Grand Valley State University

*NOTES: General Education Committee*

Minutes of 9/9/2013

**PRESENT**: Peter Anderson, Susan Carson, Emily Frigo, Roger Gilles, Gary Greer, Melba Hoffer, Brian Kipp, Jagadeesh Nandigam, Martina Reinhold, Keith Rhodes, Chair, Paul Sicilian, David Vessey

**ALSO PRESENT:** C. “Griff” Griffin, Director, General Education, Sarah Kozminski, General Education Office Coordinator

**NOT PRESENT:** Maria Cimitile, Karen Burritt, Paola Leon, Jose Lara, Alex Nikitin

**ON SABBATICAL**: Kirk Anderson

| Agenda Items | Discussion | Member |
| --- | --- | --- |
| **Approval of**  **8/26/2013** |  | Approved per consensus |
| **Approval of Agenda** |  | Approved per consensus |
|  |  |  |
| **Issues round 2** review | **MUS 301, LOG # 8250**  Member expressed that integration skills goal could be better conceived and explained in a fuller fashion. Description of collaboration should be improved.  Member posed a concern as to how Problem solving is addressed as a skills goal. Overall comments are making sure goals are adequately conceived. Further notes for comments are available in a document containing members’ emailed notes.  **SOC 355, LOG # 8224**  SOR does not indicate the group research project that is mentioned in the Goals form. Along with this the differences between the SOR and the proposal will need to align.  Due to the lack of indication of fully engaging students in the skills goals members felt that this course should be returned to the author so they can make adequate updated. Upon edits this course will be returned to the committee for evaluation. Further notes for comments are available in a document containing members’ emailed notes.  GEC Chair will offer to meet with the author.  **SW  322, LOG # 8232**  Chair will respond with comments regarding the skills goals and the need to differentiate so that will assist in the assessment piece. The Chair will be authorized to approve the proposal on satisfactory amendment in light of those comments. Further notes for comments are available in a document containing members’ emailed notes.  **MGT 466, LOG # 8228**  Per conversation the committee would prefer that the course material for the cultures not be included in the submission for Issues. The GEC felt that they should return this course to for resubmission. | **LOG #8232** P. Silician moved to approve with request for edits by the Chair J. Nandigam second. 9 approved.  **LOG #8228** S. Carson moved to return for resubmission. M. Hoffer second. 9 approved. |
| **Chair’s Report** | Assessment process:  Content Goals have to be assessed and there are questions regarding how to assess the content goals without resources. Faculties are being told that they are doing what they successfully did previously, gauging the success of the student based on a rating scale.  Junior Level Standing:  Questions have come up regarding the prerequisite of Junior Level standing and how this fits into the course. The answer is these courses are designed with multidisciplinary approaches in mind and this requires junior level standing. |  |
| **Director’s Report** | Course assessment :  Questions regarding the faculty teaching are not all tenure track some faculty are adjunct or guest faculty. Some departments have chosen to divide the assessment to with fall as well as winter.  Skills Based Courses:  Skills based courses will be coming in the future. |  |
| **Adjournment** |  | 4:17 p.m. |
|  |  |  |