**EIC Winter 2019 Activity Report 04/12/19**

 **Submitted, John Bender, Chair EIC**

 **Presented to ECS, Fri April 19th**

 References to EIC Charges from ECS, Memo dated 09/01/2018 to EIC

***Creating an EIC Governance Website***

--from ECS charge to EIC in Fall 2018, *ECS Charge #12* , “Create a website with resources. This website could include links to I & E, FTLC, national organizations, and best practices for inclusive classrooms.”. EIC launches an inaugural, public governance website.

 The first version of EIC Governance website goes live on 04/0x/19, incorporating, either directly, or indirectly, all of the items listed in the ECS charge above (thank you especially in this work to EIC members Josita Maouene, Jon Jeffryes, Nabeeh Kandalaft, Wendy Reffeor, Matt Schultz, Leanne Kang, and Governance Executive Assistant Lisa Surman-Haight).

 Review, revisions, and updates will occur yearly as EIC adapts the needs of the site, and increases functionality for Faculty.

***Request to Stagger EIC Faculty Member Terms***

--EIC requested and received approval from EIC for Staggering of EIC terms (approval memo from ECS of 03/01/2019). EIC made this request in the interest of not losing critical community capital in F19 - W20 through excessive turnover of the inaugural EIC Faculty membership.

***Teach-In Administration and Review***

--EIC continues its’ practice of committee-wide review of Teach-In Participant Feedback and recommendations for further improvement of the event (EIC *Faculty Handbook Charge v.b*). One additional component of this review, is the consideration of a request for a Winter-Summer graduate student assistant in the logistics-revisions phase of Teach-In (Fall event).

***Faculty Inclusive Classroom Practices Recommendations***

--EIC presents initial recommendations on Faculty Unit Inclusive Practices on 04/16/19 (*ECS charges #4 and #7*: “Explore options for equity and inclusion faculty professional development (need, format, expected outcomes), consult with I & E about their current initiatives in this area, make recommendations to ECS as appropriate, and consider adding this charge as an ongoing responsibility of the committee as the committee responsibilities are being revised for the faculty handbook. AND “Work with the division of Inclusion and Equity (I & E) to recommend classroom policies that support equitable and inclusive learning environments. “). Also, explicit focus-request of UAS and Provost’s Office (Fall 2018). See Memo submitted separately to ECS.

***Meeting with GVSU Art Galleries***

--EIC met with GVSU Art Galleries (Henry Matthews and Alison Christensen) to hear a presentation on their Inclusive visual spaces policy, and Art Collections policies, and to consider (but not complete) a formal response from EIC (*interpretation of ECS Charge #11*)

***Not Addressed in Winter 2019***

--EIC aspired to, but was unable to take substantive action on: 1) advocacy for an University Ombudsman (*ECS Charge #1*); 2) the Psychology Dept recommendations on Consensual Relations Policy (*interpretation of ECS Charge ~ #7*); or, 3) equitable access to Mentoring for new Faculty across Colleges/Units (*EIC Faculty Handbook Charge v.a*).