

BRET G. LINFORD

CURRICULUM VITAE

Dept. of Modern Languages & Literatures
Grand Valley State University
1 Campus Drive, Mackinac Hall B-2-243
Allendale, Michigan 49401

e-mail: linfordb@gvsu.edu
phone: (616) 331-8529
web: <https://gvsu.academia.edu/BretLinford>

EDUCATION

Indiana University, Bloomington, Indiana

Doctor of Philosophy, Hispanic Linguistics, June 2016

Dissertation: *The L2 Acquisition of Dialect-specific Morpho-syntactic Variation in Spanish in a Study Abroad Context*

Committee: Kimberly Geeslin (Chair), Manuel Díaz-Campos, Laura Gurzynski-Weiss, Erik Willis, Julie Auger

Indiana University, Bloomington, Indiana

Master of Arts, Hispanic Linguistics, May 2011

Areas of Specialization: Second Language Acquisition, Sociolinguistics, Phonetics/Phonology

University of Montana, Missoula, Montana

Master of Arts, Spanish Linguistics & Literatures, May 2009

Thesis: *The Acquisition of Subject Pronouns in Second Language Spanish*

Committee: Naomi Lapidus Shin (Chair), María Bustos, Tully Thibau

Brigham Young University - Idaho, Rexburg, Idaho

Bachelor of Science, Integrated Studio Art (Minor in Spanish), December 2006

RESEARCH INTERESTS

- | | |
|-------------------------------|--|
| - Second Language Acquisition | - Sociolinguistics & Linguistic variation |
| - Phonetics/Phonology | - Classroom and Study Abroad Language Learning |
| - Morphosyntax | - Lexical Frequency |
| - Corpus Linguistics | - Individual Differences |

PROFESSIONAL EXPERIENCE

Associate Professor, Dept. of Modern Languages & Literatures, Grand Valley State University, Allendale, Michigan, 2021-present

Assistant Professor, Dept. of Modern Languages & Literatures, Grand Valley State University, Allendale, Michigan, 2016-present

Instructor, Dept. of Modern Languages & Literatures, Grand Valley State University, Allendale, Michigan, 2015-2016

Associate Instructor, Department of Spanish & Portuguese, Indiana University, Bloomington, Indiana, 2009–2014

Teaching Assistant, Department of Modern & Classical Languages & Literatures, University of Montana, Missoula, Montana, 2007–2009

