Grand Valley State University

*NOTES: General Education Committee*

Minutes of 9/23/2013

**PRESENT**: Karen Burritt, Emily Frigo, Roger Gilles, Gary Greer, Melba Hoffer, Jagadeesh Nandigam, Keith Rhodes, Chair, Paul Sicilian, David Vessey

**ALSO PRESENT:** C. “Griff” Griffin, Director, General Education, Amy Kelly, General Education Office Coordinator

**NOT PRESENT:** Susan Carson,Maria Cimitile,Brian Kipp, Jose Lara, Paola Leon, Alex Nikitin, Martina Reinhold

**ON SABBATICAL**: Kirk Anderson

| Agenda Items | Discussion | Member |
| --- | --- | --- |
| **Approval of 9/16/2013** |  | Approved per consensus |
| **Approval of Agenda** |  | Approved per consensus |
| **Issues** | **ECO 350, LOG# 8258**  Member states SOR doesn’t contain GE skills goals. List as a numbered agenda. Common methods of evaluation don’t specify group projects. Integration goals may be difficult to measure individually with group paper. Issue goal statements don’t connect to the issues category.  **EDR 317, LOG# 8261**  Member states it needs GE skills goals. Need to make clearer that different disciplinary approaches will be part of Collaboration and Integration. Students should examine issues and their own experiences by making contributions from multiple disciplines. Where is the theoretical disciplinary background coming from? It needs to be clear that the student is bringing in their own disciplinary background and not just personal experience aside from college. The professor should teach students how to integrate it. There needs to be a foundation for integration. Clarify three things; how skills are going to be taught, what content is going to be used, explain the difference between disciplinary knowledge and student’s own experiences. List examples of courses. Need to be sure students can enroll without being an education major. | **LOG# 8258**  D. Vessey moved to amend, to be approved by Keith without returning to the committee.  P. Sicilian Second  8 Agreed  **LOG# 8261**  P. Sicilian moved to amend, with amendment sent back to the committee.  G. Greer Second  8 Agreed |
| **New Issues** | **GPY 412, LOG# 8249**  Change goals form to state “students will” rather than “instructors will”.  It doesn’t state that it is a group project. For collaboration, how will the students gain stronger abilities as opposed to learn by trial and error? It needs stock language.  **MES 370, LOG# 8252**  There are several typos. Issues goals not clearly focused on issue. Some goals are inconsistent. Clarify the teach statements on how the skills will be taught. Stock language will be amended. Revise goal statement. We need to see how the students will gain stronger abilities. | **LOG# 8249**  E. Frigo moved to amend, to be approved by Keith without returning to the committee.  J. Nandigam Second  9 Agreed  **LOG# 8252**  M. Hoffer moved to amend, with amendment sent back to the committee.  K. Burritt Second  9 Agreed |
|  | **PA 372, LOG# 8235**  Not descriptive, brief. We need additional description to be sure we understand the plan. Some members thought it might be acceptable as is, but all agreed that amendment would make the decision easier to make. | **LOG# 8235**  K. Burritt moved to amend, with amendment sent back to the committee.  J. Nandigam Second  9 Agreed |
| **Chair’s Report** | Get the Course Assessment Report forms sent out to people. We want people to like this system. We want to be on the same page how we are addressing complaints. An issue that arises is what do we mean by teach? Be open to ways of guided, student-centered teaching. |  |
| **Director’s Report** | 3 main points from the UAC Meeting. Faculty needs a target otherwise how will you know if you are successful? It works for content goals, but not for skills goals. You can give a target or ask a department what their target is. The other point is if five people collect data is it reasonable to have one CAR written? Alternate model would be each person write their own CAR, but must collaborate on one page as a group. The third point regarding what is the action plan that you have to move the plan forward? We need to benchmark, have 1 CAR and have the Chair write a comment.  Committee members responded that right now we are just learning where we are, so targets are not appropriate, and that we think one car for each course will work. |  |
| **Adjournment** |  | 4:35p.m. |