

### Quality Initiative (Goals and Year-End Report, 2003-04)

Quality Committee – Dorothy Armstrong & Cindy Mader
Committee Members: Barbara Fournier, Sherrill Pryor, Jolanda Westerhof-Shultz

Priority	Action Steps	Timeline	Indicator that goal is Achieved	Baseline Data
<ul style="list-style-type: none"> <li>Review existing mission as it relates to the definition of quality and quality indicators.</li> <li>Align Organizational Structure with SOE Mission</li> </ul>	<p>Review and accept revised mission, vision &amp; values as they relate to the quality indicators</p> <p>Initiate review of academic degree and department structure to maximize quality as a college of education within the university and broader community.</p>	<p>Jan/Feb 2004</p> <p>Winter 2004</p>	<p>Revised statements in place.</p> <p>Recommended structure</p>	<p>Old mission, vision, values, &amp; revised statements</p> <p>Existing structure, Mader analysis, other comparable universities</p>
<ul style="list-style-type: none"> <li>Align Curriculum to reflect SOE Mission</li> </ul>	<p>Initiate review of administrative department structure to maximize quality as a college of education within the university and broader community.</p>	<p>Winter 2004</p>	<p>Recommended structure</p>	<p>Existing structure, Mader analysis, other comparable universities</p>
<ul style="list-style-type: none"> <li>Align Curriculum to reflect SOE Mission</li> <li>Faculty/Staff Expectations and Experiences</li> </ul>	<p>Work with curriculum and standards committee to review curriculum alignment with quality standards.</p>	<p>Coordinated with committee</p>	<p>Summary report</p>	<p>Existing policies and procedures. Minutes of personnel, leadership team, policy handbooks, etc.</p>
<ul style="list-style-type: none"> <li>Faculty/Staff Expectations and Experiences</li> <li>Student Expectations and Experiences</li> </ul>	<p>Work with personnel and administrative committees to clarify policies and procedures and examine them for alignment SOE mission.</p> <p>Work with appropriate units to assess quality of student services and experiences.</p>	<p>Coordinated with personnel and administrative committees.</p> <p>Spring 2004</p>	<p>Follow up assessments of current and former students for quality of student experiences.</p>	<p>Existing programs</p>

Priority 6: Quality Committee – Dorothy Armstrong & Cindy Mader
Committee Members: Barbara Fournier, Clay Pelon, Sherrill Pryor, Jolanda Westerhof-Shultz

Priority (Specific Goals)	Action Steps (Specific steps to achieve goal)	Timeline	Indicator that goal is Achieved	Baseline Data	Status of Goal Attainment
2003 – 2004 1. Simply mission	<ul style="list-style-type: none"> <li>Beginning in January bring drafts for</li> </ul>	<ul style="list-style-type: none"> <li>To have approval by</li> </ul>	<ul style="list-style-type: none"> <li>Minutes of SOE Assembly and</li> </ul>	<ul style="list-style-type: none"> <li>Old mission, vision, values,</li> </ul>	<ul style="list-style-type: none"> <li>Priority achieved:</li> </ul>

Priority (Specific Goals)	Action Steps (Specific steps to achieve goal)	Timeline	Indicator that goal is Achieved	Baseline Data	Status of Goal Attainment
<p>statement and align it with student outcomes and quality indicators.</p> <p>2004 - 2005</p> <p>1. To study ways to align the results of COE's comprehensive curriculum review with COE's organizational structure.</p>	<p>discussion and revision to SOE Assembly for input.</p> <ul style="list-style-type: none"> <li>• Examine alternatives.</li> </ul>	<p>April 2004.</p> <ul style="list-style-type: none"> <li>• To be ready to suggest alternatives when appropriate.</li> </ul>	<p>minutes of Quality Initiative meetings.</p>	<p>&amp; revised statements</p> <ul style="list-style-type: none"> <li>• Existing structure, Mader analysis, other comparable universities</li> <li>• Existing structure, Mader analysis, other comparable universities</li> <li>• Existing policies and procedures. Minutes of personnel, leadership team, policy handbooks, etc.</li> <li>• Existing programs</li> </ul>	<p>Revised mission, vision statement accepted by SOE Assembly, March 2004.</p> <ul style="list-style-type: none"> <li>• In process.</li> </ul>

**Quality Initiative (Year-End Report, 2004-05)**

Quality Committee – Dorothy Armstrong & Cindy Mader

Committee Members: Barbara Fournier, Clay Pelon, Sherrill Pryor, Jolanda Westerhof-Shultz

Specific Goal: To develop quality within the unit by initiating a dialogue about how our current structure works, what hinders it, and should we continue a discussion about restructuring.

Priority	Action Steps	Timeline	Indicator that goal is Achieved	Status of Goal Attained
<ul style="list-style-type: none"> <li>Review existing mission as it relates to the definition of quality and quality indicators.</li> </ul>	Review and accept revised mission, vision & values as they relate to the quality indicators	Jan/Feb 2004	Revised statements in place.	Met
<ul style="list-style-type: none"> <li>Align Organizational Structure with SOE Mission</li> </ul>	Initiate review of academic degree and department structure to maximize quality as a college of education within the university and broader community.	November 2004 - January 2005  April 2005	Brainstorm recommended degree structure that has disciplinary cohesion and faculty balance and also has no more than 2-3 units (4-6 degrees)  Summary of February discussions were discussed at the COE Full Assembly held April 2005	The Quality and Community Initiatives will continue to work together on this. There will be a planning retreat this summer to design the next discussion of restructuring which will be held at our August meeting. If momentum for change continues, a model can be selected in fall 2005. Implications of the model can be examined winter 2006 and then paperwork can be prepared by the end of winter semester so that the change can go into effect 2007.
<ul style="list-style-type: none"> <li>Align Curriculum to reflect SOE Mission</li> </ul>	Work with curriculum and standards committee to initiate review of curriculum alignment with quality standards.	Spring 2004	Collected notes	In progress with NCATE
<ul style="list-style-type: none"> <li>Faculty/Staff Expectations and Experiences</li> </ul>	Work with personnel and administrative committees to clarify policies and procedures and examine them for alignment SOE mission.	Coordinated with personnel and administrative committees.	Summary report	In progress with NCATE.
<ul style="list-style-type: none"> <li>Student Expectations</li> </ul>	Work with appropriate	Fall 2005	Summary of exit survey results	Met, with exit survey

Priority	Action Steps	Timeline	Indicator that goal is Achieved	Status of Goal Attained
and Experiences	units to assess quality of student services and experiences.			