Spanish Teacher (5th grade), Madison Middle School, Rexburg, ID, 2004-2005

REFEREED PUBLICATIONS

- Porras-Hernandez, L.H., **Linford, B.**, Vrooman, M. & García-Romero, G. (2021). Internationalization strategies in the context of COVID-19: institutional and pedagogical perspectives. In T. Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 715-719). United States: Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/primary/p/219732/>
- Linford, B.**, Harley, A., & Brown, E. K. (2021). Second Language Acquisition of /s/-weakening in a Study Abroad Context. *Studies in Second Language Acquisition*. <https://doi.org/10.1017/S0272263120000571>
- Linford, B.**, & Geeslin, K. L. (Accepted). The Role of Referent Cohesiveness in Variable Subject Expression in L2 Spanish. *Spanish in Context*.
- Linford, B.**, Zahler, S., & Whatley, M. (2018). Charting Acquisition over the Course of Study Abroad: The Case of Subject Pronoun Variation in L2 Spanish. *Study Abroad Research in Second Language Acquisition and International Education*, 3(2), 243–274. <https://doi.org/10.1075/sar.17003.lin>
- Geeslin, K. L., Gudmestad, A., Kanwit, M., **Linford, B.**, Long, A. Y., Schmidt, L., & Solon, M. (2018). Sociolinguistic competence and the acquisition of speaking. In R. Alonso (ed.). *Speaking in a Second Language*. <https://doi.org/10.1075/aals.17.01gee>
- Solon, M., **Linford, B.**, & Geeslin, K. (2018). Acquisition of sociophonetic variation: Intervocalic /d/ reduction in native and nonnative Spanish. *Spanish Journal of Applied Linguistics*, 31(1), 309-344. <https://doi.org/10.1075/resla.16028.sol>
- Gurzynski-Weiss, L., Geeslin, K. L., Daidone, D., **Linford, B.**, Long, A. Y., Michalski, I., & Solon, M. (2018). Examining multifaceted sources of input: Variationist and usage-based approaches to understanding the L2 classroom. In A. Tyler, L. Ortega, M. Uno, & H. I. Park (Eds.), *Usage-inspired L2 instruction: Researched pedagogy* (pp. 293-313). John Benjamins. <https://doi.org/10.1075/llt.49.13gur>
- Linford, B.**, Long, A. Y., Solon, M., Whatley, M., & Geeslin, K.L. (2016). Lexical frequency and subject expression in native and non-native Spanish: A closer look at independent and mediating effects. In F. Sessarego & F. Tejedo (Eds.), *Spanish Language and Sociolinguistic Analysis. Issues in Hispanic and Lusophone Linguistics* (pp. 197–216). John Benjamins. <https://doi.org/10.1075/ihll.8.08lin>
- Linford, B.**, Long, A. Y., Solon, M., & Geeslin, K.L. (2016). Measuring Lexical Frequency: Comparison Groups and Subject Expression in L2 Spanish. In L. Ortega, A. E. Tyler, H. I. Park & M. Uno (Eds.), *The Usage-based Study of Language Learning and Multilingualism* (pp. 137-154). Georgetown University Press. <http://press.georgetown.edu/book/languages/usage-based-study-language-learning-and-multilingualism>
- Geeslin, K. L., **Linford, B.**, & Fafulas, S. (2015). Variable subject expression in second language Spanish: Uncovering the developmental sequence and predictive linguistic factors. In A. M. Carvalho, R. Orozco & N. L. Shin (Eds.), *Subject Pronoun Expression in Spanish: A Cross-Dialectal Perspective* (pp. 193-212). Georgetown University Press. <http://press.georgetown.edu/book/languages/subject-pronoun-expression-spanish#toc>

- Linford, B.** (2014). Self-reported motivation and the L2 acquisition of subject pronoun variation in Spanish. In R. T. Miller, K. I. Martin, C. M. Eddington, A. Henery, N. M. Miguel, A. M. Tseng, A. Tuninetti & D. Walter (Eds.), *Selected Proceedings of the 2012 Second Language Research Forum* (pp. 193-210). Cascadilla Proceedings Project.
<http://www.lingref.com/cpp/slrf/2012/paper3097.pdf>
- Geeslin, K. L., **Linford, B.**, Fafulas, S., Long, A.Y., & Díaz-Campos, M. (2013). The L2 Development of Subject Form Variation in Spanish: The Individual vs. the Group. In J. C. Amaro, G. Lord, A. de Prada Pérez & J. E. Aaron (Eds.), *Selected Proceedings of the 16th Hispanic Linguistics Symposium* (pp. 156-174). Cascadilla Proceedings Project.
<http://www.lingref.com/cpp/hls/16/paper2932.pdf>
- Linford, B.**, & Shin, N. L. (2013). Lexical Frequency Effects on L2 Spanish Subject Pronoun Expression. In J. C. Amaro, G. Lord, A. de Prada Pérez & J. E. Aaron (Eds.), *Selected Proceedings of the 16th Hispanic Linguistics Symposium* (pp. 175-189). Cascadilla Proceedings Project. <http://www.lingref.com/cpp/hls/16/paper2933.pdf>

WORKS IN PROGRESS

- Zahler, S., Long, A. Y., & **Linford, B.** (Eds.). (Under contract). Study Abroad and the Second Language Acquisition of Sociolinguistic Variation in Spanish. *Issues in Hispanic and Lusophone Linguistics*. John Benjamins.
- Schmidt, L., Fafulas, S., & **Linford, B.** (Under review). Sociolinguistic factors and their role in second language acquisition regional variation. To appear in *The Routledge Handbook of Second Language Acquisition and Sociolinguistics*.
- Linford, B.** (In progress). The L2 acquisition of object form variation in Spanish during study abroad.
- Linford, B.** (In progress). Factors that affect student enrollment in foreign language university courses.

