

**College of Education
Reference Guide to the Unit-Wide Assessment System**

Overview

Programs	Common Transition Points				
	Admission	Entry to Clinical	Exit from Clinical	Completion	Follow-Up
Initial	X	X	X	X	X
Advanced-Teachers	X	X	X	X	X
Advanced-Other Prof. Personnel	X	X	X	X	X

Programs	Common Program Standards				
	Social Foundations	SPA Standards	Danielson Domains	NBPTS Propositions	Research Standards
Initial	X	X	X		
Advanced-Teachers	X	X		X	X
Advanced-Other Prof. Personnel	X	X			X

Assessments	Common Assessment Standards				
	Social Foundations	SPA Standards	Danielson Domains	NBPTS Propositions	Research Standards
Course Assessments	X				
Field/Clinical Assessments	X	X	X	X	
Research Assessments					X
Follow-Up Studies		X	X	X	

Assessments	Common Evaluators with Common Rubrics				
	Candidate	Ed Faculty	School Faculty	Graduate	Employer
Course Assessments		X			
Field/Clinical Assessments	X	X	X		
Research Assessments	X	X			
Follow-Up Studies				X	X

Programs	Common Transition Points Across Programs				
	Admission	Entry to Clinical	Exit from Clinical	Completion	Follow-Up
INITIAL: --TEACHER EDUCATION	<ul style="list-style-type: none"> • 2.8 GPA • 220-Michigan Basic Skills Test • 25 hours w/Youth • Recommendations • Lesson Plan • Web Quest • Multicultural Interview • School Observation 	<ul style="list-style-type: none"> • 2.8 GPA • B- in Courses • B- in Field • Classroom Mgmt Plan • Literacy Lesson/Unit • First Field Evaluations • Academic Folio <p>Also see Assessment System-Initial</p>	<ul style="list-style-type: none"> • B- in Second Field • Clinical Evaluations • Academic Folio • Programs & Services Survey 	<ul style="list-style-type: none"> • 2.8 GPA • Completion of Major, Minor, Prof. Program • Degree Requirements • 220-Michigan Subject Area Test(s) 	<ul style="list-style-type: none"> • Graduate Survey • Employer Survey
INITIAL: --GRADUATE TEACHER CERTIFICATION	<ul style="list-style-type: none"> • 3.0 GPA • 220-Michigan Basic Skills Test • 220-Michigan Subject Area Test • Grad. Admission • Completed Major • Degree at Least 3 Years Prior • 25 Hours Experience w/Youth • Recommendations 	<ul style="list-style-type: none"> • 3.0 GPA • Child Observation • Curriculum Proj. • Adolescent Research Proj. • Case Study • Teacher Leader Portfolio • Demonstration Lessons • Practicum Evaluations • Academic Folio <p>Also see Assessment System-Initial</p>	<ul style="list-style-type: none"> • 3.0 GPA • Clinical Evaluations • Academic Folio • Programs & Services Survey 	<ul style="list-style-type: none"> • 3.0 GPA • Completion of Major, Minor, Prof. Program, Degree Requirements • 220- Michigan Subject Area Test(s) 	<ul style="list-style-type: none"> • Graduate Survey • Employer Survey
ADVANCED: --TEACHER CANDIDATES --OTHER PROFESSIONAL PERSONNEL	<ul style="list-style-type: none"> • 3.0 GPA • Professional Recommendations • Appropriate Certification 	<ul style="list-style-type: none"> • 3.0 GPA • 24 Credits in Emphasis Area • Minimum of 8 Common Assessments <p>Also see: Assessment System Advanced-Teachers Assessment System Advanced-Other School Personnel</p>	<ul style="list-style-type: none"> • 3.0 GPA • Clinical Evaluations, • Practicum Project • Programs & Services Survey 	<ul style="list-style-type: none"> • 3.0 GPA • Completion of Emphasis Courses • For Endorsement: 220- Michigan Subject Area Test • For M.Ed.: Completion of Foundations, Research, Research App. 	<ul style="list-style-type: none"> • Graduate Survey • Employer Survey

