



FIRE UP!

STUDENT TEACHER CONFERENCE

INTER-INSTITUTIONAL TEACHER EDUCATION COUNCIL OF WEST MICHIGAN

Grand Valley State University

Monday, March 7, 2005

WELCOME TO THE STUDENT TEACHER FIRE UP CONFERENCE!

The purpose of this event is for you to participate in a professional conference. We hope that during the day you will meet and interact with colleagues from other universities and colleges as well as learn new information from our presentations. All presenters at this conference volunteer their time and expertise. Please take a minute to thank them as you leave each session.

Attached is the conference schedule. There are five sessions during the day. You have the opportunity to select four sessions and either A (10:30-11:30), or B (11:45-12:45) lunch. You may choose to eat in the Commons or take your lunch along with you. Note the Lunchtime Information Tables in the Commons!

As you talk with colleagues and make selections, try to have different colleagues attend different sessions so you can gather information about topics you are not able to attend. Please have an alternative choice in case the session you choose is overcrowded. Due to fire regulations, we must abide by room capacity sizes. A map of the buildings where sessions are held is on the reverse side. The program will help you locate the sessions you wish to attend.

Note: Lost & Found will be located at the Hospitality Table. Please

remember to submit your overall conference evaluation at the close of Session 5.

**CONFERENCE
PLANNING
COMMITTEE:**

Liz Storey
Dr. Pam Garriot
Maggie VandeVelde
Kathy Olthof
*Grand Valley
State University*

Andrea Dewey
Julia Reynolds
Aquinas College

Mary Jo Louters
Calvin College

Dr. Victoria Swenson
Cornerstone University

Mary Ann Sheline
*Regional Math
and Science Center
at GVSU*

The committee wishes to express special thanks to Grand Valley State University for their assistance in sponsoring this conference.

EXPANDING YOUR HORIZONS!

**Out of State
Teacher Job Fair**

TODAY!

**3:30-6:00 pm
GVSU Fieldhouse**

**All teacher candidates
are welcome! See
insert for details.**

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STUDENT TEACHER CONFERENCE

March 7, 2005

—Program Key—

MAK: Mackinac Hall

MAN: Manitou Hall

LGP: Large Group Panel Presentations

* denotes multiple presentations

EE: Early Elementary, **E:** Elementary, **M:** Middle/Junior High, **H:** Senior High, **G:** General

—LUNCH OPTIONS—

Box lunches are available in the Commons second session (10:30-11:30) and third session (11:45-12:45).

Pick one up to take along to your session, or dine in the Commons

8:00—8:20 **Registration: Coffee and Pastry**
Field House

8:20 **WELCOME!** *Grand Valley State University*
Dr. Joanne Simmons, President, Inter-Institutional Teacher Education Council of West Michigan
An introduction to the campus, and to the Inter-Institutional Teacher Education Council of West Michigan; an explanation of facilities and program logistics.

8:30—8:50 **Keynote Speaker: Heidi Capraro, Michigan Teacher of the Year 2004-2005**

9:15 – 10:15

MINI SESSION #1 – CHOOSE ONE TO ATTEND

E * **How To Survive Your First 100 Days of Teaching**
MAN 107 *Kris Burghraef, Fifth Grade Teacher, Angie Spears, Former Fourth Grade Teacher*
Sessions 1,2 This seminar will give plenty of practical advice to new teachers on how to survive the jungles of “first year teaching!” Great stories, prizes, and handouts will help you leave equipped with the hope you need to succeed!

G * **Can I Take My Christian Faith to School With Me?**
MAK 1112 *David Campbell, Superintendent, Olivet Community Schools*
Sessions 1,2 In this session, we will discuss legal, social, and theological aspects of having a strong faith while teaching in a public school.

E * **Setting Up For Success**
MAK 1002 *Joan Dreyer, Fifth Grade Teacher, Lakes Elementary School, Rockford*
Sessions 1,2 This session is presented by an experienced classroom teacher who will present classroom set up and management techniques that work! The instructor will share ideas and forms that are a must for classroom organization. Tips applicable to use in your current classroom; especially for setting up your first classroom.

