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NWEA 102 - Proctor Training

This is an evening workshop for those who are NEW to proctoring the NWEA web-based assessment. Participants will be introduced to the steps of preparing the system for testing as well as proctoring a live test. Participants will also experience the test from the student’s perspective and sample a computer adaptive test. Multiple testing scenarios will be covered so proctors know the best way to handle all situations. This is a hands-on workshop that takes place in a computer lab. No need to bring your own computer. Space is limited and dinner will be provided.

Alissa Thelen & Lissa Brunan – Assessment Specialists
GVSU Charter Schools Office

WEST: December 15, 2015 ....................... 5pm - 7pm
EAST: December 17, 2015 ....................... 5pm - 7pm

NWEA 101 - Building on the Basics

It’s time to build your knowledge of NWEA testing from the ground up. This workshop is for teachers and administrators NEW to NWEA. The topics covered include an NWEA introduction, NWEA vocabulary and online resources, website introduction, normative data, growth & proficiency, preparing students, proctoring guidelines, and creating a positive testing environment. Participants will leave with a solid foundation on the basics of NWEA testing.

Alissa Thelen & Lissa Brunan – Assessment Specialists
GVSU Charter Schools Office

WEST: September 15, 2015 ....................... 9am - 3pm
January 12, 2016 ....................... 9am - 3pm
EAST: September 17, 2015 ....................... 9am - 3pm
January 14, 2016 ....................... 9am - 3pm

NWEA 201 - Analyzing MAP Data

MAP testing is over and the data is coming in, but what does it all mean? This workshop will dive into the data to better understand which numbers to focus on and what it all means in the classroom. Time will be spent focusing on creating instructional groups and data-based lesson plans with the NWEA Class Report, and using the NWEA Progress Report, ASG Report, and Student Goal Setting Worksheet to prepare for conversations with students/parents.

Alissa Thelen & Lissa Brunan – Assessment Specialists
GVSU Charter Schools Office

WEST: October 20, 2015 ....................... 9am - 3pm
February 16, 2016 ....................... 9am - 3pm
EAST: October 21, 2015 ....................... 9am - 3pm
February 18, 2016 ....................... 9am - 3pm

Register at www.gvsu.edu/cso

Grammar Mirth- Playing with Parts of Speech

Participants of this grammar-based workshop will be able to make the explicit connection between reading comprehension, writing skills, and grammar knowledge. During this training, we create class-generated grammar walls and concept charts that explicitly teach the eight parts of speech and other grammar basics. These concepts apply to the learning statements from the NWEA Learning Continuum for all grades (mainly K-8). Participants will learn a methodology called “Text-cavation” that can be an extension to help students improve their sentence fluency and ability to produce complex sentence structures. Another methodology that participants will learn is “Syntax Surgery;” which continues to reinforce the parts of speech and syntax of a sentence in a fun hands-on learning experience. This workshop also will provide participants with a lesson plan, poster, and/or game ideas to introduce and practice the parts of speech in meaningful ways. The foundation of some of these strategies is based from Kevin Clark’s consulting team.

Alissa Thelen – Assessment Specialist
GVSU Charter Schools Office

WEST: September 24, 2015 ....................... 9am - 3pm
January 19, 2016 ....................... 9am - 3pm
EAST: October 1, 2015 ....................... 9am - 3pm
February 4, 2016 ....................... 9am - 3pm

Tech. Tools and Teaching Tricks

Bring your laptops, cell phones, gmail account, and your imagination as we rapid fire through TONS of online tools and website available to teachers FOR FREE! Experience using the technology from a student’s perspective and engage like you’ve never thought possible. We will introduce, explore, and discuss tools, tricks, and ideas you can bring back to your classroom to utilize IMMEDIATELY. Many of these FREE technologies can be used together to create an even more powerful experience for teachers, parents, and students. There will be time to explore and showcase tips/trick/tools that you are currently using in their classrooms or that you discover during the workshop!

