

**ENGLISH-BA-LANGUAGE ARTS**

WITH EDUCATION MAJOR &amp; ELEMENTARY CERTIFICATION MINOR

THIS IS A **GENERAL** CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISOR.**English Major-Language Arts emphasis (39 credits)****A 3.0 cumulative GPA in the English major is required for admission to the College of Education****Foundation Courses (9 credits) Please plan to complete these courses by the end of your third semester as an English major.**

- **ENG 215 Foundations of Literary Study: Genre** (3)  
Prerequisite: General Education Foundations – Writing
- **ENG 216 Foundations of Literary Study: Critical Approaches** (3)  
Prerequisite: General Education Foundations – Writing
- **ENG 261 Foundations of Language Study** (3)

**Language Arts Track (9 credits)**

- **ENG 307 Teaching Writing: Elementary** (3)  
Prerequisites: Gen Ed Foundations – Writing and sophomore status
- **ENG 309 Teaching Literature to Children** (3)  
Prerequisites: Gen Ed Foundations – Writing and sophomore status
- **ENG 400 Language Arts for Teaching** (3)  
Prerequisites: (ENG 307 and 308) or (ENG 302 and ENG 308)

**Capstone (3 credits)**

- **ENG 495 Language and Literature (capstone)** (3)  
Prerequisites: English foundation courses and senior standing *Note: Course MUST be taken during fall or winter semester.*  
See reverse side for sample plan

**Elective Requirements (18 credits) \*see reverse for elective options\***

No more than one course may be taken from category F

- **ENG Category A** \_\_\_\_\_ (3)
- **ENG Category E** \_\_\_\_\_ (3)
- **ENG Elective** (categories A-E) \_\_\_\_\_ (3)
- **ENG Category C** \_\_\_\_\_ (3)
- **ENG Elective** (categories A-F) \_\_\_\_\_ (3)
- **ENG Elective** (categories A-E) \_\_\_\_\_ (3)

**Degree: Bachelor of Arts**Third semester proficiency (201 level) is required for the B.A. degree. This may be fulfilled through language placement (<http://www.gvsu.edu/ml/language-placement-the-opi-108.htm>) or by completing the courses listed below

- **Language 101\*** (4)
- **Language 102\*** (4) (\*150 is a hybrid of 101 & 102 and is recommended for students with previous language background; students may move into Language 201 after completing Language 150)
- **Language 201** (4)

**Elementary Certification Minor (26-28 credits)****A 2.7 cumulative GPA in the Elementary Certification minor is required for admission to the College of Education**

- **ENG 308 Teaching Reading: The Necessary Skills** (4)  
Prerequisites: WRT 130 or 150 and Junior Status
- **SCI 225 Integrated Life Science for K-8 Teachers** (4)  
Prerequisite: MTH 221 or MTH 222 or MTH 223 (may be taken concurrently)
- **SCI 226 Integrated Physical Science for K-8 Teachers** (3)  
Prerequisite: MTH 221 or MTH 222 or MTH 223 (may be taken concurrently)
- **SST 309 Social Studies for Elementary Teachers** (3)  
Prerequisite: Junior standing or permission of instructor
- **MAT 300 Music, Art & Theatre for Elementary Education** (3)
- **MTH 221 Mathematics for Elementary Teachers I** (4)  
Prerequisites: MTH 110 or MTH 122 and at least sophomore standing
- **MTH 222 Mathematics for Elementary Teachers II** (3)  
Prerequisites: MTH 110 or MTH 122 and at least sophomore standing; MTH 221 strongly recommended
- **PED 265 Teaching Health in Elementary Schools** (2)
- **PED 266 Move-Dance-Learn! PE & Dance for Elementary Ed** (2)  
*May be completed in place of MTH 221 and MTH 222*
- **MTH 223 Mathematics for Elementary Teachers III** (5)  
Prerequisite: MTH 201

**Second Major in Education****Education Major Prerequisites (9 credits)****A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C**

- **EDF 315 Diverse Perspectives on Education** (3)
- **PSY 301 Child Development** (3)  
Prerequisite: PSY 101
- **EDI 338 Introduction to Assessment in Elementary Schools** (3)

