

**GRAND VALLEY STATE UNIVERSITY**  
**CJ 420 Section-02**  
**Juvenile Correctional Counseling**  
**Winter 2016**

Professor: Stacy McGinnis  
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Day Class Meets: Thursdays  
Time Class Meets: 6:00pm-8:50pm  
Location of Class: Devos 205(D)

**Office Hours:** After class or by appointment

***COURSE DESCRIPTION***

This class is designed to provide education and practice strategies for establishing rapport, gathering information, conducting assessment, modifying delinquent youth's emotional state and maladaptive behaviors, assessing suicide risk and making referrals. Specific techniques, in addition to understanding specific counseling paradigms used with resistant and delinquent youth, will be explored.

***COURSE OBJECTIVES***

By the end of the course the student will be able to understand a number of services for juvenile offenders including:

- direct counseling and casework services
- interviewing and collecting social service data
- making treatment recommendations and report writing
- maintaining working relationships with youth, families and the community
- using community resources, providing specialized services such as group work, behavior modification counseling, reality therapy, cognitive intervention, and suicide assessments
- supervising specialized caseloads involving children on drugs or with special psychological or emotional problems

***REQUIRED TEXT***

1. Wolfe, S.E.,& Bailey, K.A., (2010) Relational Counseling for Change Field Manual, University Press, Allendale, Michigan.

***LEARNING EXPERIENCES:***

Lectures, assigned readings, class discussions, experiential activities, case studies, videotapes, guest speakers, and in-class and out-of-class written work constitute the major learning experiences in this course.

## **COURSE REQUIREMENTS**

Students are expected to read the required readings prior to each class session, to attend class, to participate in class discussion and group activities, and to satisfactorily complete the written assignments.

## **ASSIGNMENTS**

1. Students are encouraged to make every effort to attend all sessions. There will be a flexible 1 class absence granted for each student if notice is given prior to class; attendance points will be deducted at the rate of 20 points per class. Lack of participation, late arrivals and early departures will each result in point deductions.

**\*100 points**

2. Each student will be required to complete 3 assignments which will include preparing a hearing report, and research of a variety of agencies as well as institutional placements. The assignments are designed to increase your knowledge of community resources, specialized therapy, and experience with making treatment plans. The assignments will be discussed and then handed in according to the class schedule listed below. Each assignment **MUST BE TYPED**. (12 point font, and Arial, Times New Roman or CG Times...1 inch margins)

**\*100 points TOTAL - Research papers (25pts each) Hearing Report (50pts)**

3. 3 Exams

**\*300 points (100 points each)**

## **EXAMS**

Examination will include a combination of true/false, multiple choice, short answers/essay, term definitions, fill in the blanks and matching format. Examination questions will be derived from assigned readings, lectures, audio-visuals, guest speakers and discussions.

**TOTAL POINTS = 500 points**

**GRADES:** Points will be accumulated for the following grades

<b>A = 480 - 500</b>	<b>B = 405 - 429</b>	<b>C = 330 - 354</b>	<b>D = 255 - 279</b>
<b>A- = 455 - 479</b>	<b>B- = 380 - 404</b>	<b>C- = 305 - 329</b>	<b>F = 254 and under</b>
<b>B+ = 430 - 454</b>	<b>C+ = 355 - 379</b>	<b>D+ = 280 - 304</b>	

### **Purpose of Written Assignments:**

1. To develop critical thinking and writing skills which demonstrate application, analysis, synthesis, and evaluation.
2. To enhance your understanding of the primary concepts in this course, particularly their application.
3. To provide you with evaluative feedback on your writing skills and your ability to apply, analyze, synthesize, and evaluate.
4. Increase your knowledge of community resources and needs for juveniles.

All assignments should be typed, carefully proofread and corrected, and written in a scholarly manner, if appropriate. Use non-sexist language.

**\*ASSIGNMENTS ARE EXPECTED ON THE DUE DATES, LATE PAPERS WILL BE DROPPED A GRADE FOR EVERY DAY THEY ARE LATE.**

## **ACADEMIC INTEGRITY**

Assumed by GVSU and this professor, is that each student possesses an exceptional level of academic integrity. Section 223.00 & 223.01 of the *Student Code 2011-12* are reproduced below for your reference.

