

While walking in a toy store the day before today.  
I overheard a crayon box with many things to say.

“I don’t like red!” said yellow, and green said, “Nor do I!”  
And no one here likes orange, but no one knows quite why.

“We are a box of crayons that really don’t get along,”  
Said blue to all the others, “something here is wrong!”

Well, I bought that box of crayons and took it home with me,  
And laid out all the crayons so the crayons could all see.

They watched me as I colored with red and blue and green,  
And black and white and orange and every color in between.

They watched as green became the grass and blue became the sky.  
The yellow sun was shining bright on white clouds drifting by.

Colors changing as they touched, becoming something new,  
They watched me as I colored, they watched ‘til I was through.

And when I’d finally finished, I began to walk away,  
And as I did the crayon box had something more to say...

“I do like red!” said the yellow and green said, “So do I!”  
“And blue you are terrific so high up in the sky.”

“We are a box of crayons, each of us unique,  
But when we get together, the picture is complete.”

By  
Shane DeRolf



*Special Thanks to our Field Coordinators for being Survivor Coaches and Mentors:*

Bobbi Bannister	Wayne Bomgaars	Priscilla Hill Gregels
Mary Jo Haskins	Tom Jackson	Janet Krueger
Pat Lindberg	Linda McCrea	Nancy McQueen
Joan Pearsons	Larry Schlager	Norma Sterk
Liz Storey	Pat Trussler	Peter VandenBerg

Thanks also to Dr. Linda McCrea, wearer of many hats!  
*Coordinator, Elementary Student Teaching Program*  
*Unit Head, Curriculum and Instruction*  
*Mentor to Coordinators and Student Teachers*

MADE ESPECIALLY FOR YOU BY:

*The College of Education Faculty & Staff*



ED480

## Professional Development September 29 & 30

*I didn't know* that years of school and a college degree would be of little consolation when facing a room full of bright little eyes on the first day of school. I thought I was ready...

*I didn't know* that five minutes can seem like five hours when there is idle time and an eight hour school day far too short for a well-planned day of teaching...

*I didn't know* that teaching children was only a fraction of my job. No one tells you about the conferences and phone calls, faculty meetings, committees, paperwork and paperwork...

*I didn't know* that it took so long to cut out letters, draw and color pictures, laminate—all for those bulletin boards that were always “just there”...

*I didn't know* that I would become such a scavenger, and that teaching materials would feel like pure gold in my hands...

*I didn't know* that an administration and coworkers that support and help you could make such a difference...

*I didn't know* that there would be children that I loved and cared for and stayed up late worrying about, who, one day, would simply not show up. And that I would never see them again...

*I didn't know* that I can't always dry little tears and mend broken hearts. I thought I could always make a difference...

*I didn't know* that the sound of children's laughter could drown out the sound of all the world's sadness...

*I didn't know* that children could feel so profoundly. A broken heart knows no age.

*I didn't know* that a single “yes ma'am” from a disrespectful child or a note in my desk that says “You're the best!” could make me feel like I'm on top of a mountain and forget the valleys I forged to get there...

*I never knew* that after one month of teaching I would feel so much wiser, more tired, sadder and happier, all at once. And that I would no longer call teaching my job, but my *privilege*.

Forever  
GREEN



Developing Best Practices:  
Application & Analysis



Thursday,  
September 29, 2005

**MORNING SESSIONS—  
MEET IN EC 2ND FLOOR  
TELECONFERENCE CENTER**

- 8:00—8:20      Registration and Sign-In
- 8:20—8:30      *Opening and Overview*—Ms. Jacque Melin,
- 8:30—9:20      “*Connections, Patterns & Character Education with the  
Brain and Music*”—Dr. Linda McCrea
- 9:20—10:10     “*ED480 Folio Preparation*” - Ms. Liz Storey
- 10:10—10:30    **BREAK**
- 10:30—11:50    “*Content Area Connections Through  
Literature and Activities*” - Ms. Liz Storey
- 11:50—12:59    **LUNCH** (on your own)

**AFTERNOON SESSIONS—  
MEET IN EC 2ND FLOOR  
TELECONFERENCE CENTER**

- 1:00—2:15      *Best Practices in Social Studies*—Dr. Richard Cooley
- 2:15-3:15        “*Differentiated Instruction*” - Ms. Jacque Melin
- 3:15—3:30      *COE Updates and Convocation Information*,  
Ms. Amy Moore, Ms. Marnika Gibson, Mr. Randy Mack,  
COE
- 3:30                Reflections and Connections with Coordinator.

Get plenty of rest tonight! We'll be back tomorrow with  
more best practice sessions and classroom ideas!

Developing Best Practices:  
Application & Analysis



Friday,  
September 30, 2005

**MORNING SESSIONS—  
MEET IN EC 2ND FLOOR  
TELECONFERENCE CENTER**

- 8:00—8:20      Registration
- 8:20—8:35      *Career Services—Getting Started*—Ms. Ginger Lange
- 8:40—9:10      *Records Office—Certification*—Ms. Marianne Fisher
- 9:10—10:00     *Coordinator Group Time*  
(See schedule of rooms on the screen.)
- 10:00—10:15    **BREAK**
- 10:15—11:50    “*Working With Students Who Struggle in  
General Education Classrooms*” - Dr. Paula Lancaster, COE
- 11:50—12:59    **LUNCH** (on your own)

**AFTERNOON SESSIONS—  
MEET IN EC 2ND FLOOR  
TELECONFERENCE CENTER**

- 1:00—3:00      “*Hands-On, Minds-On Science*  
Mr. Bill Burd, COE
- 3:00—4:00      *Reflection, Connections and Applications with Coordinators*  
(See schedule of rooms on the screen.)

Reflect upon the ideas and/or strategies presented during the past two days.  
Your coordinator will be monitoring your application(s) of these best practice  
techniques during his or her observation times with you.

Have a great weekend and share new ideas with your cooperating teacher!