Initial Standards	Common Assessments within <i>Initial Programs</i>	
	Teacher Education	Graduate Teacher Certification
Social Foundations of Education (CLSE)	ED 225, Diversity in Education: Multicultural Interview, Classroom Observation	EDG 685, Practicum I Diversity Experience Analysis
Domain 1: Planning and Preparation	ED 200, Introduction to Education: Lesson Planning ED 205, Computers in Education: Web Quest Unit	EDG 610, Advanced Child Development: Child Observation Project EDG 619: Classroom Uses for Microcomputers: Curriculum Integration Project EDG 635: Development and Needs of Adolescents Adolescent Research Project ED 652: Four datins of Special Education: Case Study
Domain 2: Classroom Environment	ED 310, Managing Classroom Environments: Classroom Management Plan	EDG 638, Facilitating School Environments: Teacher Leader Portfolio
Domain 3: Instruction	ED 320, Reading: Assessment and Instruction, or, ED 321, Content Area Literacy: Literacy Lesson	EDR 622, Developmental Literacy for Children, or, EDR 623, Literature for Adolescents: Literacy Unit EDG 636, Instruction in Middle and High Schools: Demonstration Lessons
Domain 4: Professionalism	ED 330, 331, 332, Teacher Assisting: First Field Performance Evaluation, Field Folio	EDG 638, Facilitating School Environments: Teacher Leader Portfolio EDG 685, Graduate Practicum 1: Performance Evaluation, Field Folio
All Domains (1-4)	ED 430, 431, Student Teaching: Clinical Performance Evaluation Academic Folio	EDG 685, Graduate Practicum 2: Clinical Performance Evaluation Academic Folio

Advanced Standards	Common Assessments within <i>Advanced Programs Preparing Teachers</i>									
	Early Childhood	Ed Technology	TESOL	Ed Differentiation	Elem. Education	Mid./Sec./ Content Specialist	Reading/ Language Arts	Learning Disability	Emotional Impairm't	Cognitive Impairm't
NBPTS 1— Teachers Are Committed to Students and Their Learning	EDS 647- Case Study Intervention	EDG 621 Technology Adoption Plan Analysis	ED 633 Ethnic Group Research	EDG 637 Assessment Construction ED 652 Curricular Integration Project	EDG 637 Assessment Construction	EDG 637 Assessment Construction EDG 635 Research Project	EDR 631/ ENG 631 Writing Lesson	EDS 627 Technology Project EDS 636 Assessment Battery	EDS 627 Technology Project EDS 636 Assessment Battery EDS 610 Classroom Indicators	EDS 620 Rare Syndromes Report EDS 621 Technology Proposal EDS 622 Individual Ed Program
NBPTS 2— Teachers Know Their Subjects and How to Teach Them	EDG 610 Develop'l Guide EDG 612 Thematic Unit	EDG 619 Curricular Integration	ED 631 Thematic Unit	ED 630 Curriculum Research Application EDS 625 Inclusive Practices Project	ED 630 Curriculum Research Application EDG 619 Curricular Integration EDG 630, 631, 633 Unit Plans	ED 630 Curriculum Research Application (+ 15 credits in specialty area for Content Specialists)	EDR 631/ ENG 631 Writing Lesson	EDS 627 Technology Project ED 653 Inclusive Practices	EDS 627 Technology Project EDS 609 Knowledge/ Skills Inventory	EDS 619 Inter-disciplinary Unit EDS 621 Technology Proposal
NBPTS 3— Teachers Are Responsible for Managing Student Learning	EDG 611 Assessment Portfolio	ED 630 Curriculum Research Application EDG 618 Lesson Plans	ED 631 Thematic Unit	ED 630 Curriculum Research Application EDG 641 Case Study	ED 630 Curriculum Research Application EDR 622 Literacy Unit	ED 630 Curriculum Research Application EDR 622/623 Lit. Unit/ Lit. Circle EDG 636 Unit Plan	EDR 622/623 Literacy Unit EDR 624/625 Literature Circle	EDS 637 Language Intervention EDS 638 Language, Math, Social Skills Intervention	EDS 611 Social Skills Plan EDS 638 Language, Math, Social Skills Intervention	EDS 619 Inter-disciplinary Unit EDS 621 Technology Proposal
NBPTS 4— Teachers Think Systematically About Their Practice	EDG 613 Professional Presentation	EDG 620 Software and Website Evaluation	ED 633 Ethnic Group Research	EDG 637 Assessment Critique EDG 640 Research-Based Position Paper	EDG 637 Assessment Critique	EDG 637 Assessment Critique	EDR 621 Graphic Organizer/ Historical Perspective	EDS 627 Technology Project EDS 640- Student Progress Report	EDS 627 Technology Project EDS 611 Research-Based Practice	EDS 618 Critical Issues Research EDS 622 Individual Ed Program
NBPTS 5— Teachers Are Members of Learning Communities	EDS 646 Parent/ Community Research	EDG 621 Special Projects	ED 633 Ethnic Group Research	EDG 638 Teacher Leader Portfolio EDG 641 Case Study	EDG 638 Teacher Leader Portfolio	EDG 638 Teacher Leader Portfolio	EDR 628 Curriculum Project	EDS 629 Systems Change Plan	EDS 629 Systems Change Plan	EDS 623 Collaboration Comparison EDS 629 Systems Change Plan
CAPSTONE (Endorsement)	Graduate Practicum (ED 685)									
CAPSTONE (Degree)	Research Project/Thesis (ED 695)									
FOUNDATIONS (Degree)	Educational Inquiry and Evaluation (ED 660) Ed Policy and Practice (ED 671) <i>or</i> Social/Cultural Foundations of Ed (ED 672)									