- M/H**
MAN 122
Sessions 1,2
- * Getting Through Your First Year of Teaching: All the Things Your Professors Never Told You!**
Erin Emperor, Teacher
This seminar will teach you or remind you of some things to do in and outside of your classroom, in the first year of teaching.
- G**
MAK 1007
Sessions 1,2
- * Bag of Tricks!**
Jenni Frazier, Fourth Grade Regular Education Teacher
This presentation will include ideas and hand-outs that will help any first year teacher. Things like how to plan out your lessons, classroom management techniques, group work ideas, ways of getting students to explain what they have learned, and more.
- E/M/H/G**
MAK 1173
Sessions 1,2,3
- * Okay, You Have A Degree...Now What??**
Mitch Gathercole, Lisa Avram, Steve Story
The importance of a quality resume and good interviewing skills in a competitive job market is covered in this presentation.
- G**
MAK 1114
Sessions 1,2
- * Becoming a Cultural Competent Teacher**
Larry Hamlet, Consultant
This session will help teachers understand the need for an inclusive education for their students.
- G**
MAK 1049
Sessions 1,2
- * People Types and Tiger Stripes**
Dana M. Hebreard, Career Counselor, Calvin College
Bonnie Speyers, Asst. Dir., Career Development, Calvin College
People's behavior often seems randomly varied, but according to Carl G. Jung, it really follows patterns. He called the patterns psychological types. This session, based on the book by Gordon Lawrence, gives a brief explanation of how type shows up in everyday life, especially in learning and teaching.
- M/H/G**
MAK 1145
Sessions 1,2
- * Middle School—What Makes It Different?**
Phil Helzer, Affiliate Faculty, College of Education, GVSU
This presentation offers background on why middle schools evolved and why they are so necessary today. Different models will be reviewed.
- EE/E**
MAK 1015
Sessions 1,2
- * The Importance of Teaching Creativity in the Classroom**
Ryan Hipp, Illustrator / Designer
Graphic artist Ryan Hipp, (co-illustrator of *A Curious Glimpse of Michigan* and a musician on *The Tomato Collection: The Big Album*) will present on the subject of encouraging teachers to help nurture their students' creative sides. Ryan will share why it is so important to keep creative studies a factor in school environments, show examples in his own life and career that directly correlate, and remind adults that kids really can be artists when they grow up. Examples of activities will be shared.
- E**
MAK 1166
Sessions 1,2
- * Child Abuse: How To See It, How To Stop It**
Dr. Sally Hipp, Assistant Professor, GVSU
How can we help to end the crises of child abuse? This presentation will consist of a 22 minute video and a discussion about what to do if you suspect child abuse.
- EE/E/M/H/G**
MAK 1045
Sessions 1,2
- * May I Introduce You To Brain Gym?**
Rebecca Kirk, Brain Gym Consultant and Trainer
Brain Gym® is a program of specific activities and processes which activates all areas of the brain promoting whole-brain learning. Through the use of these simple movements learning is enhanced and integrated, thus becoming easier and more enjoyable. Participants should bring a water bottle and come prepared to move.

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MAN 102
Sessions 1,2
- * Walk the Walk, Talk the Talk**
Judi Koepnick, Principal
Interviewing? Be prepared! What you always wanted to know. Walk in confident, walk out confident! We will discuss tips and how to make a positive impression. There will be time for questions and answers.
- M/H/G**
MAK 1122
- Culture In The Foreign Language Classroom**
Irene Konyndyk, Asst. Professor of French, Calvin College
This workshop will focus on the importance of incorporating culture into the foreign language classroom and give some practical suggestions for doing so.
- E**
MAK 1139
Sessions 1,2
- * It's Payday! Using a Mini-Economy For Your Classroom Management!**
Tammy Loranger, Fourth Grade Teacher, Lakes Elementary School, Rockford Public Schools
Elementary students earn pay and gain independence in this mini-economy work force! Students apply, interview and perform jobs as part of a classroom economy. Police, personal secretaries, attendance monitors, bankers, even interior decorators will keep your room looking sharp and running smoothly.
- EE**
MAK 1117
Sessions 1,2
- * Early Elementary Readers Take Flight With Pegasus!**
Kristy Moder, Reading Consultant, Pine Ridge Elementary School, Forest Hills Public Schools
Something extra is being added to the Pegasus reading program. Come learn about innovative reading workshops that stimulate children's imaginations, reading comprehension and retention.
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Sessions 1,2
- * Transform Your Classroom Library**
Pam Page, Affiliate Professor, GVSU
An effective and engaging classroom library is essential for readers to practice the many strategies learned to become better readers. Learn of a variety of ways to organize and display books and use your classroom space to excite and motivate your readers! PowerPoint notes provided.
- G**
MAK 1111
Sessions 1,2
- * MIREAP: The Fast and Easy Way to Find a Job**
Thomas Pridgeon, Regional President, Michigan Leadership Institute
This session will explain how teachers can use the online system MiREAP.Net to apply for jobs in Michigan and throughout the nation with one simple application. Tips will be shared for preparing an online application and resume preparation.
- M/H**
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Sessions 1,2
- * Do's and Don'ts of Classroom Management**
Randy Remenap, Instructor, GVSU Graduate School of Education
Hear suggested do's and don'ts to use in classroom management from a principal who led two different high schools to the Exemplary School award.
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Sessions 1,2
- * What Is a Charter School and Should I Teach There?**
Ed Richardson, Special Assistant to the President for Charter Schools
This session will present information about charter schools in Michigan describing their legal entity, purpose for existing, and how they differ from traditional public schools. Students will learn how to apply to charter schools.
- M/H**
MAK 1053
- Tough Problems and Real-World Solutions for Middle and High School Teachers**
Dennis Schultz, Affiliate Faculty, GVSU
This session is designed to prepare individuals to think and act beyond the theory presented in educational textbooks. Participants will be presented with problematic situations that teachers encounter, and become better prepared for the unanticipated events that will inevitably occur.
- G**
MAK 1149
Sessions 1,2
- * Making Your Portfolio Work For You**
Lauretta Simpson, Assoc. Dir., Career & Counseling Services; Annmarie Post, Assistant Director; Melanie Kiel, Office Information Coordinator, Career Services at Aquinas College
An experiential workshop focusing on how to use your portfolio in an interview. This will be part lecture, part video, demonstrations, and audience role playing.

