466     |
| Audited Fall 2022 Pupil Membership               | 559     |
| Turnover Rate                                    | -16.64% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$151,348.32

## Academic Performance Goals for Metro Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 65.74      |
| Student Growth Percentile / Peer Comparison (ELA)  | 53.1 / 4.8 |
| Student Growth Percentile / Peer Comparison (Math) | 40.3 / 0.6 |
| K-8 All Grades, All Subjects Peer Comparison       | 9          |

## Michigan Mathematics and Science Academy (Dequindre)

|   |   |
|---|---|
| <p><b>District:</b> Michigan Mathematics and Science Academy</p> <p><b>District Code:</b> 63924</p> <p><b>Building Code:</b> 03302</p> <p><b>Address:</b><br/>27300 Dequindre Rd.<br/>Warren, MI 48092</p> <p><b>Grade Configuration:</b> K-12</p>  | <p><b>Initial Charter Contract Start Date:</b> July 1, 2009</p> <p><b>Initial Charter Applicant:</b> Atilla Yusuf Guleker</p> <p><b>Current Charter Contract:</b> July 1, 2023 – June 30, 2026</p> <p><b>School Property Owner:</b> Michigan Mathematics and Science Initiative</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="http://www.mmsaonline.org/">http://www.mmsaonline.org/</a></p> |
| <b>Governing Board of Directors</b>   |   |
| <ul style="list-style-type: none"> <li>• Myra Dutton (president); initially appointed October 27, 2008; term ends June 30, 2024</li> <li>• Chayla Adkins (director); initially appointed June 25, 2021; term ends June 30, 2024</li> <li>• Buket Aydas (director); initially appointed February 7, 2020; term ends June 30, 2025</li> <li>• Murat Kara (director); initially appointed November 3, 2023; term ends June 30, 2026</li> <li>• Justin Wilton (director); initially appointed June 23, 2023; term ends June 30, 2025</li> </ul> |   |
| <b>Educational Service Providers (with contract lengths)</b>  |   |
| <ul style="list-style-type: none"> <li>• Concept Schools: July 1, 2023 - June 30, 2026</li> <li>• MM1: July 1, 2023 - June 30, 2024</li> </ul>  |   |
| <b>Student Turnover Rate and Current Enrollment</b>   |   |
| Unaudited Pupil Membership as of October 4, 2023  | 585   |
| Audited Fall 2022 Pupil Membership  | 587   |
| Turnover Rate   | .34%  |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>  |   |
| \$198,863.58  |   |

## Academic Performance Goals for Michigan Mathematics and Science Academy (Dequindre)

**Academic Achievement:** As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

**Academic Growth:** As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 39.35      |
| Student Growth Percentile / Peer Comparison (ELA)  | 41.4 / 0.1 |
| Student Growth Percentile / Peer Comparison (Math) | 38.2 / 3.9 |
| K-8 All Grades, All Subjects Peer Comparison       | -8         |
| SAT Reading and Writing                            | 443.60     |
| SAT Mathematics                                    | 417.30     |
| SAT Total Score                                    | 860.89     |
| SAT Total Score Peer Comparison                    | 50         |

## Michigan Mathematics and Science Academy (Lorraine)

|   |   |
|---|---|
| <p><b>District:</b> Michigan Mathematics and Science Academy</p> <p><b>District Code:</b> 63924</p> <p><b>Building Code:</b> 00129</p> <p><b>Address:</b><br/>28501 Lorraine Ave.<br/>Warren, MI 48093</p> <p><b>Grade Configuration:</b> K-6</p>   | <p><b>Initial Charter Contract Start Date:</b> July 1, 2009</p> <p><b>Initial Charter Applicant:</b> Oguzhan Yildiz</p> <p><b>Current Charter Contract:</b> July 1, 2023 – June 30, 2026</p> <p><b>School Property Owner:</b> Michigan Mathematics and Science Initiative</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="http://www.mmsaonline.org/">http://www.mmsaonline.org/</a></p> |
| <b>Governing Board of Directors</b>   |   |
| <ul style="list-style-type: none"> <li>• Myra Dutton (president); initially appointed October 27, 2008; term ends June 30, 2024</li> <li>• Chayla Adkins (director); initially appointed June 25, 2021; term ends June 30, 2024</li> <li>• Buket Aydas (director); initially appointed February 7, 2020; term ends June 30, 2025</li> <li>• Murat Kara (director); initially appointed November 3, 2023; term ends June 30, 2026</li> <li>• Justin Wilton (director); initially appointed June 23, 2023; term ends June 30, 2025</li> </ul> |   |
| <b>Educational Service Providers (with contract lengths)</b>  |   |
| <ul style="list-style-type: none"> <li>• Concept Schools: July 1, 2023 - June 30, 2026</li> <li>• MM1: July 1, 2023 - June 30, 2024</li> </ul>  |   |
| <b>Student Turnover Rate and Current Enrollment</b>   |   |
| Unaudited Pupil Membership as of October 4, 2023  | 189   |
| Audited Fall 2022 Pupil Membership  | 154   |
| Turnover Rate   | 22.73%  |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>  |   |
| \$198,863.58  |   |

## Academic Performance Goals for Michigan Mathematics and Science Academy (Lorraine)

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |              |
|--|--------------|
| Michigan School Index Value (Threshold = 23.88)    | 34.52        |
| Student Growth Percentile / Peer Comparison (ELA)  | 48.8 / 7.5   |
| Student Growth Percentile / Peer Comparison (Math) | 20.9 / -13.5 |
| K-8 All Grades, All Subjects Peer Comparison       | -1           |

# Muskegon Covenant Academy

|  |   |
|--|---|
| <p><b>District:</b> Muskegon Covenant Academy</p> <p><b>District Code:</b> 39911</p> <p><b>Building Code:</b> 02853</p> <p><b>Address:</b><br/>125 Catherine Avenue<br/>Muskegon, MI 49442</p> <p><b>Grade Configuration:</b> 9-12</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2014</p> <p><b>Initial Charter Applicant:</b> Sam Joseph</p> <p><b>Current Charter Contract:</b> July 1, 2021 – June 30, 2024</p> <p><b>School Property Owner:</b> Muskegon Covenant Academy</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://covenantacademies.org/muskegon/">https://covenantacademies.org/muskegon/</a></p> |
|--|---|

## Governing Board of Directors

- Asaline Scott (president); initially appointed November 7, 2014; term ends June 30, 2024
- Jason Cooper (director); initially appointed November 4, 2022; term ends June 30, 2026
- James Fisher (director); initially appointed April 30, 2014; term ends June 30, 2025
- Lauren Meldrum (director); initially appointed February 18, 2022; term ends June 30, 2024
- Donna Pennington (director); initially appointed November 7, 2014; term ends June 30, 2025
- Tamica Sain-Fox (director); initially appointed February 24, 2023; term ends June 30, 2026
- Gil Segovia (director); initially appointed November 4, 2022; term ends June 30, 2025

## Educational Service Providers (with contract lengths)

- Covenant Academies Foundation: July 1, 2021 - June 30, 2024

## Student Turnover Rate and Current Enrollment

|  |        |
|--|--------|
| Unaudited Pupil Membership as of October 4, 2023 | 183    |
| Audited Fall 2022 Pupil Membership               | 160    |
| Turnover Rate                                    | 14.38% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$46,192.17



**Alternative Academic Performance Goals for Muskegon Covenant Academy**

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

| <b>2022 Academic Performance</b> |                 |
|----------------------------------|-----------------|
| Student Growth Evaluation        | N/A*            |
| Student Progress Evaluation      | Meets           |
| Student Engagement Evaluation    | Partially Meets |

*N/A\* = data not reported due to 10 or fewer students tested*

# New Paradigm College Prep

|  |   |
|--|---|
| <p><b>District:</b> New Paradigm College Prep</p> <p><b>District Code:</b> 82713</p> <p><b>Building Code:</b> 02329</p> <p><b>Address:</b><br/>4001 29<sup>th</sup> Street.<br/>Detroit, MI 48210</p> <p><b>Grade Configuration:</b> K-8</p>   | <p><b>Initial Charter Contract Start Date:</b> July 1, 2014</p> <p><b>Initial Charter Applicant:</b> Ralph Bland</p> <p><b>Current Charter Contract:</b> July 1, 2021 – June 30, 2026</p> <p><b>School Property Owner:</b> New Paradigm for Education</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="http://npcollegeprep.org/">http://npcollegeprep.org/</a></p> |
| <b>Governing Board of Directors</b>  |   |
| <ul style="list-style-type: none"> <li>• Cary Junior (president); initially appointed April 27, 2012; term ends June 30, 2026</li> <li>• Kimberly Groves (director); initially appointed November 1, 2019; term ends June 30, 2026</li> <li>• Johnathan Randle (director); initially appointed November 4, 2022; term ends June 30, 2025</li> <li>• Damali Sahu (director); initially appointed November 2, 2018; term ends June 30, 2024</li> <li>• <i>Open seat; seat term ends June 30, 2024</i></li> </ul> |   |
| <b>Educational Service Providers (with contract lengths)</b>   |   |
| <ul style="list-style-type: none"> <li>• New Paradigm for Education: July 1, 2021 - June 30, 2026</li> </ul>   |   |
| <b>Student Turnover Rate and Current Enrollment</b>  |   |
| Unaudited Pupil Membership as of October 4, 2023   | 182   |
| Audited Fall 2022 Pupil Membership   | 196   |
| Turnover Rate  | -7.14%  |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>   |   |
| \$53,526.13  |   |

## Academic Performance Goals for New Paradigm College Prep

**Academic Achievement:** As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

**Academic Growth:** As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 37.32      |
| Student Growth Percentile / Peer Comparison (ELA)  | 39.1 / n/a |
| Student Growth Percentile / Peer Comparison (Math) | 42.5 / n/a |
| K-8 All Grades, All Subjects Peer Comparison       | n/a        |

*n/a = data not reported by MDE*

# New Paradigm Glazer Academy

**District:** New Paradigm Glazer-Loving Academy

**District Code:** 82735

**Building Code:** 05675

**Address:**  
2001 LaBelle St.  
Detroit, MI 48238

**Grade Configuration:** K-8

**Initial Charter Contract Start Date:** July 1, 2018

**Initial Charter Applicant:** Ralph Bland

**Current Charter Contract:** July 1, 2018 – June 30, 2025

**School Property Owner:** New Paradigm Glazer-Loving Academy

**MDE Partnership School:** No

**Website:**  
<http://npglazeracademy.org/>

## Governing Board of Directors

- Edward Cotton (president); initially appointed November 2, 2018; term ends June 30, 2025
- Marchan Darby (director); initially appointed February 18, 2022; term ends June 30, 2024
- Monica Eason (director); initially appointed February 2, 2018; term ends June 30, 2026
- Edward Hill (director); initially appointed April 24, 2020; term ends June 30, 2024
- Lavertis Vasser (director); initially appointed April 29, 2022; term ends June 30, 2026

## Educational Service Providers (with contract lengths)

- New Paradigm for Education: July 1, 2018 - June 30, 2025

## Student Turnover Rate and Current Enrollment

|  |      |
|--|------|
| Unaudited Pupil Membership as of October 4, 2023 | 196  |
| Audited Fall 2022 Pupil Membership               | 183  |
| Turnover Rate                                    | 7.1% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$67,632.00

## Academic Performance Goals for New Paradigm Glazer Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 41.08       |
| Student Growth Percentile / Peer Comparison (ELA)  | 48.7 / 12.1 |
| Student Growth Percentile / Peer Comparison (Math) | 45.5 / 8.4  |
| K-8 All Grades, All Subjects Peer Comparison       | 10          |

# Oakland Academy

|  |  |
|--|--|
| <p><b>District:</b> Oakland Academy</p> <p><b>District Code:</b> 39903</p> <p><b>Building Code:</b> 08616</p> <p><b>Address:</b><br/>6325 Oakland Drive<br/>Portage, MI 49204</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> May 29, 1998</p> <p><b>Initial Charter Applicant:</b> Ron Hutchinson</p> <p><b>Current Charter Contract:</b> July 1, 2018 – June 30, 2025</p> <p><b>School Property Owner:</b> Foundation for Behavioral Resources</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="http://www.oaklandacademy.org">www.oaklandacademy.org</a></p> |
|--|--|

## Governing Board of Directors

- Charles Simpson (president); initially appointed October 29, 1999; term ends June 30, 2024
- Jeffrey Boyd (director); initially appointed November 5, 2021; term ends June 30, 2025
- David Kidder (director); initially appointed November 3, 2017; term ends June 30, 2025
- Therese Searles (director); initially appointed November 4, 2011; term ends June 30, 2026
- Alexandria Wilbert (director); initially appointed June 22, 2020; term ends June 30, 2024

## Educational Service Providers (with contract lengths)

- Summit Management: July 1, 2023 - June 30, 2025

## Student Turnover Rate and Current Enrollment

|  |       |
|--|-------|
| Unaudited Pupil Membership as of October 4, 2023 | 169   |
| Audited Fall 2022 Pupil Membership               | 163   |
| Turnover Rate                                    | 3.68% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$44,577.43

## Academic Performance Goals for Oakland Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |       |
|--|-------|
| Michigan School Index Value (Threshold = 23.88)    | 42.06 |
| Student Growth Percentile / Peer Comparison (ELA)  | n/a   |
| Student Growth Percentile / Peer Comparison (Math) | n/a   |
| K-8 All Grades, All Subjects Peer Comparison       | 4     |