Common Assessments within <i>Advanced Programs Preparing Other School Personnel</i>			
Educational Leadership ELCC Standards	Special Ed Administration CEC Standards:	School Counseling Michigan (MDE) Standards	School Library Media ALA/AASL Standards
<p>Standards 1, 2, 5, 6: EDG 665 Shared Vision Statement Prof. Development Plan Administrative Case Study</p> <p>Standards 1, 2, 6: EDS 666 Shared Vision Statement Curriculum Project</p> <p>Standards 2, 3, 5, 6: EDG 667/671 Effective Teachers Individual Development Plan School Improvement Plan Racial Conflict Case Funding Policy, Building/Teacher Handbook</p> <p>Standards 2, 3, 4, 5: EDG 668 School Culture Survey Knowledge Assessment Staffing Project Salary Complaint Teacher Evaluation Document Ed. of Special Needs Students Exceptional Integrity</p> <p>Standards 5, 6: EDG 670 Legal Interview Legal Update Project, FERPA/PPRA Scenario Letter of Influence Case Brief Legal Application Exam</p> <p>Standards 2, 3, 4, 6: EDG 673 School Needs Assessment Bldg/District Communication Family/Community Collab. Community Advisory Group Schools/Social Service Collab. Environmental Scan</p>	<p>1--Foundations: EDS 669 Law Case Study Report EDG 668 Prof. Development Plan EDS 680 Competency Exam</p> <p>2--Learners: EDS 665 Examination EDS 680 Competency Exam</p> <p>3--Learning Differences: EDS 666 Curriculum Alignment Project</p> <p>7--Instructional Planning: EDG 669 School Finance Interview EDS 685 Budget Analysis/Design EDS 666 Curriculum. Alignment EDG 668 Teacher Evaluation EDG 668 Prof. Development</p> <p>8--Assessment: EDG 668 Prof. Development EDS 666 Curriculum Alignment</p> <p>9--Professional and Ethical Practice: EDS 665 Publication Critique EDS 667 Philosophy of Leadership</p> <p>10--Collaboration: EDS 669 Law Case Study EDS 680 Competency Exam</p>	<p>1--Guidance Services: ED 651 Classroom Guidance Lessons EDC 621 Program Comparisons</p> <p>2--Human Characteristics: ED 671 or ED 672 Research Analysis</p> <p>3--Vocational Development: EDG 649 Career Theory to Practice</p> <p>4--Counseling Theory and Education: ED 651 Classroom Guidance Lessons EDC 623 Individual Student Plans EDC 625 Academic Group Papers</p> <p>5--Professional, Ethical, Legal Issues: EDC 621 Critical Incident Discussions</p> <p>6--Evaluation and Measurement: ED 660 Research Proposal ED 661 Assessment Proposal</p>	<p>1--Use of Information and Ideas EDG 619 Grant: Reading, Children's Lit EDG 622 Collection Development Plan EDG 623 Creation of Pathfinder EDG 625 SLMC Management Plan, Resource-Based Collaboration Plan</p> <p>2--Teaching and Learning EDG 619 Web Quest Planning, Creation EDG 623 Reference Interview, Creation of Pathfinder EDG 625 Resource-Based Collaboration</p> <p>3--Collaboration and Leadership EDG 623 Reference Interview, Creation of Pathfinder EDG 625 SLMC Management Plan</p> <p>4--Program Administration EDG 622 Collection Development Plan EDG 624 Cataloging Activities, Circulation Policies, Automation Systems Comparison EDG 625 SLMC Management Plan</p>
<p>Endorsement Capstone: Graduate Practicum (ED 685) Degree Capstone: Research Project/Thesis (ED 695)</p> <p>Degree Foundations: Ed Inquiry/Evaluation (ED 660); Ed Policy/Practice (ED 671) <i>or</i> Social/Cultural Foundations of Ed (ED 672)</p>			