REFEREED CONFERENCE PRESENTATIONS

- Linford, B.**, & Fernández Flórez, C. (October, 2021). L2 Learners' Implicit Attitudes towards the Peninsular Spanish Interdental Fricative /θ/. Poster presented at the at the Hispanic Linguistics Symposium, Online.
- Porras-Hernández, L.H., **Linford, B.**, Vrooman, M. & García-Romero, G. (July, 2021). Internationalization strategies in the context of COVID-19: institutional and pedagogical perspectives. Paper presented at the EdMedia + Innovate Learning Conference, Online.
- Linford, B.** (March, 2021). Factors affecting enrollment in university-level world language courses. Paper prepared presented at the American Association for Applied Linguistics 2021 Conference, Online.
- Linford, B.** (October, 2020). Using cooperative board games to encourage interpersonal communication in the language classroom. Teaching demonstration to be presented at the Michigan World Language Association 2020 Conference, Online.
- Linford, B.** (February, 2020). ¡Plática local! Teaching demonstration presented at the Current Approaches to Spanish and Portuguese Second Language Phonology, San José, CA. (Voted best of show)

- Linford, B.** (October, 2019). University Students' Perspectives on World Language Learning. Paper presented at the Michigan World Language Association 2018 Conference, Lansing, MI.
- Linford, B.** (October, 2018). The L2 acquisition of discourse-level constraints on object form variation in Spanish. Paper presented at the Hispanic Linguistics Symposium, Austin, TX.
- Vrooman, M., & **Linford, B.** (October, 2018). ¡La pronunciación sí importa! Presentation at the Michigan World Language Association 2018 Conference, Lansing, MI.
- Linford, B.,** & Brown, E. K. (February, 2018). The L2 acquisition of /s/-voicing assimilation in Spanish during study abroad. Paper presented at the Current Approaches to Spanish and Portuguese Second Language Phonology, Bloomington, IN.
- Linford, B.,** Harley, A., & Brown, E. K. (January, 2018). The effects of language immersion on L2 /s/ reduction in Spanish. Poster presented at the Linguistics Society of America 2018 Annual Meeting, Salt Lake City, UT.
- Linford, B.,** Harley, A., & Brown, E. K. (October, 2017). The L2 acquisition of /s/-weakening in Spanish during study abroad. Paper presented at the Hispanic Linguistics Symposium, Lubbock, TX.
- Linford, B.** (March, 2017). The L2 development of dialect-specific subject pronoun variation in Spanish during study abroad. Paper presented at the American Association for Applied Linguistics 2017 Conference, Portland, OR.
- Linford, B.** (September, 2016). The L2 development of dialect-specific present perfect variation in Spanish during study abroad. Paper presented at the 35th Second Language Research Forum, New York, NY.
- Solon, M., **Linford, B.,** & Geeslin, K. L. (April, 2016). Phonetic reduction in native and nonnative Spanish: Acquisition of the linguistic and social factors that constrain intervocalic /d/ reduction. Paper presented at the Current Approaches to Spanish & Portuguese Second Language Phonology, Columbus, OH.
- Linford, B.** (September, 2015). The role of learner attitude on the L2 acquisition of object pronoun variation. Poster presented at the Hispanic Linguistics Symposium, Urbana-Champaign, IL.
- Linford, B.,** Long, A. Y., Solon, M., Whatley, M., & Geeslin, K. L. (April, 2014). Operationalizing lexical frequency to explore its effects on subject expression in first and second language Spanish. Paper presented at the 7th International Workshop on Spanish Sociolinguistics, Madison, WI.
- Whatley, M., Zahler, S., & **Linford, B.** (March, 2014). Language Contact and L2 Spanish Subject Expression in a Study Abroad Context. Paper presented at the 11th Annual Southeast Coastal Conference on Languages & Literatures, Savannah, GA.
- Linford, B.,** Long, A. Y., Solon, M., Whatley, M., & Geeslin, K. L. (March, 2014). Measuring lexical frequency and its effects on subject expression in L2 Spanish: Who to compare to and why? Paper presented at the Georgetown University Round Table on Languages and Linguistics, Washington, D.C.
- Geeslin, K. L., & **Linford, B.** (March, 2014). The SLA of subject expression: A synthesis. Paper presented as part of the L. Gurzynski-Weiss, et al. colloquium *Widening the lens on variation in and across multi-faceted sources of input* at the Georgetown University Round Table on Languages and Linguistics, Washington, D.C.