*n/a = data not reported by MDE*

# Old Mission Peninsula School

|  |  |
|--|--|
| <p><b>District:</b> Old Mission Peninsula School</p> <p><b>District Code:</b> 28900</p> <p><b>Building Code:</b> 03331</p> <p><b>Address:</b><br/>2699 Island View Road<br/>Traverse City, MI 49686</p> <p><b>Grade Configuration:</b> K-5</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2018</p> <p><b>Initial Charter Applicant:</b> Jennifer Coleman</p> <p><b>Current Charter Contract:</b> July 1, 2018 – June 30, 2025</p> <p><b>School Property Owner:</b> Old Mission Peninsula Education Foundation</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.ompschool.org/">https://www.ompschool.org/</a></p> |
|--|--|

## Governing Board of Directors

- Amanda Igra (president); initially appointed July 14, 2017; term ends June 30, 2024
- William Gibb (director); initially appointed February 24, 2023; term ends June 30, 2025
- Christopher Johnston (director); initially appointed June 25, 2021; term ends June 30, 2024
- Jennifer Kuhar (director); initially appointed November 5, 2021; term ends June 30, 2026
- Shaina LaFond (director); initially appointed February 24, 2023; term ends June 30, 2025
- Susan Shipman (director); initially appointed November 3, 2017; term ends June 30, 2026
- *Open seat; seat term ends June 30, 2026*

## Educational Service Providers (with contract lengths)

- Axios: July 1, 2020 - June 30, 2024

## Student Turnover Rate and Current Enrollment

|  |         |
|--|---------|
| Unaudited Pupil Membership as of October 4, 2023 | 135     |
| Audited Fall 2022 Pupil Membership               | 163     |
| Turnover Rate                                    | -17.18% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$44,727.03



## Academic Performance Goals for Old Mission Peninsula Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |       |
|--|-------|
| Michigan School Index Value (Threshold = 23.88)    | 95.28 |
| Student Growth Percentile / Peer Comparison (ELA)  | n/a   |
| Student Growth Percentile / Peer Comparison (Math) | n/a   |
| K-8 All Grades, All Subjects Peer Comparison       | 14    |

*n/a = data not reported by MDE*

# Paragon Charter Academy

|  |  |
|--|--|
| <p><b>District:</b> Paragon Charter Academy</p> <p><b>District Code:</b> 38902</p> <p><b>Building Code:</b> 08644</p> <p><b>Address:</b><br/>3750 McCain Road<br/>Jackson, MI 49201</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> August 24, 1998</p> <p><b>Initial Charter Applicant:</b> Mark DeHaan</p> <p><b>Current Charter Contract:</b> July 1, 2022 – June 30, 2029</p> <p><b>School Property Owner:</b> Charter Development, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/Paragon-Charter-Academy/en">https://www.nhaschools.com/schools/Paragon-Charter-Academy/en</a></p> |
|--|--|

## Governing Board of Directors

- Kevin Sykes (president); initially appointed April 26, 2007; term ends June 30, 2025
- Jack Baker (director); initially appointed February 24, 2023; term ends June 30, 2024
- Robbie Bolton (director); initially appointed November 4, 2022; term ends June 30, 2025
- Cherilyn Brown (director); initially appointed November 3, 2023; term ends June 30, 2026
- Chadwick Perrine (director); initially appointed April 27, 2018; term ends June 30, 2026

## Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

## Student Turnover Rate and Current Enrollment

|  |        |
|--|--------|
| Unaudited Pupil Membership as of October 4, 2023 | 604    |
| Audited Fall 2022 Pupil Membership               | 620    |
| Turnover Rate                                    | -2.58% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$170,459.01

## Academic Performance Goals for Paragon Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 82.37       |
| Student Growth Percentile / Peer Comparison (ELA)  | 67.7 / 18.2 |
| Student Growth Percentile / Peer Comparison (Math) | 53.3 / 8.6  |
| K-8 All Grades, All Subjects Peer Comparison       | 18          |

## PrepNet Virtual Academy

|  |  |
|--|--|
| <p><b>District:</b> PrepNet Virtual Academy</p> <p><b>District Code:</b> 41931</p> <p><b>Building Code:</b> 03868</p> <p><b>Address:</b><br/>3850 Broadmoor Ave SE.<br/>Grand Rapids, MI 49512</p> <p><b>Grade Configuration:</b> K-12</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2020</p> <p><b>Initial Charter Applicant:</b> Mark Johnson</p> <p><b>Current Charter Contract:</b> July 1, 2020 – June 30, 2025</p> <p><b>School Property Owner:</b> Charter Development, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.prepnetschools.com/schools/prepnet-virtual-academy/en">https://www.prepnetschools.com/schools/prepnet-virtual-academy/en</a></p> |
|--|--|

### Governing Board of Directors

- Kristin Beltzer (president); initially appointed June 22, 2020; term ends June 30, 2025
- Kendell Joseph (director); initially appointed February 26, 2021; term ends June 30, 2025
- Margaret Lancaster (director); initially appointed June 22, 2020; term ends June 30, 2026
- Jami Jo Lomonaco (director); initially appointed February 18, 2022; term ends June 30, 2024
- Alisha Meneely (director); initially appointed November 3, 2023; term ends June 30, 2026

### Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

### Student Turnover Rate and Current Enrollment

|  |        |
|--|--------|
| Unaudited Pupil Membership as of October 4, 2023 | 1167   |
| Audited Fall 2022 Pupil Membership               | 1220   |
| Turnover Rate                                    | -4.34% |

### Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$332,679.59

## Academic Performance Goals for PrepNet Virtual Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |           |
|--|-----------|
| Michigan School Index Value (Threshold = 23.88)    | 41.20     |
| Student Growth Percentile / Peer Comparison (ELA)  | 27.7/ 7.2 |
| Student Growth Percentile / Peer Comparison (Math) | 32.7/ 3.4 |
| K-8 All Grades, All Subjects Peer Comparison       | 5         |
| SAT Reading and Writing                            | 485.30    |
| SAT Mathematics                                    | 462.39    |
| SAT Total Score                                    | 947.60    |
| SAT Total Score Peer Comparison                    | 65        |

# Reach Charter Academy

|   |   |
|---|---|
| <p><b>District:</b> Reach Charter Academy</p> <p><b>District Code:</b> 50912</p> <p><b>Building Code:</b> 09905</p> <p><b>Address:</b><br/>25275 Chippendale<br/>Roseville, MI 48066</p> <p><b>Grade Configuration:</b> K-8</p>   | <p><b>Initial Charter Contract Start Date:</b> July 1, 2008</p> <p><b>Initial Charter Applicant:</b> Troy Palmer</p> <p><b>Current Charter Contract:</b> July 1, 2022 – June 30, 2027</p> <p><b>School Property Owner:</b> Charter Development, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/Reach-Charter-Academy/en">https://www.nhaschools.com/schools/Reach-Charter-Academy/en</a></p> |
| <b>Governing Board of Directors</b>   |   |
| <ul style="list-style-type: none"> <li>• Jared Dell (president); initially appointed July 20, 2009; term ends June 30, 2026</li> <li>• Dana Franklin (director); initially appointed February 10, 2017; term ends June 30, 2025</li> <li>• Byron Johnson (director); initially appointed June 25, 2021; term ends June 30, 2024</li> <li>• Karla Kish (director); initially appointed July 12, 2019; term ends June 30, 2026</li> <li>• <i>Open seat; seat term ends June 30, 2024</i></li> </ul> |   |
| <b>Educational Service Providers (with contract lengths)</b>  |   |
| <ul style="list-style-type: none"> <li>• National Heritage Academies: July 1 – June 30 with annual renewal</li> </ul>   |   |
| <b>Student Turnover Rate and Current Enrollment</b>   |   |
| Unaudited Pupil Membership as of October 4, 2023  | 582   |
| Audited Fall 2022 Pupil Membership  | 577   |
| Turnover Rate   | .87%  |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>  |   |
| \$155,097.99  |   |

## Academic Performance Goals for Reach Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 47.60       |
| Student Growth Percentile / Peer Comparison (ELA)  | 46.1 / 10.1 |
| Student Growth Percentile / Peer Comparison (Math) | 40.1 / 10.4 |
| K-8 All Grades, All Subjects Peer Comparison       | 7           |

# Saginaw Covenant Academy

|   |  |
|---|--|
| <p><b>District:</b> Saginaw Covenant Academy</p> <p><b>District Code:</b> 73900</p> <p><b>Building Code:</b> 03044</p> <p><b>Address:</b><br/>508 S. Washington Ave<br/>Saginaw, MI 48607</p> <p><b>Grade Configuration:</b> 9-12</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2018</p> <p><b>Initial Charter Applicant:</b> Sam Joseph</p> <p><b>Current Charter Contract:</b> July 1, 2018 – June 30, 2025</p> <p><b>School Property Owner:</b> Saginaw Covenant Academy</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://covenantacademies.org/saginaw/">https://covenantacademies.org/saginaw/</a></p> |
|---|--|

## Governing Board of Directors

- Ty Mier (president); initially appointed July 12, 2019; term ends June 30, 2025
- Rebecca Gerzseny (director); initially appointed April 26, 2019; term ends June 30, 2025
- Michael Jury (director); initially appointed April 28, 2023; term ends June 30, 2026
- Elsa Olvera (director); initially appointed November 2, 2018; term ends June 30, 2026
- Kelley Peatross (director); initially appointed February 18, 2022; term ends June 30, 2024
- Carrie Schultz (director); initially appointed November 4, 2022; term ends June 30, 2025
- Delena Spates-Allen (director); initially appointed April 29, 2016; term ends June 30, 2024

## Educational Service Providers (with contract lengths)

- Covenant Academies Foundation: January 1, 2022 - July 1, 2024

## Student Turnover Rate and Current Enrollment

|  |        |
|--|--------|
| Unaudited Pupil Membership as of October 4, 2023 | 170    |
| Audited Fall 2022 Pupil Membership               | 128    |
| Turnover Rate                                    | 32.81% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$36,154.40



## Alternative Academic Performance Goals for Saginaw Covenant Academy

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

Student Engagement: The student engagement goal is met when at least 70% of students at each phase meet engagement targets.

Student Growth: As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.

Student Progress for Grades K-8: 50% of students meet or exceed the proficiency levels in English language arts and math of select peer schools as measured by the M-STEP and PSAT 8/9, as applicable.

Student Progress for High School Students: 65% of students meet phase and student-specific credit attainment goals.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix E.

| 2022 Academic Performance     |                 |
|-------------------------------|-----------------|
| School Growth Evaluation      | N/A*            |
| Student Progress Evaluation   | Meets           |
| Student Engagement Evaluation | Partially Meets |

*N/A\* = data not reported due to 10 or fewer students tested*

# South Canton Scholars Charter Academy

**District:** South Canton Scholars Charter Academy

**District Code:** 82729

**Building Code:** 00836

**Address:**

3085 S. Canton Center Rd.  
Canton, MI 48188

**Grade Configuration:** K-8

**Initial Charter Contract Start Date:** July 1, 2011

**Initial Charter Applicant:** Matt Cawood

**Current Charter Contract:** July 1, 2018 – June 30, 2025

**School Property Owner:** Charter Development, LLC

**MDE Partnership School:** No

**Website:**

<https://www.nhaschools.com/schools/South-Canton-Scholars-Charter-Academy/en>

### Governing Board of Directors

- Audrey Tedford (president); initially appointed July 11, 2014; term ends June 30, 2026
- Maceo Coleman (director); initially appointed April 24, 2020; term ends June 30, 2025
- Leslie Davidson (director); initially appointed April 27, 2018; term ends June 30, 2026
- Kimberly Gaedeke (director); initially appointed April 29, 2011; term ends June 30, 2024
- Melissa Laing (director); initially appointed April 29, 2011; term ends June 30, 2025

### Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

### Student Turnover Rate and Current Enrollment

|  |      |
|--|------|
| Unaudited Pupil Membership as of October 4, 2023 | 816  |
| Audited Fall 2022 Pupil Membership               | 815  |
| Turnover Rate                                    | .12% |

### Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$220,748.10

## Academic Performance Goals for South Canton Scholars Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 90.08       |
| Student Growth Percentile / Peer Comparison (ELA)  | 64.4 / 0.4  |
| Student Growth Percentile / Peer Comparison (Math) | 55.1 / -5.2 |
| K-8 All Grades, All Subjects Peer Comparison       | -7          |

# Taylor Preparatory High School

|  |   |
|--|---|
| <p><b>District:</b> Taylor Preparatory High School</p> <p><b>District Code:</b> 82756</p> <p><b>Building Code:</b> 01380</p> <p><b>Address:</b><br/>9540 Telegraph Road<br/>Taylor, MI 48180</p> <p><b>Grade Configuration:</b> 9-12</p>   | <p><b>Initial Charter Contract Start Date:</b> July 1, 2013</p> <p><b>Initial Charter Applicant:</b> Jason Pater</p> <p><b>Current Charter Contract:</b> July 1, 2020 – June 30, 2027</p> <p><b>School Property Owner:</b> School Property, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="http://taylorprephs.com/">http://taylorprephs.com/</a></p> |
| <b>Governing Board of Directors</b>  |   |
| <ul style="list-style-type: none"> <li>• John Losen (president); initially appointed February 12, 2016; term ends June 30, 2025</li> <li>• Jody Peczynski (director); initially appointed November 5, 2019; term ends June 30, 2024</li> <li>• John Perfetti (director); initially appointed February 8, 2019; term ends June 30, 2024</li> <li>• Taryn Scane (director); initially appointed April 29, 2022; term ends June 30, 2026</li> <li>• <i>Open seat; seat term ends June 30, 2025</i></li> </ul> |   |
| <b>Educational Service Providers (with contract lengths)</b>   |   |
| <ul style="list-style-type: none"> <li>• National Heritage Academies: July 1 – June 30 with annual renewal</li> </ul>  |   |
| <b>Student Turnover Rate and Current Enrollment</b>  |   |
| Unaudited Pupil Membership as of October 4, 2023   | 420   |
| Audited Fall 2022 Pupil Membership   | 464   |
| Turnover Rate  | -9.48%  |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>   |   |
| \$123,416.57   |   |

