Attendance: Aboufadel, Bender, Callahan, Jeffryes, Kowalski-Braun, Murarescu, Perhamus, Shah, Sheffer, Willey

**Business Items**

* New committee charges from ECS
	+ Charges are cut back from previous years in recognition of past lists being too long. Important to note, too, particular action(s) may address multiple charges simultaneously.
	+ #1: Teach-In identified as a regular duty for committee in the Faculty Handbook.
	+ #2: Emphasis is on the task of “concluding” recommendations of the UAS accessibility taskforce. Need to see what has been done and what still needs to be done. Conclusions will also come from previous years’ reports.
	+ #3: The petition for an Ombuds Office will get more time this year.
	+ #4: Overall, there is a positive and productive relationship between I&E and EIC. Questions continue, though, regarding which responsibilities overlap and which are unique for I&E and EIC.
		- Question/Idea: Can we do more to document history of Teach-In to illustrate origin and continued responsibility? Note, the Teach-In is only one example of something of interest for both I&E and EIC. Questions and discussion of how to support faculty of color at GVSU is another example.
	+ #5: Sub-groups will focus on sub-items for this charge. For example, sub-groups will consider: do goals all still make sense in 2019?
		- Charges roman numerals 1-4 in Faculty Handbook will be a particular focus for the year.
		- 5c, EIC website:
			* Expect a meeting with data regarding EIC website later in October.
			* Discussed accomplishments in 2018-2019 academic year.
			* Agreed that website requires regular review. For example:
				+ Committee lists
				+ Links to resources
	+ #6: Standing charge to prepare mid-year progress report at the end of the fall semester.
	+ Final note: Can see all charges from ECS on Shore website.
* Update on Inclusive Practice Leaders submission
	+ Report was delivered to and discussed by ECS.
	+ Decision is that document will not be used as written. Instead, Provost will hire a new position in the FTLC
		- Committee discussed questions (e.g. how will EIC be connected with new hire?) and reactions to update (e.g. may reach out to CLAS to see if something could be done at college level).
		- Topic may be revisited if more information becomes available.
* Teach-In Planning To Date
	+ For the downtown sessions, two rooms are currently reserved in Seidman in addition to Loosemore Auditorium and University Club.
	+ Current scheduling allows for up to 70 sessions.
	+ Tee-shirts will be modified to be more flexible (i.e. could be used for more than 1 year).
	+ Event will have no theme to allow for more flexibility in proposals.
	+ There is a possible of an outside speaker as part of the Teach-In. Further information to come.
	+ Note: On website, need to make clear date for proposal deadlines. Also, will extend direct invitations to President and Provost.
* Update from Provost’s Office
	+ ECS Task Force recommendations for new guidelines regarding gender pronouns now with UAS.
* Update from FTLC
	+ 2019-2020 is pilot year for Virtual Faculty Mentoring Group Program. Initial cohort of participating faculty will provide feedback on experience at the end of academic year.
	+ Guest Speaker on “Rethinking Mentoring Plans” will be on October 3, 1-4 pm. More information to come.