**Teacher Assisting (14-17 credits)**

- **EDI 330 Teacher Assisting, Elementary** (5)
- **EDI 310 Organizing and Managing Classroom Environments** (3)
- **EDR 320 Reading: Assessment and Instruction** (3)
- **EDT 370 Technology in Education** (3)  
Must be taken with or after EDI 330 but before EDI 430
- **EDS 378 Universal Design for Learning: Elementary** (3)\*\*  
Prerequisite: Sophomore standing, EDF 315 and EDI 338 recommended; Grade of B- or better required.  
EDS 378 may be taken prior to the Teacher Assisting Semester but must be completed prior to Student Teaching.

**Student Teaching (13 credits)**

- **EDI 430 Student Teaching, Elementary** (10)  
EDI 430 seminar is also required
- **EDF 485 The Context of Educational Issues** (3)  
Must be taken with or after EDI 430

It is imperative to meet with your faculty advisor and an advisor in the CLAS Academic Advising Center regularly.

The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.

Online at: <http://www.gvsu.edu/clasadvising>

### Sample Plan

| Year One   |  |
|--|--|
| WRT 120 or 150 (4) <sup>1</sup><br>Language 101 (4)<br>GEN ED (3) or EDF 100 (2) <sup>2</sup><br>MTH 110 (4) | ENG Foundation (3)<br>Language 102 (4)<br>ENG Foundation (3)<br>PED 265 (2)<br>GEN ED or WRT 130 |
| Year Two   |  |
| ENG Foundation (3)<br>Language 201 (4)<br>MTH 221 (4)<br>SCI 225 (4)   | PSY 101 (3)<br>ENG Elective (3)<br>SCI 226 (3)<br>MTH 222 (3)<br>EDF 315 (3)                     |

| Year Three  |   |
|---|---|
| ENG 307 (3)<br>ENG Elective (3)<br>ENG 308 (4)<br>PED 266 (2)<br>GEN ED (3)       | ENG 309 (3)<br>SST 309 (3)<br>ENG Elective (3)<br>PSY 301 (3)<br>ENG Elective (3) |
| Year Four   |   |
| ENG 400 (3)<br>ENG Elective (3)<br>ENG Elective (3)<br>MAT 300 (3)<br>EDI 338 (3) | ENG 495 (3)<br>GEN ED (3)<br>GEN ED (3)<br>ISSUE (3)<br>ISSUE (3)                 |

| Year Five  |                             |
|--|-----------------------------|
| EDI 330 (5)<br>EDF 310 (3)<br>EDR 320 (3)<br>EDT 370 (3)<br>EDS 378 (3)  | EDI 430 (10)<br>EDF 485 (3) |
| <p>*Students must complete a total of two courses with an SWS attribute</p> <p>*The block tuition rate is for 12-15 credits. You will pay additional tuition for any credits over 15</p> <p>* Credits earned for MTH 097 do not count toward the required 120 credits for graduation, however they do count for GPA, financial aid, and full time status</p> |                             |

**Students should not take any science general education courses in their first year. The science categories will be fulfilled by SCI 225 and 226 in the soph. and junior years.**

<sup>1</sup>Students who self-place into WRT 150 should take this course in the fall semester of their first year if possible. Students who self-place into WRT 120 should take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students will not need to take WRT 150 if they have earned credit for the course through AP/Dual Enrollment. A grade of C or better is required in WRT 130 or 150 in order to satisfy the WRT requirement at GVSU.

<sup>2</sup>EDF 100 is an exploratory elective for students uncertain about pursuing teacher certification. It can be taken in either the fall or winter semester.

### Teaching Majors and Minors for Elementary Teacher Certification at GVSU

#### Elementary Certification Majors – choose one

Integrated Sciences      Language Arts  
Mathematics                Social Studies

#### Elementary Certification Minors

Elementary Certification (required of all elementary certification students)  
Mathematics (may be added as a second minor)  
Applied linguistics – ESL (may be added as a second minor)  
Spanish (must be completed with CSAT major; see advisor for details)

### Guide for Declaring the Elementary Education Majors and Minor

1. Log into myBanner from the GVSU homepage
2. Once logged in select “Student”, “Student Records”, and then, “Change Major”
3. Click on the “Change Major 1/Program” box
4. Click on the down arrow in the box next to “New Major 1/Program,” from here scroll down and choose “English Teaching-BA Language Arts”
5. Click “Submit.” The system will declare your 2nd major in “Education” and minor in “Elementary Certification.” Click “Change to New Program.”