## Academic Performance Goals for Taylor Preparatory High School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 46.26      |
| Student Growth Percentile / Peer Comparison (ELA)  | 35.3 / 0.1 |
| Student Growth Percentile / Peer Comparison (Math) | 38.7 / 9.8 |
| SAT Reading and Writing                            | 449.89     |
| SAT Mathematics                                    | 444.89     |
| SAT Total Score                                    | 894.79     |
| SAT Total Score Peer Comparison                    | 65         |

# The Greenspire High School

|   |  |
|---|--|
| <p><b>District:</b> The Greenspire School</p> <p><b>District Code:</b> 82756</p> <p><b>Building Code:</b> 01380</p> <p><b>Address:</b><br/>2200 Dendrinis Drive<br/>Traverse City, MI 49684</p> <p><b>Grade Configuration:</b> 9-12</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2019</p> <p><b>Initial Charter Applicant:</b> Meagan Batdorff</p> <p><b>Current Charter Contract:</b> July 1, 2019 – June 30, 2026</p> <p><b>School Property Owner:</b> Northwestern Michigan College</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://greenspireschool.org/high-school/">https://greenspireschool.org/high-school/</a></p> |
|---|--|

## Governing Board of Directors

- Yvette Babin-Ringsmuth (president); initially appointed November 2, 2018; term ends June 30, 2025
- Meagan Batdorff (director); initially appointed November 2, 2018; term ends June 30, 2024
- Maceo Cabrera (director); initially appointed July 12, 2019; term ends June 30, 2026
- Marguerite Cotto (director); initially appointed November 4, 2022; term ends June 30, 2025
- Constanza Hazelwood (director); initially appointed April 28, 2023; term ends June 30, 2024
- Robert Kuhn (director); initially appointed July 12, 2019; term ends June 30, 2026
- Luis Pardo (director); initially appointed November 3, 2023; term ends June 30, 2026

## Educational Service Providers (with contract lengths)

- Partner Solutions: July 1, 2023 - June 30, 2028

## Student Turnover Rate and Current Enrollment

|  |       |
|--|-------|
| Unaudited Pupil Membership as of October 4, 2023 | 151   |
| Audited Fall 2022 Pupil Membership               | 125   |
| Turnover Rate                                    | 20.8% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$65,121.01

## Academic Performance Goals for The Greenspire High School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |     |
|--|-----|
| Michigan School Index Value (Threshold = 23.88)    | n/a |
| Student Growth Percentile / Peer Comparison (ELA)  | n/a |
| Student Growth Percentile / Peer Comparison (Math) | n/a |
| SAT Reading and Writing                            | n/a |
| SAT Mathematics                                    | n/a |
| SAT Total Score                                    | n/a |
| SAT Total Score Peer Comparison                    | n/a |

*n/a = data not reported by MDE; Greenspire only served grades 9-10 in 2021-22 school year*

# The Greenspire School

|   |   |
|---|---|
| <p><b>District:</b> The Greenspire School</p> <p><b>District Code:</b> 82756</p> <p><b>Building Code:</b> 00653</p> <p><b>Address:</b><br/>1026 Red Drive<br/>Traverse City, MI 49684</p> <p><b>Grade Configuration:</b> 6-8</p>  | <p><b>Initial Charter Contract Start Date:</b> July 1, 2019</p> <p><b>Initial Charter Applicant:</b> Kurt Sanford</p> <p><b>Current Charter Contract:</b> July 1, 2019 – June 30, 2026</p> <p><b>School Property Owner:</b> The Greenspire School</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.greenspireschool.org/">https://www.greenspireschool.org/</a></p> |
| <b>Governing Board of Directors</b>   |   |
| <ul style="list-style-type: none"> <li>• Yvette Babin-Ringsmuth (president); initially appointed November 2, 2018; term ends June 30, 2025</li> <li>• Meagan Batdorff (director); initially appointed November 2, 2018; term ends June 30, 2024</li> <li>• Maceo Cabrera (director); initially appointed July 12, 2019; term ends June 30, 2026</li> <li>• Marguerite Cotto (director); initially appointed November 4, 2022; term ends June 30, 2025</li> <li>• Constanza Hazelwood (director); initially appointed April 28, 2023; term ends June 30, 2024</li> <li>• Robert Kuhn (director); initially appointed July 12, 2019; term ends June 30, 2026</li> <li>• Luis Pardo (director); initially appointed November 3, 2023; term ends June 30, 2026</li> </ul> |   |
| <b>Educational Service Providers (with contract lengths)</b>  |   |
| <ul style="list-style-type: none"> <li>• Partner Solutions: July 1, 2023 - June 30, 2028</li> </ul>   |   |
| <b>Student Turnover Rate and Current Enrollment</b>   |   |
| Unaudited Pupil Membership as of October 4, 2023  | 99  |
| Audited Fall 2022 Pupil Membership  | 120   |
| Turnover Rate   | -17.5%  |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>  |   |
| \$65,121.01   |   |



## Academic Performance Goals for The Greenspire School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |              |
|--|--------------|
| Michigan School Index Value (Threshold = 23.88)    | 63.96        |
| Student Growth Percentile / Peer Comparison (ELA)  | 44.9 / -7.6  |
| Student Growth Percentile / Peer Comparison (Math) | 32.6 / -26.4 |
| K-8 All Grades, All Subjects Peer Comparison       | -9           |

# Timberland Charter Academy

|  |  |
|--|--|
| <p><b>District:</b> Timberland Charter Academy</p> <p><b>District Code:</b> 61902</p> <p><b>Building Code:</b> 08490</p> <p><b>Address:</b><br/>2574 McLaughlin Road<br/>Muskegon, MI 49442</p> <p><b>Grade Configuration:</b> K-8</p>   | <p><b>Initial Charter Contract Start Date:</b> June 24, 1997</p> <p><b>Initial Charter Applicant:</b> Mark DeHaan</p> <p><b>Current Charter Contract:</b> July 1, 2022 – June 30, 2027</p> <p><b>School Property Owner:</b> Charter Development, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/South-Canton-Scholars-Charter-Academy/en">https://www.nhaschools.com/schools/South-Canton-Scholars-Charter-Academy/en</a></p> |
| <b>Governing Board of Directors</b>  |  |
| <ul style="list-style-type: none"> <li>• Dorothy Scott (president); initially appointed October 27, 2008; term ends June 30, 2026</li> <li>• Kenneth Armstrong (director); initially appointed February 26, 2021; term ends June 30, 2026</li> <li>• Timothy Bunnell (director); initially appointed April 27, 2012; term ends June 30, 2024</li> <li>• Joseph Curtis (director); initially appointed November 3, 2023; term ends June 30, 2024</li> <li>• Tammisha Morris (director); initially appointed July 14, 2017; term ends June 30, 2025</li> </ul> |  |
| <b>Educational Service Providers (with contract lengths)</b>   |  |
| <ul style="list-style-type: none"> <li>• National Heritage Academies: July 1 – June 30 with annual renewal</li> </ul>  |  |
| <b>Student Turnover Rate and Current Enrollment</b>  |  |
| Unaudited Pupil Membership as of October 4, 2023   | 680  |
| Audited Fall 2022 Pupil Membership   | 623  |
| Turnover Rate  | 9.15%  |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>   |  |
| \$169,701.39   |  |

## Academic Performance Goals for Timberland Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 43.91       |
| Student Growth Percentile / Peer Comparison (ELA)  | 46.5 / 1.1  |
| Student Growth Percentile / Peer Comparison (Math) | 37.5 / -1.8 |
| K-8 All Grades, All Subjects Peer Comparison       | 1           |

## University Prep Academy Elementary (Ellen Thompson campus)

|   |  |
|---|--|
| <p><b>District:</b> University Preparatory Academy</p> <p><b>District Code:</b> 82702</p> <p><b>Building Code:</b> 09887</p> <p><b>Address:</b><br/>957 Holden St.<br/>Detroit, MI 48202</p> <p><b>Grade Configuration:</b> K-5</p> | <p><b>Initial Charter Contract Start Date:</b> September 1, 2000</p> <p><b>Initial Charter Applicant:</b> Nanette Gill</p> <p><b>Current Charter Contract:</b> July 1, 2018 – June 30, 2028</p> <p><b>School Property Owner:</b> TEF-Nine, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://uprepschools.com/schools/ellen-thompson-elementary/">https://uprepschools.com/schools/ellen-thompson-elementary/</a></p> |
|---|--|

### Governing Board of Directors

- Giuseppe Aristeo (president); initially appointed February 14, 2014; term ends June 30, 2026
- John Cleary (director); initially appointed February 14, 2014; term ends June 30, 2025
- Keith Cooley (director); initially appointed July 10, 2006; term ends June 30, 2024
- Linda Forte (director); initially appointed November 5, 2021; term ends June 30, 2024
- Denise Lewis (director); initially appointed November 4, 2011; term ends June 30, 2026
- Karen Obsniuk (director); initially appointed November 6, 2015; term ends June 30, 2025
- Edward Parks (director); initially appointed April 28, 2006; term ends June 30, 2024
- Donald Tuski (director); initially appointed April 24, 2020; term ends June 30, 2026
- *Open seat; seat term ends June 30, 2026*

### Educational Service Providers (with contract lengths)

- Detroit 90/90: July 1, 2019 - June 30, 2024
- Teach for America Ignite Tutoring: Sept 1, 2023 - June 30, 2024
- Teach for America District Partnership: July 1, 2023 - June 30, 2024
- PBL Works: July 1, 2023 - June 30, 2024
- Karlin J & Associates, LLC: July 1, 2023 - June 30, 2024
- School Mint: July 1, 2023 - June 30, 2024
- Noah Group, LLC: July 1, 2023 - June 30, 2024
- Detroit Institute of Children: July 1, 2023 - June 30, 2024
- The Stepping Stones Group: July 1, 2023 - June 30, 2024
- Soliant via BlazerWorks: July 1, 2023 - June 30, 2024

| <b>Student Turnover Rate and Current Enrollment</b>  |      |
|--|------|
| Unaudited Pupil Membership as of October 4, 2023   | 437  |
| Audited Fall 2022 Pupil Membership   | 415  |
| Turnover Rate  | 5.3% |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b> |      |
| \$495,223.39   |      |

**Academic Performance Goals for University Prep Academy Elementary (Ellen Thompson)**

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |       |
|--|-------|
| Michigan School Index Value (Threshold = 23.88)    | 35.20 |
| Student Growth Percentile / Peer Comparison (ELA)  | n/a   |
| Student Growth Percentile / Peer Comparison (Math) | n/a   |
| K-8 All Grades, All Subjects Peer Comparison       | -1    |

*n/a = data not reported by MDE*

## University Prep Academy Elementary (Mark Murray campus)

| <p><b>District:</b> University Preparatory Academy</p> <p><b>District Code:</b> 82702</p> <p><b>Building Code:</b> 09908</p> <p><b>Address:</b><br/>435 Amsterdam St.<br/>Detroit, MI 48202 2</p> <p><b>Grade Configuration:</b> K-5</p>  | <p><b>Initial Charter Contract Start Date:</b> September 1, 2000</p> <p><b>Initial Charter Applicant:</b> Nanette Gill</p> <p><b>Current Charter Contract:</b> July 1, 2018 – June 30, 2028</p> <p><b>School Property Owner:</b> TEF-Four, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://uprepschools.com/schools/mark-murray-elementary/">https://uprepschools.com/schools/mark-murray-elementary/</a></p> |
|---|--|
| Governing Board of Directors  |  |
| <ul style="list-style-type: none"> <li>• Giuseppe Aristeo (president); initially appointed February 14, 2014; term ends June 30, 2026</li> <li>• John Cleary (director); initially appointed February 14, 2014; term ends June 30, 2025</li> <li>• Keith Cooley (director); initially appointed July 10, 2006; term ends June 30, 2024</li> <li>• Linda Forte (director); initially appointed November 5, 2021; term ends June 30, 2024</li> <li>• Denise Lewis (director); initially appointed November 4, 2011; term ends June 30, 2026</li> <li>• Karen Obsniuk (director); initially appointed November 6, 2015; term ends June 30, 2025</li> <li>• Edward Parks (director); initially appointed April 28, 2006; term ends June 30, 2024</li> <li>• Donald Tuski (director); initially appointed April 24, 2020; term ends June 30, 2026</li> <li>• <i>Open seat; seat term ends June 30, 2026</i></li> </ul> |  |
| Educational Service Providers (with contract lengths)   |  |
| <ul style="list-style-type: none"> <li>• Detroit 90/90: July 1, 2019 - June 30, 2024</li> <li>• Teach for America Ignite Tutoring: Sept 1, 2023 - June 30, 2024</li> <li>• Teach for America District Partnership: July 1, 2023 - June 30, 2024</li> <li>• PBL Works: July 1, 2023 - June 30, 2024</li> <li>• Karlin J &amp; Associates, LLC: July 1, 2023 - June 30, 2024</li> <li>• School Mint: July 1, 2023 - June 30, 2024</li> <li>• Noah Group, LLC: July 1, 2023 - June 30, 2024</li> <li>• Detroit Institute of Children: July 1, 2023 - June 30, 2024</li> <li>• The Stepping Stones Group: July 1, 2023 - June 30, 2024</li> <li>• Soliant via BlazerWorks: July 1, 2023 - June 30, 2024</li> </ul>  |  |
| Student Turnover Rate and Current Enrollment  |  |
| Unaudited Pupil Membership as of October 4, 2023  | 468  |

|  |       |
|--|-------|
| Audited Fall 2022 Pupil Membership   | 461   |
| Turnover Rate  | 1.52% |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b> |       |
| \$495,223.39   |       |