Lissa Brunan – Assessment Specialist
GVSU Charter Schools Office

WEST: December 8, 2015 ....................... 9am - 3pm
February 24, 2016 ....................... 9am - 3pm
EAST: December 10, 2015 ....................... 9am - 3pm
February 26, 2016 ....................... 9am - 3pm
NWEA 301 - Learning Continuum

This workshop focuses on navigating the NWEA MAP Learning Continuum through the Class View and Test View. Time at the beginning will be spent on reviewing instructional grouping and data-based lesson planning with the NWEA Class Report. Then, participants will look at academic skills and concepts (learning statements) from the Learning Continuum and change to receive instructional resources to help support teaching classroom activities.

Alissa Thelen & Lissa Brunan – Assessment Specialists
GVSU Charter Schools Office

WEST:  November 10, 2015 ............................. 8:30am - 11:30am
        March 15, 2016 ................................. 8:30am - 11:30am
EAST:  November 12, 2015 ............................. 8:30am - 11:30am
        March 17, 2016 ................................. 8:30am - 11:30am

Lexile - Creating Student Booklists

During this hands-on, interactive workshop participants will use NWEA MAP data to create booklists for individual students.

Lissa Brunan – Assessment Specialist
GVSU Charter Schools Office

WEST:  December 7, 2015 ............................ 1pm - 3pm
         February 23, 2016.............................. 1pm - 3pm
         May 10, 2016................................. 1pm - 3pm
EAST:  December 9, 2015 ............................ 1pm - 3pm
         February 25, 2016.............................. 1pm - 3pm
         May 12, 2016................................. 1pm - 3pm

Response to Intervention

Are you implementing RTI? In the middle of the process? Have you been implementing RTI in your building for years? Come network with other educators about what has worked during their RTI implementation process and what hasn’t. The six components of RTI will be focused on and discussed. RTI resources will be shared. Don’t miss this opportunity to build a support structure for RTI in your school.

Jill Weber – Reading Specialist
GVSU Charter Schools Office

WEST:  November 3, 2015 ............................ 12:30pm - 3:30pm
         February 9, 2016.............................. 12:30pm - 3:30pm
EAST:  November 4, 2015 ............................ 12:30pm - 3:30pm
         February 10, 2016.............................. 12:30pm - 3:30pm

Pinterest Party

Participants of this fun workshop will help add to the GVSUCSO Pinterest boards. These are for teachers to use when lesson planning and connecting ideas with the NWEA learning continuum statements.

Alissa Thelen & Lissa Brunan – Assessment Specialists
GVSU Charter Schools Office

WEST:  December 1, 2015 ............................ 5pm - 7pm
         May 9, 2016................................. 5pm - 7pm
EAST:  December 3, 2015 ............................ 5pm - 7pm
         May 11, 2016................................. 5pm - 7pm
Infusing EBLI and Reading Street

Participants will walk away from this session with strategies and systems that are highly effective when incorporating EBLI with the curricular tool Reading Street. Participants will be able to immediately implement the strategies learned in this workshop into their classrooms.

Wendy Miller & Jill Weber – Reading Specialists
GVSU Charter Schools Office

WEST: March 22, 2016 12:30pm - 3:30pm
EAST: March 23, 2016 12:30pm - 3:30pm

Comprehension & Close Readings Strategies Workshop

Teachers will examine the following strategies found in The Master Teacher Reading Comprehension; Questioning, Summarizing, Text Structure, Prior Knowledge, Comprehension Monitoring, Question Answering and Expert Comprehension. Teachers will walk away from the workshop with specific lessons matched with text in order to utilize the strategies quickly and efficiently in their classrooms. Teachers will also learn how to use “close” reading strategies in order to delve deeper into text.

Wendy Miller, Jill Weber & Lori Davis – Reading Specialists
GVSU Charter Schools Office

WEST: September 23, 2015 9am - 3pm
         February 19, 2016 9am - 3pm
EAST: September 24, 2015 9am - 3pm
         February 18, 2016 9am - 3pm

Phonics & Phonemic Awareness

There are many critical components found within a child’s reading foundation. In this workshop, participants dig deeper into two of these components in order to solidify the reading foundation. 1) Phonemic Awareness, the ability to manipulate sounds, the heart and soul of reading. And 2) Phonics, understanding and deciphering the English Code, the biggest stumbling block for both teachers and students.