- Linford, B.,** Zahler, S., & Whatley, M. (October, 2013). The Impact of Study Abroad on L2 Spanish Null vs. Overt Subject Pronoun Variation. Paper presented at the 32nd Second Language Research Forum, Provo, UT.
- Geeslin, K. L., **Linford, B.,** & Fafulas, S. (October, 2012). A cross-sectional study of the development of second language variation: The case of subject expression in Spanish. Paper presented at the 41st New Ways of Analyzing Variation Conference, Bloomington, IN.
- Geeslin, K. L., **Linford, B.,** & Fafulas, S. (October, 2012). The L2 development of subject form variation in Spanish: The individual vs. the group. Paper presented at the 16th Hispanic Linguistics Symposium, Gainesville, FL.
- Linford, B.** (October, 2012). The role of frequency in the expression of subject forms in L2 Spanish. Paper presented at the 16th Hispanic Linguistics Symposium, Gainesville, FL.
- Linford, B.** (October, 2012). Individual differences and subject pronoun variation in L2 Spanish. Paper presented at the 31st Second Language Research Forum, Pittsburgh, PA.
- Geeslin, K. L., & **Linford, B.** (April, 2012). Cross-sectional study of the effects of discourse cohesiveness and perseveration on subject expression. Paper presented at the 6th International Workshop on Spanish Sociolinguistics, Tucson, AZ.
- Linford, B.** (February, 2012). The perception of lexical stress in Spanish by L2 hearers: What influences accuracy in perception? Poster presented at the Current Approaches to Spanish & Portuguese Second Language Phonology, Columbia, SC.
- Linford, B.** (April, 2009). Gender differences in the acquisition of subject pronouns in L2 Spanish. Paper presented at the 8th Annual Graduate Student & Faculty Research Conference, Missoula, MT.

LOCAL & INVITED PRESENTATIONS

- Linford, B.** (April, 2021). The second language development of *leísmo* in Spanish during study abroad. Presentation given to a graduate-level second-language acquisition course at San José State University (virtual).
- Linford, B.** (March, 2020). The Second Language Acquisition of Sociolinguistic Competence. Presentation at the Language Acquisition Research Colloquium, Brigham Young University.
- Linford, B.** (April, 2018). Beyond the Grammar. Acquiring Dialectal Variation during Study Abroad. Presentation at the MLL Winter 2018 Colloquium. Dept. of Modern Languages & Literatures, Grand Valley State University.
- Linford, B.** (August, 2017). Using Spontaneous Role Plays. 15th Annual MLL Teaching Workshop, Dept. of Modern Languages & Literatures, Grand Valley State University.
- MLL Outreach Program,** Dept. of Modern Languages & Literatures, GVSU.
- Pettes Guikema, J., & **Linford, B.** (November, 2019). Introduction and Current State of World Language Learning
- Pettes Guikema, J., & **Linford, B.** (March, 2019). Overview: High-Leverage Teaching Practices.
- Linford, B.** (November, 2018). Employing Authentic Materials to Increase Intercultural Communicative Competence.
- Linford, B.,** & Pettes Guikema, J. (November, 2017). Principles of Technology Integration in the FL Classroom.

Linford, B. & Pettes Guikema, J. (March, 2017). Overview: Traditional and Performance-based Assessments.