- EE/E/M**
MAN 123
Sessions 1,2
- * How To WOW in the First Months of Teaching**
Dave Sipka, Assistant Superintendent, Coopersville Area Public Schools
Learn some wonderful tricks of the trade to establish communication tips. Great handouts—walk away with ideas you can use tomorrow!
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This session will highlight the world of environmental education in Michigan. Find out about GLOBE, Project WET, and the new environmental education curriculum being produced by the Michigan Department of Environmental Quality.
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MAK 1119
Sessions 1,2
- * So...You Really Want To Make A Difference In the Lives of Your Students?**
Dr. Dennis Van Haitma, Learning to Give, School Program Director
Explore over 700 FREE, teacher-made and user friendly, field-tested classroom units and lessons available at the click of a mouse that positively connect to State and National Curriculum Frameworks and Standards, Core Democratic Values, Character Traits, Service Learning and so many other initiatives that seek to promote a more civil society through civic engagement. Learn how more than 80 schools, over 1,800 teachers, and just under 100,000 students in the State of Michigan alone, are already engaged in Learning To Give curriculum and content.
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- * Web Resources for the Classroom**
Julia VanderMolen, Continuing Education Instructor, College of Education, Western Michigan University
This session will cover web tools and resources for the classroom. Learn about quiz creators, course creators, and more...
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- * Teaching Art to Students From Poverty**
Nancy Van Rooy, Elementary Art Educator
This session will offer an exploration of how to teach art to children of poverty, using PowerPoint and a project. Take home a handout!
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- * Dancing Across the Elementary Curriculum**
Ellen Van't Hof, Assistant Professor, Calvin College
This session, best done as a workshop, will apply Gardner's Multiple Intelligence Theory to the elementary classroom through curriculum-based creative movement activities. We will explore practical ways to use creative movement to teach Math, Language Arts and Social Studies.
- H/G**
MAK 1011
Sessions 1,5
- * Tips on Real Classroom Management**
Deb Wosinski, Teacher, Holton High School
Helpful classroom management tips based on practical classroom experience will be given in this presentation.

EXPANDING YOUR HORIZONS!

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West Michigan's "Out of State" Teacher Job Fair

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3:30-6:00 pm
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Lunch Options Pick up lunch in the Commons; eat in or take it along to the session of your choice.

**Information Table
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Evie Raap, Ottawa Area ISD, Diane Dix, Grand Rapids Public Schools
Here's your opportunity to obtain information on the centralized guest teacher registries. Staff members from these agencies will share information and requirements. A visit to the ISD(s) is necessary to be enrolled.

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Learn how to use the class meeting format to deal with tattletales, cut-downs, emotional time bombs, recess run-off, and relieve the pressure cooker of daily student interactions while developing important social skills.
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Bill Mousel, Fourth Grade Teacher, Hamilton Community Schools
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MAK 1120
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- * How To Make Field Trips a Sure-Fire Success**
Marilyn Plank, K-12 Program Manager, Frederik Meijer Gardens
Come and see a presentation of what's new at the Frederik Meijer Gardens to delight your students and help you to meet Michigan benchmarks. You will also receive helpful tips and a checklist to make any field trip a success!
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- EE**
MAK 1122
English Language Learners: Best Literacy Practices in Boosting Writing
Dr. Deborah L. Sumner, Assistant Professor, GVSU
This session will offer hands-on opportunities for teachers to create best practice writing resources in order to support differentiated instruction for English language learners. Presenter will be available to coach attendees in the process of creating these resources during the hour to boost writing.
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- H**
MAK 1011
Students From Poverty as Diverse Learners
Deb Wosinski, Teacher, Holton High School
Using the work of Dr. Ruby Payne, we will explore the frameworks of poverty. Attention will be on how poverty affects students and makes them diverse as learners. How schools and teachers can intervene will also be presented.