**Academic Performance Goals for University Prep Academy Elementary (Mark Murray)**

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |       |
|--|-------|
| Michigan School Index Value (Threshold = 23.88)    | 37.81 |
| Student Growth Percentile / Peer Comparison (ELA)  | n/a   |
| Student Growth Percentile / Peer Comparison (Math) | n/a   |
| K-8 All Grades, All Subjects Peer Comparison       | -2    |

*n/a = data not reported by MDE*

# University Prep Academy Middle School

|   |   |
|---|---|
| <p><b>District:</b> University Preparatory Academy</p> <p><b>District Code:</b> 82702</p> <p><b>Building Code:</b> 09888</p> <p><b>Address:</b><br/>5310 St. Antoine<br/>Detroit, MI 48202</p> <p><b>Grade Configuration:</b> 6-8</p> | <p><b>Initial Charter Contract Start Date:</b> September 1, 2000</p> <p><b>Initial Charter Applicant:</b> Nanette Gill</p> <p><b>Current Charter Contract:</b> July 1, 2018 – June 30, 2028</p> <p><b>School Property Owner:</b> TEF-Two, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://uprepschools.com/schools/upa-middle-school/">https://uprepschools.com/schools/upa-middle-school/</a></p> |
|---|---|

## Governing Board of Directors

- Giuseppe Aristeo (president); initially appointed February 14, 2014; term ends June 30, 2026
- John Cleary (director); initially appointed February 14, 2014; term ends June 30, 2025
- Keith Cooley (director); initially appointed July 10, 2006; term ends June 30, 2024
- Linda Forte (director); initially appointed November 5, 2021; term ends June 30, 2024
- Denise Lewis (director); initially appointed November 4, 2011; term ends June 30, 2026
- Karen Obsniuk (director); initially appointed November 6, 2015; term ends June 30, 2025
- Edward Parks (director); initially appointed April 28, 2006; term ends June 30, 2024
- Donald Tuski (director); initially appointed April 24, 2020; term ends June 30, 2026
- *Open seat; seat term ends June 30, 2026*

## Educational Service Providers (with contract lengths)

- Detroit 90/90: July 1, 2019 - June 30, 2024
- Teach for America Ignite Tutoring: Sept 1, 2023 - June 30, 2024
- Teach for America District Partnership: July 1, 2023 - June 30, 2024
- PBL Works: July 1, 2023 - June 30, 2024
- Karlin J & Associates, LLC: July 1, 2023 - June 30, 2024
- School Mint: July 1, 2023 - June 30, 2024
- Noah Group, LLC: July 1, 2023 - June 30, 2024
- Detroit Institute of Children: July 1, 2023 - June 30, 2024
- The Stepping Stones Group: July 1, 2023 - June 30, 2024
- Soliant via BlazerWorks: July 1, 2023 - June 30, 2024

## Student Turnover Rate and Current Enrollment

|  |     |
|--|-----|
| Unaudited Pupil Membership as of October 4, 2023 | 376 |
| Audited Fall 2022 Pupil Membership               | 361 |



|  |       |
|--|-------|
| Turnover Rate  | 4.16% |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b> |       |
| \$495,223.39   |       |

### Academic Performance Goals for University Prep Academy Middle School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 37.71      |
| Student Growth Percentile / Peer Comparison (ELA)  | 45.0 / 0.7 |
| Student Growth Percentile / Peer Comparison (Math) | 36.2 / 2.5 |
| K-8 All Grades, All Subjects Peer Comparison       | -7         |

# University Prep Academy High School

|   |   |
|---|---|
| <p><b>District:</b> University Preparatory Academy</p> <p><b>District Code:</b> 82702</p> <p><b>Building Code:</b> 09889</p> <p><b>School Address:</b><br/>600 Antoinette<br/>Detroit, MI 48202</p> <p><b>Additional Associated Addresses:</b><br/>610 Antoinette, Detroit, MI 48202<br/>710 Antoinette, Detroit, MI 48202<br/>5951 Second Avenue, Detroit, MI 48202<br/>5950 Third Avenue, Detroit, MI 48202</p> | <p><b>Initial Charter Contract Start Date:</b> September 1, 2000</p> <p><b>Initial Charter Applicant:</b> Nanette Gill</p> <p><b>Current Charter Contract:</b> July 1, 2018 – June 30, 2028</p> <p><b>School Property Owner:</b> TEF-One, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://uprepschools.com/schools/upa-high-school/">https://uprepschools.com/schools/upa-high-school/</a></p> <p><b>Grade Configuration:</b> 9-12</p> |
|---|---|

## Governing Board of Directors

- Giuseppe Aristeo (president); initially appointed February 14, 2014; term ends June 30, 2026
- John Cleary (director); initially appointed February 14, 2014; term ends June 30, 2025
- Keith Cooley (director); initially appointed July 10, 2006; term ends June 30, 2024
- Linda Forte (director); initially appointed November 5, 2021; term ends June 30, 2024
- Denise Lewis (director); initially appointed November 4, 2011; term ends June 30, 2026
- Karen Obsniuk (director); initially appointed November 6, 2015; term ends June 30, 2025
- Edward Parks (director); initially appointed April 28, 2006; term ends June 30, 2024
- Donald Tuski (director); initially appointed April 24, 2020; term ends June 30, 2026
- *Open seat; seat term ends June 30, 2026*

## Educational Service Providers (with contract lengths)

- Detroit 90/90: July 1, 2019 - June 30, 2024
- Teach for America Ignite Tutoring: Sept 1, 2023 - June 30, 2024
- Teach for America District Partnership: July 1, 2023 - June 30, 2024
- PBL Works: July 1, 2023 - June 30, 2024
- Karlin J & Associates, LLC: July 1, 2023 - June 30, 2024
- School Mint: July 1, 2023 - June 30, 2024
- Noah Group, LLC: July 1, 2023 - June 30, 2024
- Detroit Institute of Children: July 1, 2023 - June 30, 2024
- The Stepping Stones Group: July 1, 2023 - June 30, 2024
- Soliant via BlazerWorks: July 1, 2023 - June 30, 2024

## Student Turnover Rate and Current Enrollment

|  |      |
|--|------|
| Unaudited Pupil Membership as of October 4, 2023   | 567  |
| Audited Fall 2022 Pupil Membership   | 571  |
| Turnover Rate  | -.7% |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b> |      |
| \$495,223.39   |      |

**Academic Performance Goals for University Prep Academy High School**

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 30.07       |
| Student Growth Percentile / Peer Comparison (ELA)  | 45.3 / 9.3  |
| Student Growth Percentile / Peer Comparison (Math) | 31.9 / -3.6 |
| SAT Reading and Writing                            | 418.99      |
| SAT Mathematics                                    | 377.30      |
| SAT Total Score                                    | 796.29      |
| SAT Total Score Peer Comparison                    | 19          |

## University Prep Art & Design Elementary

|  |  |
|--|--|
| <p><b>District:</b> University Preparatory Art &amp; Design</p> <p><b>District Code:</b> 82703</p> <p><b>Building Code:</b> 01240</p> <p><b>Address:</b><br/>10225 3rd Street<br/>Detroit, MI 48202</p> <p><b>Grade Configuration:</b> K-5</p> | <p><b>Initial Charter Contract Start Date:</b> August 26, 2009</p> <p><b>Initial Charter Applicant:</b> John Cleary</p> <p><b>Current Charter Contract:</b> July 1, 2018 – June 30, 2028</p> <p><b>School Property Owner:</b> TEF-Three, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://uprepschools.com/schools/upad-elementary-school/">https://uprepschools.com/schools/upad-elementary-school/</a></p> |
|--|--|

### Governing Board of Directors

- Giuseppe Aristeo (president); initially appointed February 14, 2014; term ends June 30, 2026
- John Cleary (director); initially appointed February 14, 2014; term ends June 30, 2025
- Keith Cooley (director); initially appointed July 10, 2006; term ends June 30, 2024
- Linda Forte (director); initially appointed November 5, 2021; term ends June 30, 2024
- Denise Lewis (director); initially appointed November 4, 2011; term ends June 30, 2026
- Karen Obsniuk (director); initially appointed November 6, 2015; term ends June 30, 2025
- Edward Parks (director); initially appointed April 28, 2006; term ends June 30, 2024
- Donald Tuski (director); initially appointed April 24, 2020; term ends June 30, 2026
- *Open seat; seat term ends June 30, 2026*

### Educational Service Providers (with contract lengths)

- Detroit 90/90: July 1, 2019 - June 30, 2024
- Teach for America Ignite Tutoring: Sept 1, 2023 - June 30, 2024
- Teach for America District Partnership: July 1, 2023 - June 30, 2024
- PBL Works: July 1, 2023 - June 30, 2024
- Karlin J & Associates, LLC: July 1, 2023 - June 30, 2024
- School Mint: July 1, 2023 - June 30, 2024
- Noah Group, LLC: July 1, 2023 - June 30, 2024
- Detroit Institute of Children: July 1, 2023 - June 30, 2024
- The Stepping Stones Group: July 1, 2023 - June 30, 2024
- Soliant via BlazerWorks: July 1, 2023 - June 30, 2024

### Student Turnover Rate and Current Enrollment

|  |     |
|--|-----|
| Unaudited Pupil Membership as of October 4, 2023 | 400 |
|--|-----|

|  |       |
|--|-------|
| Audited Fall 2022 Pupil Membership   | 394   |
| Turnover Rate  | 1.52% |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b> |       |
| \$338,740.55   |       |

**Academic Performance Goals for University Prep Art & Design Elementary**

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |       |
|--|-------|
| Michigan School Index Value (Threshold = 23.88)    | 35.96 |
| Student Growth Percentile / Peer Comparison (ELA)  | n/a   |
| Student Growth Percentile / Peer Comparison (Math) | n/a   |
| K-8 All Grades, All Subjects Peer Comparison       | 0     |

*n/a = data not reported by MDE*

## University Prep Art & Design Middle/High

|   |  |
|---|--|
| <p><b>District:</b> University Preparatory Art &amp; Design</p> <p><b>District Code:</b> 82703</p> <p><b>Building Code:</b> 00101</p> <p><b>Address:</b><br/>485 W. Milwaukee St.<br/>Detroit, MI 48202</p> <p><b>Grade Configuration:</b> 6-12</p> | <p><b>Initial Charter Contract Start Date:</b> August 26, 2009</p> <p><b>Initial Charter Applicant:</b> John Cleary</p> <p><b>Current Charter Contract:</b> July 1, 2018 – June 30, 2028</p> <p><b>School Property Owner:</b> TEF-Six, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://uprepschools.com/schools/upad-high-school/">https://uprepschools.com/schools/upad-high-school/</a></p> |
|---|--|

### Governing Board of Directors

- Giuseppe Aristeo (president); initially appointed February 14, 2014; term ends June 30, 2026
- John Cleary (director); initially appointed February 14, 2014; term ends June 30, 2025
- Keith Cooley (director); initially appointed July 10, 2006; term ends June 30, 2024
- Linda Forte (director); initially appointed November 5, 2021; term ends June 30, 2024
- Denise Lewis (director); initially appointed November 4, 2011; term ends June 30, 2026
- Karen Obsniuk (director); initially appointed November 6, 2015; term ends June 30, 2025
- Edward Parks (director); initially appointed April 28, 2006; term ends June 30, 2024
- Donald Tuski (director); initially appointed April 24, 2020; term ends June 30, 2026
- *Open seat; seat term ends June 30, 2026*

### Educational Service Providers (with contract lengths)

- Detroit 90/90: July 1, 2019 - June 30, 2024
- Teach for America Ignite Tutoring: Sept 1, 2023 - June 30, 2024
- Teach for America District Partnership: July 1, 2023 - June 30, 2024
- PBL Works: July 1, 2023 - June 30, 2024
- Karlin J & Associates, LLC: July 1, 2023 - June 30, 2024
- School Mint: July 1, 2023 - June 30, 2024
- Noah Group, LLC: July 1, 2023 - June 30, 2024
- Detroit Institute of Children: July 1, 2023 - June 30, 2024
- The Stepping Stones Group: July 1, 2023 - June 30, 2024
- Soliant via BlazerWorks: July 1, 2023 - June 30, 2024

### Student Turnover Rate and Current Enrollment

|  |     |
|--|-----|
| Unaudited Pupil Membership as of October 4, 2023 | 881 |
| Audited Fall 2022 Pupil Membership               | 843 |

|  |       |
|--|-------|
| Turnover Rate  | 4.51% |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b> |       |
| \$338,740.55   |       |

**Academic Performance Goals for University Prep Art & Design Middle/High**

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 34.54       |
| Student Growth Percentile / Peer Comparison (ELA)  | 38.1 / -4.4 |
| Student Growth Percentile / Peer Comparison (Math) | 29.4 / -6.5 |
| K-8 All Grades, All Subjects Peer Comparison       | -5          |
| SAT Reading and Writing                            | 407.39      |
| SAT Mathematics                                    | 372.50      |
| SAT Total Score                                    | 779.89      |
| SAT Total Score Peer Comparison                    | -30         |