Wendy Miller – Reading Specialist
GVSU Charter Schools Office

WEST: October 5, 2015 8:30am - 11:30am
         January 8, 2016 8:30am - 11:30am
EAST: November 5, 2015 8:30am - 11:30am
         February 11, 2016 8:30am - 11:30am

Vocabulary, Fluency, and Comprehension

This workshop is a continuation of the 5 Essential Components of Reading. Participants walk away from this session with strategies and systems that are highly effective when teaching vocabulary and increasing fluency and receive plenty of comprehension strategies that are Common Core aligned. Along with what you have learned in the morning session of Phonics and Phonemic Awareness, you will be able to create a solid reading foundation. Participants walk away with strategies that they can use in their classrooms immediately.

Lori Davis – Reading Specialist
GVSU Charter Schools Office

WEST: October 5, 2015 12:30pm - 3:30pm
         January 8, 2016 12:30pm - 3:30pm
EAST: November 5, 2015 12:30pm - 3:30pm
         February 11, 2016 12:30pm - 3:30pm

Guided Reading

During this hands-on workshop, participants will review videos of actual guided reading sessions in progress and be exposed to the components of guided reading. Participants also create individual stations for students working independently while meeting with a small group. This session will stress the importance of management and pacing of stations.

Lori Davis – Reading Specialist
GVSU Charter Schools Office

WEST: October 28, 2015 8:30am - 11:30am
         February 17, 2016 8:30am - 11:30am
EAST: October 30, 2015 8:30am - 11:30am
         February 25, 2016 8:30am - 11:30am
Middle School/High School Assessments & Interventions

This workshop is designed to help 6th-12th grade teachers combat deficiencies found in reading, writing and spelling. Teachers will better understand and be able to pinpoint exactly where the cracks in their students’ reading, writing and spelling foundation occur. Once these are identified then specific interventions can be used in order to fill in those cracks. This workshop will focus on 3 interventions (3rd Edition of the REWARDS program, phonemic awareness activities and the use of Newsela) and 3 assessments (Word ID: Assessment across the Content Areas, Assessing Reading Multiple Measures and Spelling Assessments).

Wendy Miller – Reading Specialist
GVSU Charter Schools Office

WEST: November 16, 2015 .................. 9am - 3pm
January 27, 2016 .................. 9am - 3pm

EAST: December 3, 2015 .................. 9am - 3pm
January 28, 2016 .................. 9am - 3pm

Unwrapping the ELA Common Core Standards

What are Close Reading, Text Complexity, or Text Dependent Questions? During this interactive workshop participants will take a closer look at these components of the ELA Standards and what they mean to the classroom teacher. How do you successfully use the English Language Key Components in conjunction with the Common Core grade level standards in reading, writing, speaking & listening and language? How do you infuse these standards into your literacy instruction in a realistic and efficient manner? These questions and more will be answered at this workshop.

Jill Weber – Reading Specialist
GVSU Charter Schools Office

WEST: November 17, 2015 .................. 10am - 2pm
February 23, 2016 .................. 10am - 2pm

EAST: December 9, 2015 .................. 10am - 2pm
February 24, 2016 .................. 10am - 2pm

Nonviolent Crisis Intervention

Nonviolent Crisis Intervention training is for teachers and staff members who interact with students on a daily basis. More than eight million professionals worldwide have participated in this program to learn how to resolve conflict at the earliest possible stage. Nonviolent Crisis Intervention is known worldwide for its innovative, holistic philosophy of providing Care, Welfare, Safety, and Security for staff and those in their care—even during crisis moments. This program is now recognized by many as the international standard for violence prevention and intervention training. This training will help staff be more confident in their ability to build relationships and de-escalate potential crisis situations and how to react if a crisis occurs.

