

**Periodic Review/Program Evaluation
Follow-up to Prior Pending Approval**

**Recommendations from Review Panel Regarding Programs to Prepare
Teachers of German (FB)**

2 12 04

Institution: Grand Valley State			Date of Original Review: March 17 2002;		
Program Level	Major (# Credits)	Minor (# Credits)	Group Major (# Credits)	Group Minor (# Credits)	Endorsement Only (# Credits)
Elementary					
Secondary	34	22			
K-12					
Source of Standards/Guidelines: Michigan Test of Teacher Competencies				Pub. Date: 1995	
Program Assessment Summary/Recommendation					
<input checked="" type="checkbox"/>	Meets all standards and requirements	<input type="checkbox"/>	Not all standards and requirements are met	<input type="checkbox"/>	Insufficient documentation for program review
<input checked="" type="checkbox"/>	Approval	<input type="checkbox"/>	Approval Pending	<input type="checkbox"/>	Approval Suspended
Standards/Requirements Not Met:					
Additional information needed/action to be taken:					
Comments: Congratulations on the successful completion of an arduous task. As you continue to reflect on your programs we trust that you will include thoughts regarding how to document the strengths of your program through outcome data since the next cycle of review will focus on the outcomes of your programs. The reviewers were pleased to see not just an increase in the number of overall program credits (major and minor) but also the extension of the breadth in the revised offerings.					

The fact that minors will now take four core content courses rather than the previous two will strengthen the basis for teaching preparation. The substitution of the German linguistic course for the previous English grammar course helps fortify target language understanding. The Office of Professional Preparation expects that the institution continue to monitor the MTTC pass rate and have in place a plan to address any continued low performance especially for candidates receiving a minor.

Summary: Grand Summary

Program Level	MTTC Pass Rate
Undergraduate	30
Graduate	

Source of Standards/Guidelines/Competencies

Program	Standards/Guidelines/Competencies
1. Master of Education	
2. Bachelor of Education	
3. Bachelor of Science	

Additional information regarding the data in this table is provided in the following section.

Comments:
 The data in this table is based on the most recent data available. The data shows that the pass rate for the MTTC is generally low, especially for the undergraduate program. This is a concern for the institution and should be addressed in the future.

The information in this table is intended to provide a general overview of the data and is not intended to be used for individual program evaluation.