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- G**
MAK 1041
Sessions 3,4
- * Things I Wish I'd Known Sooner!**
Charles Bultman, Secondary Teacher; Earth Science and Computer Programming
After 37 years of teaching I'm still having fun! I'll be showing you the classroom management tricks that have almost eliminated power struggles, organizational things that speed up paper handling, ideas to help keep class interesting, and a bit of perspective.
- EE/E**
MAK 1114
Sessions 3,4
- * Reading Aloud in the Classroom--Why?**
Monte Czuhai, Coordinator, Teacher Assistant Program, Grand Valley State University
Discussion of do's and don'ts and questions needing to be answered prior to having students read aloud in the classroom.
- H/G**
MAK 1011
- Classroom Management and Professional Rapport**
Dave Feenstra, Principal, Hudsonville High School
Learn to establish essential parameters in developing and maintaining professional rapport with your students to maximize your teaching efficiency and effectiveness. You will be able to identify and triage precipitating factors that effect classroom environment. Learn strategies to rationally detach yourself from situations that can drain your attitude and energy from being the best teacher possible.
- E/M/H/G**
MAK 1049
Sessions 3,4
- * Served Fresh Daily! Newspapers In The Classroom**
Hilary Felsing, NIE Service Assistant, Grand Rapids Press
An interactive presentation conducted to demonstrate the various uses of newspapers within the classroom using the Grand Rapids Press. Newspapers contain a plethora of information that is relevant to every age group, and the presentation is designed to instruct teachers of the most effective ways to utilize the material as well as to excite students by appealing to their particular age and interest.
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Mitch Gathercole, Lisa Avram, Steve Story
The importance of a quality resume and good interviewing skills in a competitive job market is covered in this presentation.
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- * Creative Ideas to Promote Literacy in the Early Childhood Setting**
Vicki Kamps, Affiliate Faculty, Graduate Studies in Education
Explore fun and creative ways to enhance your literacy curriculum. This session is focused on strategies appropriate for ages 3-6.

- G**
MAK 1056
Sessions 2,3
- Relationship Building Strategies for the Classroom Community**
Dr. Amy Kavanaugh, Assistant Professor, Ferris State University
Participants will learn some quick and easy ways to build relationships with their students. You will also pick up some tips on how to help motivate students to achieve.
- G**
MAK 1019
Sessions 2,3
- * The Five Love Languages for Teachers and Administrators**
Bill Mousel, Fourth Grade Teacher, Hamilton Community Schools
Energize your classroom and motivate your students by learning to speak their individual love languages. Effective expressions of love between students and teachers can result in a more motivating work environment, more effective discipline, and maximized learning. This applies to all relationships as well! Bill Mousel will explain the Five Love Languages and their application in the classroom.
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MAK 1120
Sessions 2,3
- * How To Make Field Trips a Sure-Fire Success**
Marilyn Plank, K-12 Program Manager, Frederik Meijer Gardens
Come and see a presentation of what's new at the Frederik Meijer Gardens to delight your students and help you to meet Michigan benchmarks. You will also receive helpful tips and a checklist to make any field trip a success!
- EE/E/M/H/G**
MAK 1117
Sessions 3,4
- * Successful Strategies for Including Students With Disabilities in the Total School Environment**
John Shinsky, Associate Professor, Dept. Chairperson for Leadership and Human Services in the COE
Participants attending the session titled, "Successful Strategies for Including Students With Disabilities in the Total School Environment" will be provided with numerous strategies general and special education teachers and staff can use to successfully support students with disabilities in four key areas: Understanding Student Disability Characteristics, Instructional Strategies, Behavioral Strategies, and Collaboration Strategies.
- EE**
MAK 1116
Sessions 3,4
- * Structuring For Success in the Early Childhood Classroom**
Sheri Vig, Pre-K, Dev. K Teacher
Learn how to provide a fun and secure environment for children that maximizes instructional time. Tips and handouts will be available on organizing materials, scheduling the day, training children in routines and communicating with parents.
- EE/E**
MAK 1163
- Online Technology Tools for Elementary Teachers**
Kathleen Zwyghuizen, Adjunct Faculty, Cornerstone University
Many teacher tools are available online to make your job easier. Come explore and find the best ones to meet your needs.

