**EIC Notes (Kevin Holohan) February 18th, 2020**

**900 – 1100 am DEV 502C**

Present: John Bender, Katie Barnhart, Marlene Kowalski-Braun, Anal Shah, Tom Wiley, Teeka, Josita, Anne McKay, Jon Jeffreys,

***Supporting Documents (“Feb 18th, Meeting” and other Bb folders)***

--Alternate List of Proposed Plenary Speakers for Teach-In 2020 (Feb 4 folder)

* List is shared with group by Robin D’Angelo; next steps involve carefully reviewing list of recommendations and identifying alternate
* EIC members could also recommend possible speakers

--Participant Review Documents from remaining Teach-In 2019 Sessions (\*\*)

--invitation Note to Relando (Feb 18 folder)

* John posts list of questions that have been sent to Rolando but to which he has not yet gotten a response
* Marlene asks that John send the letter to her and she will bring it to the attention of Relando
* National Election Roundtable – reach out to Melissa Baker-Boosamra in CSLC
* Professional Development Workshops for Teach-In Hosts – quick orientations offered for hosts directly prior to sessions
* Ouch and Oops – review ground rules; more hard copy information for session participants, electronic versions that link to website, notification emails
* Adapt on-line review system for MLK Week Plenary Speakers to the Teach-In – not very high response rate for MLK, other social media outreach is necessary
* Presentation on Teach-In at NCORE – questions around how to identify presenters, who would take credit (presentation team and separate Acknowledgment of others involved), potentially cost-prohibitive; presentation team would probably consist of member of EIC and I&E; consider proposal for NCORE 2021

***Announcements (and input solicited from Committee)***

--Video Screening Announcement from Lisa Perhamus (March 11)

* John shared a letter from Lisa Perhamus regarding the film screening of *Bring it to the Table* happening on March 11

--work with Latinx Student Union and Student Senate on Aramark contract (Feb 17)

* Question is around Aramark providing food services to ICE detention centers

--report from Accessibility SubGroup

* Next ADA council meeting is February 25
* GVSU needs to offer more on-site screenings for students who may potentially have a disability
* Central idea is that students how know they have a disability are well-supported but those who are unsure or struggling have very little structured support and services through the university
* Some students do not know they need an accommodation until after a class has started and then it becomes more difficult to get the accommodation
* Should members of ADA council be invited to present at EIC meeting? – gentleman’s agreement is that members of EIC will attend ADA council meetings when necessary
* John suggests these kinds of issues may fall within the purview of the Ombudsperson
* Focus group on accessibility recommends that DSR office/point-of-contact be situated in Kirkhof Center
* Some potential points of contact with DSR: summer advising and registration, week before classes begin
* Handicap parking outside of Kennedy Hall of Engineering is not near doors
* Classrooms need to re-examined for active learning and the types of teaching students can be expected to receive (collaborative vs. lecture)
* We will return to all of these issues at next EIC meeting in March (March 17)

--participation in an ad hoc “huddle” over the recent resignation of Football Coach (Feb 19)

* Purpose is to honor the communities that have been affected by the FC’s comments and provide space for people and groups to work through the fallout
* John will be attending the meeting
* Marlene offers to answer questions that committee members have about the situation
  + Why did he receive salary and severance? – he had a contract that needed to be honored
  + Was there any more attention from the press? – ESPN, CNN
  + Was the Lanthorn pressured to remove or censure any of the information that originally came out in the interview? – there was a discussion with the Lanthorn but no direct order to edit the interview/article in any way
* Marlene raises the question of whether there should training/on-boarding for new member of EIC; this was included in letter to Relando

--Marlene addresses some of the ways in which the university is trying to support the communities that have been affected by the football coach’s comments and to train faculty and staff around equity and inclusion

* Marlene discussed some of the options being offered to provide faculty and staff opportunities to learn about and receive professional development in topics related to equity and inclusion
* The options are all intended to specifically serve the needs of faculty and staff and/or to train faculty and staff on issues of equity and inclusion
* Jon J. brings attention to the fact that the ideas around E and I training for faculty should be brought to the attention of the FACE taskforce being led by Shawn Bultsma
* One possibility is to use first five hours of MLK day to provide training
* Discussion of the benefits and drawbacks of making these trainings or PD’s mandatory

Outstanding items:

* Further report from Accessibility subgroup
* How does committee interact with I and E? How does committee communicate with overall university community?
* Question is raised about whether the university has a central tracking system for courses related to inclusion and equity
* What might EIC recommend regarding access and micro-credentialing in push for more online courses?