

DAVID EICK

Professor, Department of Modern Languages & Literatures
Fellow, Pew Faculty Teaching & Learning Center
Grand Valley State University
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EDUCATION

Ph.D. French, University of Iowa, 2004. Dissertation: *Defining the Old Regime: Dictionary Wars in Pre-Revolutionary France*. Dissertation director: Downing Thomas.
M.A. French, University of Iowa, 1993
B.A. English/French, Central College, Pella, IA, 1989
Certificat Cours de civilisation, Sorbonne, Paris, France, 1988

POSITIONS HELD

Professor, Department of Modern Languages & Literatures, Grand Valley State University (2020-present)
Fellow, Pew Faculty Teaching and Learning Center, Grand Valley State University, (2018-present)
Faculty-in-Residence, Frederik Meijer Honors College, Grand Valley State University (2014-17)
Associate Professor, Department of Modern Languages and Literatures, Grand Valley State University (2010-2020)
Assistant Professor, Department of Modern Languages and Literatures, Grand Valley State University (2004-2010)
Visiting Instructor / Visiting Assistant Professor, Dept. of Modern Languages & Literatures, GVSU (2003-04)
Adjunct Professor, French Department, Department of Hispanic Studies, College of Charleston (Fall 2000 – Spring 2003)
Graduate Assistant, Information Commons, Hardin Library for Health Sciences, U Iowa, Fall 2006 – Summer 2009)
Teaching Assistant, University of Iowa
- Department of French and Italian, (Fall 2002 – Fall 1996, Summer 1999)
- Department of Spanish and Portuguese, (Fall 1997, Spring 1999, Fall 1999)
Lecteur d'anglais (English Lecturer), Université de Poitiers, France (1993-94)
Assistant d'anglais (High School English Assistant), Lycée Briffault, Valence, France (1989-90)

EDITED BOOK

[Encyclopédie](#) (anthology co-edited w/Scott St. Louis). Newark, DE: LinguaText, Molière & Co. series, 2020

WORK IN PROGRESS

[The Enlightenment in Crisis: Diderot's Encyclopédie in a Parisian Salon, 1750-?](#) (a Reacting to the Past game under peer review for UNC Press), w/Gretchen Galbraith

ARTICLES / BOOK CHAPTERS

["Games as 'Defining Moments' of the College Experience: The Impact of Reacting to the Past in French."](#) *French Review* 93:2 (2019): 159-73.
"Basnage de Beauval's 'Reformation' of the [Dictionnaire universel](#)." *Religion in the Age of Enlightenment* 4 (2013):195-236
"Violence, Levity and the Dictionary in Old Regime France: Chaudon's [Dictionnaire anti-philosophique](#)." *An American Voltaire: Studies in Memory of J. Patrick Lee*. Eds. E. Joseph Johnson and Byron Wells. Cambridge: Cambridge Scholars Publishing, 2009. 97-119.
"Redefining the Culture Wars: Furetière and the Académie française." *Cahiers du Dix-septième* 9:1 (2004): 91-104.
"Discourses on Language and Symbolic Power: Foucault and Bourdieu." *Bourdieu, Language and Education*. Eds. Michael Kelly and Michael Grenfell. London: Peter Lang, 1999. 85-96.

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INVITED LECTURES

- “Diderot’s *Encyclopédie*.” University Club of New York, June 8, 2023
- “The Power of Play: Reacting to the Past.” University of Florida, March 20, 2023
- “The Enlightenment Game.” University of Puget Sound (via Zoom), April 19, 2021
- “Dictionary Wars.” Hope College, Holland, MI. 21 Oct. 2019
- “Stranded Dictionaries During the French Revolution.” Symposium – “Stranded Encyclopedias: Encyclopedic Dreams and Practices, c. 1700-2000,” University of Stockholm, Sept. 2018
- “Dictionary Wars in Old Regime France: The Energy of Antoine Furetière,” South Central Society for Eighteenth-Century Studies, Galveston, Feb. 2014 (junior plenary speaker)
- “Voltaire’s Dictionary War: The *Dictionnaire philosophique* (1764) and its Hostile Epigones.” Noel Collection Symposium, Louisiana State University at Shreveport. May 2011
- “Wikipedia: Diderot’s Dream?” University of Iowa, to French and Italian Dept. faculty and graduate students, Nov. 2007.
- “Innocence, Distinction and Violence: Appropriating Bourdieu.” Clemson University, to graduate students in English 823 American Literary Realism and an Introduction to Cultural Studies, Prof. Susanna Ashton, March, 2003