- G**
MAK 1002
Sessions 4,5
- * LGP—Out of State Job Opportunities**
Panel Presentation
A panel of out of state employers will discuss what they look for in candidates and offer tips to maximize the effectiveness of your out of state search.
- EE/E/M**
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- E/M/H**
MAK 1007
Teaching AND Assessing Science at the Same Time
Ken Bergwerff
This is a great way for your students to really learn scientific concepts while you are assessing their understanding. The Shared Sheet Method integrates these two processes, plus much more, in any science class from fourth grade through high school. Your students will enjoy it, and so will you.
- G**
MAK 1041
Sessions 3,4
*** Things I Wish I'd Known Sooner!**
Charles Bultman, Secondary Teacher; Earth Science and Computer Programming
After 37 years of teaching I'm still having fun! I'll be showing you the classroom management tricks that have almost eliminated power struggles, organizational things that speed up paper handling, ideas to help keep class interesting, and a bit of perspective.
- EE/E**
MAK 1114
Sessions 3,4
*** Reading Aloud in the Classroom—Why?**
Monte Czuhai, Coordinator, Teacher Assistant Program, Grand Valley State University
Discussion of do's and don'ts and questions needing to be answered prior to having students read aloud in the classroom.
- E**
MAK 1015
We Teach Families: A Way of Thinking
David Eppelheimer, Kindergarten Teacher
You will increase your effectiveness with students by seeing them as part of a larger group, their family. Any impact on the student effects the family, and impact on the family effects the student. Offered in this session is a variety of simple, innovative, and original strategies for building bridges between your classroom and your students' families. Take home the handout to put these ideas to good use in your teaching.
- H/G**
MAK 1011
Managing Difficult People
Dave Feenstra, Principal, Hudsonville High School
Managing aggressive and violent behavior has become an essential skill pertinent to all staff providing human services. Violence pervades every aspect of our society. Many times school staff do not have the training or experience to manage the aggressive behaviors of some students. In this session, you will learn safe and effective behavior management strategies to manage disruptive and angry people. You will learn: (1) Effective techniques to reduce the tension of an agitated person; (2) Strategies to control your own anxieties during interventions; (3) Nonverbal, paraverbal, verbal, and physical intervention skills.
- E/M/H/G**
MAK 1049
Sessions 3,4
*** Served Fresh Daily! Newspapers In The Classroom**
Hilary Felsing, NIE Service Assistant, Grand Rapids Press
An interactive presentation conducted to demonstrate the various uses of newspapers within the classroom using the Grand Rapids Press. Newspapers contain a plethora of information that is relevant to every age group, and the presentation is designed to instruct teachers of the most effective ways to utilize the material as well as to excite students by appealing to their particular age and interest.
- EE**
MAK 1112
Sessions 4,5
*** Project-Based Learning in Early Elementary With Technology**
Elaine Graves, Kindergarten Teacher
I will present a service learning project that my kindergarten students did last year. They earned money to purchase teddy bears to donate to the "Hug-a-Bear" Foundation. I have an i-movie that I made to show all the steps in the project. I will also present this year's work in progress.
- H**
MAK 1056
Using PowerPoint as an Effective Teaching Tool
Joseph Guy, Teacher, Social Studies
In no way is PowerPoint meant for passive reception of knowledge. In this session I will show how an anticipatory set, relay of information, and activities can all be run from PowerPoint. It will help you as a teacher to stay organized, and help your lessons appeal to a new generation of students. I will provide a guide that will help people understand how I do the PowerPoints and make them so cool.

