**EIC Minutes 3/27/2018**

**303C DeVos**

**Present**: John Bender, Grace Huizinga, Josita Maouene, Katie Barnhart, Matt Schultz, Chick Blue, Ian Arnold, Ed Adoufadel (ex-officio/Office of ProVost),  Anal Shah, Nabeeh Kandalaft, Takeelia Garrett, Joshua Sheffer, Karen Gipson, Jesse Bernal

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| **Topic**  | **Discussion** | **Action/Decision** |
| **Announcements** | -Ohio 5 update and information-LGBT Resource Center: consider counseling services for students with changed in staff-Support systems for students with mental health discussion | -Follow-up will be communicated to EIC Grace & John |
| **Participant Feedback from  Nov 2017 Teach-In** | -November 7 & 8, 2018 Teach-In datesSuggestions from session evaluation & EIC member comments:-2 day extended schedule- ways to expand outreach to the community-possibility to include a keynote speaker -positive comments r/t strong focus on collaborative interaction between students-consider self-reflection component to address bias-time issues/ session were not long enough/not enough time for discussion, session for two classroom periods may help this-enjoyed interactive, experiential action focus (i.e. poem writing, privilege walk, storytelling, etc)-Include a toolkit or directory on Teach-In website-how can the follow-up be maintained/sustainability piece?-discuss “invisibility” issues with some groups such as mental health, masculinity in US, students appreciated the discussion-idea of making session mandatory-students requested  sessions r/t mentoring programs and training to become a mentor/requesting tools-faculty required student attendance to Teach-In but no followup or challenging topics were encouraged or discussed in class: how to communicate Teach-In results with faculty? -discuss the “buy-in” for Pew Campus/focus on face-to-face marketing and discussion. -downtown session were small but very rich in content, how do we expand? | **-**Consider an app for Teach-In content and evaluation,review Guidebook/Whova as possibilities  -Encourage “Call to Action” option & possible link for continuation of involvement-Presenters to finish program with follow-up component (slide for pic to be taken, or included on directory, encourage student groups)-include experiential, hands-on component (see discussion)-Discuss overlap with other programs-Build in a theme structure -Review web page (Joshua to do) |
| **Task forces: EIC website, Ombuds Teach-in**  | Task force members to meet at next meeting |  |

Submitted: Grace Huizinga