REVIEWS

- Diderot and the Art of Thinking Freely, by Andrew Curran. (New York: Other Press, 2019). New Perspectives on the Eighteenth Century 16:1 (2020): 139-141.
- Dictionnaire des anti-Lumières et des antiphilosophes Ed. Didier Masseur. (Paris: Honoré Champion, 2017). New Perspectives on the Eighteenth Century 15:1 (2019): 75-6
- Le Langage du désir chez Bossuet: Chercher quelque ombre d’infinité, by Agnès Lachaume. (Paris: Honoré Champion, 2017.) Seventeenth-Century News 77 (2019): 62-4
- The Maurists’ Unfinished Encyclopedia, by Linn Holmberg. (Oxford: Oxford Studies in the Enlightenment, 2017.) Recherches sur Diderot et sur l’Encyclopédie 53 (2018): 306-308.
- Enlightenment Spain and the Encyclopédie méthodique. Eds. Clorinda Donato, Ricardo López. (Oxford: Oxford Studies in the Enlightenment, 2015.) New Perspectives on the Eighteenth Century 13:1 (2017): 77-78.
- Mémoires sur le XVIIIe siècle, by André Morellet. Eds. Dorothy Medlin and Kathleen Hardesty Doig. (Paris: Honoré Champion, 2013) New Perspectives on the Eighteenth Century 12:1 (2015): 105-107.
- Questions sur l’Encyclopédie, par des amateurs. Oeuvres complètes de Voltaire 38-41. (Oxford: Voltaire Foundation, 2007-10). Journal for Eighteenth-Century Studies 35:3 (2012): 448-9.
- Antoine Furetière. Un précurseur des Lumières sous Louis XIV, by Alain Rey. (Paris: Fayard, 2006.) Seventeenth-Century News 67 (2009): 3-4.
- The Myth of the French Bourgeoisie: An Essay on the Social Imaginary, 1750-1850, by Sarah Maza. (Cambridge: Harvard UP, 2003.) New Perspectives on the Eighteenth Century. 3:1 (2006): 75-6.
- The Encyclopedists as a group: a collective biography of the authors, by Frank A. Kafker and Ecrire l’Encyclopédie; Diderot: de l’usage des dictionnaires à la grammaire philosophique, by Marie Leca-Tsiomis.” (Oxford: Voltaire Foundation, 1996 and 1999.) Eighteenth-Century Studies 34:3 (2001): 458-61.
- Pierre Bourdieu: Fieldwork in Culture, eds. Nicholas Brown and Imre Szeman. (Lanham: Rowman and Littlefield, 2000). Substance 29:3 (2000): 113-17.

WORKSHOPS CONDUCTED: REACTING TO THE PAST (RTTP) PEDAGOGY

- American Society for Eighteenth-Century Studies: Orlando, April 2018; Baltimore, March 2022
- Modern Language Association: Seattle, Jan. 2020; San Francisco, Jan. 2023
- Great Lakes History Conference, Grand Valley State University, 2017, '18, '19
- North Carolina A&T State University, April 2019
- Coastal Carolina University, Dec. 2018
- South Central American American Society for Eighteenth-Century Studies, Oxford MS, Feb. 2018.
- Simon Fraser University, English Department faculty and students, Sept. 2017
- West Michigan French Round Table, April 2015
- Southeastern American Society for Eighteenth-Century Studies, University of Tennessee-Knoxville, March 2014.

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CONFERENCE PRESENTATIONS: PEDAGOGY

