EIC 2020-2021 Activity Report

4/6/2021

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References to EIC Charges from ECS, Memo dated 09/04/2020 to the Equity and Inclusion Committee

# Winter 2021

## Teach-In

In reviewing the Fall 2020 the group discussed alternative approaches to supporting the Teach-In that made the chair workload and long-term improvements of the Teach-In more sustainable as the EIC moves to a rotating chair model.

* Drafted and approved recommendation on changing the model to a standing committee model that removed leadership responsibilities for planning from the EIC Chair.

## Moving Committee From Ally to Accomplice

* Reviewed Inclusive and Equitable Teaching ACUE Curriculum Crosswalk and discussed takeaways.
* The group brainstormed qualitative questions of equity and inclusion experiences at GVSU to recommend to ECS for future exploration as potential EIC charges.
* A subcommittee led by Joel Wendland-Liu developed a literature review on equity and inclusion issues to include in year-end report.

## Diversity Report for ECS

From ECS charge to EIC in Fall 2020: *Update ECS on the diversity of faculty, staff, and students across colleges; report findings and make recommendations to ECS on an ongoing basis; and include this as an ongoing responsibility of EIC in your revision of the faculty handbook language*

* Ed Aboufadel walked us through the previous year’s report that he presented to EIC to determine what quantitative statistics we might include in this year’s report.
* Found many of the statistics currently live on <https://www.gvsu.edu/inclusion/diversity-dashboard-128.htm> and drew numbers from that resource.
* Small group drafted a first draft in Google Docs, shared for larger group editing and consensus, final discussion and approval planned for April 13 meeting.

# Fall 2020

From previously submitted mid-year report.

## Teach-In

From ECS charge to EIC in Fall 2020: *For the coming year, organize and run the Teach-In with a specific focus on the forces of systemic racism to deepen an understanding of social justice and racial equity, debrief afterwards, and report to ECS on outcomes and plans for 2021-22.*

* An online version of the Teach-In was successfully held on Wednesday, November 11 using the Whova Platform and Zoom. Although the Teach-In didn’t have an explicit theme many topics dealt with issues connected to systemic racism and more.
* Early analysis of Whova analytics indicate:
	+ 1235 registrants
	+ Sessions had between 28 and 151 participants
	+ Most participants attended 1.5 session, streaming for an average of 120 min.
* This year’s implementation of the Teach-In saw more systematic use of the entire committee in portions of the planning including recruiting previous presenters and proposal review.
* Overall planning, the transition to the online platform, Whova, as well as orientation to Whova for session presenters, was led by Co-Chair Josita Maouene.
* This year we encouraged all Equity and Inclusion Members who were able to serve as room moderators at least once throughout the day.
* This year we held a training presented by Relando Thompkins-Jones on “Shifting the Narrative in Higher Education” that was recorded and provided to all room moderators.

## Moving Committee From Ally to Accomplice

* Along with the planning of the Teach-In the group discussed other ways that our committee might continue to be proactive in supporting the campus’s work on equity and inclusion. Specific topics included President Trump’s “Executive Order on Combating Race and Sex Stereotyping” and the local campus racist Zoom-bombing incident.

## Mid-Year Report

* Created and submitted mid-year report in December 2020.