**Contract Standard 1: NOT MET**

On the average of all M-Step tests administered, the public school academy will meet or exceed the performance of its select peer district. A select peer district is the school district that Grand Valley State University identifies as a reasonable comparison district for the public school academy.

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**Contract Standard 2: NOT MET**

On the average of all M-Step tests administered, the public school academy will meet or exceed the performance of its compositional peer district. The comparison scores for the compositional peer district are populated by the weighted total of M-Step scores from those districts in which the PSA’s students physically reside.

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**Contract Standard 3: MET**

The public school academy will not average more than one-half a standard deviation below GVSU’s M-Step/Free-Reduced Lunch (FRL) regression model for all grades and subjects included in the model.

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**Contract Standard 4: NOT MET**

The Fall to Spring NWEA Measures of Academic Progress (MAP) growth rate of each grade and subject for all groups of pupils for which the administered nationally norm-reference test is designed will fall at the fiftieth percentile or higher.
2015-2016 Quality Performance Review (QPR)

Fall: LEVEL 1  Winter: LEVEL 1  Spring: LEVEL 1

Student Information

2015-16 Student Districts of Origin (Top 3 by %)
- Rockford Public Schools 35%
- Comstock Park Public Schools 18%
- Grand Rapids Public Schools 13%

Student Population Statistics

<table>
<thead>
<tr>
<th></th>
<th>13-14</th>
<th>14-15</th>
<th>15-16</th>
</tr>
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<tbody>
<tr>
<td>Total Enrollment</td>
<td>694</td>
<td>700</td>
<td>723</td>
</tr>
<tr>
<td>Free/Reduced Lunch (%)</td>
<td>24%</td>
<td>22%</td>
<td>25%</td>
</tr>
<tr>
<td>Special Education (%)</td>
<td>11%</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>American Indian (%)</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian (%)</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>African-American (%)</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Native Hawaiian (%)</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>White (%)</td>
<td>91%</td>
<td>90%</td>
<td>89%</td>
</tr>
<tr>
<td>Hispanic (%)</td>
<td>2%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>Multiracial (%)</td>
<td>3%</td>
<td>4%</td>
<td>4%</td>
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</table>

Financial Performance

<table>
<thead>
<tr>
<th>Year Ending</th>
<th>Revenues</th>
<th>Expenditures</th>
<th>Auditor Management Letter Recommendations</th>
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</thead>
<tbody>
<tr>
<td>June 30, 2016</td>
<td>$6,119,278.00</td>
<td>$6,090,950.00</td>
<td>No Recommendations/Findings</td>
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<td>June 30, 2015</td>
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<td>June 30, 2014</td>
<td>$5,684,825.00</td>
<td>$5,663,024.00</td>
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Contact information

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Audited Financial Statements

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