- “Extreme Teaching.” TedX, Grand Valley State University, September 2022.
- “Pandemic Lit 101: Defoe, Mary Shelley, & Co.” W/Jacob Petrosky. Southeastern American Society for Eighteenth-Century Studies, Fort Myers, February 2022.
- “The Professor’s Creed: Using Video Games to Teach French.” W/Janel Pettes Guikema and David Shultz, American Council on the Teaching of Foreign Languages, New Orleans, November 2018.
- “Game-based Learning as a Transformative Experience: Reacting to the Past,” with Anne Caillaud and Janel Pettes-Guikema. American Council on the Teaching of Foreign Languages, Nashville, November 2017.
- “Writing a Game: What I Wish I’d Known.” Game Development Conference, Newman U, July 2016.
- “Talkin’ ‘Bout a Revolution: Reacting to the Past Games for Foreign-Language Teaching,” with Anne Caillaud and Janel Pettes-Guikema. American Council on the Teaching of Foreign Languages, Boston, November 2016.
- “Se juega, on joue, wie spielen: Designing Games for the Foreign Language Classroom” (panelist). Game Development Conference, Reacting to the Past, Central Michigan University, July 2016
- “Using Games to Teach the Eighteenth Century.” Southeastern American Society 18th-C. Studies, Savannah, Feb. 2016
- “Teaching Rousseau and Burke.” Southeastern American Society for Eighteenth-Century Studies, University of Tennessee-Knoxville, March 2014.
- “Feminism and the Enlightenment: Writing a Reacting to the Past Game with a Strong Female Lead Role.” W/Gretchen Galbraith. National Collegiate Honors Council, New Orleans, Nov. 9, 2013.
- “Reacting to the Past.” With Prof. Gretchen Galbraith. Mid-East Honors Association, Dearborn, April 2013.
- “Teaching the Encyclopédie,” poster in session “Teaching the Eighteenth Century.” American Society for Eighteenth-Century Studies, San Antonio, March 2012.
- “Scandalous Literature,” poster in session “Teaching the Eighteenth Century.” American Society for Eighteenth-Century Studies, Portland OR, March 2009.
- “Heterologies for Undergraduates, or, What worked and what didn’t in an eighteenth-century survey course built around canonical texts focusing on non-European Others.” Northeastern American Society for Eighteenth-Century Studies, Hobart and William Smith Colleges, Geneva NY, Oct. 2008.
- “French Composition Online.” Pacific Ancient and Modern Language Association, Malibu CA, Nov. 2005.
- “Two Types of Online Discussion of Literary Texts.” Pacific Ancient & MLA., Portland OR, Nov. 2004.

CONFERENCE PRESENTATIONS: SCHOLARSHIP

- “The Patriot Grammarian, His Jacobin Dictionary, and the Revolutionary News Cycle.” International Society for Eighteenth-Century Studies, Edinburgh, July 2019.
- “The Dictionary of the Counter Enlightenment.” South Central American Soc. 18th-Century Studies, Dallas, Feb. 2019.
- “Dictionary Wars During the French Revolution.” South Central American Society for Eighteenth-Century Studies, Oxford MS, Feb. 2018.
- “Nuances in the Counter-Enlightenment: The Anti-philosophical Dictionaries of Chaudon, Paulian and Nonnotte.” American Society for Eighteenth-Century Studies, San Antonio, March 2012.
- “André Morellet and the Dictionnaire de l’Académie française (1798, 5th Edition).” Southeastern American Society for Eighteenth-Century Studies, Atlanta, March 2012.
- “Voltaire, Dictionaries, and the Questions sur l’Encyclopédie.” Southeastern American Society for Eighteenth-Century Studies, Wake Forest University, Feb. 2011.
- “Voltaire’s Dictionnaire philosophique: More Ironic Poses.” American Soc. 18th-C. Studies, Portland OR, March 2008
- “Violence, Levity and the Dictionary in Old Regime France: Chaudon’s Dictionnaire anti-philosophique.” Southeastern American Society for Eighteenth-Century Studies, Auburn University, Feb. 2008.
- “The Reformation of Furetiere’s Dictionnaire Universel by Basnage de Beauval.” Icons and Iconoclasts: The Long Seventeenth Century, 1603 to 1714, King’s College, Univ. of Aberdeen, Scotland, July 2006.
- “Orientalism and Orientation via Cross-Reference in the Encyclopédie.” S. Atlantic MLA, Atlanta, Nov. 2005

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CONFERENCE PRESENTATIONS: SCHOLARSHIP (cont.)

