

RESULTS OF GVSU INTERNATIONALIZATION SURVEY OF FACULTY
ADMINISTERED APRIL 2013

The survey was sent to the population of 1614 GVSU faculty. We received 422 usable responses.

Some important summary information about the respondents

- 71% of respondents have worked at GVSU for five or more years. The responses were relatively evenly distributed among 3-5 years and 1-3 years. Only 6.4 % have worked at GVSU for less than one year.
- 76% were tenure or tenure track faculty, and 11% were adjunct faculty.
- The respondents were nearly equal parts men and women.
- Less than 2% were veterans, and 98% were non-veterans.
- All of the GV colleges were represented, with the most (over 50%) from CLAS and the least (3.4%) from Nursing.
- 80% were raised in the US, and only 20% were raised in a country other than USA.
- At any level, about 54% have studied outside the US, and 45% have not studied outside the US.
- Regarding another language other than English, 43% have a “not much” or “not at all,” working knowledge while 55% have a “somewhat” or “to a great extent” working knowledge.
- 74% of respondents have traveled outside the US in the past five years “somewhat” or “to a great extent”.
- 77% believe “somewhat” or “to a great extent” that international students enhance the learning environment and only, 10% are “not much” or “not at all.” 8% of respondents did not know.

Please see this and other data on the “Frequencies” pages, below.

Crosstabs analysis

The crosstabs analysis lets us compare differences (and similarities) in responses from two different groups, for example, if tenured faculty is different from adjunct faculty attending conferences in other countries. The frequencies tell us how many tenured and adjunct faculty took the survey: it also tells us how many faculty have attended foreign conferences. The crosstabs analysis compares those two variables, and suggests that while both tenured and adjunct faculty have attended foreign conferences, tenure faculty are significantly more likely to have attended foreign conferences than adjunct faculty.

See more of this on the “Crosstabs” spreadsheet, below.

Date: August 12, 2013

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Frequencies

1. Please indicate your gender.

		Frequency	Valid Percent
Valid	Male	206	49.2
	Female	213	50.8
	Total	419	100.0

2. How many years have been employed at GVSU?

		Frequency	Valid Percent
Valid	Less than 1 year	27	6.4
	1-3 Years	46	11.0
	3-5 Years	49	11.7
	More than 5 Years	297	70.9
	Total	419	100.0

3. Which of the following best describes your position at GVSU?

		Frequency	Valid Percent
Valid	Tenured	235	56.1
	Tenure-track	84	20.0
	Affiliate	37	8.8
	Visiting	14	3.3
	Adjunct	47	11.2
	Instructor	2	.5
	Total	419	100.0

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4. Which of the following college or division do you belong to? (check all that apply)

		Frequency	Valid Percent
Valid	College of Liberal Arts & Sciences	233	53
	Brooks College of Interdisciplinary Studies	39	8.9
	The University Libraries	17	3.8
	Padnos College of Engineering & Computing	18	4.0
	College of Education	21	4.8
	Seidman College of Business	43	9.8
	College of Community & Public Service	32	7.3
	Kirkhof College of Nursing	15	3.4
	College of Health Professions	22	5.0
	Total	440	100.0

5. Were you primarily raised in the USA?

		Frequency	Valid Percent
Valid	Yes	337	81.0
	No	79	19.0
	Total	416	100.0

6. Have you studied in a country other than the USA - at any level?

		Frequency	Valid Percent
Valid	Yes	226	54.3
	No	190	45.7
	Total	416	100.0

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7. Indicate the extent to which these statements are true for you compared to others you know: I have lived outside the USA.

		Frequency	Valid Percent
Valid	Not at all	150	36.1
	Not much	41	9.9
	Somewhat	95	22.8
	To a great extent	130	31.3
	Total	416	100.0

8. Indicate the extent to which these statements are true for you compared to others you know: I have a working knowledge of languages other than English.

		Frequency	Valid Percent
Valid	Not at all	72	17.3
	Not much	110	26.4
	Somewhat	107	25.7
	To a great extent	127	30.5
	Total	416	100.0

9. Indicate the extent to which these statements are true for you compared to others you know: I have traveled outside the USA in the past five years.

		Frequency	Valid Percent
Valid	Not at all	61	14.7
	Not much	47	11.3
	Somewhat	133	32.0
	To a great extent	175	42.1
	Total	416	100.0

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10. Indicate the extent to which these statements are true for you compared to others you know. Since I have been employed at GVSU: I have attended conferences or other professional events outside the US.

		Frequency	Valid Percent
Valid	Not at all	143	34.5
	Not much	61	14.7
	Somewhat	135	32.6
	To a great extent	75	18.1
	Total	414	100.0

11. Indicate the extent to which these statements are true for you compared to others you know. Since I have been employed at GVSU: I have conducted research and/or have contacts with colleagues outside the US.

		Frequency	Valid Percent
Valid	Not at all	127	30.7
	Not much	64	15.5
	Somewhat	121	29.2
	To a great extent	102	24.6
	Total	414	100.0

12. Indicate the extent to which these statements are true for you compared to others you know. Since I have been employed at GVSU: I have used GVSU funding for international travel.

		Frequency	Valid Percent
Valid	Not at all	196	47.3
	Not much	51	12.3
	Somewhat	103	24.9
	To a great extent	64	15.5
	Total	414	100.0

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13. Indicate the extent to which these statements are true for you compared to others you know. Since I have been employed at GVSU: I was involved in a GVSU - authorized study abroad program (developed, led, participated, or other).

