

Mail to:  
Grand Valley State University  
Admissions Office  
1 Campus Drive  
Allendale, MI 49401-9403

\* indicates a required field

## Applicant Information

**Applicant Name: \***

**Proposed Degree Program:**

**Proposed semester and year of admission: \***

I waive my rights to have access to this recommendation/evaluation.

**Signature: \***

## Recommender Information

**Salutation: \* First Name: \***

**Last Name: \***

**Email: \***

**Phone Number: \***

**Professional Affiliation/Organization: Professional Title:**

**In what capacity do you know the applicant? \***

Instructor in One Class (specify course):

Instructor in More Than One Class (specify courses):

Employer/Supervisor

Research Advisor

Major Advisor

Other (specify):

**How long have you known the applicant? (Please enter 0 if appropriate)\***

Years:  Months:

# Ratings

Please rate the applicant compared to other students at the same education level with regard to the following characteristics.

## Commitment to Learning \*

|                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Exceptional              | Above Average            | Average                  | Below Average            | Poor                     | Unable To Rate           |

## Communication - Oral \*

|                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Exceptional              | Above Average            | Average                  | Below Average            | Poor                     | Unable To Rate           |

## Communication - Written \*

|                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Exceptional              | Above Average            | Average                  | Below Average            | Poor                     | Unable To Rate           |

## Computer/Technical Skills \*

|                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Exceptional              | Above Average            | Average                  | Below Average            | Poor                     | Unable To Rate           |

## Creativity \*

|                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Exceptional              | Above Average            | Average                  | Below Average            | Poor                     | Unable To Rate           |

## Critical Thinking/Reasoning \*

|                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Exceptional              | Above Average            | Average                  | Below Average            | Poor                     | Unable To Rate           |

## Ethical and Professional Behavior \*

|                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Exceptional              | Above Average            | Average                  | Below Average            | Poor                     | Unable To Rate           |

## Interpersonal Skills \*

|                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Exceptional              | Above Average            | Average                  | Below Average            | Poor                     | Unable To Rate           |

## Leadership Ability \*

|                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Exceptional              | Above Average            | Average                  | Below Average            | Poor                     | Unable To Rate           |

## Maturity/Stability \*

|                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Exceptional              | Above Average            | Average                  | Below Average            | Poor                     | Unable To Rate           |

## Problem Solving \*

|                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Exceptional              | Above Average            | Average                  | Below Average            | Poor                     | Unable To Rate           |

## Responsibility/Dependability \*

|                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Exceptional              | Above Average            | Average                  | Below Average            | Poor                     | Unable To Rate           |

## Time Management \*

|                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Exceptional              | Above Average            | Average                  | Below Average            | Poor                     | Unable To Rate           |

## Program Specific Questions

To what extent do you believe that this student is specifically interested in applied graduate studies in biostatistics as opposed to any style of graduate studies in statistics? \*

Do you believe that this student would be strongly committed to graduate assistantship duties that may involve statistical consulting, grading, tutoring, etc.? \*

If possible, please give a percentile assessment of this student's ability in statistical reasoning and statistical computing skills for similar students prior to graduate studies (eg. 80th percentile in statistical reasoning, 90th percentile in statistical computing).

## Additional Information

Additional comments or information you wish to provide regarding this applicant: \_\_\_\_\_

## Summary

Please select one of the following ratings for the applicant: \*

- Recommend enthusiastically
- Recommend with confidence
- Recommend
- Recommend with reservation
- Not recommend
- I certify that all the answers and information I have provided on this recommendation are complete and accurate to the best of my knowledge. \*