- “Linguistic Absolutism vs. Heteroglossia: *La Querelle des Dictionnaires*.” Seventeenth-Century French Studies, Gonville and Caius College, Cambridge UK, Sept. 2005.
- “The Querelle des Dictionnaires: Furetière vs. the French Academy.” Dictionary Soc. of N. America, Boston, June 2005
- “Une guéguerre de dictionnaires: Claude Mallement de Messanges vs. Jean Chastein.” American Society for Eighteenth-Century Studies, Las Vegas, April 2005.
- “Prefaces as epilogues in the *Guerre des dictionnaires*.” Southeastern American Society for Eighteenth-Century Studies, Myrtle Beach SC, March 2005.
- “The ‘Counter-Reformation’ of the Dictionnaire universel.” Southeastern American Society for Eighteenth-Century Studies, Savannah, March 2004.
- “‘La Querelle des Dictionnaires’ in the Periodical Press.” American Society for Eighteenth-Century Studies, Colorado Springs, April 2002.
- “Le remède dans le mal: Nonnotte’s Dictionnaire philosophique de la religion.” Southeastern American Society for Eighteenth-Century Studies, Chapel Hill, March 2002.
- “‘On a mis l’erreur en dictionnaire, il est nécessaire d’y mettre la vérité’: Reactions to Voltaire’s Dictionnaire philosophique.” American Society for Eighteenth-Century Studies, New Orleans, April 2001.
- “The Politics, Poetics, Purpose and Possibility of Knowledge: d’Alembert’s ‘Discours préliminaire’ vs. Diderot’s ‘Encyclopédie’.” Northeast American Society for Eighteenth-Century Studies, Portland ME, Oct. 2000.
- “Defining the Catholic Enlightenment: The Dictionnaire de Trévoux.” American Society for Eighteenth-Century Studies, Philadelphia, April 2000.
- “Republic of Letters / Field of Cultural Production: Appropriating Bourdieu for Eighteenth-Century French Studies.” Midwest Modern Language Association, St. Louis, Nov. 1998.
- “Redefining the Culture Wars: Furetière and the Académie française.” Society for Interdisciplinary French Seventeenth-Century Studies, Orange CA, Oct. 1998.
- “D’Alembert’s Nightmare: Editorial Tension, Government Censorship, and the Encyclopédie.” Southeastern American Society for Eighteenth-Century Studies, Atlanta, March 1998.
- “Power of Language / Language of Power: Foucault’s Discourse on Language and Bourdieu’s Language and Symbolic Power.” Bourdieu, Language and Education: An International Conference. Southampton University, UK, April 1997.

CONFERENCE PANELS ORGANIZED / CHAIRED

- “Dictionnaires et Encyclopédies.” International Society for Eighteenth-Century Studies, Edinburgh, July 2019.
- “Dictionaries and Encyclopedias.” American Society for Eighteenth-Century Studies. Los Angeles. March, 2015.
- “French Energy.” South Central American Society for Eighteenth-Century Studies. Galveston, TX. Feb., 2014.
- “Friends and Foes in Eighteenth-Century France.” Southeastern American Society for Eighteenth-Century Studies, Charleston SC, March 2013.
- “The Encyclopédie méthodique.” Southeastern American Society for Eighteenth-Century Studies, Atlanta, March 2012.
- “An American Voltaire: Essays in Memory of J. Patrick Lee.” Southeastern American Society for Eighteenth-Century Studies, Charlotte NC, March 2009.
- “Music and Belief.” Southeastern American Society for Eighteenth-Century Studies, Charlotte NC, March 2009.
- “Editing French Texts.” Southeastern American Society for Eighteenth-Century Studies, Auburn University, Feb. 2008.
- “Undergraduate Research on the Encyclopédie,” SE American Soc. for Eighteenth-C. Studies, Auburn U., Feb. 2008.
- “Antagonistic Discourses: Courtly Merchant Dichotomies in Early Modern Spain.” Kentucky Foreign Language Conference, Lexington, April 2007.
- “French Descriptive Poetry.” American Society for Eighteenth-Century Studies, Atlanta, March 2007.
- “French II (17th and 18th Centuries):” South Atlantic Modern Language Association, Charlotte NC, November 2006.
- “Modernités du Langage.” Society of Seventeenth-Century French Studies, Oxford UK, June 2006.
- “Publishing, Patronage, and Jansenism.” Southeastern American Soc. for 18-C. Studies, Myrtle Beach, March 2005.

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CONFERENCE PANELS ORGANIZED / CHAIRED (cont.)