		Frequency	Valid Percent
Valid	Not at all	282	68.1
	Not much	26	6.3
	Somewhat	38	9.2
	To a great extent	68	16.4
	Total	414	100.0

14. Indicate the extent to which you agree with the following statement:
Students identified as International students enhance the learning environment in the classes I teach.

		Frequency	Valid Percent
Valid	Don't know	34	8.3
	Not at all	8	1.9
	Not much	37	9.0
	Somewhat	139	33.8
	To a great extent	193	47.0
	Total	411	100.0

15. Indicate the extent to which you agree with the following. International students in my classes enhance learning for all because international students: Compare US context or culture with foreign context or culture.

		Frequency	Valid Percent
Valid	Don't know	38	9.2
	Not at all	16	3.9
	Not much	42	10.2
	Somewhat	170	41.4
	To a great extent	145	35.3
	Total	411	100.0

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16. Indicate the extent to which you agree with the following. International students in my classes enhance learning for all because international students: Provide examples, stories or illustrations from their home culture or country.

		Frequency	Valid Percent
Valid	Don't know	36	8.8
	Not at all	16	3.9
	Not much	46	11.2
	Somewhat	147	35.8
	To a great extent	166	40.4
	Total	411	100.0

17. Indicate the extent to which you agree with the following. International students in my classes enhance learning for all because international students: Share travel experiences.

		Frequency	Valid Percent
Valid	Don't know	40	9.7
	Not at all	37	9.0
	Not much	84	20.4
	Somewhat	154	37.5
	To a great extent	96	23.4
	Total	411	100.0

18. Indicate the extent to which you agree with these statements: GVSU supports internationalization in my teaching.

		Frequency	Valid Percent
Valid	Don't know	80	19.6
	Not at all	28	6.8
	Not much	55	13.4
	Somewhat	148	36.2
	To a great extent	98	24.0
	Total	409	100.0

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19. Indicate the extent to which you agree with these statements: GVSU supports internationalization through research support.

		Frequency	Valid Percent
Valid	Don't know	109	26.7
	Not at all	27	6.6
	Not much	50	12.2
	Somewhat	145	35.5
	To a great extent	78	19.1
	Total	409	100.0

20. Indicate the extent to which you agree with these statements: My college supports and rewards engagement in internationalization.

		Frequency	Valid Percent
Valid	Don't know	89	21.8
	Not at all	26	6.4
	Not much	58	14.2
	Somewhat	139	34.0
	To a great extent	97	23.7
	Total	409	100.0

21. Indicate the extent to which you agree with these statements: My unit supports and rewards engagement in internationalization.

		Frequency	Valid Percent
Valid	Don't know	73	17.8
	Not at all	33	8.1
	Not much	52	12.7
	Somewhat	139	34.0
	To a great extent	112	27.4
	Total	409	100.0

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Crosstabs analysis of IZN Faculty Survey													
Variable		Gender	15-Jul-13	Tenure	Age	Seniority	Raised in US	Studied in US					
Question		Men are more likely than women	Women more likely than men	Faculty with longer tenure more likely than shorter tenure	Faculty with shorter tenure more likely than longer tenure	Older faculty more likely than younger	Younger faculty more likely than older	Senior faculty more likely than junior	Junior faculty more likely than senior	Faculty raised in the USA more likely than faculty raised outside the USA	Faculty NOT raised in the USA more likely than faculty raised in the USA	Faculty studied outside USA more likely than faculty not studied outside the USA	Faculty NOT studied outside the USA more likely than faculty studied outside the USA
1	I have lived outside the US	X		n.s.		X		X		X	X		
2	I have traveled outside the US in the past 5 years	n.s.		X		n.s.		X		X	X		
3	I have attended conferences or other professional events outside the US	n.s.		X		X		X		X	X		
4	I have conducted research and/or have contacts with colleagues outside the US	n.s.		X		X		X		X	X		
5	I have used GVSU funding for international travel	X		X		X		X		X	X		
6	I was involved in a GVSU authorized study abroad program	X		X		n.s.		X		X	X		
7	International students in my classes enhance learning for all because they: Compare US context or culture with foreign context or culture	n.s.		n.s.		n.s.		n.s.		n.s.		X	
8	Students identified as international students enhance the learning environment in the classes I teach	X		X		X		n.s.		n.s.		X	
9	Provide examples, stories, or illustrations from their home culture or country	n.s.		n.s.		n.s.		n.s.		X	X		
10	Share travel experiences	n.s.		n.s.		n.s.		n.s.		X	X		
11	GVSU supports internationalization in my teaching	n.s.		X		n.s.		X		n.s.		X	
12	GVSU supports internationalization through research support	n.s.		X		n.s.		X		X	X		
13	My college supports and rewards engagement in internationalization	n.s.		X		X		X		n.s.		X	
14	My unit supports and rewards engagement in internationalization	n.s.		X		X		X		n.s.		X	
15	I have a working knowledge of languages other than English	n.s.		n.s.		n.s.		n.s.		X	X		
Note:													
An "X" in the box means the test is significant for the variable in that column. For example, for question 1, male faculty are more likely than women to have lived outside the US.													
The notation "n.s." means the test showed no significant differences between the variables in the column. For example, for question 2, male faculty are no more likely than female faculty to have traveled outside the US in the past 5 years.													