### General Education Overlap

| General Education Categories fulfilled by the English/Language Arts major for Elementary Education: |  |
|---|--|
| Life Sciences with Lab: SCI 225   | Physical Sciences with Lab: SCI 226  |
| Social and Behavioral Sciences: PSY 101   | Mathematical Sciences: MTH 221   |
| Philosophy & Literature: option of selecting ENG/AAA 231 for category course in the major           | Global Perspectives: option of selecting ENG 204, ENG 337 or ENG/AAA 231 for category courses in the major |
| U.S. Diversity: EDF 315, option of taking ENG 335   | Issues: option of selecting one of ENG 314, 331, 335, 337, 382, 384, 386, or 388                           |

### English Elective Categories

| Category A: American Literature   | Category C: International Literature   | Category E: Approaches to Language  |
|---|--|---|
| ENG 225 American Literature I: to 1860<br>ENG 226 American Literature II: from 1860<br>ENG/AAA 231 Early African American Literature<br>ENG/AAA 232 Modern African American Literature<br>ENG 325 American Literature to 1800<br>ENG 326 19 <sup>th</sup> Century American Literature<br>ENG 327 Modern American Literature<br>ENG 328 Contemporary American Literature<br>ENG 334 American Multicultural Literature for Children & Young Adults<br>ENG 335 Literature of American Minorities<br>ENG 381 Regional Discourses in U.S. Civil Rights | ENG 204 Mythology<br>ENG 303 Studies in World Literature<br>ENG 304 International Literature for Children and Young Adults<br>ENG 375 Studies in Comparative Literature<br>ENG 378 Contemporary Latin American Literature<br>ENG 385 Writing and Revolution in the Americas<br>ENG 388 Emigration and Immigration in Contemporary World Literature   | ENG 362 History of the English Language<br>ENG 363 Applied Linguistics<br>ENG 364 Sociolinguistics<br>ENG 365 Teaching English as a Second Language<br>ENG 366 English Grammar and Usage<br>ENG 390 Topics in Language and Rhetoric<br>ENG 392 Language and Power<br>ENG/WGS 461 Language and Gender<br>ENG 465 L2 Reading and Writing<br>ENG 467 Language Disorders and English Literacy<br>ENG 469 ESL Teaching Practicum |
| Category B: British Literature  | Category D: Approaches to Literature   | Category F: Approaches to Pedagogy  |
| ENG 220 British Literature I<br>ENG 221 British Literature II<br>ENG 313 British Literature: Shakespeare<br>ENG 321 British Literature: Medieval<br>ENG 322 British Literature: Renaissance<br>ENG 323 British Literature: 18 <sup>th</sup> Century-Romantic<br>ENG 324 British Literature: Victorian-Present   | ENG 236 Intro to Writing by Women<br>ENG/DS 314 Digital Literacy<br>ENG 320 Studies in Poetry<br>ENG 330 Studies in Fiction<br>ENG 331 Comics and Graphic Novels<br>ENG 336 Lesbian, Gay, and Queer Literature<br>ENG/AAA 337 Contemporary Black Literature<br>ENG 340 Studies in Drama<br>ENG 360 Studies in Non-Fiction<br>ENG 380 Topics in Literature<br>ENG 382 Literature and the Environment<br>ENG 383 “Make It New”: Literary Modernism<br>ENG 384 Literary Responses to War and Peace<br>ENG 386 Literary Responses to Death and Dying<br>ENG 436 Women and Literature<br>ENG 440 Studies in Major Author(s)<br>ENG 445 Studies in Literary Criticism and Theory | ENG 307 Teaching Writing: Elementary<br>ENG 309 Teaching Literature to Children<br>ENG 310 Teaching Writing: Secondary<br>ENG 370 Topics in English Education<br>ENG 311 Teaching Literature to Adolescents<br>ENG 400 Language Arts for Teaching   |