INTENT TO TAKE PREREQUISITE AT ANOTHER INSTITUTION Sociology Department This form is to be used by students who cannot currently register for a prerequisite course they intend to take at

another institution

					Date	
Student:			Phone: _			
Student Number: <u>G</u>	Student Number: G Email: Major: Minor:					
Major:						
College/University where	you intend to t	ake the course:				
State (If other than Mich	igan)					
Course(s) you intend to take – Use exact Dept. abbreviation and number (e.g.; SOC323) from institution where you will take the course	Semester/Yr (e.g.; Fall 08) course will be taken	Date (MM/DD/YY) you will be able to register for this course	What course is this equivalent to at GVSU based upon information at www.michigantr ansfernetwork.o rg? If equivalency has not previously been determined, take course description to GVSU dept. offering the prerequisite course	What course at GVSU is this course a prerequisite for?	Semester/Yr you will take the course this is a prerequisite for at GVSU	Dept. Use Or Equivalency Verification Initials of Staff
I understand that I mu to the sociology depa dropped from the GV transcript noting the co Student Signature Verification can be des 3735) to the attention that it is delivered to the Grand Valley State Ur	artment within SU course. I course to GVSU	one week after also understand as soon as more to the department of the department of the specific by the specific also also as the specific of the specific o	er registering found that, once by grade is office for the street of the	for the course I complete the cially posted. 2170 AuSable I ion, it is your reg address: Soc	in question, on the course, I must hall, or by fax esponsibility to ciology Departi	or I will be ust send a (616 331-ensure ment,
		- Denartme	nt Use Only –			
Department Action:Ap		into Banner	_ Not Approved			
Date: Initials: Date that registration must be	verified to prevent s	student from being d	ropped from the GV	'SU course:		
Other				Date	/Time Email Sent: _	· · · · · · · · · · · · · · · · · · ·
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