

CHECKLIST FOR SPANISH SECONDARY EDUCATION MAJOR

Advisor: _____

Name: _____

Date: _____

Student Number: _____

Please note:

- *Students must receive a C (not C-) or better in order to move on to the next level.*
- *Students interested in pursuing a teaching degree are urged to meet with a Spanish advisor as early as possible in their program and continue on a regular basis.*
- *A study abroad experience of at least one semester is strongly recommended and required for students starting at GVSU in Fall 2014 or later. See your Spanish major advisor and www.gvsu.edu/studyabroad for more information.*

Required courses (or prerequisites for more advanced courses). Total: 36 credits.

_____ SPA 321: Composition and Conversation I [prereq: SPA 202]

_____ SPA 322: Composition and Conversation II [prereq: SPA 321]

_____ SPA 309: Advanced Grammar [prereq: 322]

_____ **two** Culture and Civilization courses: Choose from SPA 310, 311, 312 or 313 [prereq: 322]

_____ SPA 314: Teaching Methods [prereq: SPA 322 and one of: SPA310/ 311/ 312/ 313]

Note: It is highly recommended that SPA 314 be taken at GVSU.

_____ SPA 330: Introduction to Literary Analysis [prereq: SPA 322 + 3 additional credits at 300 level]

_____ Survey of Literature class: SPA 331 Survey of Spanish Literature **or** SPA 332 Survey of Spanish American Literature [prereq: SPA 322 + 3 additional credits at 300 level]

_____ SPA 335: Intro to Linguistics [prereq: 309]

_____ 400-level literature: SPA 410, 420, 430, 440, 450, 460, 470 **or** 480 [prereq: 330 **and** 331 or 332]

_____ SPA 495: Capstone [prereq: 400-level literature class and senior standing]

_____ one SPA elective at the 300- or 400-level

OPI requirement

- Students seeking teaching certification in Spanish must demonstrate oral proficiency at the Advanced Low level or higher on the Oral Proficiency Interview (OPI) prior to their student teaching semester.
- Research has shown that study abroad for at least one semester is necessary for students to reach the Advanced Low level of proficiency (Swender, 2001).

Study abroad requirement

- Students starting at GVSU in Fall 2014 or after are **required** to study aboard in a Spanish-speaking country for a minimum of one semester (12-15 credits in Spanish at the 300-level) in a departmentally-approved program.
- Courses taken during this semester may fulfill some of the course required for the major.
- The semester abroad should take place after completion of SPA 322.
- Students who cannot meet this requirement will need to complete an alternative plan approved by the Spanish section's Study Abroad Committee.

SUGGESTED ORDER OF SPA COURSEWORK

Sophomore year, first sem.	Sophomore year, second sem.	Junior year, first semester
SPA 321	SPA 322	SPA 330 SPA 310 or 311 or 313 or elective
Junior year, second semester	Senior year, first semester	Senior year, second sem.
Study abroad semester: SPA 309 SPA 331 or 332 SPA 310, 311, 312 or 313 or equivalent SPA elective	SPA 400-level literature class SPA 314 or SPA 335	SPA 495 SPA 314 or SPA 335

TENTATIVE SCHEDULE OF COURSES

Semester / year:	Semester / year:	Semester / year :
Courses:	Courses:	Courses:
Semester / year:	Semester / year:	Semester / year:
Courses:	Courses:	Courses:

REQUIREMENTS FOR SPANISH EDUCATION STUDENTS

Michigan Department of Education (2004) Standards for Foreign Language Teachers:

Teacher candidates must demonstrate a proficiency level of *advanced low* in all four skill levels. This applies to major and minors.

- Reading
 - Writing
 - Listening
 - Speaking
- } assessed on MTTC
- assessed via Oral Proficiency Interview (OPI)

The MTTC covers six areas: listening comprehension, writing proficiency, reading proficiency, grammar and language comparisons, pedagogy, and culture. The MTTC should not be taken until you have completed 90% of your content area course work. Because it addresses pedagogy, SPA 314, should be taken prior to taking the exam.

“All modern language majors and minors must reach a minimum of Advanced-Low on the OPI (Oral Proficiency Interview) before Student Teaching (ED430/431).”

What does Advanced-low proficiency look like?

Advanced-level proficiency requires that students are able to participate in most informal conversations and a variety of formal conversations on topics related to school, home, leisure activities, work, and current events. They are able to narrate and describe in the past, present, and future in paragraph length discourse (combining and linking sentences). They are also able to discuss some abstract topics and support some opinions (characteristics of the superior level).

Study abroad is strongly encouraged for all Education students. Research has shown that study abroad for *at least one semester* is necessary if students expect to reach the Advanced Low level of oral proficiency. University foreign language majors who have not lived in a country where the language of study is a majority language tend to finish their degree with an intermediate high level of proficiency (Swender, 2001).

What is the OPI?

The OPI was designed by the American Council on the Teaching of Foreign Languages (ACTFL). It is a recorded “interview” which is double-rated; individuals can take the OPI either on the phone or via the computer. The structure of the OPI is as follows:

- 5-minute warm-up
- “cycles” based on a variety of topics, with steadily increasing levels of difficulty
- Brief role play
- Wind down

When should I take the OPI?

It is highly recommended that students complete a practice OPI before signing up for the actual test.

Practice tests are administered by a department faculty member:

Professor Fernández Flórez	fernacar@gvsu.edu
Professor Fidalgo-Eick	fidalgom@gvsu.edu
Professor Linford	linfordb@gvsu.edu
Professor Vrooman	vroomanm@gvsu.edu

We also advise that students take the OPI as soon as possible upon returning from a study abroad.

To sign up for an OPI contact the MLL Department: 331-3203

OPI Application: <http://www.gvsu.edu/ml/opi-testing-160.htm>