

## Initial Approval of Specialty Program

### Recommendations from Review Panel Regarding Programs to Prepare Teachers of Integrated Science: Elementary (DI)

October 6, 2004

Institution: Grand Valley State University					
Program Level	Major (# Credits)	Minor (# Credits)	Group Major (# Credits)	Group Minor (# Credits)	Endorsement Only (# Credits)
Elementary			41-42		
Secondary					
K-12					
Source of Standards/Guidelines: Michigan State Board of Education				Pub. Date: 8-8-02	
<b>Program Assessment Summary/Recommendation</b>					
<input checked="" type="checkbox"/>	Meets all standards and requirements	<input type="checkbox"/>	Not all standards and requirements are met	<input type="checkbox"/>	Insufficient documentation for program review
<input checked="" type="checkbox"/>	Approval	Program is not Approvable as Presented			
<b>Standards/Requirements Not Met:</b>					
<b>Additional information needed/action to be taken:</b>					
<b>Comments:</b>					
The institution is commended for exceeding proficiency level expectations in some standards. For example, CHM 201 provides comprehensive levels of proficiency for <i>Standard 1.8.1.6 acid-base</i> and for <i>Standard 1.8.1.9 qualitative analysis</i> that require basis understanding for proficiency and awareness for proficiency, respectively.					