EIC Fall 2020 Activity Report

12/8/2020

**Submitted, Jon Jeffryes and Josita Maouene, Co-Chairs EIC**

References to EIC Charges from ECS, Memo dated 09/04/2020 to the Equity and Inclusion Committee

**Teach-In**

From ECS charge to EIC in Fall 2020: *For the coming year, organize and run the Teach-In with a specific focus on the forces of systemic racism to deepen an understanding of social justice and racial equity, debrief afterwards, and report to ECS on outcomes and plans for 2021-22.*

* An online version of the Teach-In was successfully held on Wednesday, November 11 using the Whova Platform and Zoom.
* Early analysis of Whova analytics indicate:
	+ 1235 registrants
	+ Sessions had between 28 and 151 participants
	+ Most participants attended 1.5 session, streaming for an average of 120 min.
* This year’s implementation of the Teach-In saw more systematic use of the entire committee in portions of the planning including recruiting previous presenters and proposal review.
* Overall planning, the transition to the online platform, Whova, as well as orientation to Whova for session presenters, was led by Co-Chair Josita Maouene.
* This year we encouraged all Equity and Inclusion Members who were able to serve as room moderators at least once throughout the day.
* This year we held a training presented by Relando Thompkins-Jones on “Shifting the Narrative in Higher Education” that was recorded and provided to all room moderators.

Winter 2021 Plan:

* More fulsome assessment of Teach-In 2020
* Revive the discussion of a keynote speaker for Teach-In 2021
* Planning for a possible Project GA proposal to support Teach-In 2022

**Moving Committee From Ally to Accomplice**

* Along with the planning of the Teach-In the group discussed other ways that our committee might continue to be proactive in supporting the campus’s work on equity and inclusion. Specific topics included President Trump’s “Executive Order on Combating Race and Sex Stereotyping” and the local campus racist Zoom-bombing incident.

**Charges to be completed in Winter 2021**

From ECS charge to EIC in Fall 2020: *Update ECS on the diversity of faculty, staff, and students across colleges; report findings and make recommendations to ECS on an ongoing basis; and include this as an ongoing responsibility of EIC in your revision of the faculty handbook language*

* We will ask Provost’s Office ex-officio representative, Ellen Schendel, to assist in pulling most recent numbers and report to ECS.

The only other outstanding charge to EIC is the completion of this mid-year progress report.