“Moral, trop moral? Sade’s Theatre.” First Sade Congress, Charleston SC, March 2003. “La Bataille de l’Encyclopédie.” Southeastern American Society for Eighteenth-Century Studies, Columbia SC, Feb. 2003.

“Current Research on Voltaire.” American Society for Eighteenth-Century Studies, Colorado Springs, April 2002.

INTERVIEWS

Chronicle of Higher Education. "[How an Idiosyncratic Role-Playing Game Became a Popular Teaching Tool.](#)" By Kristen Doerer. Sept. 27, 2019.

Fox-17 News. (Grand Rapids, MI) On iPods for language study at GVSU. Interviewed by Lindsey Zabor. April 20, 2006.

Grand Rapids Press. “GVSU tries iPod study buddies.” By Dave Murray. April 8, 2006. Page A1.

ASSESSMENT

Certified Tester: Oral Proficiency Interview of the American Council on the Teaching of Foreign Languages (2009-12)

Certified Rater: Computerized OPI (OPIc), based on ILR protocol (rating system of Interlanguage Roundtable (2010-12))

TEACHING AWARDS

Shirley Bill Fund Honoring Teachers, American Society for Eighteenth-Century Studies (2018)

Distinguished Undergraduate Mentoring Award, GVSU (2016)

Student Award for Faculty Excellence, GVSU (2015)

Teaching with Technology Award, GVSU (w/ Prof. Janel Pettes-Guikema, 2007)

Laker Faculty Appreciation Award, GVSU (2004)

Outstanding Teaching Assistant, University of Iowa (1992)

STUDENT MENTORING

Cook Leadership Academy mentor, Hauenstein Center for Presidential Studies, GVSU 2022-present

GVSU Niemeyer Award winners (top undergraduate) nominated: Benjamin Scott-Brandt, 2019; Scott St. Louis, 2016

Panel organizer & chair: “Undergraduate Research on the Enlightenment,” comprised of four students from FRE 495 French Capstone & HNR 311 Honors Jr. Seminar. South Central American Soc. 18th-C. Studies, Oxford MS Feb. 2018.

Panel organizer & chair: “Radical Enlightenment and Revolutionary Ideas from Young Scholars,” comprised of three students from my HNR 215/216/225/226 Honors European Civilization courses. Southeastern American Society for Eighteenth-Century Studies, Savannah, Feb. 2016.

Panel organizer & chair: “Undergraduate Research on the Encyclopédie,” comprised of three students from FRE 302 Survey of French Literature II / HNR 311 Honors Junior Seminar, Winter 2014. South Central American Society for Eighteenth-Century Studies, Point Clear AL, Feb. 2015.

Panel organizer & chair: “Undergraduate Research on the Encyclopédie and the French Revolution,” comprised of four students from FRE 412 French Literature of the Eighteenth Century / HNR 311 Honors Junior Seminar, Fall 2013. Southeastern American Society for Eighteenth-Century Studies, University of Tennessee-Knoxville, March 2014.

M.A. thesis committee member: A. Baalerud, “Future Foreign Language Teachers’ Intercultural Competence,” 2013.

Mentor: Scott St. Louis, “Perspectives on Nobility: A Conversation between Don Rodrigue, Count Almaviva, and Figaro on a Social Order of Questionable Merit.” Grand Rapids Area Intercollegiate Honors Conference, GVSU. April 13, 2013.

Panel organizer & chair: “Undergraduate Research on the Encyclopédie,” comprised of four students from FRE 412 French Literature of the Eighteenth Century, SE American Soc. for Eighteenth-C. Studies, Auburn U, Feb. 2008.

McNair Scholars mentor

- Kyezie Bwanangela: “Crime, Punishment, and Human Rights in the *Encyclopédie* of Diderot and Jaucourt,” Summer 2019, w/Prof. Tonisha Jones
- Amber Sackett: “The Medieval Anti-Islam Narrative in Diderot’s *Encyclopédie* entry, ‘Sarrasins,’” Summer 2017
- Rebekah Nicholson: “The Influence of the French Enlightenment on the Haitian Revolution (1790-1804),” Summer 2006, w/ Prof. Grace Coolidge

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STUDENT MENTORING (cont.)

