

**ENGLISH-BA-SECONDARY EDUCATION**

WITH EDUCATION MAJOR (TEACHABLE MINOR IS ALSO REQUIRED)

THIS IS A **GENERAL** CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISOR.

<b>English Major-Secondary Education emphasis (39 credits)</b>				
<b>A 3.0 cumulative GPA in the English major is required for admission to the College of Education</b>				
<b>Foundation Courses (9 credits)</b> Please plan to complete these courses by the end of your third semester as an English major.	<b>Secondary Education Track (12 credits)</b>			
<ul style="list-style-type: none"> <li>— <b>ENG 215 Foundations of Literary Study: Genre</b> (3) Prerequisite: General Education Foundations – Writing</li> <li>— <b>ENG 216 Foundations of Literary Study: Critical Approaches</b> (3) Prerequisite: General Education Foundations – Writing</li> <li>— <b>ENG 261 Foundations of Language Study</b> (3)</li> </ul>	<ul style="list-style-type: none"> <li>— <b>ENG 310 Teaching Writing: Secondary</b> (3) Prerequisites: Gen Ed Foundations – Writing and sophomore status</li> <li>— <b>ENG 311 Teaching Literature to Adolescents</b>(3) Prerequisite: General Education Foundations – Writing</li> <li>— <b>ENG 313 British Literature: Shakespeare</b> (3) Prerequisite: General Education Foundations – Writing</li> <li>— <b>ENG 400 Critical Issues in K-12 Literacy</b> (3) Prerequisite: ENG 310</li> </ul>			
<b>Capstone (3 credits)</b>				
<ul style="list-style-type: none"> <li>— <b>ENG 495 Language and Literature (capstone)</b> (3) Prerequisites: English foundation courses and senior standing <i>Note: course MUST be taken during fall or winter semester</i></li> </ul>	See reverse side for sample plan			
<b>Elective Requirements (15 credits) *see reverse for elective options*</b>				
No more than one course may be taken from category F				
<ul style="list-style-type: none"> <li>— <b>ENG Category A</b> ____ (3)</li> <li>— <b>ENG Category B</b> ____ (3)</li> </ul>	<ul style="list-style-type: none"> <li>— <b>ENG Category C</b> ____ (3)</li> <li>— <b>ENG Category E</b> ____ (3)</li> </ul>			
ENG 313 may NOT be used to satisfy the category B requirement				
<b>Degree: Bachelor of Arts</b>				
Third semester proficiency (201 level) is required for the B.A. degree. This may be fulfilled through language placement ( <a href="http://www.gvsu.edu/ml/language-placement-the-opi-108.htm">http://www.gvsu.edu/ml/language-placement-the-opi-108.htm</a> ) or by completing the courses listed below				
<ul style="list-style-type: none"> <li>— <b>Language 101*</b> (4)</li> <li>— <b>Language 102*</b> (4) (*150 is a hybrid of 101 &amp; 102 and is recommended for students with previous language background; students may move into Language 201 after completing Language 150)</li> <li>— <b>Language 201</b> (4)</li> </ul>				
<b>Teachable Minor</b>				
Students must successfully complete the requirements for a teachable minor in order to be admissible to the College of Education				
Minor _____				
<b>Minor Options</b>				
Applied Linguistics - ESL	Biology – Teaching	Chemistry – Teaching	Earth Science – Teaching	Economics – Teaching
French – Teaching	Geography – Teaching	German – Teaching	History – Teaching	Mathematics – Secondary Teaching
Physics – Teaching	Political Science – Teaching	Psychology – Teaching	Spanish - Secondary Teaching	
<b>Second Major in Education</b>				
<b>Education Major Prerequisites (9 credits)</b>				
<b>A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C</b>				
<ul style="list-style-type: none"> <li>— <b>EDF 315 Diverse Perspectives on Education</b> (3)</li> <li>— <b>EDI 339 Introduction to Assessment in Secondary Schools</b> (3)</li> </ul>	<ul style="list-style-type: none"> <li>— <b>PSY 301 Child Development</b> (3) Prerequisite: PSY 101</li> </ul>			
<b>Teacher Assisting (14 - 17 credits)</b>	<b>Student Teaching (13 credits)</b>			
<ul style="list-style-type: none"> <li>— <b>EDI 331 Teacher Assisting-Secondary</b> (5)</li> <li>— <b>EDI 310 Organizing and Managing Classroom Environments</b> (3)</li> <li>— <b>EDR 321 Content Area Literacy</b> (3)</li> <li>— <b>EDT 370 Technology in Education</b> (3)</li> </ul> <p>Must be taken with or after EDI 331 but before EDI 431</p> <ul style="list-style-type: none"> <li>— <b>EDS 379 Universal Design for Learning: Secondary</b> (3) Prerequisite: Sophomore standing, EDF 315 and EDI 339 recommended; Grade of B- or better required. EDS 379 may be taken prior to the Teacher Assisting Semester but must be completed prior to Student Teaching. Please consult with your College of Education Advisor to determine an appropriate time to take this course.</li> </ul>	<ul style="list-style-type: none"> <li>— <b>EDI 431 Student Teaching, Secondary</b> (8)</li> <li>— <b>EDI 432 Student Teaching, Secondary Content</b> (2)</li> <li>— <b>EDF 485 The Context of Educational Issues</b> (3) Must be taken with or after EDI 431</li> </ul>			

**Sample Plan**

It is imperative to meet with your faculty advisor and an advisor in the CLAS Academic Advising Center regularly.

The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.