Linford, B. (November, 2016). Overview: Building Communicative *Confidence* in the Classroom: Motivational Teaching Practices.

Pettes Guikema, J., & **Linford, B.** (November, 2015). Addressing Diverse Needs and Learning Styles in the Classroom, "Bringing Them All In."

ACADEMIC AWARDS, FELLOWSHIPS, AND GRANTS

Grand Valley State University

- Sandbox Learning Innovation Grant, Pew FTLC, 2019, 2021
- Dissemination Travel Grant, The Center for Scholarly and Creative Excellence, 2017,-18,-20
- Undergraduate Research Assistant Awards, Office of Undergraduate Research and Scholarship, 2016-17, 2018-19.

Indiana University

- Dissertation Completion Fellowship, College of Arts & Sciences, 2014-2015.
- Grant-in-Aid of Doctoral Research, University Graduate School, 2014
- Dissertation Research Travel Grant, College Arts & Humanities Institute, 2013
- Graduate Student Travel Grants, Dept. of Spanish & Portuguese, 2012-2013
- Agapito Rey Summer Fellowships, Dept. of Spanish & Portuguese, 2010-2012

BYU-Idaho

- Academic Scholarship, 2005-2006

COURSES TAUGHT

Grand Valley State University, Department of Modern Languages & Literatures, 2015-present

- Student Teaching, Secondary Content Practicum (EDI 432)
- Methods and Strategies of Secondary Teaching (EDI 331)
- Advanced Speaking Strategies and Skills (SPA 395)
- Introduction to Spanish Linguistics (SPA 335)
- Composition and Conversation II (SPA 322)
- Composition and Conversation I (SPA 321)
- Teaching Methods (SPA 314)
- Spanish Phonetics (SPA 308)
- Spanish for Health Professionals (SPA 304)
- Elementary Spanish II (SPA 102)

Indiana University, Department of Spanish & Portuguese, 2009-2014

- Introduction to Hispanic Linguistics (S326)
- Spanish Grammar in Context (S280)
- Second-Year Spanish II (S250)
- Second-Year Spanish I (S200)
- First-Year Spanish (S105)
- Elementary Spanish (S100)

University of Montana, Dept. of Modern & Classical Languages & Literatures, 2007-2009

- Elementary Spanish II (SPAN 102)
- Elementary Spanish I (SPAN 101)

INDEPENDENT STUDY; HONORS SENIOR PROJECT SUPERVISION

- Independent Study

- Monika Reaume “Spanish for Health Professionals.” Summer 2019
- Sylvia Knight, “El campo de fisioterapia en Nicaragua.” Summer 2017

- Honors Senior Projects Supervision

- Olivia Trombley, “Oral Health Among Latino in the U.S.” 2020
- Margaret Hawley, “Translation of the musical *Regina*.” 2019-20
- Emily Doran, “The L2 acquisition of /r/ in Spanish.” 2017-18
- Aimee Hite, “Healthcare disparities for Hispanic populations in West Michigan.” 2017
- Marisa Rogers, “An Observational Study of Costa Rican Phonetics.” 2016-17

PROFESSIONAL SERVICE

Article reviewer

- *Applied Linguistics*, Oxford University Press, 2021
- *Applied Psycholinguistics*, Cambridge University Press, 2020
- *Studies in Second Language Acquisition*, Cambridge University Press, 2020, 2021
- *Study Abroad Research in Second Language Acquisition and International Education*, John Benjamins, 2019-21
- *Languages*, MDPI, 2021
- *Language Learning*, Wiley, 2016, 2018
- *Studies in Hispanic and Lusophone Linguistics*, de Gruyter, 2013
- *Proceedings of 14th Hispanic Linguistics Symposium*, Cascadilla Proceedings Project, 2011