Student Summer Scholars (s3) mentor

- Ian Curtis. "The Validity of Plagiarism Accusations Against Diderot's *Encyclopédie*," 2021.
- Scott St. Louis. "Using the ARTFL Database to Analyze Mentions of Locke in Diderot's *Encyclopédie*," 2014
- Rebecca Bolen: "The Marriage of Rosine: Discourses on Women in *The Marriage of Figaro*," Summer 2008
- Heidi Collins: "A Comparative Study of Best-Selling Women Novelists of Eighteenth- and Nineteenth-Century France: Mme de Riccobini and George Sand," Summer 2007

Senior Honors Project (HON 499) advisor

- Scott-Brandt, Ben, song: "Diderot". Fall 2019
- Partipilo, Michelina, "L'Égalité des Sexes au Rwanda : Suffisante ou Pas?". Fall 2019
- Chloe Kampf, "How English is taught in French K-12 Schools," w/Janel Pettes Guikema, Summer 2019
- Scott St. Louis, GVSU library exhibit, "Disruptive Knowledge: the *Encyclopédie*" w/Ellen Adams, Winter 2016.
- Katie Torkelson, "The article FEMME in the *Encyclopédie*," Winter 2015
- Caitlin McCullough, "D'Alembert's Contributions to Mathematics," Winter 2014
- Chad Westmaas: "Rousseau and Robespierre," Winter 2014
- Leah Tremble: "La Marseillaise," Winter 2012
- Kimberly Walker: short story, Winter 2012
- Jared Green: short stories, Winter 2009
- Meghan VanderMale: "Religious Expression and Perception of Religion in Contemporary France," Winter 2007
- Elin Olson: "French Opinion of the U.S. in *Le Figaro*, A Daily Quality National French Newspaper," 2007

STUDY-ABROAD COORDINATION

GVSU Spanish Language and Culture program, Seville. Co-director (Summer 2019)

GVSU French Language and Culture program, Paris and Nice. Director (Summer 2010)

College of Charleston program, Trujillo, Spain. Assistant to director (Spring 2002)

COURSES TAUGHT AT GVSU

FRE 101 Elementary French I

FRE 102 Elementary French II

FRE 150 Intensive Elementary French

FRE 201 Intermediate French I

FRE 202 Intermediate French II

FRE 300 Survey of French Literature I: Medieval and Renaissance

FRE 301 Introduction to French Literature

FRE 302 Survey of French Literature II: 17th and 18th Centuries

FRE 303 Survey of French Literature III: 19th and 20th Centuries

FRE 304 French Conversation

FRE 306 French Composition

FRE 307 Advanced French Grammar

FRE 308 French History and Civilization

FRE 312 Francophone Civilization

FRE 380 French Culture (in faculty-led study abroad program in Paris and Nice, France)

FRE 380 Intercultural Communication

FRE 395 Advanced Speaking Strategies and Skills

FRE 412 Eighteenth-Century French Literature

FRE 416 Twentieth-Century French Literature

FRE 420 Francophone Literature

FRE 495 French Capstone

HNR 216 Honors European Civilization I

HNR 226 Honors European Civilization II

HNR 311 Honors Junior Seminar, "Scandalous Literature"

HNR 350 Honors Integrative Seminar, "Pandemic Lit"

IDS 105 Mindfulness as a College-Success Tool

INT 100 Reflect, Connect, Engage (Integrative Studies)

SPA 101 Elementary Spanish I

SPA 150 Intensive Elementary Spanish

SPA 201 Intermediate Spanish I

SPA 322 Composition and Conversation II

SPA 380 Second Spanish Republic

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IN-HOUSE PRESENTATIONS: PEDAGOGY

“Extreme Teaching.” TEDxGVSU (Sept. 16, 2022)

“Game Pedagogy in Higher Education: Panacea? Gimmick?” w/CLAS Associate Dean Gretchen Galbraith. Pew FTLC Fall Dialogue on Teaching and Learning (Aug. 20, 2014)

“Reacting to the Past.” With Profs. Ellen Adams and Gretchen Galbraith. Mid-East Honors Assoc., GVSU (April 2014)

“Talkin’ ’Bout a Revolution: ‘Reacting to the Past’ Games as a Way to Engage Students and Link Your Course Content to General Education Goals.” w/Gretchen Galbraith. Pew FTLC Fall Conference on Teaching & Learning (Aug. 2013)

“Old Books, New Technologies, & Good Student Papers.” Teaching & Learning w/Tech Fair, GVSU (March 2008)