# University Prep Science and Math Elementary School

|   |  |
|---|--|
| <p><b>District:</b> University Prep Science and Math</p> <p><b>District Code:</b> 82701</p> <p><b>Building Code:</b> 10567</p> <p><b>Address:</b><br/>2251 Antietam Road<br/>Detroit, MI 48207</p> <p><b>Grade Configuration:</b> K-5</p> | <p><b>Initial Charter Contract Start Date:</b> August 26, 2008</p> <p><b>Initial Charter Applicant:</b> John Cleary</p> <p><b>Current Charter Contract:</b> July 1, 2018 – June 30, 2028</p> <p><b>School Property Owner:</b> TEF-Eight, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://uprepschools.com/schools/upsm-elementary-school/">https://uprepschools.com/schools/upsm-elementary-school/</a></p> |
|---|--|

## Governing Board of Directors

- Giuseppe Aristeo (president); initially appointed February 14, 2014; term ends June 30, 2026
- John Cleary (director); initially appointed February 14, 2014; term ends June 30, 2025
- Keith Cooley (director); initially appointed July 10, 2006; term ends June 30, 2024
- Linda Forte (director); initially appointed November 5, 2021; term ends June 30, 2024
- Denise Lewis (director); initially appointed November 4, 2011; term ends June 30, 2026
- Karen Obsniuk (director); initially appointed November 6, 2015; term ends June 30, 2025
- Edward Parks (director); initially appointed April 28, 2006; term ends June 30, 2024
- Donald Tuski (director); initially appointed April 24, 2020; term ends June 30, 2026
- *Open seat; seat term ends June 30, 2026*

## Educational Service Providers (with contract lengths)

- Detroit 90/90: July 1, 2019 - June 30, 2024
- Teach for America Ignite Tutoring: Sept 1, 2023 - June 30, 2024
- Teach for America District Partnership: July 1, 2023 - June 30, 2024
- PBL Works: July 1, 2023 - June 30, 2024
- Karlin J & Associates, LLC: July 1, 2023 - June 30, 2024
- School Mint: July 1, 2023 - June 30, 2024
- Noah Group, LLC: July 1, 2023 - June 30, 2024
- Detroit Institute of Children: July 1, 2023 - June 30, 2024
- The Stepping Stones Group: July 1, 2023 - June 30, 2024
- Soliant via BlazerWorks: July 1, 2023 - June 30, 2024

## Student Turnover Rate and Current Enrollment

|  |     |
|--|-----|
| Unaudited Pupil Membership as of October 4, 2023 | 489 |
| Audited Fall 2022 Pupil Membership               | 469 |



|  |       |
|--|-------|
| Turnover Rate  | 4.26% |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b> |       |
| \$390,844.08   |       |

### Academic Performance Goals for University Prep Science and Math Elementary School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |       |
|--|-------|
| Michigan School Index Value (Threshold = 23.88)    | 48.25 |
| Student Growth Percentile / Peer Comparison (ELA)  | n/a   |
| Student Growth Percentile / Peer Comparison (Math) | n/a   |
| K-8 All Grades, All Subjects Peer Comparison       | 6     |

*n/a = data not reported by MDE*

# University Prep Science and Math Middle School

|   |   |
|---|---|
| <p><b>District:</b> University Prep Science and Math</p> <p><b>District Code:</b> 82701</p> <p><b>Building Code:</b> 09907</p> <p><b>Address:</b><br/>510 John R. Rd<br/>Detroit, MI 48202</p> <p><b>Grade Configuration:</b> 6-8</p> | <p><b>Initial Charter Contract Start Date:</b> August 26, 2008</p> <p><b>Initial Charter Applicant:</b> John Cleary</p> <p><b>Current Charter Contract:</b> July 1, 2018 – June 30, 2028</p> <p><b>School Property Owner:</b> Michigan Science Center</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://uprepschools.com/schools/upsm-middle-school/">https://uprepschools.com/schools/upsm-middle-school/</a></p> |
|---|---|

## Governing Board of Directors

- Giuseppe Aristeo (president); initially appointed February 14, 2014; term ends June 30, 2026
- John Cleary (director); initially appointed February 14, 2014; term ends June 30, 2025
- Keith Cooley (director); initially appointed July 10, 2006; term ends June 30, 2024
- Linda Forte (director); initially appointed November 5, 2021; term ends June 30, 2024
- Denise Lewis (director); initially appointed November 4, 2011; term ends June 30, 2026
- Karen Obsniuk (director); initially appointed November 6, 2015; term ends June 30, 2025
- Edward Parks (director); initially appointed April 28, 2006; term ends June 30, 2024
- Donald Tuski (director); initially appointed April 24, 2020; term ends June 30, 2026
- *Open seat; seat term ends June 30, 2026*

## Educational Service Providers (with contract lengths)

- Detroit 90/90: July 1, 2019 - June 30, 2024
- Teach for America Ignite Tutoring: Sept 1, 2023 - June 30, 2024
- Teach for America District Partnership: July 1, 2023 - June 30, 2024
- PBL Works: July 1, 2023 - June 30, 2024
- Karlin J & Associates, LLC: July 1, 2023 - June 30, 2024
- School Mint: July 1, 2023 - June 30, 2024
- Noah Group, LLC: July 1, 2023 - June 30, 2024
- Detroit Institute of Children: July 1, 2023 - June 30, 2024
- The Stepping Stones Group: July 1, 2023 - June 30, 2024
- Soliant via BlazerWorks: July 1, 2023 - June 30, 2024

## Student Turnover Rate and Current Enrollment

|  |     |
|--|-----|
| Unaudited Pupil Membership as of October 4, 2023 | 512 |
| Audited Fall 2022 Pupil Membership               | 487 |

|   |       |
|---|-------|
| Turnover Rate   | 5.13% |
| <b>%Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b> |       |
| \$390,844.08  |       |

### Academic Performance Goals for University Prep Science and Math Middle School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 45.49       |
| Student Growth Percentile / Peer Comparison (ELA)  | 42.3 / -2.1 |
| Student Growth Percentile / Peer Comparison (Math) | 32.9 / -0.8 |
| K-8 All Grades, All Subjects Peer Comparison       | 0           |

# University Prep Science and Math High School

|   |   |
|---|---|
| <p><b>District:</b> University Prep Science and Math</p> <p><b>District Code:</b> 82701</p> <p><b>Building Code:</b> 00506</p> <p><b>Address:</b><br/>2664 Franklin St.<br/>Detroit, MI 48207</p> <p><b>Grade Configuration:</b> 9-12</p> | <p><b>Initial Charter Contract Start Date:</b> August 26, 2008</p> <p><b>Initial Charter Applicant:</b> John Cleary</p> <p><b>Current Charter Contract:</b> July 1, 2018 – June 30, 2028</p> <p><b>School Property Owner:</b> TEF Franklin, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://uprepschools.com/schools/upsm-high-school/">https://uprepschools.com/schools/upsm-high-school/</a></p> |
|---|---|

## Governing Board of Directors

- Giuseppe Aristeo (president); initially appointed February 14, 2014; term ends June 30, 2026
- John Cleary (director); initially appointed February 14, 2014; term ends June 30, 2025
- Keith Cooley (director); initially appointed July 10, 2006; term ends June 30, 2024
- Linda Forte (director); initially appointed November 5, 2021; term ends June 30, 2024
- Denise Lewis (director); initially appointed November 4, 2011; term ends June 30, 2026
- Karen Obsniuk (director); initially appointed November 6, 2015; term ends June 30, 2025
- Edward Parks (director); initially appointed April 28, 2006; term ends June 30, 2024
- Donald Tuski (director); initially appointed April 24, 2020; term ends June 30, 2026
- *Open seat; seat term ends June 30, 2026*

## Educational Service Providers (with contract lengths)

- Detroit 90/90: July 1, 2019 - June 30, 2024
- Teach for America Ignite Tutoring: Sept 1, 2023 - June 30, 2024
- Teach for America District Partnership: July 1, 2023 - June 30, 2024
- PBL Works: July 1, 2023 - June 30, 2024
- Karlin J & Associates, LLC: July 1, 2023 - June 30, 2024
- School Mint: July 1, 2023 - June 30, 2024
- Noah Group, LLC: July 1, 2023 - June 30, 2024
- Detroit Institute of Children: July 1, 2023 - June 30, 2024
- The Stepping Stones Group: July 1, 2023 - June 30, 2024
- Soliant via BlazerWorks: July 1, 2023 - June 30, 2024

## Student Turnover Rate and Current Enrollment

|  |     |
|--|-----|
| Unaudited Pupil Membership as of October 4, 2023 | 436 |
| Audited Fall 2022 Pupil Membership               | 468 |

|  |       |
|--|-------|
| Turnover Rate  | -6.84 |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b> |       |
| \$390,844.08   |       |

### Academic Performance Goals for University Prep Science and Math High School

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |              |
|--|--------------|
| Michigan School Index Value (Threshold = 23.88)    | 24.52        |
| Student Growth Percentile / Peer Comparison (ELA)  | 22.9 / -15.9 |
| Student Growth Percentile / Peer Comparison (Math) | 28.9 / -0.5  |
| SAT Reading and Writing                            | 389.5        |
| SAT Mathematics                                    | 372.30       |
| SAT Total Score                                    | 761.79       |
| SAT Total Score Peer Comparison                    | -50          |

# Vanderbilt Charter Academy

|  |  |
|--|--|
| <p><b>District:</b> Vanderbilt Charter Academy</p> <p><b>District Code:</b> 70905</p> <p><b>Building Code:</b> 08372</p> <p><b>Address:</b><br/>301 W. 16th St.<br/>Holland, MI 49423</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> August 27, 1996</p> <p><b>Initial Charter Applicant:</b> Mark DeHaan</p> <p><b>Current Charter Contract:</b> July 1, 2018 – June 30, 2025</p> <p><b>School Property Owner:</b> Charter Development, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/Vanderbilt-Charter-Academy/en">https://www.nhaschools.com/schools/Vanderbilt-Charter-Academy/en</a></p> |
|--|--|

## Governing Board of Directors

- Scott Patchin (president); initially appointed April 24, 2015; term ends June 30, 2026
- Eduardo Amaya (director); initially appointed December 11, 2006; term ends June 30, 2025
- Daniel Day (director); initially appointed November 5, 2021; term ends June 30, 2026
- Maria Vargas (director); initially appointed February 7, 2020; term ends June 30, 2025
- *Open seat; seat term ends June 30, 2026*

## Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

## Student Turnover Rate and Current Enrollment

|  |         |
|--|---------|
| Unaudited Pupil Membership as of October 4, 2023 | 432     |
| Audited Fall 2022 Pupil Membership               | 486     |
| Turnover Rate                                    | -11.11% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$131,636.48

## Academic Performance Goals for Vanderbilt Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 80.18      |
| Student Growth Percentile / Peer Comparison (ELA)  | 55.2 / 7.4 |
| Student Growth Percentile / Peer Comparison (Math) | 42.5 / 3.8 |
| K-8 All Grades, All Subjects Peer Comparison       | 14         |

# Vanguard Charter Academy

|   |  |
|---|--|
| <p><b>District:</b> Vanguard Charter Academy</p> <p><b>District Code:</b> 41910</p> <p><b>Building Code:</b> 08371</p> <p><b>Address:</b><br/>1620 52nd St. SW<br/>Wyoming, MI 49519</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> August 13, 1996</p> <p><b>Initial Charter Applicant:</b> Mark DeHaan</p> <p><b>Current Charter Contract:</b> July 1, 2019 – June 30, 2026</p> <p><b>School Property Owner:</b> Charter Development, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/Vanguard-Charter-Academy/en">https://www.nhaschools.com/schools/Vanguard-Charter-Academy/en</a></p> |
|---|--|

## Governing Board of Directors

- Michele Jourdan (president); initially appointed July 15, 2016; term ends June 30, 2025
- Paul Ledford (director); initially appointed April 24, 2020; term ends June 30, 2024
- Linda Milanowski (director); initially appointed April 29, 2022; term ends June 30, 2024
- Brian Patrick (director); initially appointed February 24, 2023; term ends June 30, 2026
- Michelle Simons (director); initially appointed April 27, 2018; term ends June 30, 2026

## Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

## Student Turnover Rate and Current Enrollment

|  |       |
|--|-------|
| Unaudited Pupil Membership as of October 4, 2023 | 791   |
| Audited Fall 2022 Pupil Membership               | 797   |
| Turnover Rate                                    | -.75% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$217,646.93



## Academic Performance Goals for Vanguard Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 83.79       |
| Student Growth Percentile / Peer Comparison (ELA)  | 47.4 / -9.7 |
| Student Growth Percentile / Peer Comparison (Math) | 45.0 / -1.4 |
| K-8 All Grades, All Subjects Peer Comparison       | 12          |