Chapter reviewer

- *The Routledge Handbook of Second Language Acquisition and Sociolinguistics*, 2020
- *Handbook of Variationist Approaches to Spanish*, 2019
- *Advancedness in Second Language Spanish: Definitions, Challenges, and Possibilities*, John Benjamins, 2019
- *Spanish in the United States: Variation, Attitudes, and Policy*, Routledge, 2019
- *Language Learning and Language Teaching*, John Benjamins, 2018
- *Handbook of Spanish Linguistics*, Cambridge University Press, 2016
- *The Handbook of Spanish Second Language Acquisition*, Wiley-Blackwell, 2012

Teaching materials reviewer

- Reviewer of open-source Spanish intermediate I-II textbooks and materials, 2020

Conference abstract reviewer

- Current Approaches to Spanish and Portuguese Second Language Phonology, 2017, 2019, 2021

Session Chair

- Hispanic Linguistics Symposium, 2015, 2018, 2021
- 31st Second Language Research Forum, 2012

Program preparation

- New Ways of Analyzing Variation 41, Bloomington, IN, 2012

UNIVERSITY & DEPARTMENTAL SERVICE

Grand Valley State University

- University
 - Invited Panelist, The Benefits of Integrating Undergraduate Students into Your Research, Pew Faculty Teaching and Learning Center Fall Conference, 2017
 - Committee Member, Faculty Teaching & Learning Center Advisory Committee, 2017-20
 - Event organizer, Guest speaker/instructor Dr. Terrell Morgan presenting “ On the so-called "trilled R" in Spanish,” November 2017
- Department
 - Department Representative, Undergraduate Research Fair, Fall 2019
 - Committee Member, Faculty Search Committee, 2017-19
 - Committee Member, Awards & Professional Development, 2016-present
 - Co-organizer, Spanish Circle, Winter 2017-present
 - Co-organizer, MLL Outreach Program, 2015-present
 - Assistant Director, Dominican Republic 6-week Study Abroad Program, May-June 2017
 - Representative, Laker Experience Days, Winter 2016-18
 - Organizer, Q&A Health Panels: Current Issues in Hispanic/Latino Healthcare, Fall 2016, Winter 2019

Indiana University

- Invited panelist, Associate Instructor Workshop on Classroom Climate, 2014
- Abstract reviewer, Hispanic & Lusophone Linguistics Society, 2014
- Graduate student representative to the Undergraduate Scholarship Committee, 2012-2013
- Mentor to new graduate students in Hispanic Linguistics, 2011-2012
- Treasurer of the Graduate Student Advisory Committee, 2010- 2011

University of Montana

- Student Evaluation Committee, 2008
- Faculty Search Committee, 2007

Brigham Young University-Idaho

- BYU-I Ambassador, BYU-I Student & Alumni Network, 2013-2014
- President of the Spanish Cultural Association, 2006

PROFESSIONAL DEVELOPMENT

Conferences

- Pew FTLC Teaching Conference, GVSU, 2018, 2020, 2021
- Michigan World Language Association Conference, MIWLA, Lansing, MI, 2016-19

Workshops

- Blended Foreign Language Learning, Dept. of MLL, GVSU, 2017
- Transformational Learning, Dept. of MLL, GVSU, 2016
- Teacher Educator Forum, College of Liberal Arts and Sciences, GVSU, 2016
- *La escritura se hace, no se dice* (Student writing workshop). Dept. of MLL, GVSU, 2015
- OPI Familiarization Workshop, Dept. of MLL, GVSU, 2015

Professional Training

- Foundations of Online/Hybrid Course Development, GVSU, 2018
- OPI Assessment Training Workshop, ACTFL, College Park, MD, 2015
- Online Course Basics Series, Center for Innovative Teaching and Learning, IU, 2014-15

MEMBERSHIPS

Professional

- American Association of Teachers of Spanish and Portuguese (AATSP)
- Michigan World Language Association (MIWLA)

Academic Honor Societies

- Golden Key International Honor Society, 2008-present
- Sigma Delta Pi, National Collegiate Hispanic Honor Society, 2006-present

LANGUAGES

English	–	Native
Spanish	–	Near-native
Portuguese	–	Basic proficiency
Catalan	–	Basic proficiency