“Video iPod-Enhanced Language Learning.” Teaching and Learning With Technology Fair, GVSU (March 21, 2007)

“iPod-Enhanced Language Learning.” Teaching and Learning With Technology Fair, GVSU (March 22, 2006)

“Using Digital Images to Teach Vocabulary at the Lower Levels.” Department of Modern Languages (August 22, 2005)

“French Composition Online.” Teaching & Learning w/Technology Fair, GVSU (March 2005)

“Two Types of Online Discussion of Literary Texts.” Teaching and Learning W/Technology Fair, GVSU (March 2004)

“Interactive Technologies in Foreign Language Teaching.” Languages Division Mtg., College of Charleston (Oct. 2001)
Faculty Technology Showcase. College of Charleston (April 12, 2001)

PROFESSIONAL SERVICE

Editorial board: Cahiers Interdisciplinaires de Recherche en Histoire, Lettres, Langues et Arts (2014-present)

Advisory editor: New Perspectives on the Eighteenth Century (2018-present)

Managing editor: New Perspectives on the Eighteenth Century (2012-2018)

Book review editor, French: Eighteenth-Century Current Bibliography (2005-2018)

Invited specialist reader:

- Seventeenth-Century News (2017-present)
- Oxford Studies in the Enlightenment (2016-present)

Planning Committee (“the Junta”), Game Development Conference, Reacting to the Past (2014-2018)

Executive Board, Southeastern American Society for Eighteenth-Century Studies (2014-2017, 2022-present)

UNIVERSITY SERVICE

Fencing Club Faculty Advisor (2015-present)

Graduate Council (Fall 2014-Winter 2017)

General Education Committee (2013)

Faculty Library Advisory Committee (2006-07)

Selection Committee: Trio Ronald E. McNair Post-Baccalaureate Achievement Program (2006-07, 2011-12)

DEPARTMENTAL SERVICE

Co-coordinator, French section. 2009-10, 2022-present

Outreach workshops for area high school teachers

- “Teaching Literature” (roundtables, August 2010 and 2011)
- “Integrating Culture Through iPods.” (Oct. 21, 2006)
- “Using Digital Images to Teach Vocabulary at the Lower Levels.” (March 19, 2005)

Search committees

- 2014-15: Honors arts
- 2008: Chinese
- 2004-05: French, German (interviewed candidates at MLA, Philadelphia, Dec. 28-30, 2004)

COMMUNITY SERVICE

Captain, Annual Campaign, YMCA of Greater Grand Rapids, 2019

Flag football coach, i9, Fall 2022

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PROFESSIONAL AFFILIATIONS

American Association of Teachers of French
American Council on the Teaching of Foreign Languages
American Society for Eighteenth-Century Studies
International Society for Eighteenth-Century Studies
Mid-East Honors Association (2013-17)
National Collegiate Honors Council (2013-17)
Professional and Organizational Development Network in Higher Education (POD)
South Central American Society for Eighteenth-Century Studies
Southeastern American Society for Eighteenth-Century Studies

GRANTS AND ALLOCATIONS (GVSU): PEDAGOGICAL

“RTTP for Foreign Languages,” w/Z. Moret & L. Yen. GVSU Pew FTLC Teaching Innovation Grant: \$9000 (2019)
Encyclopédie (1751-72 original ed.). GVSU Libraries: \$30,000 (2017)
“Reacting to the Past.” W/ Gretchen Galbraith. GVSU Pew FTLC Scholar Teacher Grant: \$7,500 (2013)
“Diderot’s Encyclopédie: An Anthology” GVSU Pew FTLC Scholar Teacher Grant: \$2,000 (2010)
“iPod-Enhanced Language Learning.” GVSU Academic Technology: \$24,430.70 (2005)
“iPod-Enhanced Language Learning.” GVSU Pew Faculty Teaching and Learning Center: \$2,997.50 (2005)

RESEARCH FELLOWSHIPS

Noel Fellowship: \$1200. Special Collections at Noel Library, Louisiana State University at Shreveport. July 11-15, 2011.
GVSU Faculty Research Grant-in-Aid: \$3000, 2006.
GVSU Summer Research Stipend: \$3000, 2006.

OTHER

Aspen Institute Socrates Program participant, July 2014, 2015, 2016