Daniel Matthews – Classroom Behavior Specialist
GVSU Charter Schools Office

WEST: October 29, 2015 .................. 9am - 3pm
December 17, 2015 .................. 9am - 3pm
February 25, 2016 .................. 9am - 3pm
April 28, 2016 .................. 9am - 3pm

EAST: December 3, 2015 .................. 9am - 3pm
March 31, 2016 .................. 9am - 3pm
May 19, 2016 .................. 9am - 3pm

Using PBS LearningMedia™ in the Classroom

PBS LearningMedia™ is your destination for direct access to thousands of classroom-ready, curriculum-targeted digital resources. PBS LearningMedia builds on the strength of public media and is designed to improve teacher effectiveness and student achievement. PBS ensures that this website has age appropriate and safe resources that are aligned to Common Core and national standards. Learning is supported through curriculum specific videos and interactives, as well as audio, documents, activities, and in-depth lesson plans. You can browse by standards, grade level, subject area, and special collections. You can store, favorite and share resources with your class and colleagues. PBS LearningMedia also includes effective tech tools that enhance student engagement. Best of all, PBS LearningMedia’s basic service is free for PreK-12 educators.

Dan Warren – School Consultant
GVSU Charter Schools Office

WEST: October 21, 2015 .................. 8:30am - 11:30am
March 10, 2016 .................. 8:30am - 11:30am

EAST: October 7, 2015 .................. 8:30am - 11:30am
March 8, 2016 .................. 8:30am - 11:30am
Register at www.gvsu.edu/cso

The Right Way to Write in Middle School

We will focus on creating a community of writers within a writing workshop format that is adaptable and flexible enough to implement in core content areas. We will explore the structure of a workshop, strategies to move our students to see and experience the power of writing, and techniques to get your students thinking deeply about the content. In addition, we will discuss the importance of authentic writing that will allow for student choice and result in high interest, meaningful writing for both the student and you. Our goal by the end of the day will not only include a tool box of ideas and strategies to implement immediately into your classroom, but also a plan for implementing writing into your next (or current) unit.

Kathryn Kotowski – English Department Head
Hamilton Middle School

WEST: October 19, 2015 .......................... 9am - 3pm
March 7, 2016................................. 9am - 3pm

EAST: October 12, 2015 .......................... 9am - 3pm
March 14, 2016................................. 9am - 3pm

The Art of Persuasion

In ancient Greece, a philosopher scribbled “Whoever does not study rhetoric will become a victim of it” on the side of a building. With the advent of the Internet and 24/7 cable television, those words are even more relevant to the 21st century. This course introduces you to the art of teaching rhetorical analysis by breaking down Super Bowl commercials (in addition to several founding documents) and how this skill aligns with the Common Core and the re-designed SAT writing prompt.

* Audience: Language Arts and Social Studies 7-12

Mike Shaw – English Teacher & Humanities Department Head
Saugatuck High School

WEST: November 6, 2015 .......................... 8:30am - 11:30am
March 14, 2016................................. 8:30am - 11:30am

EAST: November 13, 2015 .......................... 8:30am - 11:30am
April 18, 2016................................. 8:30am - 11:30am

Google Tips for Teachers

They’re free. They’re everywhere. They’re waiting for you to engage learners and finally use technology in a way that makes teaching easier, more fun, and not more work. Explore everything from Drive and Docs to Forms, Google Classroom, Advanced Search, and the Google Cultural Institute.

Andy Losik – Digital Learning Coordinator
Hamilton Schools

WEST: October 12, 2015 .......................... 12:30pm - 3:30pm
March 16, 2016................................. 12:30pm - 3:30pm

EAST: October 5, 2015 .......................... 12:30pm - 3:30pm
February 22, 2016............................. 12:30pm - 3:30pm

It’s More Than a Test:
Implementing a Successful SAT Assessment Program

With the recent decision by MDE to utilize the SAT assessment as the foundation of the Michigan Merit Exam, secondary educators in our state are faced with the challenge of quickly becoming experts when it comes to “all things SAT!” This workshop will be designed to educate and support GVSU network members in building their knowledge base regarding the College Board’s suite of SAT tools and assessments. We will also discuss topics which will include such things as how administrators can create plans for effective messaging to various stakeholders, training and professional development needs for staff, tools and resources available to support ongoing success, how to effectively create a longitudinal SAT assessment plan, the development of annual growth measures, and how to develop a process for using results to shape curriculum, drive teaching practice, and improve learning.

