

Fall 2018

ENG660 Principles of Educational Linguistics

An introduction to contemporary linguistics and how linguistic concepts are used in educational contexts. Major component areas of phonetics, phonology, morphology, semantics, syntax, pragmatics, language variation, and language acquisition will be examined. Pedagogical relevance and implications for teaching are an integral part of linguistic analysis. Offered fall semester. Prerequisite: Admission to M.A. in applied linguistics. 3.000 Credit hours

ENG667 Introduction to Applied Linguistics Research

An introduction to empirical research in applied linguistics. Critical reading of published research in the field, study of qualitative and quantitative research design, methodology and analysis, and writing of research reports are essential components of the course. Course offered fall semester. Prerequisite: ENG 660 (may be taken concurrently). 3.000 Credit hours

ENG669 Teaching English as an Additional Language

Exploration of second language learning theories and pedagogy of teaching English as an additional language in domestic and international contexts. The course addresses theoretical foundations of language learning and the implications for instructional practice and considers critical issues in English language teaching. Course offered fall semester. Prerequisite: ENG 660 (may be taken concurrently). 3.000 Credit hours

ENG675 Second Language Reading and Writing

Exploration of major issues in the teaching of second language (L2) reading and writing in a variety of instructional contexts. Students will gain insight into the characteristics and needs of diverse second language learners and develop informed practices for teaching second language reading and writing at different levels. Course offered fall semester. Prerequisite: ENG 669. 3.000 Credit hours

ENG679 Practicum

Practicum experience in teaching or administrative contexts, domestic or international, where students serve as English language specialists. Focus on integrating theory and practice and the implementation of informed approaches to instruction, assessment, curriculum development, or program design. Emphasis on reflection and development of critical perspectives. Course offered fall semester. Prerequisites: ENG 669 and ENG 675 (ENG 675 may be taken concurrently). 3.000 Credit hours

Winter 2019

ENG662 Pedagogical Grammar

An advanced course in contemporary grammatical analysis of English. The course focuses on both descriptive and prescriptive properties of English, primarily in the generative-transformational framework, and addresses pedagogical issues in the teaching of grammar to English learners in various contexts. Offered winter semester. Prerequisite: ENG 660 or permission of instructor. 3.000 Credit hours

ENG664 Sociolinguistics and Language Teaching

Introduction to major concepts, theories, findings, and research methods in sociolinguistics as they relate to second and foreign language teaching. Topics include language variation and change; standards, attitudes, and ideologies; world Englishes; language policy and planning; identity; and socialization. Focus on implications for teaching English in domestic and international contexts. Offered winter semester. Prerequisite: ENG 667. 3.000 Credit hours

ENG665 Second Language Acquisition

An examination of the major theories of second language acquisition (SLA) and various factors that influence the learning process among different age groups of learners from different first language backgrounds. The relationship between SLA research and its pedagogical implications for teachers is also addressed. Offered winter semester. Prerequisite: ENG 667. 3.000 Credit hours

ENG668 Second Language Assessment

An examination of the basic concepts in language testing, with special focus on K-12 and adult learners of English as a second language (ESL). Areas of coverage include test selection, evaluation, development, and application. Both qualitative and quantitative methods will be addressed, though the latter are the primary concern. Required of those seeking Michigan ESL endorsement. Offered fall semester. Prerequisite: Completion of ENG 660 or equivalent. 3.000 Credit hours

ENG670 World Englishes: History and Variation

Examination of the external and internal history of the English language from Old English to present day English with emphasis on the development, change, and variation of regional and social varieties of world Englishes. Includes linguistic and textual analyses of corpora, social media, dictionaries, grammars, and other resources. Offered every other year. Prerequisite: ENG 667. 3.000 Credit hours