

**CHECKLIST FOR SPANISH TEACHABLE MINOR: ELEMENTARY EDUCATION (27 CREDITS)**  
 IN CONJUNCTION WITH A CSAT OR PCKET MAJOR

Advisor: \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

G-Number: \_\_\_\_\_

\*\*\*\*\*

- *Students who wish to complete this minor must also complete the Comprehensive Science and Arts for Teaching (CSAT) major [prior to Fall 2021] **OR** the Pedagogical Content Knowledge for Elementary Teachers (PCKET) major [starting Fall 2021] **and** the elementary education major.*
- *Due to the complex and extensive nature of the combined programs, these students should consult regularly with both CSAT/PCKET and Spanish advisors.*
- *A study abroad experience of at least one semester is strongly recommended. See your Spanish major advisor and [www.gvsu.edu/studyabroad](http://www.gvsu.edu/studyabroad) for more information.*
- *Students must receive a C (not C-) or better in order to move on to the next level.*

\_\_\_\_\_ SPA 321 Composition and Conversation I [prereq: SPA 202]

\_\_\_\_\_ SPA 322 Composition and Conversation II [prereq: SPA 321]

\_\_\_\_\_ SPA 309 Advanced Spanish Grammar [prereq: SPA 322]

\_\_\_\_\_ **two** Culture and Civilization courses: Choose from SPA 310, 311, or 312 [prereq: 322]

\_\_\_\_\_ one of the following: SPA 313, SPA 329, SPA 331, or SPA 332

\_\_\_\_\_ SPA 314 Teaching Methods [prereq: SPA 322 and one of: SPA310/ 311/ 312]

Note: It is highly recommended that SPA 314 be taken at GVSU.

\_\_\_\_\_ SPA 335 Introduction to Spanish Linguistics [prereq: SPA 309]

\_\_\_\_\_ SPA 395 Advanced Speaking Strategies and Skills [prereq: SPA 314]

\_\_\_\_\_ **OPI requirement**

- Students seeking teaching certification in Spanish must demonstrate oral proficiency at the Advanced Low level or higher on the Oral Proficiency Interview (OPI) prior to their student teaching semester.
- Research has shown that study abroad for at least one semester is necessary for students to reach the Advanced Low level of proficiency (Swender, 2001).

\*\*\*\*\*

**TENTATIVE SCHEDULE OF COURSES**

Semester / year:	Semester / year:	Semester / year :
Courses	Courses	Courses
Semester / year:	Semester / year:	Semester / year :
Courses	Courses	Courses

## REQUIREMENTS FOR SPANISH EDUCATION STUDENTS

### Michigan Department of Education (2004) Standards for Foreign Language Teachers:

Teacher candidates must demonstrate a proficiency level of *advanced low* in all four skill levels. This applies to major and minors.

- Reading
  - Writing
  - Listening
  - Speaking
- } assessed on MTTC
- assessed via Oral Proficiency Interview (OPI)

The MTTC covers six areas: listening comprehension, writing proficiency, reading proficiency, grammar and language comparisons, pedagogy, and culture. The MTTC should not be taken until you have completed 90% of your content area course work. Because it addresses pedagogy, SPA 314, should be taken prior to taking the exam.

**“All modern language majors and minors must reach a minimum of Advanced-Low on the OPI (Oral Proficiency Interview) before Student Teaching (ED430/431).”**

### What does Advanced-low proficiency look like?

Advanced-level proficiency requires that students are able to participate in most informal conversations and a variety of formal conversations on topics related to school, home, leisure activities, work, and current events. They are able to narrate and describe in the past, present, and future in paragraph length discourse (combining and linking sentences). They are also able to discuss some abstract topics and support some opinions (characteristics of the superior level).

**Study abroad** is strongly encouraged for all Education students. Research has shown that study abroad for *at least one semester* is necessary if students expect to reach the Advanced Low level of oral proficiency. University foreign language majors who have not lived in a country where the language of study is a majority language tend to finish their degree with an intermediate high level of proficiency (Swender, 2001).

### What is the OPI?

The OPI was designed by the American Council on the Teaching of Foreign Languages (ACTFL). It is a recorded “interview” which is double-rated; individuals can take the OPI either on the phone or via the computer. The structure of the OPI is as follows:

- 5-minute warm-up
- “cycles” based on a variety of topics, with steadily increasing levels of difficulty
- Brief role play
- Wind down

### When should I take the OPI?

**It is highly recommended that students complete a practice OPI before signing up for the actual test.**

Practice tests are administered by a department faculty member:

Professor Fernández Flórez	<a href="mailto:fernacar@gvsu.edu">fernacar@gvsu.edu</a>
Professor Fidalgo-Eick	<a href="mailto:fidalgom@gvsu.edu">fidalgom@gvsu.edu</a>
Professor Linford	<a href="mailto:linfordb@gvsu.edu">linfordb@gvsu.edu</a>
Professor Vrooman	<a href="mailto:vroomanm@gvsu.edu">vroomanm@gvsu.edu</a>

We also advise that students take the OPI as soon as possible upon returning from a study abroad.

To sign up for an OPI contact the MLL Department: 331-3203

OPI Application: <http://www.gvsu.edu/ml/ops-testing-160.htm>