We know there is a definite sense of urgency regarding the adoption of the SAT test. Our goal will be to think strategically in order to create an effective implementation plan for the short term while also addressing a long-term process for reflection and growth through our continued cohort efforts in the workshop process.

Mark Thomas – Principal
Northview High School

WEST: October 27, 2015 .......................... 9am - 3pm
March 3, 2016................................. 9am - 3pm

EAST: November 10, 2015 .......................... 9am - 3pm
February 29, 2016............................. 9am - 3pm
**Grading and Assessment Gone Wrong**

Do you tend to assess and grade students the way you were in school? If so, you might be doing more harm than good. Creating assessments that truly match learning targets and grading for learning can be a challenge. In this day and age of accountability, it is even more imperative that teachers learn how to accurately assess student growth. We will go beyond fill-in-the blank, true and false, and multiple choice tests and build assessments that more accurately reflect depth-of-knowledge and student understanding that the Common Core State Standards demand. We will also explore new ways to think about grading that actually motivate students to learn and improve. Walk away with the knowledge to help improve content mastery and student motivation.

* Audience: K-12 teachers

**Wendy Colsen — Adjunct Professor**  
Hope College Education Department

**Leadership and Management**

Participants will be able to:
- Describe the similarities and differences between leadership and management
- Identify and describe strategies to effectively activate both skill sets
- Identify management strategies that can be added to their tool box to effectively lead their schools

* Audience: Principals, Assistant Principals, Deans and other leadership members

**Shawn Leonard — Director of School Quality and School Leadership Development Manager**  
National Heritage Academies

**Mathematics Literacy Crosswalk**

With a little planning, integrating the Common Core State Standards for ELA and Mathematics is easy! Learn to quickly vary rigor for an optimal student learning experience.

* Audience: Grades 1-8

**Kelie Fuller — Principal**  
Canton Charter Academy

**Learning Styles**

Got behavior problems? The use of learning styles to differentiate instruction can dramatically change the climate of a classroom, engaging and motivating even the most challenging students. Walk away with ideas on how to infuse your teaching and assessments with opportunities for all students to engage with the content, all while creating a dynamic culture of respect that fosters a desire to learn.

* Audience: K-12 teachers

**Wendy Colsen — Adjunct Professor**  
Hope College Education Department

**Capturing Curiosity: Creating Engagement in Mathematics through Inquiry Learning**

Do you wish your students were more interested and excited about math? Do your students give up when answers aren’t easily found? Harnessing students’ curiosity creates relevance, perseverance and engagement in your mathematics classroom. In this workshop we will focus on creating an environment of curiosity and discovery in your classroom. Topics covered will include inquiry-based learning, hands-on, discovery activities, creating conjectures and the 3 Act Math framework.

* Audience: Grades 6-12

**Lindsey Gallas — High School Instructor**  
East Kentwood High School

**Grading and Assessment Gone Wrong**

Do you tend to assess and grade students the way you were in school? If so, you might be doing more harm than good. Creating assessments that truly match learning targets and grading for learning can be a challenge. In this day and age of accountability, it is even more imperative that teachers learn how to accurately assess student growth. We will go beyond fill-in-the blank, true and false, and multiple choice tests and build assessments that more accurately reflect depth-of-knowledge and student understanding that the Common Core State Standards demand. We will also explore new ways to think about grading that actually motivate students to learn and improve. Walk away with the knowledge to help improve content mastery and student motivation.

* Audience: Adjunct Professor

Hope College Education Department

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With a little planning, integrating the Common Core State Standards for ELA and Mathematics is easy! Learn to quickly vary rigor for an optimal student learning experience.

