



2022 TEACH-IN:

# Trans & Non-Binary Inclusion in Sport

*Workspace to build out a 12-min module on the current landscape for trans and non-binary athletes in sport.*

## Key information from Teach In fall 2022

### OVERVIEW

[SLIDE DECK](#) | [HANDOUT](#) - [PDF](#)

TOPIC	DESCRIPTION	NOTES/FOLLOW-UP
IMPORTANT INFO		
QUICK LINKS	<ul style="list-style-type: none"> <li><a href="#">GVSU Teach-In Site</a></li> </ul>	
PUNCH LIST		
SESSION DESCRIPTION	<p>Throughout the 20th century, sport was a catalyst for social and racial integration. But that integration was not without blowback - immense, violent, coordinated. The Civil Rights Acts and Title IX changed the landscape for sport in the United States and around the world. In this 21st century, the new frontier - in regards to civil rights, Title IX and with sport - is robust and stabilized integration for transgender and non-binary athletes. While support for the LGBTQ community broadly has never been higher, we are experiencing immense, violent, coordinated attacks on the civil rights, Title IX protections and access to sport (and other school-sponsored programs) for trans and non-binary communities. In this interactive workshop, participants will engage with foundational terminology, gain important understandings of the tenuous policy landscape, and leave with concrete action steps/skills for advocacy</p>	
OBJECTIVES	<p>By the end of this session, participants will be able to:</p> <ol style="list-style-type: none"> <li>Identify and understand key concepts</li> <li></li> </ol>	

	3.	
<b>AGENDA</b>	<ol style="list-style-type: none"> <li>1. Terminology - DL, Kahoot</li> <li>2. Why Sports? Beneficial Impacts of Sport - Callie,       <ol style="list-style-type: none"> <li>a. Mental health</li> <li>b. Belonging</li> <li>c. Leadership</li> </ol> </li> <li>3. What happens when we don't include all athletes? - DL, Direct Instruction       <ol style="list-style-type: none"> <li>a. Data from HRC/GLSEN</li> <li>b. Active Legislation           <ol style="list-style-type: none"> <li>i. National</li> <li>ii. Michigan</li> <li>iii. Trends and #s</li> </ol> </li> </ol> </li> <li>4. Lia Thomas and what NCAA has done in response - Callie, +/- Activity, Stations re: articles on NGBs, IOC, Impact on youth       <ol style="list-style-type: none"> <li>a. Sport-specific inclusion</li> <li>b. Olympic model without the framework for implementation</li> <li>c. National governing bodies</li> <li>d. Impact on youth sports - through Olympics</li> </ol> </li> <li>5. How Binary is Enforced: Caster and other Black athletes - DL, Reflection activity for full group       <ol style="list-style-type: none"> <li>a. Transition - all is legit</li> <li>b. Quinn, Layshia Claredon</li> </ol> </li> <li>6. What's happening here at GVSU? - Calile, QR codes + links for all       <ol style="list-style-type: none"> <li>a. Rec policies</li> <li>b. Rec Center</li> <li>c. Intramurals</li> <li>d. Athletics</li> </ol> </li> <li>7. Tools - DL, Direct Instruction       <ol style="list-style-type: none"> <li>a. Write to legislators re: bill that criminalizes trans healthcare and affirmations as child abuse</li> <li>b. Personal work</li> </ol> </li> <li>8. Takeaways - Callie, QR codes + links for all</li> </ol>	

	<ul style="list-style-type: none"> <li>a. <a href="#">Chris Mosier</a></li> <li>b. <a href="#">Athlete Ally</a></li> <li>c. <a href="#">Layshia Claredon</a></li> <li>d. <a href="#">Katie Barnes</a></li> <li>e. <a href="#">Quinn</a></li> </ul> <p><a href="#">Study from Canadian Centre for Ethics in Sports</a></p>	
<p><b>ARTICLES FOR ROADMAP EXERCISE</b></p>	<ol style="list-style-type: none"> <li>1. <a href="#">2010 NCAA Policy on Transgender Student-Athlete Participation</a></li> <li>2. <a href="#">NCAA 'reluctantly' ends boycott of North Carolina after 'bathroom bill' repeal - POLITICO</a></li> <li>3. <a href="#">NCAA Gender Identity and Student-Athlete Participation Summit Meeting Summary</a></li> <li>4. <a href="#">There Is No Evidence For Banning Trans Women From Sports   Them</a></li> <li>5. <a href="#">NCAA Board of Governors Statement on Transgender Participation</a></li> <li>6. <a href="#">College Athletes Are Pressuring the NCAA to Take Action Against Anti-Trans Sports Laws. Why Hasn't It?</a></li> <li>7. <a href="#">Athlete Ally &amp; HRC Call on NCAA to Include Non-Discrimination Language &amp; Enforceable Protections for Transgender Athletes In New Constitution</a></li> <li>8. <a href="#">Board of Governors updates transgender participation policy - NCAA.org</a></li> <li>9. <a href="#">Athlete Ally &amp; Chris Mosier Respond to NCAA New Trans Inclusion Policy</a></li> <li>10. <a href="#">Lia Thomas' Success Led to New NCAA Transgender Policies. They're Failing Athletes   Them</a></li> <li>11. <a href="#">This U.S. powerlifting association quietly unveiled policies limiting trans athlete participation   Xtra Magazine</a></li> <li>12. <a href="#">USA Swimming Releases Athlete Inclusion, Competitive Equity and Eligibility Policy</a></li> <li>13. <a href="#">USA Swimming announces new policy for elite transgender athletes</a></li> </ol>	