# Walker Charter Academy

|   |  |
|---|--|
| <p><b>District:</b> Walker Charter Academy</p> <p><b>District Code:</b> 41915</p> <p><b>Building Code:</b> 08484</p> <p><b>Address:</b><br/>1801 3 Mile Rd NW<br/>Walker, MI 49544</p> <p><b>Grade Configuration:</b> K-8</p>   | <p><b>Initial Charter Contract Start Date:</b> July 24, 1997</p> <p><b>Initial Charter Applicant:</b> Mark DeHaan</p> <p><b>Current Charter Contract:</b> July 1, 2019 – June 30, 2026</p> <p><b>School Property Owner:</b> Charter Development, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/Walker-Charter-Academy/en">https://www.nhaschools.com/schools/Walker-Charter-Academy/en</a></p> |
| <b>Governing Board of Directors</b>   |  |
| <ul style="list-style-type: none"> <li>• Gwen DeVries (president); initially appointed February 13, 2015; term ends June 30, 2025</li> <li>• Lindsay Kronemeyer (director); initially appointed June 22, 2020; term ends June 30, 2026</li> <li>• Brittany Kruse (director); initially appointed November 5, 2021; term ends June 30, 2024</li> <li>• Mark Steenland (director); initially appointed February 8, 2019; term ends June 30, 2025</li> <li>• <i>Open seat; seat term ends June 30, 2026</i></li> </ul> |  |
| <b>Educational Service Providers (with contract lengths)</b>  |  |
| <ul style="list-style-type: none"> <li>• National Heritage Academies: July 1 – June 30 with annual renewal</li> </ul>   |  |
| <b>Student Turnover Rate and Current Enrollment</b>   |  |
| Unaudited Pupil Membership as of October 4, 2023  | 719  |
| Audited Fall 2022 Pupil Membership  | 698  |
| Turnover Rate   | 3.01%  |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>  |  |
| \$191,762.27  |  |

## Academic Performance Goals for Walker Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 81.32       |
| Student Growth Percentile / Peer Comparison (ELA)  | 60.9 / 10   |
| Student Growth Percentile / Peer Comparison (Math) | 47.5 / -2.1 |
| K-8 All Grades, All Subjects Peer Comparison       | 14          |

# Warrendale Charter Academy

|  |   |
|--|---|
| <p><b>District:</b> Warrendale Charter Academy</p> <p><b>District Code:</b> 82970</p> <p><b>Building Code:</b> 08934</p> <p><b>Address:</b><br/>19400 Sawyer<br/>Detroit, MI 48228</p> <p><b>Grade Configuration:</b> K-8</p>  | <p><b>Initial Charter Contract Start Date:</b> June 18, 2001</p> <p><b>Initial Charter Applicant:</b> Dennis Booker</p> <p><b>Current Charter Contract:</b> July 1, 2022 – June 30, 2027</p> <p><b>School Property Owner:</b> Roman Catholic Archbishop of the Archdiocese of Detroit</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/Warrendale-Charter-Academy/en">https://www.nhaschools.com/schools/Warrendale-Charter-Academy/en</a></p> |
| <b>Governing Board of Directors</b>  |   |
| <ul style="list-style-type: none"> <li>• Lamont Corbin (president); initially appointed February 10, 2012; term ends June 30, 2026</li> <li>• Michele Campbell (director); initially appointed April 28, 2017; term ends June 30, 2024</li> <li>• Naqeesha Johnson (director); initially appointed November 7, 2014; term ends June 30, 2024</li> <li>• Ronald Lockett (director); initially appointed June 18, 2001; term ends June 30, 2024</li> <li>• Clarice Stevenson (director); initially appointed February 10, 2017; term ends June 30, 2025</li> </ul> |   |
| <b>Educational Service Providers (with contract lengths)</b>   |   |
| <ul style="list-style-type: none"> <li>• National Heritage Academies: July 1 – June 30 with annual renewal</li> </ul>  |   |
| <b>Student Turnover Rate and Current Enrollment</b>  |   |
| Unaudited Pupil Membership as of October 4, 2023   | 678   |
| Audited Fall 2022 Pupil Membership   | 709   |
| Turnover Rate  | -4.37%  |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>   |   |
| \$192,466.36   |   |

## Academic Performance Goals for Warrendale Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 47.22       |
| Student Growth Percentile / Peer Comparison (ELA)  | 51.8 / 10.6 |
| Student Growth Percentile / Peer Comparison (Math) | 40.0 / 1.4  |
| K-8 All Grades, All Subjects Peer Comparison       | 7           |

# Washington-Parks Academy

|   |  |
|---|--|
| <p><b>District:</b> Washington-Parks Academy</p> <p><b>District Code:</b> 82719</p> <p><b>Building Code:</b> 00132</p> <p><b>Address:</b><br/>11685 Appleton<br/>Redford, MI 48239</p> <p><b>Grade Configuration:</b> K-8</p>   | <p><b>Initial Charter Contract Start Date:</b> August 20, 2009</p> <p><b>Initial Charter Applicant:</b> Ernestine Sanders</p> <p><b>Current Charter Contract:</b> July 1, 2023 – June 30, 2028</p> <p><b>School Property Owner:</b> New Common School Foundation</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="http://www.cornerstoneschools.org/school/washington-parks-academy/">http://www.cornerstoneschools.org/school/washington-parks-academy/</a></p> |
| <b>Governing Board of Directors</b>   |  |
| <ul style="list-style-type: none"> <li>• Stephen Londo (president); initially appointed July 20, 2009; term ends June 30, 2026</li> <li>• Teshayla Coates (director); initially appointed April 28, 2023; term ends June 30, 2024</li> <li>• John George (director); initially appointed November 4, 2022; term ends June 30, 2024</li> <li>• Marcia Kreger (director); initially appointed October 22, 2010; term ends June 30, 2025</li> <li>• Kennis Wooten (director); initially appointed November 4, 2011; term ends June 30, 2026</li> </ul> |  |
| <b>Educational Service Providers (with contract lengths)</b>  |  |
| <ul style="list-style-type: none"> <li>• Total Education Solutions: August 1, 2023 - June 30, 2024</li> <li>• Detroit Consulting Services: August 1, 2023 - June 30, 2024</li> <li>• Cornerstone Education Group: August 1, 2023 - July 31, 2024</li> <li>• Improving Schools: July 1, 2023 - June 30, 2024</li> <li>• Arcadia: February 1, 2023 – December 31, 2023</li> </ul>   |  |
| <b>Student Turnover Rate and Current Enrollment</b>   |  |
| Unaudited Pupil Membership as of October 4, 2023  | 607  |
| Audited Fall 2022 Pupil Membership  | 580  |
| Turnover Rate   | 4.66%  |
| <b>Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)</b>  |  |
| \$157,444.97  |  |

## Academic Performance Goals for Washington-Parks Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 38.41       |
| Student Growth Percentile / Peer Comparison (ELA)  | 51.0 / 14.3 |
| Student Growth Percentile / Peer Comparison (Math) | 40.5 / 7.5  |
| K-8 All Grades, All Subjects Peer Comparison       | 1           |

# West MI Academy of Arts & Academics

|  |  |
|--|--|
| <p><b>District:</b> West MI Academy of Arts &amp; Academics</p> <p><b>District Code:</b> 70902</p> <p><b>Building Code:</b> 08332</p> <p><b>Address:</b><br/>17350 Hazel Street<br/>Spring Lake, MI 49456</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> June 24, 1996</p> <p><b>Initial Charter Applicant:</b> Grand Haven Charter School Committee</p> <p><b>Current Charter Contract:</b> July 1, 2022 – June 30, 2027</p> <p><b>School Property Owner:</b> West MI Academy of Arts &amp; Academics</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="http://www.westmichiganacademy.org/">http://www.westmichiganacademy.org/</a></p> |
|--|--|

## Governing Board of Directors

- Andrew Alt (president); initially appointed July 13, 2018; term ends June 30, 2024
- Sara Heacox (director); initially appointed November 1, 2019; term ends June 30, 2025
- Brooke Karl (director); initially appointed June 25, 2021; term ends June 30, 2026
- Melisa Sass (director); initially appointed July 13, 2018; term ends June 30, 2024
- Tim Tiefenbach (director); initially appointed February 24, 2023; term ends June 30, 2026
- *Open seat; seat term ends June 30, 2024*
- *Open seat; seat term ends June 30, 2025*

## Educational Service Providers (with contract lengths)

- CS Partners: July 1, 2022 - June 30, 2027

## Student Turnover Rate and Current Enrollment

|  |        |
|--|--------|
| Unaudited Pupil Membership as of October 4, 2023 | 422    |
| Audited Fall 2022 Pupil Membership               | 453    |
| Turnover Rate                                    | -6.84% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$122,945.81



## Academic Performance Goals for West MI Academy of Arts & Academics

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |            |
|--|------------|
| Michigan School Index Value (Threshold = 23.88)    | 74.04      |
| Student Growth Percentile / Peer Comparison (ELA)  | 52.7 / 5.3 |
| Student Growth Percentile / Peer Comparison (Math) | 40.5 / 2.1 |
| K-8 All Grades, All Subjects Peer Comparison       | 3          |

# West Michigan Aviation Academy

|   |   |
|---|---|
| <p><b>District:</b> West Michigan Aviation Academy</p> <p><b>District Code:</b> 41924</p> <p><b>Building Code:</b> 00325</p> <p><b>School Address:</b><br/>5363 44th Street SE<br/>Grand Rapids, MI 49512</p> <p><b>Grade Configuration:</b> 9-12</p> | <p><b>Initial Charter Contract Start Date:</b> September 20, 2022</p> <p><b>Initial Charter Applicant:</b> Nicole Gasper</p> <p><b>Current Charter Contract:</b> September 20, 2022 – June 30, 2029</p> <p><b>School Property Owner:</b> Gerald R. Ford International Airport Authority</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.westmichiganaviation.org/">https://www.westmichiganaviation.org/</a></p> |
|---|---|

## Governing Board of Directors

- Richard DeVos (president); initially appointed June 24, 2022; term ends June 30, 2025
- Tandy Champion (director); initially appointed June 24, 2022; term ends June 30, 2024
- Eva Cooper (director); initially appointed June 24, 2022; term ends June 30, 2026
- Robin Horder-Koop (director); initially appointed June 24, 2022; term ends June 30, 2026
- George Kiefer (director); initially appointed June 24, 2022; term ends June 30, 2024
- Brian Lennon (director); initially appointed June 24, 2022; term ends June 30, 2024
- Clifford Maine (director); initially appointed June 24, 2022; term ends June 30, 2025
- Kathleen Maine (director); initially appointed June 24, 2022; term ends June 30, 2024
- Timothy Platz (director); initially appointed June 24, 2022; term ends June 30, 2025
- *Open seat; seat term ends June 30, 2026*

## Educational Service Providers (with contract lengths)

- CS Partners: September 20, 2022 - June 30, 2029

## Student Turnover Rate and Current Enrollment

|  |      |
|--|------|
| Unaudited Pupil Membership as of October 4, 2023 | 609  |
| Audited Fall 2022 Pupil Membership               | 605  |
| Turnover Rate                                    | .66% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$164,629.32

## Academic Performance Goals for West Michigan Aviation Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                   |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 97.55       |
| Student Growth Percentile / Peer Comparison (ELA)  | 56.0 / 6.5  |
| Student Growth Percentile / Peer Comparison (Math) | 39.1 / -2.1 |
| SAT Reading and Writing                            | 567.79      |
| SAT Mathematics                                    | 561.79      |
| SAT Total Score                                    | 1129.59     |
| SAT Total Score Peer Comparison                    | 112         |

# Westfield Charter Academy

|   |   |
|---|---|
| <p><b>District:</b> Westfield Charter Academy</p> <p><b>District Code:</b> 82766</p> <p><b>Building Code:</b> 03623</p> <p><b>Address:</b><br/>27201 W. Chicago<br/>Redford Charter Township, MI 48239</p> <p><b>Grade Configuration:</b> K-6</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2019</p> <p><b>Initial Charter Applicant:</b> Billy Morrison and Jeff Ichesco</p> <p><b>Current Charter Contract:</b> July 1, 2019 – June 30, 2026</p> <p><b>School Property Owner:</b> Charter Development, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/westfield-charter-academy/en">https://www.nhaschools.com/schools/westfield-charter-academy/en</a></p> |
|---|---|

## Governing Board of Directors

- Alysse Miller (president); initially appointed November 2, 2018; term ends June 30, 2026
- Maceo Baston (director); initially appointed June 24, 2022; term ends June 30, 2024
- Johanna Evans (director); initially appointed November 4, 2022; term ends June 30, 2024
- Caitlin Murphy (director); initially appointed November 2, 2018; term ends June 30, 2024
- Kalaya Long (director); initially appointed February 24, 2023; term ends June 30, 2026

## Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

## Student Turnover Rate and Current Enrollment

|  |        |
|--|--------|
| Unaudited Pupil Membership as of October 4, 2023 | 704    |
| Audited Fall 2022 Pupil Membership               | 635    |
| Turnover Rate                                    | 10.87% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$389,458.54

## Academic Performance Goals for Westfield Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                       |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)        | 53.06       |
| K-8 Student Growth Percentile / Peer Comparison (ELA)  | 57.0 / 10.3 |
| K-8 Student Growth Percentile / Peer Comparison (Math) | 47.5 / 10.3 |
| K-8 All Grades, All Subjects Peer Comparison           | -4          |

*n/a = data not reported by MDE*

# Westfield Preparatory High School

|   |  |
|---|--|
| <p><b>District:</b> Westfield Charter Academy</p> <p><b>District Code:</b> 82766</p> <p><b>Building Code:</b> 03608</p> <p><b>Address:</b><br/>23750 Elmira Street<br/>Redford Charter Township, MI 48239</p> <p><b>Grade Configuration:</b> 7-12</p> | <p><b>Initial Charter Contract Start Date:</b> July 1, 2019</p> <p><b>Initial Charter Applicant:</b> Billy Morrison and Jeff Ichesco</p> <p><b>Current Charter Contract:</b> July 1, 2019 – June 30, 2026</p> <p><b>School Property Owner:</b> Charter Development, LLC</p> <p><b>MDE Partnership School:</b> Yes</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/westfield-preparatory-high-school/en">https://www.nhaschools.com/schools/westfield-preparatory-high-school/en</a></p> |
|---|--|