Online at: <http://www.gvsu.edu/clasadvising>

Year One	
WRT 120 or 150 (4) <sup>1</sup> Language 101 (4) GEN ED (3) or EDF 100 (2) <sup>2</sup> MTH 110 (4)	ENG Foundation (3) ENG Foundation (3) Language 102 (4) Minor Course (3) GEN ED or WRT 130
Year Two	
ENG Foundation (3) Language 201 (4) PSY 301 (3) Minor Course (3) ENG Elective (3)	PSY 101 (3) EDF 315 (3) ENG Elective (3) Minor Course (3) GEN ED (3)

Year Three	
ENG 310 (3) ENG Elective (3) EDI 339 (3) Minor Course (3) GEN ED (3)	ENG Elective (3) ENG 311 (3) Minor Course (3) GEN ED (3) GEN ED (3)
Year Four	
ENG 400 (3) ENG 313 (3) Minor Course (3) GEN ED (3) ISSUE (3)	ENG 495 (3) ENG Elective (3) Minor Course (3) GEN ED (3) ISSUE (3)

Year Five	
EDI 331 (5) EDF 310 (3) EDR 321 (3) EDT 370 (3) EDS 379 (3)	EDI 431 (8) EDI 432 (2) EDF 485 (3)
*Students must complete a total of two courses with an SWS attribute *The block tuition rate is for 12-15 credits. You will pay additional tuition for any credits over 15 *Credits earned for MTH 097 do not count toward the required 120 credits for graduation, however they do count for GPA, financial aid, and full time status	

<sup>1</sup>Students who self-place into WRT 150 should take this course in the fall semester of their first year if possible. Students who self-place into WRT 120 should take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students will not need to take WRT 150 if they have earned credit for the course through AP/Dual Enrollment. A grade of C or better is required in WRT 130 or 150 in order to satisfy the WRT requirement at GVSU.

<sup>2</sup>EDF 100 is an exploratory elective for students uncertain about pursuing teacher certification. It can be taken in either the fall or winter semester.

### Guide for Declaring the Secondary Education Majors and Minor

1. Log into myBanner from the GVSU homepage
2. Once logged in select "Student", "Student Records", and then, "Change Major" Click on the "Change Major 1/Program" box
3. Click on the down arrow in the box next to "New Major 1/Program," from here scroll down and choose "English-BA Secondary Education"
4. Click "Submit." The system will automatically declare your 2<sup>nd</sup> major in "Education" and give you the option to declare a minor. Choose an appropriate minor from the list and then click "Change to New Program"

### General Education Overlap

General Education Categories fulfilled by the English Secondary Education major:	
Social and Behavioral Sciences: PSY 101	U.S. Diversity: EDF 315, option of taking ENG 335
Global Perspectives: option of selecting ENG 204, ENG 337 or ENG/AAA 231 for category courses in the major	Philosophy and Literature: option of selecting ENG/AAA 231 for category course in the major
Issues: option of selecting <b>one</b> of ENG 331, 335, 337, 382, 384, 386, or 388	

English Elective Categories		
Category A: American Literature	Category C: International Literature	Category E: Approaches to Language
ENG 225 American Literature I: to 1860 ENG 226 American Literature II: from 1860 ENG/AAA 231 Early African American Literature ENG/AAA 232 Modern African American Literature ENG 325 American Literature to 1800 ENG 326 19 <sup>th</sup> Century American Literature ENG 327 Modern American Literature ENG 328 Contemporary American Literature ENG 334 American Multicultural Literature for Children & Young Adults ENG 335 Literature of American Minorities ENG 381 Regional Discourses in U.S. Civil Rights	ENG 204 Mythology ENG 303 Studies in World Literature ENG 304 International Literature for Children and Young Adults ENG 375 Studies in Comparative Literature ENG 378 Contemporary Latin American Literature ENG 385 Writing and Revolution in the Americas ENG 388 Emigration and Immigration in Contemporary World Literature	ENG 362 History of the English Language ENG 363 Applied Linguistics ENG 364 Sociolinguistics ENG 365 Teaching English as a Second Language ENG 366 English Grammar and Usage ENG 390 Topics in Language and Rhetoric ENG 392 Language and Power ENG/WGS 461 Language and Gender ENG 465 L2 Reading and Writing ENG 467 Language Disorders and English Literacy ENG 469 ESL Teaching Practicum
Category B: British Literature	Category D: Approaches to Literature	Category F: Approaches to Pedagogy
ENG 220 British Literature I ENG 221 British Literature II ENG 313 British Literature: Shakespeare ENG 321 British Literature: Medieval ENG 322 British Literature: Renaissance ENG 323 British Literature: 18 <sup>th</sup> Century-Romantic ENG 324 British Literature: Victorian-Present	ENG 236 Intro to Writing by Women ENG/DS 314 Digital Literacy ENG 320 Studies in Poetry ENG 330 Studies in Fiction ENG 331 Comics and Graphic Novels ENG 336 Lesbian, Gay, and Queer Literature ENG/AAA 337 Contemporary Black Literature ENG 340 Studies in Drama ENG 360 Studies in Non-Fiction ENG 380 Topics in Literature ENG 382 Literature and the Environment ENG 383 "Make It New": Literary Modernism ENG 384 Literary Responses to War and Peace ENG 386 Literary Responses to Death and Dying ENG 436 Women and Literature ENG 440 Studies in Major Author(s) ENG 445 Studies in Literary Criticism and Theory	ENG 307 Teaching Writing: Elementary ENG 309 Teaching Literature to Children ENG 310 Teaching Writing: Secondary ENG 311 Teaching Literature to Adolescents ENG 370 Topics in English Education ENG 400 Language Arts for Teaching