**EIC Agenda**

**09/26/17 3062 JHZ 900 – 1100 am**

*Reminder*, Subgroups set from last meeting:

Teach-In Proposal Review and Process Review subgroup: Josh Scheffer (lead), Katie Barnhart, Dana Munk, Josita Maouene, Tom Willey, Marlene Kowalski-Braun

--access to proposals as they are submitted (Elizabeth)

--review of previous criteria (ask to Marlene for rubric, updated)

Homepage Design subgroup: Abhi Ghosh, Darren Walhof, Nabeeh Kandalaft, Elizabeth Doyle (consult, I&E)

--is this on the new, CMS4 platform?

--ask to Lisa S-H about transferring administrative access (from me)

--dig back up specifics about homepage needs, flesh out from meeting notes

**Announcements**

Administrative/editorial access to the Bb site should have been enabled for all members of the EIC; please confirm

Fall visit by Jeff Rothstein (Sociology) on faculty participation in Teach-In proposal process. *Statement here from Jeff*:

"Planning an effective teach-in should begin by actually asking the people who are resident experts in the areas you wish the teach-in to address (race, gender, sexuality, class, etc) how best to do that. Use their expertise in the early planning phase to figure out what is most important to teach and how best to do it.

The current format under-utilizes the expertise of people on campus. Instead, we just ask anyone on campus to submit a proposal for a session, as if the topics of the teach in are not things that are actually studied and taught by our own faculty. I have not done any sort of systematic analysis. But I believe that the participation of faculty with expertise in the areas we want to cover has actually declined over the years. Those people should be directly engaged.

I don’t have a formal proposal for doing this to offer you in writing, just a suggestion that it be done. "

Rubric for review of the Faculty Handbook by EIC is being beta-tested by Inclusion and Equity over a select number of documents (re: Kathleen VanderVeen); will be soon made available for use by EIC.

**Old Business**

Review of the Faculty Handbook for Inclusion and Equity

--Rubric forthcoming from Kathleen VanderVeen

--Feedback from Ed Aboufadel

--FH review will then lead to College policy review(s)

Clarify Intersection of Roles between EIC and related groups (I&E, FTLC, etc)

Discuss elements we would like to have on EIC homepage, to start with, including the general recommendations of ECS

**New Business**

--EIC Review of new Accessibility Report charges:

“Provide support to the Accessibility Task Force in its efforts towards:

* Ensuring that all buildings are accessible (this may be beyond the legal requirement), and
* Working with the University Parking Committee and stakeholders to ensure that adequate handicapped parking is available.”

\*\*Note, the Accessibility Task Force no longer exists, and we would be reporting directly to ECS instead.

--Identify an EIC member to liaison with the American with Disabilities Act Council.

The Accessibility Advisory Council has stopped meeting, and its’ activities have been rolled into the Americans with Disabilities Act Council (ADA Council), all still convened by Kathleen.

Possible Items to take up from 2017 – 2018 Charges to EIC:

--remaining Accessibility Task Force recommendations (attached)

--action on ECS charge #7 through a specific request of downtown faculty for a Social Justice space.

A conversation has been slowly building over equitable distribution of space resources at the University, and specifically, the availability of student social justice resources on the downtown campus.

**EIC Standing Charges, review outline**

Advising UAS

Running Teach-In (and others, see below)

Faculty Diversity Awards nominations

Need to identify, and create a schedules (boiler plate, see below)

Faculty involvement in Student Recruitment and Retention

Liaison to I&E and Student Senate Diversity