- M/H**
MAK 1121
Sessions 4,5
- * Collecting Stuff / Creating Story**
Nancy Hull, Asst. Professor of English, Calvin College
This presentation will help teachers and prospective teachers with their own writing and with that of their students. Designed as a way to teach and write historical fiction, this presentation will use artifacts and historical information from an earlier era to lead the audience through the process of writing in historical fiction. Attendees will be part of the conversation, as we explore the step-by-step process of writing to make history come alive for readers. Audience members will be encouraged to explore their own settings for clues to their first (or next) book. In the process, attendees will discover some tips for helping their students to relive and retell history.
- M/H/G**
MAK 1115
Sessions 4,5
- * In Touch With Teens: Violence Prevention Curriculum**
Gail Johnson, RAVE Specialist, Child and Family Resource Council
The Michigan Model requires topics to be taught that cover violence prevention. This session will give you information on the *In Touch With Teens* program (ITWT) that provides this curriculum, from RAVE (Resources Against Violent Encounters).
- EE/E/M/H/G**
MAN 102
Sessions 4,5
- * True Colors**
Rich Kornoelje, Director of Communications, Hudsonville Public Schools
Have you taken a personality test? Are you confused by DISC or terms such as “phlegmatic” or “sanguine”? True Colors helps you to better understand yourself through four easy-to-remember colors. You will laugh and perhaps shed some tears as you learn to better understand yourself and, subsequently, others (students and fellow staff members). Rich Kornoelje is Director of Communications and a professional ventriloquist who uses puppets and role plays to explain the various personalities. This is *edutainment* as you learn and have fun in so doing. Are you good as GOLD, true BLUE, adventurously ORANGE, or curiously GREEN?
- H**
MAK 1120
- Action Research in Secondary Science and Math Classrooms**
Keith Oliver, Assistant Professor of Physics, GVSU
In the classroom, we may find questions that our college education does not answer. Questions such as “Was today’s lesson effective?” and “Is there another lesson that could be more effective for some group of students?” Some educators do not confront the questions, others want to find answers. In this session we will discuss where and how to start looking for answers to questions that are not answered in education text books.
- EE/E**
MAK 1113
- Poetry—Learning, Written Expression, Movement**
Kathy Olthof, Affiliate Professor, GVSU
Modeling and active participation highlight the session. The value of poetry for children includes response through writing, movement, imagery, language development and learning across the curriculum. A handout of book lists and activities is provided.
- G**
MAK 1111
Sessions 4,5
- * Understanding Asperger’s Syndrome**
Dr. Christine Sannes, Assistant Professor, Special Education, GVSU
Characteristics of individuals with Asperger’s Syndrome will be discussed in this presentation, as well as methods to accommodate for students with Asperger’s Syndrome in the classroom.
- M/H**
MAK 1118
- Teaching History Through Debate**
Robert Schoone-Jongen, Assistant Professor of History, Calvin College
Modeling a class on the British House of Commons can be an intriguing way to present historical questions to students. This session will show how to structure a classroom to effectively use this format.
- EE/E/M/H/G**
MAK 1117
Sessions 3,4
- * Successful Strategies for Including Students With Disabilities in the Total School Environment**
John Shinsky, Associate Professor, Dept. Chairperson for Leadership and Human Services in the COE
Participants attending the session titled, “Successful Strategies for Including Students With Disabilities in the Total School Environment” will be provided with numerous strategies general and special education teachers and staff can use to successfully support students with disabilities in four key areas: Understanding Student Disability Characteristics, Instructional Strategies, Behavioral Strategies, and Collaboration Strategies.

- EE/E/M/H**
MAN 123
Sessions 4,5
- * Teaching With Love and Logic**
Dave Sipka, Assistant Superintendent, Coopersville Area Public Schools
Have you ever experienced a tough day in teaching? Love and Logic is a philosophy that can whisk it away! Learn the tricks to make your anger and frustration melt away by how you respond and what you say. In this fun session you'll learn some methods you can use tomorrow and forever. Lots of helpful handouts.
- EE**
MAK 1122
- English Language Learners: Best Literacy Practices in Boosting Reading**
Dr. Deborah L. Sumner, Assistant Professor, GVSU
This session will offer hands-on opportunities for teachers to create best practice reading resources in order to support differentiated instruction for English language learners. Presenter will be available to coach attendees in the process of creating these resources during the hour to boost reading.
- G**
MAK 1019
- Michigan Rock and Mineral Resources**
Steven and Joyce Tchozeski, Consultants, Great Lakes GeoScience
An in-depth look at Michigan's resources with a classroom-ready activity provided to every participant.
- M/H**
MAK 1045
Sessions 4,5
- * Classroom Management for Secondary Schools**
Jerry Victor, Associate Instructor, College of Education, GVSU
Helpful reminders of effective classroom management.
- EE**
MAK 1116
Sessions 3,4
- * Structuring For Success in the Early Childhood Classroom**
Sheri Vig, Pre-K, Dev. K Teacher
Learn how to provide a fun and secure environment for children that maximizes instructional time. Tips and handouts will be available on organizing materials, scheduling the day, training children in routines and communicating with parents.
- M/H**
MAK 1163
- Online Technology Tools for Secondary Teachers**
Kathleen Zwyghuizen, Adjunct Faculty, Cornerstone University
Many teacher tools are available online to make your job easier. Come explore and find the best ones to meet your needs.

In this session please fill out the sign-in sheet provided and remember to submit your overall conference evaluation.

- G**
MAK 1007
- LGP—Views on Interviewing**
Panel Presentation
Particularly in interviewing, the first impression REALLY counts. You want to show off your abilities, personality, experiences, and uniqueness in a brief span of time. This session will give you tips on how to do just that and MUCH MORE! Enjoy as experienced interviewers share their expertise.
- G**
MAN 122
- LGP—Surviving and Thriving in the First Year of Teaching – Elementary**
Panel Presentation
This is a panel of teachers who have made it through their first year or more of teaching and have come back ready for more. Strategies on how to organize your work, communicate with parents and colleagues, build relationships with students, and manage the many demands of the first year will be discussed.