**RESOURCES**

- [GVSU Athletics Trans SA Inclusion Policy WORKSPACE](#)
  
- [Article re: changing Constitution](#)
  - Allowing for division-by-division creation of Constitutions
  - New overarching Constitution omits previously existing non-discrimination policy language (protections for BIPOC SAs, women, LGBTQ+, etc.)
  - Division-by-division constitutions CAN still include non-discrimination policy
  - [Response from Athlete Ally & Human Rights Campaign](#)
  - Minority Opportunities Athletic Association (MOAA)
  - Chancellor Ford (UW-Parkside) - share thoughts re: what we want (12mo process); tiered priorities
  - PNW SAAC Rep - direct voice; health/welfare, mental health
  
- [Announcement of change in Trans Inclusion Policy](#)
  - Sport-by-sport governance/policies via NGBs
  - TransAthlete.com has been compiling existing [NGB policies \(and IOC policies\)](#)
  - [Response from Athlete Ally](#)

# What students experience today



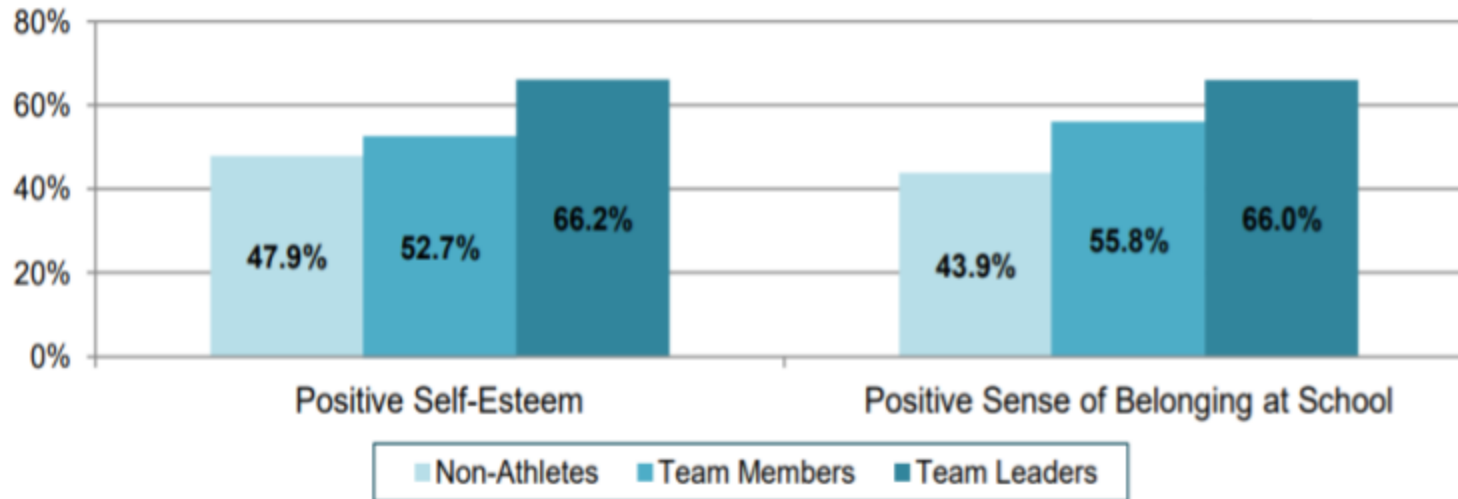
HRC and researchers at the University of Connecticut found that:

- **80 percent** of LGBQ teenagers and **83 percent** of transgender teenagers are not out to their coaches;
- **41 percent** of transgender boys, **34 percent** of transgender girls and **31 percent** of non-binary youth *never feel safe* in the locker room;
- Only **24 percent** of LGBTQ youth say they play a school sport, compared to **68 percent** of a national non-LGBTQ sample.





**Figure 3. LGBT Students' Self-Esteem and Sense of School Belonging by Sports Team Participation**



# Discriminatory bills and practices



- Excluding trans youth from sports
- Restricting healthcare for trans youth
- Single-sex facility restrictions
- School and curriculum restrictions
- Restrictions on gaining accurate identification documents

The list goes on....let's take a look

<https://www.aclu.org/legislation-affecting-lgbtq-rights-across-country>