**EIC Minutes 3/27/2018**

**303C DeVos**

**Present**: John Bender, Grace Huizinga, Josita Maouene, Katie Barnhart, Matt Schultz, Chick Blue, Ian Arnold, Ed Adoufadel (ex-officio/Office of ProVost),  Anal Shah, Nabeeh Kandalaft, Takeelia Garrett, Joshua Sheffer, Karen Gipson, Jesse Bernal

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| **Topic** | **Discussion** | **Action/Decision** |
| **Announcements** | -Ohio 5 update and information-LGBT Resource Center: consider counseling services for students with changed in staff  -Support systems for students with mental health discussion | -Follow-up will be communicated to EIC Grace & John |
| **Participant Feedback from  Nov 2017 Teach-In** | -November 7 & 8, 2018 Teach-In dates  Suggestions from session evaluation & EIC member comments:  -2 day extended schedule  - ways to expand outreach to the community  -possibility to include a keynote speaker  -positive comments r/t strong focus on collaborative interaction between students  -consider self-reflection component to address bias  -time issues/ session were not long enough/not enough time for discussion, session for two classroom periods may help this  -enjoyed interactive, experiential action focus (i.e. poem writing, privilege walk, storytelling, etc)  -Include a toolkit or directory on Teach-In website  -how can the follow-up be maintained/sustainability piece?  -discuss “invisibility” issues with some groups such as mental health, masculinity in US, students appreciated the discussion  -idea of making session mandatory  -students requested  sessions r/t mentoring programs and training to become a mentor/requesting tools  -faculty required student attendance to Teach-In but no followup or challenging topics were encouraged or discussed in class: how to communicate Teach-In results with faculty?  -discuss the “buy-in” for Pew Campus/focus on face-to-face marketing and discussion.  -downtown session were small but very rich in content, how do we expand? | **-**Consider an app for Teach-In content and evaluation,review Guidebook/Whova as possibilities  -Encourage “Call to Action” option & possible link for continuation of involvement  -Presenters to finish program with follow-up component (slide for pic to be taken, or included on directory, encourage student groups)  -include experiential, hands-on component (see discussion)  -Discuss overlap with other programs  -Build in a theme structure  -Review web page (Joshua to do) |
| **Task forces: EIC website, Ombuds Teach-in** | Task force members to meet at next meeting |  |

Submitted: Grace Huizinga