* Audience: Grades 1-8

**Kelie Fuller — Principal**  
Canton Charter Academy

**Leadership and Management**

Participants will be able to:
- Describe the similarities and differences between leadership and management
- Identify and describe strategies to effectively activate both skill sets
- Identify management strategies that can be added to their tool box to effectively lead their schools

* Audience: Principals, Assistant Principals, Deans and other leadership members

**Shawn Leonard — Director of School Quality and School Leadership Development Manager**  
National Heritage Academies

**Mathematics Literacy Crosswalk**

With a little planning, integrating the Common Core State Standards for ELA and Mathematics is easy! Learn to quickly vary rigor for an optimal student learning experience.

* Audience: Grades 1-8

**Kelie Fuller — Principal**  
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- Describe the similarities and differences between leadership and management
- Identify and describe strategies to effectively activate both skill sets
- Identify management strategies that can be added to their tool box to effectively lead their schools

* Audience: Principals, Assistant Principals, Deans and other leadership members

**Shawn Leonard — Director of School Quality and School Leadership Development Manager**  
National Heritage Academies

**Mathematics Literacy Crosswalk**

With a little planning, integrating the Common Core State Standards for ELA and Mathematics is easy! Learn to quickly vary rigor for an optimal student learning experience.

* Audience: Grades 1-8

**Kelie Fuller — Principal**  
Canton Charter Academy
Relational Strategies

Through examples and cooperative participation, school staff involved in this workshop learn various instructional strategies that can be immediately utilized to reach the kinesthetic, visual and audio learner. Staff are also exposed to information regarding environment constraints to the learning environment and how to effectively confront these issues.

Jay Marks, Ph.D. — School Quality Consultant
Oakland Schools

WEST: October 6, 2015 8:30am - 11:30am
April 12, 2016 8:30am - 11:30am

EAST: October 20, 2015 8:30am - 11:30am
April 26, 2016 8:30am - 11:30am

Improving Performance and Attitude in Middle Grade Students

Participants in this workshop learn specific strategies for preparing students for high school by making school work relevant, resulting in improved academic performance and school climate.

* Audience: 6-8 grade teachers, counselors and administrators

Teresa Gibbons — Professor
GVSU Charter Schools Office

WEST: October 8, 2015 8:30am - 11:30am
January 21, 2016 8:30am - 11:30am

EAST: October 6, 2015 8:30am - 11:30am
January 13, 2016 8:30am - 11:30am

Learning to Move - Moving to Learn

This class is designed to provide a research-based overview of the neuroscience to learning, followed by active participation of activities that focus on infantile reflexes, balance, coordination, rhythm and various visual skills. The primary goal of Brains-in-Motion is to give educators tools to help students improve academics (reading and math), organizational skills, focus and concentration.

Jacque Groenendyk, MA, MS
Brains-in-Motion

WEST: November 4, 2015 8:30am - 3:30pm
EAST: November 5, 2015 8:30am - 3:30pm

Reading RTI: A Movement Approach to Intervention

Physical movement can help students deal with anxiety, reduce stress, increase motivation, and attain higher academic achievement. Incorporating activities and exercises to develop eye movement helps struggling students with reading comprehension. The primary goal of Brains-in-Motion is to give educators a variety of teaching strategies that can engage students in the reading process by incorporating movement and activities.

Jacque Groenendyk, MA, MS
Brains-in-Motion

WEST: January 26, 2016 8:30am - 11:30am
EAST: January 27, 2016 8:30am - 11:30am

Math RTI: A Movement Approach to Intervention

Today, research supports that movement and cognition are powerfully connected. Brains-in-Motion presents research-based activities and exercises that are developmentally appropriate, helping the student master math concepts while simultaneously helping students feel energized, focused and prepared to learn.

