**Issues: Information, Innovation, and Technology**

Issues are designed to have students develop an understanding of how academic study connects to issues in the world. A generally educated person is able to think in broad terms and see connections in the world. Preparing for responsible citizenship requires that students become conscious of both complementary and competing viewpoints and recognize that any issue or problem can be viewed from multiple perspectives.

**Content Goals**

All courses in the Information, Innovation, and Technology Issue help students learn the following:

1) How to link course material to information, innovation, and technology.
2) How complementary and competing perspectives contribute to the ongoing discussion about information, innovation, and technology.

**Skills Goals**

a) Collaboration — the process of working together and sharing the workload equitably to progress toward shared objectives, learned through structured activities that occur over a significant period of time.
b) Problem solving — the process of designing and evaluating strategies to answer open-ended questions.
c) Integration — the process of synthesizing and applying knowledge, experiences, and multiple perspectives to new, complex situations.