- G**
MAN 107
LGP—Surviving and Thriving in the First Year of Teaching – Secondary
Panel Presentation
This is a panel of teachers who have made it through their first year or more of teaching and have come back ready for more. Strategies on how to organize your work, communicate with parents and colleagues, build relationships with students, and manage the many demands of the first year will be discussed.
- G**
MAK 1002
Sessions 4,5
*** LGP—Out of State Job Opportunities**
Panel Presentation
A panel of out of state employers will discuss what they look for in candidates and offer tips to maximize the effectiveness of your out of state search.
- E**
MAK 1015
Reducing Teacher Talk
David Eppelheimer, Kindergarten Teacher
How does a good teacher get students to tune back in when they have tuned you out? Learn a variety of ways to talk less, get “others” to do the talking, and grab students’ attention, hold it, and use it, all while having a splendid time.
- EE**
MAK 1112
Sessions 4,5
*** Project-Based Learning in Early Elementary With Technology**
Elaine Graves, Kindergarten Teacher
I will present a service learning project that my kindergarten students did last year. They earned money to purchase teddy bears to donate to the “Hug-a-Bear” Foundation. I have an i-movie that I made to show all the steps in the project. I will also present this year’s work in progress.
- H**
MAK 1056
Teacher Survival: What You Need To Know
Joseph Guy, Teacher, Social Studies
This presentation will tell you what you need to know to help you stay on top of your game and to stay safe as at-will employees in a competitive profession. We will discuss protocol, who and what to know to get what you want out of the school staff. Union reps, contract issues, basic physical and mental health will also be covered.
- M/H**
MAK 1121
Sessions 4,5
*** Collecting Stuff / Creating Story**
Nancy Hull, Asst. Professor of English, Calvin College
This presentation will help teachers and prospective teachers with their own writing and with that of their students. Designed as a way to teach and write historical fiction, this presentation will use artifacts and historical information from an earlier era to lead the audience through the process of writing in historical fiction. Attendees will be part of the conversation, as we explore the step-by-step process of writing to make history come alive for readers. Audience members will be encouraged to explore their own settings for clues to their first (or next) book. In the process, attendees will discover some tips for helping their students to relive and retell history.
- M/H/G**
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Sessions 4,5
*** In Touch With Teens: Violence Prevention Curriculum**
Gail Johnson, RAVE Specialist, Child and Family Resource Council
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- EE/E/M/H/G**
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Sessions 4,5
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Rich Kornoelje, Director of Communications, Hudsonville Public Schools
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- G**
MAK 1111
Sessions 4,5
- * Understanding Asperger's Syndrome**
Dr. Christine Sannes, Assistant Professor, Special Education, GVSU
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- EE/E/M/H**
MAN 123
Sessions 4,5
- * Teaching With Love and Logic**
Dave Sipka, Assistant Superintendent, Coopersville Area Public Schools
Have you ever experienced a tough day in teaching? Love and Logic is a philosophy that can whisk it away! Learn the tricks to make your anger and frustration melt away by how you respond and what you say. In this fun session you'll learn some methods you can use tomorrow and forever. Lots of helpful handouts.
- E**
MAK 1122
- How Many Toes Does a Fish Have?**
Dr. Deborah L. Sumner, Assistant Professor, GVSU
This session will catch you up to speed on Michigan's new English Language Arts Grade Level Content Expectations (GLCE's). All attendees will be provided with the most up-to-date information and copies of the new grade level expectations.
- G**
MAK 1019
- How To Set Up a Mineral Dig in Your Classroom**
Steven and Joyce Tchozeski, Consultants: Great Lakes GeoScience
Don't have time to take your students to Arkansas? Then bring Arkansas to them! A great hands-on activity for the classroom. Participants will dig, find, clean, sort and keep quartz crystals.
- M/H**
MAK 1045
Sessions 4,5
- * Classroom Management for Secondary Schools**
Jerry Victor, Associate Instructor, College of Education, GVSU
Helpful reminders of effective classroom management.
- H/G**
MAK 1011
Sessions 1,5
- * Tips on Real Classroom Management**
Deb Wosinski, Teacher, Holton High School
Helpful classroom management tips based on practical classroom experience will be given in this presentation.

Expanding Your Horizons

TODAY!
West Michigan's Out-Of-State Job Fair
Grand Valley State University Fieldhouse
3:30 PM to 6:00 PM

*This event is open to the public.
All teacher candidates are welcome.
Meet Teacher Recruiters from over 30 school districts!*