### **SECTION 223.00 INTEGRITY OF SCHOLARSHIP AND GRADES**

Truth and Honesty. The principles of truth and honesty are recognized as fundamental to a community of teachers and scholars. The University expects that both faculty and students will honor these principles, and in so doing protect the validity of University grades. This means that all academic work will be done by the student to whom it is assigned without unauthorized aid of any kind. Instructors, for their part, will exercise care in the planning and supervision of academic work, so that honest effort will be positively encouraged. Compliance shall include compliance with the following specific rules:

- a) No student shall knowingly, without authorization, procure, provide or accept any materials which contain questions or answers to any examination or assignment.
- b) No student shall, without authorization, complete, in part or in total, any examination or assignment for another person.
- c) No student shall, without authorization, allow any examination or assignment to be completed, in part or in total, by another person.
- d) No student shall knowingly plagiarize or copy the work of another person and submit it as his/her own.
- e) No student shall submit work that has been previously graded, or is being submitted concurrently to more than one course, without authorization from the instructor(s) of the class(es) to which the student wishes to submit it .

### **Section 223.01: PLAGIARISM**

Any ideas or material taken from another source for either written or oral presentation must be fully acknowledged. Offering the work of someone else as one's own is plagiarism. The language or ideas taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches or the writings of others students. The offering of materials assembled or collected by others in the form of projects or collections without acknowledgment also is considered plagiarism. Any student who fails to give credit in written or oral work for the ideas or materials that have been taken from another is guilty of plagiarism.

### **DISABILITY-RELATED ACCOMODATIONS**

If you have a need for disability-related accommodations, please inform me and the Office of Academic Support at 240 STU (895-2490). Reasonable and effective accommodations and services will be provided to students if the requests are made in a timely manner, with appropriate documentation in accordance with federal, state, and university guidelines

**CELL PHONES ARE TO BE TURNED OFF DURING CLASS PERIOD UNLESS YOU HAVE AN  
EMERGENCY AND HAVE ALERTED ME TO YOUR CONCERN.  
DURING EXAMINATIONS PERIODS YOU WILL NOT BE  
PERMITTED TO LEAVE THE ROOM**

WEEK	DATES	DISCUSSION TOPIC	ASSIGNED READING AND ASSIGNMENTS
1	01/14/16	INTRODUCTION Goals of Helping/ Client vs Customer	<b>Discuss 1<sup>st</sup> assignment= 25pts</b>
2	01/21/16	Attending Behaviors/Influencing Behaviors Conflict Styles	
3	01/28/16	Working with Diverse Population Validating/Empathy/Confidentiality	Review for Exam
4	02/04/16	Adolescent Development <b>EXAM #1</b>	<b>1<sup>st</sup> assignment is due</b> <b>Discuss 2<sup>nd</sup> assignment 25pts</b>
5	2/11/16	Mental Health First Aid/Suicide Sex Trafficking – (Speaker)	
6	02/18/16	Substance Abuse/ Dealing with Resistance/ Assessment Grids	
7	02/25/16	Antwone Fisher Grid Review for Exam	<b>2<sup>nd</sup> assignment is due</b> <b>Review for Exam</b>
8	03/03/16	<b>Mid-term</b> <b>EXAM #2</b>	
9	03/10/16	<b>SPRINGBREAK</b>	
10	03/17/16	Power of Relationships; Basic Principles of Entitlement; Hearing Reports	<b>Discuss 3<sup>rd</sup> assignment (50pt)</b> Wolfe & Bailey: Ch. 1, 2
11	03/24/16	Rules of Living and Working Models Entitlement	Wolfe & Bailey: Assigned Reading(s) 3-4
12	03/31/16	Development of True Self/False Self Entitlement shifts	Wolfe & Bailey: Assigned Reading(s) 5-6
13	04/07/16	Providing Corrective Relationships Interviewing & Assessments	Wolfe & Bailey: Assigned in Class
14	04/14/16	Community Probation/Relational Treatment Developing Treatment Plans	Reading(s) given in class <b>Hearing Report Due</b>
15	04/21/16	Current Court Cases Integration and Ending the Relationship / Review	Wolfe & Bailey : Assigned in Class

**\*FINAL EXAM: APRIL 28<sup>th</sup> 2015 (Thursday) @ 6:00 PM\***

**\*NOTE: THE LAST DAY STUDENTS MAY WITHDRAW FROM THIS COURSE WITH  
A GRADE OF “W” IS March 11, 2015 at 5:00 PM**