## Governing Board of Directors

- Alysse Miller (president); initially appointed November 2, 2018; term ends June 30, 2026
- Maceo Baston (director); initially appointed June 24, 2022; term ends June 30, 2024
- Johanna Evans (director); initially appointed November 4, 2022; term ends June 30, 2024
- Caitlin Murphy (director); initially appointed November 2, 2018; term ends June 30, 2024
- Kalaya Long (director); initially appointed February 24, 2023; term ends June 30, 2026

## Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

## Student Turnover Rate and Current Enrollment

|  |      |
|--|------|
| Unaudited Pupil Membership as of October 4, 2023 | 881  |
| Audited Fall 2022 Pupil Membership               | 828  |
| Turnover Rate                                    | 6.4% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$389,458.54

## Academic Performance Goals for Westfield Preparatory High School

**Academic Achievement:** As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

**Academic Growth:** As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| 2022 Academic Performance                          |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)    | 23.70       |
| Student Growth Percentile / Peer Comparison (ELA)  | 40.8 / 3.2  |
| Student Growth Percentile / Peer Comparison (Math) | 34.2 / -1.9 |
| K-8 All Grades, All Subjects Peer Comparison       | 1           |
| SAT Reading and Writing                            | n/a         |
| SAT Mathematics                                    | n/a         |
| SAT Total Score                                    | n/a         |
| SAT Total Score Peer Comparison                    | n/a         |

*n/a = data not reported by MDE*

# William C. Abney Academy

|   |   |
|---|---|
| <p><b>District:</b> William C. Abney Academy</p> <p><b>District Code:</b> 41917</p> <p><b>Building Code:</b> 08600</p> <p><b>Address:</b><br/>1435 Fulton Street E.<br/>Grand Rapids, MI 49503</p> <p><b>Grade Configuration:</b> K-6</p> | <p><b>Initial Charter Contract Start Date:</b> June 4, 1998</p> <p><b>Initial Charter Applicant:</b> Rev. William C. Abney</p> <p><b>Current Charter Contract:</b> July 1, 2022 – June 30, 2025</p> <p><b>School Property Owner:</b> William C. Abney Academy</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="http://www.thewcaa.org/">http://www.thewcaa.org/</a></p> |
|---|---|

## Governing Board of Directors

- Jathan Austin (president); initially appointed July 18, 2008; term ends June 30, 2025
- Courtney Banks-Tatum (director); initially appointed April 28, 2017; term ends June 30, 2024
- Frank Berrodin (director); initially appointed October 16, 2009; term ends June 30, 2025
- Michael Daniels (director); initially appointed October 29, 2009; term ends June 30, 2025
- Kevin Roosien (director); initially appointed February 24, 2023; term ends June 30, 2026

## Educational Service Providers (with contract lengths)

- Axios Charter HR Educational Services: July 1, 2022 - June 30, 2025
- Comprehensive Therapy Center: July 1, 2022 - June 30, 2024
- Individual contracts with Rebecca Fudge and Michelle Allen: July 1, 2023 - June 30, 2024

## Student Turnover Rate and Current Enrollment

|  |         |
|--|---------|
| Unaudited Pupil Membership as of October 4, 2023 | 295     |
| Audited Fall 2022 Pupil Membership               | 347     |
| Turnover Rate                                    | -14.99% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$96,486.75



## Academic Performance Goals for William C. Abney Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                       |              |
|--|--------------|
| Michigan School Index Value (Threshold = 23.88)        | 25.89        |
| K-8 Student Growth Percentile / Peer Comparison (ELA)  | 35.8 / -11.7 |
| K-8 Student Growth Percentile / Peer Comparison (Math) | 19.1 / -21.5 |
| K-8 All Grades, All Subjects Peer Comparison           | -6           |

# Windemere Park Charter Academy

|   |  |
|---|--|
| <p><b>District:</b><br/>Windemere Park Charter Academy</p> <p><b>District Code:</b> 33909</p> <p><b>Building Code:</b> 08720</p> <p><b>Address:</b><br/>3100 W. Saginaw Street<br/>Lansing, MI 48917</p> <p><b>Grade Configuration:</b> K-8</p> | <p><b>Initial Charter Contract Start Date:</b> August 23, 1999</p> <p><b>Initial Charter Applicant:</b> Mark DeHaan</p> <p><b>Current Charter Contract:</b> July 1, 2023 – June 30, 2030</p> <p><b>School Property Owner:</b> Charter Development, LLC</p> <p><b>MDE Partnership School:</b> No</p> <p><b>Website:</b><br/><a href="https://www.nhaschools.com/schools/Windemere-Park-Charter-Academy/en">https://www.nhaschools.com/schools/Windemere-Park-Charter-Academy/en</a></p> |
|---|--|

## Governing Board of Directors

- Emily Carney (president); initially appointed July 13, 2012; term ends June 30, 2024
- Nadine Brown-Uddin (director); initially appointed June 25, 2021; term ends June 30, 2024
- Merritta Hunt-Proctor (director); initially appointed April 24, 2015; term ends June 30, 2025
- Nancy Peterson (director); initially appointed November 1, 2019; term ends June 30, 2025
- *Open seat; term ends June 30, 2026*

## Educational Service Providers (with contract lengths)

- National Heritage Academies: July 1 – June 30 with annual renewal

## Student Turnover Rate and Current Enrollment

|  |        |
|--|--------|
| Unaudited Pupil Membership as of October 4, 2023 | 612    |
| Audited Fall 2022 Pupil Membership               | 630    |
| Turnover Rate                                    | -2.86% |

## Single Academic Year Total Fees, Reimbursements, Contributions or Charges (by District)

\$169,267.68

## Academic Performance Goals for Windemere Park Charter Academy

Academic Achievement: As measured by the state assessment, the school’s percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready as reported by the Michigan Department of Education will meet or exceed the select peer schools’ mean reported percentage of total tested students in all tested grades identified as proficient in all tested subjects or identified as college ready.

Academic Growth: As measured by the state assessment, the school’s mean student growth percentile rank in English language arts and math will meet or exceed the select peer schools’ mean student growth percentile rank.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

A detailed explanation of each data field included in the academic performance section of the school profile can be found in Appendix D.

| <b>2022 Academic Performance</b>                       |             |
|--|-------------|
| Michigan School Index Value (Threshold = 23.88)        | 63.16       |
| K-8 Student Growth Percentile / Peer Comparison (ELA)  | 48.5 / 4.8  |
| K-8 Student Growth Percentile / Peer Comparison (Math) | 37.5 / -2.1 |
| K-8 All Grades, All Subjects Peer Comparison           | 15          |

## **Section D:**

### School Closures and Loss of Authorization

[MCL Sec. 275k(1)(b)]

## CLOSURES AND LOSS OF AUTHORIZATION

In the 2022-2023 academic year, several pivotal decisions were made regarding public school academy charter contracts within the GVSU portfolio. These decisions, often marked by the difficult choice to renew or close schools, exemplify the responsibilities and challenges inherent in the role of an authorizer and the commitment to excellence that is the standard for GVSU charter authorization. At the conclusion of that academic year, three schools underwent significant changes in their status within the GVSU portfolio:

**Forest Academy (Kalamazoo)**: Forest Academy's charter contract was not renewed at the end of the 2022-2023 school year. This decision stemmed from a substantial decline in the academy's enrollment and a concerning dip in academic performance. Forest Academy was first authorized by the GVSU Board of Trustees on April 29, 2011, and initially held a mission shared with other academies within its network at that time. The vision for Forest Academy was centered on providing a low student-to-teacher ratio to facilitate robust academic growth, much like its sister institutions. GVSU played a critical role in assisting Forest Academy with its wind-up and dissolution processes, ensuring that every student could smoothly transition to a new school for the 2023-2024 academic year.

**Francis Street Primary School (Jackson)**: In February 2023 the board of directors for Francis Street Primary School voted to close the school by the end of the 2022-2023 school year. This decision was prompted by low enrollment and a lack of the organizational structures necessary for the academy's operational sustainability. The charter contract for Francis Street Primary School, which began on July 1, 2017, was scheduled to conclude on June 30, 2024. GVSU played a critical role in assisting Francis Street Primary School with its wind-up and dissolution processes, ensuring that every student could smoothly transition to a new school for the 2023-2024 academic year.

**New Paradigm Loving Academy (Detroit)**: In May 2023 the board of directors for New Paradigm Glazer-Loving voted to voluntarily close New Paradigm Loving Academy at the end of the 2022-2023 school year due to challenges associated with low enrollment and other operational obstacles. In response, students from Loving Academy were offered a seamless transition opportunity to enroll in the district's other school, New Paradigm Glazer Academy. GVSU played an integral role in aiding Loving Academy with its wind-up and dissolution processes, assuring that each student secured enrollment in a new school for the 2023-2024 academic year.

These decisions underscore the gravity of GVSU's role in safeguarding the quality of education and the well-being of students within its purview. The duty to make "tough renewal/closure" decisions, as demonstrated in these cases, is emblematic of GVSU upholding high standards and maintaining the integrity of the public school academies the university authorizes.

## **Section E:**

Successor Contracts in Bottom 5%

[MCL Sec. 275k(1)(c)]

## SUCCESSOR CONTRACTS IN BOTTOM 5%

In keeping with GVSU's high standards for public school academy authorization, GVSU does not approve charter applications from schools in the bottom 5%.

## **Appendices**



## Appendix A: Michigan Public Act 103 of 2023 (PA 103), Section 275k

(1) Not later than December 1 of each year, each university that receives an appropriation in section 236 that, in the current or previous academic year, serves or has served as an authorizing body as that term is defined in section 501 of the revised school code, 1976 PA 451, MCL 380.501, shall submit a report to the house and senate appropriations committees and the department of education containing, at a minimum, all of the following information, as applicable:

(a) A list of all of the schools currently authorized, and the following information for each school:

(i) The year in which the school was authorized.

(ii) The location of each school.

(iii) The owner of the property at which each school is located and the physical buildings utilized by the school, as applicable.

(b) A list identifying any schools that were closed or lost their authorization in the current or previous academic year.

(c) A description of any new contracts for the operation of a public school academy that will operate as the successor to a public school academy that is currently being operated under a contract issued by another authorizing body that is currently performing in the bottom 5% of schools.

(d) The academic performance of each school currently authorized, including whether a school is identified by the Department of Education as a partnership school.

(e) The total enrollment of each school at the time of submission, the grades served, and student turnover rate compared to the previous academic year, as applicable.

(f) The total number of fees, reimbursements, contributions, or charges permitted under section 502(6) of the revised school code, 1976 PA 451, MCL 380.502, that are assigned to each school currently authorized in a single academic year.

(g) The names of the members of the board of directors of each school currently authorized and the date that each member of each board was appointed.

(h) The name of the applicant who applied and received approval to organize each currently authorized school.

(i) The list of contracts and length of their terms, with education service providers associated with each school currently authorized pursuant to section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable. The contracts described in this subdivision include but are not limited to, those described in section 502(2)(d) of the revised school code, 1976 PA 451, MCL 380.502.

(j) Activities undertaken by each university to ensure that the board of directors of each school complies with the Open Meetings Act, 1976 PA 267, MCL 15.261 to 15.275, the Freedom of Information Act, 1976 PA 442, MCL 15.231 to 15.246, and laws prohibiting conflicts of interest.

(k) A description of the activities undertaken by the university to meet the functions of an authorizing body under section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable.

(2) The Department of Education shall compile and publish on its website the reports required in this section.

## Appendix B: MCL 380.502

### **380.502 Public school academy; organization; operation; bodies authorized to issue contract; application to obtain contract; contents; oversight; suspension of powers; fees; presumption of legality; intergovernmental agreement to issue public school academy contracts.**

Sec. 502.

(1) A public school academy shall be organized and administered under the direction of a board of directors in accordance with this part and with bylaws adopted by the board of directors. A public school academy corporation shall be organized under the nonprofit corporation act, 1982 PA 162, MCL 450.2101 to 450.3192, except that a public school academy corporation is not required to comply with sections 170 to 177 of 1931 PA 327, MCL 450.170 to 450.177. To the extent disqualified under the state or federal constitution, a public school academy shall not be organized by a church or other religious organization and shall not have any organizational or contractual affiliation with or constitute a church or other religious organization.

(2) Subject to subsection (9), any of the following may act as an authorizing body to issue a contract to organize and operate 1 or more public school academies under this part:

(a) The board of a school district. However, the board of a school district shall not issue a contract for a public school academy to operate outside the school district's boundaries, and a public school academy authorized by the board of a school district shall not operate outside that school district's boundaries.

(b) An intermediate school board. However, the board of an intermediate school district shall not issue a contract for a public school academy to operate outside the intermediate school district's boundaries, and a public school academy authorized by the board of an intermediate school district shall not operate outside that intermediate school district's boundaries.

(c) The board of a community college. However, except as otherwise provided in this subdivision, the board of a community college shall not issue a contract for a public school academy to operate in a school district organized as a school district of the first class, a public school academy authorized by the board of a community college shall not operate in a school district organized as a school district of the first class, the board of a community college shall not issue a contract for a public school academy to operate outside the boundaries of the community college district, and a public school academy authorized by the board of a community college shall not operate outside the boundaries of the community college district. The board of a community college also may issue a contract for not more than 1 public school academy to operate on the grounds of an active or closed federal military installation located outside the boundaries of the community college district, or may operate a public school academy itself on the grounds of such a federal military installation, if the federal military installation is not located within the boundaries of any community college district and the community college has previously offered courses on the grounds of the federal military installation for at least 10 years.

