

Field of Study

Youth & Justice, Civil Rights & Human Rights, Program Evaluation.

About

Dr. Yalda received her Bachelor of Arts in Education from the University of Michigan, her law degree from Boston University Law School, and her Masters and Ph.D. in Justice Studies from Arizona State University. She practiced Indian law in Arizona and New Mexico for about 15 years and served as Program Director of Four Rivers Indian Legal Services before becoming a trial attorney for the Equal Employment Opportunity Commission. Dr. Yalda taught at Arizona State University for a decade before joining the GVSU faculty in 2004.

Dr. Yalda's scholarship reflects her commitment to social and procedural justice. Recent research primarily involves community partnerships with local courts and social service agencies, including research on adult drug treatment courts, juvenile court risk assessment procedures, assistance to unrepresented litigants, services to the homeless and working poor, and child welfare removal and family preservation. Dr. Yalda is the creator of the Just Kids School S.A.F.E.T.Y. Project, and anti-bullying program that has been piloted in Arizona and Michigan.

Dr. Yalda currently serves as the Chair of the GVSU Human Research Review Committee (Institutional Review Board). She previously served as the College of Community and Public Service Planning and Assessment Coordinator and served on a number of unit and university committees, including the Human Research Review Committee, Faculty Teaching and Learning Center Advisory Committee (including as chair), the University Assessment Committee, the GVSU North Central Accreditation Self-Study subcommittee, and the GVSU Strategic visioning Committee/Executive Committee. Dr. Yalda currently serves as a member of the national Juvenile Assessment Task Team, the West Michigan Conference of UMC Board of Higher Education and Campus Ministries, and Juvenile Justice Vision 20/20 Task Force 2. She has received numerous university, community, and state wide awards recognizing her contributions, including the Michigan Academic Advising Association Outstanding Faculty Advisor Award and an award from the Assyrian American Club of Flint, Michigan.

Degrees

Doctor of Philosophy, August 2, 2002

Arizona State University School of Justice Studies

Masters of Science, December 1999

Arizona State University School of Justice Studies

Juris Doctor, May 1981

Boston University Law School.

Bachelor of Arts in Education, With Distinction, December 1976

University of Michigan

Courses Taught

Dr. Yalda currently teaches in the criminal justice undergraduate and graduate programs. Recent courses include Criminal Justice and Human Rights (CJ 325); Youth Culture and Crime (CJ 355); Qualitative Research Methods (CJ 400); Culture, Crime and Justice (CJ 482); and teen Heroes and Human

Rights (CJ 399). She has supervised a number of senior capstone projects, honors theses, and graduate projects and theses. Dr. Yalda can teach (CJ 101, 305, 320 325, 355, 380, 399/699, 482, 400, 499/699, 495), and (LS 201, 350, 424 [and online], 495) and (CJ 600, 602, 608 [co instructor] 680.).

Research

Michigan Continuum Assessment Initiative: Co-principal investigator of study explore the continuum of services available to juvenile offenders in Michigan by county, mapping service locations, gaps, and local obstacles.

17th Circuit Child Welfare and Family Preservation Project: Co-principal investigator and project manager of interdisciplinary team exploring child removal trends and processes in cases brought in the 17th Circuit Court Family Court.

Publications

Yalda, C.A. & Stevens, J. (2014). "New West" Adult Drug Treatment Court process evaluation: Phase 2 (technical report).

Johnson, B.R., Kierkus, C.A., & Yalda, C.A (2014). Who skips? An analysis of bail bond failure to appears. *Journal of Applied Security Research*, 9(1)-16.

Juvenile Justice Vision 20/20, Strategic Focus Action Team 2. (2013). *Michigan juvenile offender risk assessment survey report* available at

<http://www.gvsu.edu/juvenilejusticevision2020/publications-8.htm>

Johnson, B.R., Yalda, C.A & Kierkus, C.A. (2010). Property crime at O'Hare International Airport: An examination of the routine activities approach, *Journal of Applied Security Research*, 5(1), 42-63.

Yalda, C.A. & White, J. (2009). "New rules for a new game: The challenge of preserving human dignity in a shadow war," in *Anti-terrorism: Security and insecurity after 9/11* (Rollings-Magnusson, ed.) Fernwood Publishing Co., Ltd. pp. 59-82.

Yalda, Christine A. (2008) "Assessing and Teaching Cultural Competency," *The Paralegal Educator* 22(2): 38-41.

Yalda, Christine A. (2003) Review of *A Time for Every Purpose: Law and the Balance of Life* by Todd D. Rakoff, *Law and Politics Book Review*, Volume 13(7) (July 2003) available online at

<http://www.bsos.umd.edu/gbpt/lpbr/>

Yalda, Christine A. (2001) "Walking the Straight and Narrow: Performative Identity and the First Amendment after *Hurley*," in *Between Law and Culture: the Identities Crisis in Sociolegal Scholarship*, edited by Lisa C. Bower, David Theo Goldberg, and Michael Musheno, University of Minnesota Press.

Adelman, Madelaine and Christine Yalda. (2000) "Seen but Not Heard: The Legal Lives of Young People/" *Political and Legal Anthropology Review*, Volume 23(2): 37-58.

Morrill, Calvin, Christine A. Yalda, Madelaine Adelman, Michael Musheno, and Cindy Bejarano. (2000). "Telling Tales in School: Youth Conflict and Culture Narratives," *Law and Society Review* 34 (3).

Yalda, Christine A. (1999) "Walking the Straight and Narrow: Performative Identity and the First Amendment after *Hurley*," *Social and Legal Studies* 8 (1): 25-45.