



Division of Inclusion and Equity

NCORE 2016

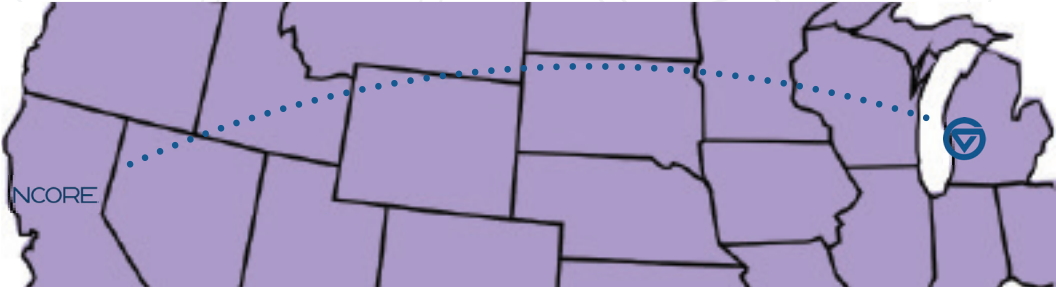
Learning, connecting, and affecting change.



ABOUT THE CONFERENCE

The National Conference on Race and Ethnicity in American Higher Education (NCORE) is a dynamic annual conference held over five days that builds a community of inclusion; it is a place for building skills, alliances, and knowledge about issues of race and ethnicity in higher education (www.ncore.ou.edu).

The Division of Inclusion and Equity sponsored a delegation of Grand Valley State University faculty, staff, and students to the 28th NCORE, which was held in San Francisco, California from May 30 - June 4, 2016.



WHY NCORE?

The Division of Inclusion and Equity is responsible for leading Grand Valley State University's efforts to eliminate inequities, advance access, create an inclusive climate, and ensure that equity is engrained in all functions of the university. To do this work, the division relies on the support and participation of faculty, staff, and students across the institution. As such, the division prioritizes providing opportunities for faculty, staff, and students to deepen their knowledge and develop skills to confront inequities.

In 2015-2016, two of the division's strategic goals were to begin formally offering opportunities for participation in external social justice training opportunities:

- **Goal 4E** - Support faculty and staff participation in external training opportunities that relate to social justice.
- **Goal 4F** - Support student participation in national conferences and symposiums that are related to social justice and intersectionality.

NCORE provided a great opportunity for the Division of Inclusion and Equity to help a wide-variety of individuals, who were already committed to equity and inclusion, learn new strategies for confronting inequity on campus.

CONFERENCE ATTENDEES

Grand Valley State University was represented at NCORE by over 50 faculty, staff, and students. The Division of Inclusion and Equity provided funding for the following individuals:

STAFF

Ariel Arnold

TRiO Student Support Services
Division of Student Services

Damon Arnold

Laker Academic Success Center
Division of Student Services

Sharalle Arnold

Women's Center
Division of Inclusion and Equity

Jesse Bernal

Office of the Vice President
Division of Inclusion and Equity

Connie Dang

Office of Multicultural Affairs
Division of Inclusion and Equity

Juanita Davis

CLAS Academic Advising
College of Liberal Arts and Sciences

Matthew Delaney

Housing and Residence Life
Division of Student Services

Chadd Dowding

Hauenstein Center
University Development

Takeelia Garrett

Student Ombuds
Division of Student Services

Nykia Gaines

TRiO Student Support Services S.T.E.M.
Division of Student Services

V'Lecea Hunter

Enrollment Development Services
Enrollment Development Division

Sal Lopez

Office of Multicultural Affairs (Now in Admissions)
Division of Inclusion and Equity

Lauren McElrath

Financial Aid
Enrollment Development Division

Krashawn McElveen

Alumni Relations
University Development

Care McLean

TRiO Student Support Services
Division of Student Services

Jennifer Palm

The Graduate School
Academic and Student Affairs Division

Andrew Plague

Office of the Vice President
Division of Inclusion and Equity

Kathleen VanderVeen

Office of the Vice President
Division of Inclusion and Equity

Erika Wallace

Financial Aid (Now in Athletics)
Enrollment Development Division

Marla Wick

Milton E. Ford LGBT Resource Center
Division of Inclusion and Equity

CONFERENCE ATTENDEES (cont.)

FACULTY

John Bender

Chemistry
College of Liberal Arts and Sciences

Shannon Cohen

Public, Nonprofit, and Health Admin.
College of Community and Public Service

Alisha Davis

Allied Health Sciences
College of Health Professions

Diane Green-Smith

Social Work
College of Community and Public Service

Lisa Hickman

Sociology
College of Liberal Arts and Sciences

C.J. Mehall

Undergraduate Secondary Education
College of Education

Lois Smith Owens

Social Work
College of Community and Public Service

Jody Vogelzang

Clinical Dietetics and Public Health
College of Health Professions

Raul Ysasi

Secondary Education
College of Education

"The paradox of diversity is that each person is like all other people, like some other people, and like no other people."

-Erika Wallace

STUDENTS

Maria Beelen

Geology
College of Liberal Arts and Sciences

Samm Martin

Higher Education - CSAL
College of Education

Amina Mohamed

TESOL (M.Ed.)
College of Education

Brianna Pannell

Communication Studies
College of Liberal Arts and Sciences

Alicia Perez

Hospitality and Tourism Management
College of Community and Public Service

Carmeron Saghaiepour

Political Science
College of Liberal Arts and Sciences

Jasmine Ward

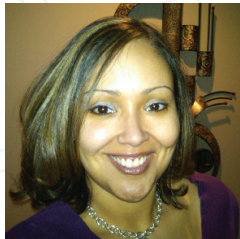
Occupational Therapy
College of Health Professions

HIGHLIGHTS



"As a woman of color advocating for diversity in a variety of settings, the Pre-Conference gave me a lot of helpful pointers in terms of advocating for inclusion and change in predominantly white institutions..."

- Amina Mohamed



"This was truly an amazing conference and experience. I gained immeasurable exposure to new information and forged new relationships with several future educational allies."

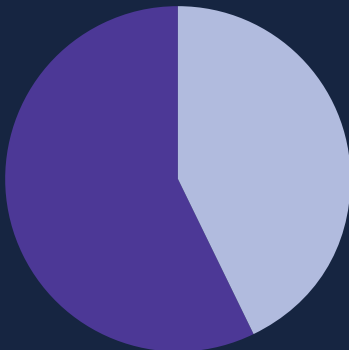
- Alisha Davis



"I've learned to speak up because I'm likely not the only one who saw a comment as biased, even if the comment was made from a position of power. What's most been impacted is my confidence to address these topics, and as a result, teach those around me how to be more inclusive."

- Jasmine Ward

QUICK FACTS



4/7

Divisions represented

HIGHLIGHTS (cont.)



"The greatest part about NCORE was that it centralized marginalized voices and intersections that would not necessarily get the time of day in any other platform."

- *Samm Martin*



"Once again, NCORE has thoroughly watered my roots and refreshed my spirit and my desire to continue to work in the field of Cultural Competency and Diversity!"

- *Lois Owens*



"I value professional development experiences that challenge and develop my personal growth. Just from being in this environment, I felt a sense of empowerment and excitement to continue my work at GVSU."

- *Ariel Arnold*



50%

Colleges represented

Office of the Vice President

Division of Inclusion and Equity

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