(d) The governing board of a state public university. However, the combined total number of contracts for public school academies issued by all state public universities shall not exceed 300 through December 31, 2012 and shall not exceed 500 through December 31, 2014. After December 31, 2014, there is no limit on the combined total number of contracts for public school academies that may be issued by all state public universities.

(e) Two or more of the public agencies described in subdivisions (a) to (d) exercising power, privilege, or authority jointly pursuant to an interlocal agreement under the urban cooperation act of 1967, 1967 (Ex Sess) PA 7, MCL 124.501 to 124.512.

(3) To obtain a contract to organize and operate 1 or more public school academies, 1 or more persons or an entity may apply to an authorizing body described in subsection (2). The application shall include at least all of the following:

(a) Identification of the applicant for the contract.

(b) Subject to the resolution adopted by the authorizing body under section 503(5), a list of the proposed members of the board of directors of the public school academy and a description of the qualifications and method for appointment or election of members of the board of directors.

(c) The proposed articles of incorporation, which shall include at least all of the following:

(i) The name of the proposed public school academy.

(ii) The purposes for the public school academy corporation. This language shall provide that the public school academy is incorporated pursuant to this part and that the public school academy corporation is a governmental entity.

(iii) The name of the authorizing body.

(iv) The proposed time when the articles of incorporation will be effective.

(v) Other matters considered expedient to be in the articles of incorporation.

(d) A copy of the proposed bylaws of the public school academy.

(e) Documentation meeting the application requirements of the authorizing body, including at least all of the following:

(i) The governance structure of the public school academy.

(ii) A copy of the educational goals of the public school academy and the curricula to be offered and methods of pupil assessment to be used by the public school academy. The educational goals shall include demonstrated improved pupil academic achievement for all groups of pupils. To the extent applicable, the progress of the pupils in the public school academy shall be assessed using both the mathematics and reading portions of the Michigan student test of educational progress (M-STEP) or the Michigan merit examination under section 1279g, as applicable.

(iii) The admission policy and criteria to be maintained by the public school academy. The admission policy and criteria shall comply with section 504. This part of the application also shall include a description of how the applicant will provide to the general public adequate notice that a public school academy is being created and adequate information on the admission policy, criteria, and process.

(iv) The school calendar and school day schedule.

(v) The age or grade range of pupils to be enrolled.

(f) Descriptions of staff responsibilities and of the public school academy's governance structure.

(g) For an application to the board of a school district, an intermediate school board, or board of a community college, identification of the local and intermediate school districts in which the public school academy will be located.

(h) An agreement that the public school academy will comply with the provisions of this part and, subject to the provisions of this part, with all other state law applicable to public bodies and with federal law applicable to public bodies or school districts.

(i) A description of and address for the proposed physical plant in which the public school academy will be located. An applicant may request the authorizing body to issue a contract allowing the public school academy board of directors to operate the same configuration of age or grade levels at more than 1 site.

(4) An authorizing body shall oversee, or shall contract with an intermediate school district, community college, or state public university to oversee, each public school academy operating under a contract issued by the authorizing body. The authorizing body is responsible for overseeing compliance by the board of directors with the contract and all applicable law. This subsection does not relieve any other government entity of its enforcement or supervisory responsibility.

(5) If the superintendent of public instruction finds that an authorizing body is not engaging in appropriate continuing oversight of 1 or more public school academies operating under a contract issued by the authorizing body, the superintendent of public instruction may suspend the power of the authorizing body to issue new contracts to organize and operate public school academies. A contract issued by the authorizing body during the suspension is void. A contract issued by the authorizing body before the suspension is not affected by the suspension.

(6) An authorizing body shall not charge a fee, or require reimbursement of expenses, for considering an application for a contract, for issuing a contract, or for providing oversight of a contract for a public school academy in an amount that exceeds a combined total of 3% of the total state school aid received by the public school academy in the school year in which the fees or expenses are charged. An authorizing body may provide other services for a public school academy and charge a fee for those services, but shall not require such an arrangement as a condition to issuing the contract authorizing the public school academy.

(7) A public school academy shall be presumed to be legally organized if it has exercised the franchises and privileges of a public school academy for at least 2 years.

(8) An authorizing body may enter into an intergovernmental agreement with another authorizing body to issue public school academy contracts. At a minimum, the agreement shall further the purposes set forth in section 501, describe which authorizing body shall issue the contract, and set forth which authorizing body will be responsible for monitoring compliance by the board of directors of the public school academy with the contract and all applicable law.

(9) Both of the following apply to the issuance of a contract for a public school academy to be located within a community district:

(a) An authorizing body shall not issue a contract to organize and operate a new public school academy to be located in a community district unless, before issuing the contract, the governing board of the authorizing body has certified to the department that the authorizing body has been accredited as an authorizing body by a nationally recognized accreditation body. For an authorizing body described in subsection (2)(e), the authorizing body shall not issue a contract to organize and operate a new public school academy to be located in a community district unless, before issuing the contract, the governing board of each of the public agencies that is party to the interlocal

agreement has certified to the department that the public agency has been accredited as an authorizing body by a nationally recognized accreditation body.

(b) An authorizing body shall not issue a contract for a new public school academy to be located in a community district if both of the following circumstances exist:

(i) Either of the following:

(A) The proposed public school academy would operate at the same location as a public school that currently is on the list under section 1280c(1) or 1280g(3), as applicable, of the public schools in this state determined to be among the lowest achieving public schools in this state or has been on the list under section 1280c(1) or 1280g(3), as applicable, during the immediately preceding 3-year period.

(B) The proposed public school academy would operate at the same location as a public school academy, urban high school academy, school of excellence, or strict discipline academy that has had its contract revoked or terminated by an authorizing body under the applicable part or section.

(ii) The proposed public school academy would have substantially the same board of directors, substantially the same leadership, and substantially the same curriculum offerings as the public school that previously operated at that location.

## Appendix C: Linear Comparison of Legislative Requirements to Location of Information within the Report

| Provision of Sec. 275 of PA 103  | Location of Information                                     |
|--|---|
| a) A list of all of the schools currently authorized, and the following information for each school: <ol style="list-style-type: none"> <li>i. The year in which the school was authorized.</li> <li>ii. The location of each school.</li> <li>iii. The owner of the property at which each school is located and the physical buildings utilized by the school.</li> </ol>                                  | Section C: School Profiles                                  |
| b) A list identifying any schools that were closed or lost their authorization in the current or previous academic year.   | Section D: School Closures and Loss of Authorization        |
| c) A description of any new contracts for the operation of a public school academy that will operate as the successor to a public school academy that is currently being operated under a contract issued by another authorizing body that is currently performing in the bottom 5% of schools.  | Section E: Successor Contract in Bottom 5%                  |
| d) The academic performance of each school currently authorized, including whether a school is identified by the department of education as a partnership school.  | Section C: School Profiles                                  |
| e) The total enrollment of each school at the time of the submission, the grades served, and student turnover rate compared to the previous academic year.   | Section C: School Profiles                                  |
| f) The total number of fees, reimbursements, contributions, or charges permitted under section 502 (6) of the revised school code, 1976 PA 451, MCL 380.502, that are assigned to each school currently authorized in a single academic year.  | Section C: School Profiles                                  |
| g) The names of the members of the board of directors of each school currently authorized and the date that each member of each board was appointed.   | Section C: School Profiles                                  |
| h) The name of the applicant who applied and received approval to organize each currently authorized school.   | Section C: School Profiles                                  |
| i) The list of contracts and length of their terms, with education service providers associated with each school currently authorized pursuant to section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable. The contracts described in this subdivision include, but are not limited to, those described in section 502 (2) (d) of the revised school code, 1976 PA 451, MCL 380.502. | Section C: School Profiles                                  |
| j) Activities undertaken by each university to ensure that the board of directors of each school complies with the open meetings act, 1976 PA 267, MCL 15.261 to 15.275, the freedom of information act, 1976 PA 442, MCL 15.231 to 15.246, and laws prohibiting conflicts of interest.  | Section B: Core Authorizing Responsibilities and Activities |
| k) A description of the activities undertaken by the university to meet the functions of an authorizing body under section 502 of the revised school code, 1976 PA 451, MCL 380.502, as applicable.  | Section B: Core Authorizing Responsibilities and Activities |

## Appendix D: Understanding 2022 Academic Performance Data

The Michigan School Index Value is assigned by the MDE and provides a percentile rank from 0-100 for each school based on student growth, proficiency, graduation rates, English learner progress, attendance rates, advanced coursework completion, postsecondary enrollment, and staffing ratios.

Student Growth Percentiles, calculated by the MDE, are intended to communicate the degree to which a student has gained knowledge in a content area compared to a group of academic peers who had a comparable score on the previous test.

The K-8 All Grades, All Subjects score measures the school's mean percentage of total tested students in all tested grades identified as proficient in all tested subjects.

SAT is comprised of three tests: (1) Reading, (2) Writing and Language, and (3) Math, but the Reading test and the Writing and Language test are combined into one section. The two section scores added together equal the SAT Total Score. The range of possible scores on the SAT are 400-1600.

| 2022 Academic Performance                                 |             |
|---|-------------|
| Michigan School Index Value<br>(Threshold = 23.88)        | 94.86       |
| K-8 Student Growth Percentile /<br>Peer Comparison (ELA)  | 60 / -2.8   |
| K-8 Student Growth Percentile /<br>Peer Comparison (Math) | 65.4 / 10.2 |
| K-8 All Grades, All Subjects Peer<br>Comparison           | 13          |
| SAT Reading and Writing                                   | 579.89      |
| SAT Mathematics   | 534.29      |
| SAT Total Score   | 1114.2      |
| SAT Total Score Peer<br>Comparison                        | 132         |

Each year a minimum School Index Threshold is set by MDE. Any school with an Index Value below the threshold is considered in the "Bottom 5%".

Student Growth Percentile Peer Comparisons demonstrate whether the school is meeting or exceeding the Academic Growth goal of the Charter Contract.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

K-8 All Grades, All Subjects Peer Comparisons demonstrate whether the school is meeting or exceeding the Academic Achievement goal of the Charter Contract.

A peer comparison of zero or above indicates the degree to which a school is outperforming peer schools. A negative number indicates the degree to which the school is outperformed by peers.

SAT Subject Area Scores and Total Score reflects the average subject area scaled scores and average Total SAT score for the academy for the given academic year.

SAT Total Score Peer Comparison demonstrates whether the school is meeting or exceeding the Academic Achievement goal.

## Appendix E: Understanding 2022 Academic Performance Data for Schools with Alternative Contract Goals

In simplified terms, the alternative education goals require that each student is assigned a “Phase” of learning and engagement each Fall. The school’s academic performance toward meeting alternative goals is based on each student’s positive progression through Phases.

| 2022 Academic Performance   |  |                |       |                  |                 |                    |               |
|---|--|----------------|-------|------------------|-----------------|--------------------|---------------|
| <div style="border: 1px solid #0056b3; background-color: #e6f2ff; padding: 5px; margin-bottom: 10px;"> <p><b>Student Growth:</b> As measured by NWEA MAP, 65% of students meet phase and student-specific growth targets in reading and math.</p> </div> <div style="border: 1px solid #0056b3; background-color: #e6f2ff; padding: 5px; margin-bottom: 10px;"> <p><b>Student Progress for High School Students:</b> 65% of students meet phase and student-specific credit attainment goals.</p> </div> <div style="border: 1px solid #0056b3; background-color: #e6f2ff; padding: 5px;"> <p><b>Student Engagement:</b> The student engagement goal is met when at least 70% of students at each phase meet engagement targets. Beginning with academic year 2022-23 student engagement includes in-person attendance, participation in the school’s online course platform, if any, or otherwise participating in support systems offered by the school. For 2022, the engagement metric report weighed heavily on in-person attendance.</p> </div> | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; padding: 10px;">Student Growth</td> <td style="width: 50%; text-align: center; padding: 10px;">Meets</td> </tr> <tr> <td style="text-align: center; padding: 10px;">Student Progress</td> <td style="text-align: center; padding: 10px;">Partially Meets</td> </tr> <tr> <td style="text-align: center; padding: 10px;">Student Engagement</td> <td style="text-align: center; padding: 10px;">Does Not Meet</td> </tr> </table> <div style="margin-top: 10px; text-align: center;"> <p><b>NA* = Less than 10 students tested or matched</b></p> </div> | Student Growth | Meets | Student Progress | Partially Meets | Student Engagement | Does Not Meet |
| Student Growth  | Meets  |                |       |                  |                 |                    |               |
| Student Progress  | Partially Meets  |                |       |                  |                 |                    |               |
| Student Engagement  | Does Not Meet  |                |       |                  |                 |                    |               |

Student Growth (NWEA MAP Growth) Key

*Meets = School meets growth targets for all phases*

*Partially Meets = School meets growth targets for the majority of phases*

*Does Not Meet = School does not meet growth targets for the majority of phases*

Student Progress Key

*Meets = School meets student progress targets for all phases*

*Partially Meets = School meets student progress targets for majority of phases*

*Does Not Meet = School does not meet student progress targets for majority of phases*

Student Engagement Key

*Meets = School meets students engagement targets for all phases*

*Partially Meets = School meets student engagement targets for the majority of phases*

*Does Not Meet = School does not meet student engagement targets for the majority of phases*



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