



GRAND VALLEY STATE UNIVERSITY PRACTICUM STUDENT PROGRESS ASSESSMENT

Date

Name

Time

School

Class/Grade

Circle on the back of this form the specific elements/indicators observed during this lesson. Attach the lesson plan.

Observed By _____

Student Signature _____

Graduate Observation Form
(685 Practicum)

Use the following indicators from the National Board for Professional Teaching Standards (NBPTS) Propositions 1-5.

NBPTS Proposition 1: Teachers are Committed to Students and Their Learning

- 1a. Recognizes student differences and adjusts practice.
- 1b. Understands how students develop and learn.
- 1c. Treats students equitably.
- 1d. Mission extends beyond developing cognitive capacity of students.

NBPTS Proposition 2: Teachers Know Their Subjects and How to Teach Them

- 2a. Appreciates how knowledge is created, organized and linked.
- 2b. Has specialized knowledge in how to convey the subject.
- 2c. Generates multiple paths to knowledge.

NBPTS Proposition 3: Teachers Are Responsible for Managing Student Learning

- 3a. Calls on multiple methods to meet goals.
- 3b. Orchestrates learning in group settings.
- 3c. Places a premium on student engagement.
- 3d. Regularly assesses student progress.
- 3e. Is mindful of their principal objective.

NBPTS Proposition 4: Teachers Think Systematically About Their Practice and Learn from Experience.

- 4a. Continually makes difficult choices that test their judgment.
- 4b. Seeks advice of others; draw on research and scholarship to improve their practice.

NBPTS Proposition 5: Teachers Are Members of Learning Communities

- 5a. Collaborates with other professionals.
- 5b. Collaborates with parents.
- 5c. Takes advantage of community resources.

Attach a copy of the lesson plan to this form.