Day Planner

<i>Session Title</i>	<i>1</i>	<i>2A</i>	<i>3B</i>	<i>4</i>	<i>5</i>
Action Research in Secondary Science & Math Classrooms				MAK 1120	
Bag of Tricks!	MAK 1007	MAK 1007			
Becoming a Cultural Competent Teacher	MAK 1114	MAK 1114			
Can I Take My Christian Faith to School With Me?	MAK 1112	MAK 112			
Child Abuse: How To See It, How To Stop It	MAK 1166	MAK 1166			
Classroom Management and Professional Rapport			MAK 1011		
Classroom Management for Secondary Schools				MAK 1045	MAK 1045
Collecting Stuff / Creating Story				MAK 1121	MAK 1121
Creative Ideas to Promote Literacy...		MAK 1113	MAK 1113		
Culture In The Foreign Language Classroom	MAK 1122				
Dancing Across the Elementary Curriculum	MAK 1116	MAK 1116			
Dealing With Difficult Students and Parents				MAK 1011	
Do's and Don'ts of Classroom Management	MAK 1142	MAK 1142			
Early Elementary Readers Take Flight With Pegasus!	MAK 1117	MAK 1117			
English Language Learners: ... Boosting Writing		MAK 1122			
English Language Learners: ... Boosting Reading				MAK 1122	
Environmental Education For Your Classroom	MAK 1169	MAK 1169			
Getting Through Your First Year of Teaching...	MAN 122	MAN 122			
How Many Toes Does a Fish Have?					MAK 1122
How To Have a Kinder, Gentler Classroom		MAK 1053		MAK 1053	
How To Make Field Trips a Sure-Fire Success		MAK 1120	MAK 1120		
How To Set Up a Mineral Dig in Your Classroom					MAK 1019
How To Survive Your First 100 Days of Teaching	MAN 107	MAN 107			
How To WOW in the First Months of Teaching	MAN 123	MAN 123			
In Touch With Teens: Violence Prevention Curriculum				MAK 1115	MAK 1115
It's Payday! Using a Mini-Economy...	MAK 1139	MAK 1139			
LGP: Out of State Job Opportunities				MAK 1002	MAK 1002
LGP: Surviving & Thriving in the First Year / Elem					MAN 122
LGP: Surviving & Thriving in the First Year / Secondary					MAN 107
LGP: Views on Interviewing					MAK 1007
Making Your Portfolio Work For You	MAK 1149	MAK 1149			
May I Introduce You To Brain Gym?	MAK 1045	MAK 1045			
Michigan Rock and Mineral Resources				MAK 1019	
Middle School—What Makes It Different?	MAK 1145	MAK 1145			

Day Planner continued

<i>Session Title</i>	<i>1</i>	<i>2A</i>	<i>3B</i>	<i>4</i>	<i>5</i>
MIREAP: The Fast and Easy Way to Find a Job	MAK 1111	MAK 1111			
Okay, You Have A Degree...Now What??	MAK 1173	MAK 1173	MAK 1173		
Online Technology Tools for <i>Elementary</i> Teachers			MAK 1163		
Online Technology Tools for <i>Secondary</i> Teachers				MAK 1163	
People Types and Tiger Stripes	MAK 1049	MAK 1049			
Poetry—Learning, Written Expression, Movement				MAK 1113	
Project-Based Learning in Early Elementary w/ Technology				MAK 1112	MAK 1112
Reading Aloud in the Classroom—Why?			MAK 1114	MAK 1114	
Reducing Teacher Talk					MAN 1015
Relationship Building Strategies for the Classroom...			MAK 1056		
Served Fresh Daily! Newspapers In The Classroom			MAK 1049	MAK 1049	
Setting Up For Success	MAK 1002	MAK 1002			
So You Really Want To Make a Difference...?	MAK 1119	MAK 1119			
Structuring For Success in the Early Childhood Classroom			MAK 1116	MAK 1116	
Students From Poverty as Diverse Learners		MAK 1011			
Successful Strategies for Incl. Students With Disabilities			MAK 1117	MAK 1117	
Teacher Survival: What You Need To Know					MAN 1056
Teaching AND Assessing Science at the Same Time				MAK 1007	
Teaching Art to Students From Poverty	MAK 1121	MAK 1121			
Teaching History Through Debate				MAK 1118	
Teaching With Love and Logic				MAN 123	MAN 123
The Five Love Languages for Teachers and Administrators		MAK 1019	MAK 1019		
The Importance of Teaching Creativity in the Classroom	MAK 1015	MAK 1015			
Things I Wish I'd Known Sooner!			MAK 1041	MAK 1041	
Tips on Real Classroom Management	MAK 1011				MAK 1011
Tough Problems and Real-World Solutions ...	MAK 1053				
Transform Your Classroom Library	MAK 1115	MAK 1115			
True Colors				MAN 102	MAN 102
Understanding Asperger's Syndrome				MAK 1111	MAK 1111
Using PowerPoint as an Effective Teaching Tool				MAK 1056	
Walk the Walk, Talk the Talk	MAN 102	MAN 102			
We Teach Families: A Way of Thinking				MAK 1015	
Web Resources for the Classroom	MAK 1163	MAK 1163			
What Is a Charter School and Should I Teach There?	MAK 1118	MAK 1118			