Jacque Groenendyk, MA, MS
Brains-in-Motion

WEST: January 26, 2016 12:30pm - 3:30pm
EAST: January 27, 2016 12:30pm - 3:30pm

Register at www.gvsu.edu/cso
Champion the Classroom Each Day!
Participants in this hands-on, interactive workshop will explore and practice effective management, instructional and engagement strategies. Participants will complete and discuss classroom observations to walk in the shoes of an administrator. Time will be spent creating classroom routines that can be used TOMORROW to be a CHAMPION educator.

Aquan Miles – Principal
Taylor Prep High School
WEST: October 14, 2015 8:30am - 11:30am
EAST: October 15, 2015 8:30am - 11:30am

Youth Mental Health First Aid
Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addiction challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, review typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered includes anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders.

Christy Buck – Executive Director
Mental Health Foundation of West Michigan
WEST: October 7, 2015 8am - 4:30pm
March 16, 2016 8am - 4:30pm
EAST: October 21, 2015 8am - 4:30pm
March 14, 2016 8am - 4:30pm

Designing Differentiated Units of Instruction
How do we engage students in their learning and move them from mere knowledge of a topic to critical thinking? The purpose of this professional development workshop is to train educators in the process of creating Layered Curriculum® units of instruction that differentiate the learning process and promote higher order thinking from students. Layered units of instruction differentiate by providing students with choices in how they will learn, and move students from basic knowledge tasks to critical thinking and analysis of their learning targets. Participants will walk away with a new unit plan for use in their classroom and new skills in developing units that engage students in their learning. Participants should bring to the workshop a laptop and a copy of their most recent grade level content expectations or district learning targets.

Bradley Smit – High School Instructor
Saugatuck High School
WEST: October 30, 2015 12:30pm - 3:30pm
February 29, 2016 12:30pm - 3:30pm
EAST: November 2, 2015 12:30pm - 3:30pm
March 18, 2016 12:30pm - 3:30pm

Many believe that urban schools are failing to educate the students they serve. The perception is that urban students are in an environment that is violent, decaying, disruptive, scant resources and the quality of teaching and learning is poor. One of the biggest predictors of student success is the socio-economic status and urban schools are more likely to have higher concentrations of low income families. Urban 8th graders score lower on achievement tests and are less likely to complete college, how should urban schools be culturally responsive to meeting the needs of the urban student?

Vondra Glass – Principal
Warrendale Charter Academy
Shena Hill-Scott – Dean of Culture
UPSM Elementary
WEST: October 20, 2015 8:30am - 11:30am
April 27, 2016 8:30am - 11:30am
EAST: October 16, 2015 8:30am - 11:30am
March 15, 2016 8:30am - 11:30am

Culture and Climate: Being Culturally Responsive to the Needs of Urban Students
### ADHD Clinic for Educators

This training will equip educators with information on recognizing the presentation of ADHD symptoms and how to effectively work with these children on a day-to-day basis without disrupting the classroom environment.

**Todd Bradley – Trainer**  
*Life Shift*

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### Special Education Under IDEA and Section 504: What PSA Officials Need to Know

Attorney Robert A. Dietzel from the Thrun Law Firm will discuss public school academies' obligations under the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act. Mr. Dietzel will explain the interplay between Section 504 and the IDEA. He will explore "red flags" that require public school academies to evaluate potentially eligible students, how to complete a legally compliant evaluation, when and how to write a compliant IEP or Section 504 plan, and the special discipline rules and procedures that apply to students with disabilities. Finally, Mr. Dietzel will address emerging issues related to disability-based bullying and harassment and service animals in public schools. Participants are encouraged to ask questions during the presentation.

**Rob Dietzel – Attorney**  
*Thrun Law Firm, P.C.*

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### Differentiating Instruction to Better Meet the Needs of ALL Students

Research-based instructional methods to meet the varied needs of all learners in today’s classrooms including gifted students, English language learners, students with special needs, and students with a variety of learning profiles and interests will be addressed. Alternative assessment methods and strategies to manage differentiated instruction will also be components of the workshop.

