
Amended Program to Show Compliance with New State Standards

**Recommendations from Review Panel Regarding Programs to Prepare
Teachers of Physical Education (MB)**

February 20, 2004

Institution: Grand Valley State University

Program Level	Major (# Credits)	Minor (# Credits)	Group Major (# Credits)	Group Minor (# Credits)	Endorsement Only (# Credits)
Elementary					
Secondary	?				
K-12	?				?

Source of Standards/Guidelines: Michigan State Board of Education

Pub. Date: 2000

Program Assessment Summary/Recommendation			
Meets all standards and requirements	X	Not all standards and requirements are met	Insufficient documentation for program review
Approval	X	Approval Pending	Approval Suspended

Standards/Requirements Not Met:

1.1.2 The teacher has enthusiasm for the importance of physical education as a means of developing a physically educated person.

Clarification is needed relative to MOV101 and ED 210 as to the importance or need for this class.

1.1.4 The teacher believes that physical activity can foster self-expressions, development, and learning.

Clarification is needed regarding MOV101

1.1.5 The teacher appreciated how the content of physical education interconnects with other subject areas.

It is difficult to determine when that experience occurs in the syllabus of the course referenced.

1.2.4. The teacher knows and understands relationships between physical education content and the content of other subject matter areas.

It is difficult to determine when that experience occurs in the syllabus of the course referenced.

2.1.1 The teacher appreciates the role of physical activity in growth and development.

It is difficult to determine how this standard is met.

2.2.1 The teacher knows and understands how individuals grow and develop physically, cognitively, socially, and emotionally.

It is not clear where this standard fits into the course.

2.2.2. The teacher knows and understands how physical activity/inactivity influences growth and development.

It is not clear where this standard fits into the course.

3.3.3 The teacher demonstrates the ability to implement strategies that are sensitive to experiences of learners.

General Ed 225 is taught in the general education program. How is this reinforced in the preparation classes for physical education?

4.1.2. The teacher values short -and long-term planning to reach curricular goals.

ED331 is taught in the general education program. How is this reinforced in the preparation classes for physical education?

4.2.1 The teacher knows and understands selected curricular models and curricula.

There needs to be more information given as to where the standard is found within PED 307 and MOV101.

5.3.1 The teacher demonstrates the ability to use developmentally appropriate practices to motivate learners to participate in physical activity inside and outside of the school.

Reviewers were unable to determine where this is covered in the syllabus for MOV 201.

5.3.4 The teacher demonstrates the ability to use strategies that foster positive behavior change.

Reviewers were unable to determine where this is covered in the syllabus for MOV 201.

7.2.3 The teacher knows and understands measurement issues, such as validity, reliability, and bias.

Reviewers were unable to determine where this is covered in the syllabus for MOV 201.

9.0 The teacher develops professional relationships with colleagues, parents/guardians, and

Additional information needed/action to be taken:

Reviewers had difficulty deciphering the courses listed on the list of required courses (Form XX). Only courses related to the physical education major and minor should be included, not the professional education course sequence. Please add a total of the number of required semester hours for the secondary minor, K-12 major, and additional endorsement.

- PED 240 and PED 101 are referenced in Section V but are not mentioned on the Form XX (Attachment 3)
- In Section VII (Supporting Documentation) under field experiences, ED 350 is mentioned as an improvement to content knowledge, yet ED 350 is not listed on form XX. A note of concern is that PED 220, 230, ED 331 and 431 are consistently mentioned and there might be an over reliance on these courses.

Comments:

- Candidates have excellent field experience as described in section VII.
- Adequate classroom observation is given to candidates while conducting field experience.
- The detail given in syllabi with respect to class description was very informative.