Issues: Identity

Issues are designed to have students develop an understanding of how academic study connects to issues in the world. A generally educated person is able to think in broad terms and see connections in the world. Preparing for responsible citizenship requires that students become conscious of both complementary and competing viewpoints and recognize that any issue or problem can be viewed from multiple perspectives.

Content Goals
All courses in the Identity Issue help students learn the following:
1) How to link course material to identity.
2) How complementary and competing perspectives contribute to the ongoing discussion about identity.

Skills Goals
a) Collaboration — the process of working together and sharing the workload equitably to progress toward shared objectives, learned through structured activities that occur over a significant period of time.
b) Problem solving — the process of designing and evaluating strategies to answer open-ended questions or achieve desired goals.
c) Integration — the process of synthesizing and applying existing knowledge, past experiences, and other perspectives to new, complex situations.