**Jacque Melin – Professor**  
*GVSU College of Education*

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Register at www.gvsu.edu/cso

### Helping Teachers Use Keys for Success to Differentiate Instruction

Secondary teachers need to do more to differentiate their instruction in order to meet the needs of diverse learners in their classrooms (special needs, gifted, ELL, etc.). Administrators and instructional coaches can help secondary administrators do more to increase the likelihood that differentiated instructional practices are happening in all secondary classrooms.

**Jacque Melin – Professor**  
*GVSU College of Education*

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### Prepare Your Students for the Academic Rigor of College

This presentation will focus on providing teachers techniques they can apply in the classroom to help students meet the academic rigor of college. The presentation will examine Bloom's Taxonomy of Educational Objectives and discuss strategies on how to help students apply and analyze information so that students can become critical thinkers. It will also examine collegiate expectations such as class preparation, study time, and grading so that teachers can better prepare students for success.

**Sulari White – Senior Associate Director**  
*Student Academic Success Center, GVSU*

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### DE-ICER Science: 6 Steps to Planning and Delivering High Quality Instruction

DE-ICER Science: 6 Steps to Planning and Delivering High Quality Instruction provides science teachers of all grades an opportunity to collaborate and plan science instruction based on the DE-ICER strategy that helps focus instruction, engage students, increase rigor, and incorporate Common Core literacy standards.

* Audience: 3rd-7th grade teachers

**Steven Dracht, MSE – Curriculum and Instruction Department**  
*National Heritage Academies*

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IN-SCHOOL TRAINING
Contact the GVSU Charter Schools Office for one of the presentations below to be scheduled at your school. Custom workshops are also available. Call 616.331.2240.

Nonviolent Crisis Intervention — Blue Card Certification

Daniel Matthews — Classroom Behavior Specialist, GVSU Charter Schools Office

Build relationships, deescalate potential crisis situations, and learn to react if a crisis occurs.

Literacy — Provide a Strong Reading Foundation

Wendy Miller — Reading Specialist, GVSU Charter Schools Office
Jill Weber — Reading Specialist, GVSU Charter Schools Office
Lori Davis — Reading Specialist, GVSU Charter Schools Office

Significantly improve standardized test scores while enhancing the lives of students.

NWEA MAP Training — Becoming a Data Driven Classroom

Alissa Thelen — Assessment Specialist, GVSU Charter Schools Office
Lissa Brunan — Assessment Specialist, GVSU Charter Schools Office

Understand the complete process of NWEA testing, from how it works to what to do with the results.

Using PBS LearningMedia™ in the Classroom — Get Web Savvy

Dan Warren — School Consultant, GVSU Charter Schools Office

PBS LearningMedia™ is your destination for direct access to thousands of classroom-ready, curriculum-targeted digital resources.

IMPORTANT WORKSHOP REMINDERS

• Registration closes three business days prior to the workshop. If you would like to register past the deadline, contact the GVSU Charter Schools Office.
• Register at www.gvsu.edu/cso. Workshops are available under the Teachers and Administrators tab.
• Please obtain clearance for participation through your principal prior to registration.
• State Continuing Education Clock Hours (SCECH) may be available for the workshops.

COST TO ATTEND

• $75-$150 per person per workshop
• FREE for GVSU authorized charter schools

GET THE MOST OUT OF EACH WORKSHOP

• Come as a team with two or three of your associates.
• Bring a challenge or problem that your school is facing (relative to the workshop topic) for a discussion of solutions.
• Participate in more than one session for a well-rounded knowledge base.
TRAING CENTERS

WEST: GVSU Charter Schools Office
Bicycle Factory
201 Front Avenue SW, Suite 310
Grand Rapids, MI 49504
616.331.2240

EAST: GVSU Detroit Center
163 Madison Street
Detroit, MI 48226
616.331.2240

Phone: 616.331.2240
Fax: 616.331.2085
Website: www.gvsu.edu/cso
Email: gvsucso@gvsu.edu

Timothy H. Wood, Ph.D.
Associate Vice President
for Charter Schools

Register at www.gvsu.edu/cso