Grand Valley State University

*General Education Committee*

Minutes of 09.17.12

**PRESENT:** Roger Gilles, Chair, Kirk Anderson, Peter Anderson, Karen Burritt, Susan Carson, Alisha Davis, Emily Frigo, Gabriele Gottlieb, Gary Greer, Brian Kipp, Jagadeesh Nandigam, Keith Rhodes, Paul Sicilian

**ALSO PRESENT:** C. “Griff” Griffin, Director, General Education, Sarah Kozminski, General Education Office Coordinator

**ABSENT:**

| Agenda Items | Discussion | Action / Decisions |
| --- | --- | --- |
| **Approval of** September 10th **Minutes** |  | Approved |
| **Approval of Agenda** |  | Approved. |
| Notes regarding courses submitted for Issues | Roger, Griff, Maria, and Robert Adams have developed a generic line for the faculty to insert into their SORs to describe the GE goals: “This course teaches the General Education learning objectives that correspond to the \_\_\_\_\_\_\_\_\_\_ Issue, as well as collaboration, problem-solving, and integration, as outlined in the GE handbook.”  Preliminary/general issues:  A member was concerned about the teaching statements and decided that although some statements were unclear, there needs to be some faith as to the instructor’s ability to teach what they’ll be assessing. Another member was not as ‘faithful’ in the teaching ability if the faculty was not presenting this in the form.  A member was concerned about faculty duplicating/copy and pasting in multiple boxes. This had been addressed and allowed during the workshop but now that is questioned as to if that is acceptable.  The director was concerned with “where we are going in the future” with regards to how courses are being submitted and what is included.  A member commented that he based his judgment on the measurements the teacher would be using. He feels that the teaching aspect might not be developed yet and it’s a work in progress.  A member reviewed a course that stated there would be ‘rich opportunities’ for learning and feels that there needs to be more elaboration on what said opportunities are.  Members discussed the prompts used in the online form to assist the faculty. “How will you measure student learning?” as opposed to “measure,” e.g.  We are looking for the overall project related to each goal, but this is not clearly requested in the online submission process.  **Group One**  AAA 337 After discussion, the committee voted unanimously to request amendments.  ANT 315 Model proposal. After discussion, the committee voted unanimously to approve pending amendments.  ART 391 After discussion, the committee voted unanimously to request amendments.  BIO 329 Model proposal. After discussion, the committee voted unanimously to approve.  CLA 365 After discussion, the committee voted unanimously to approve.  HNR 311 After discussion, the committee voted unanimously to approve pending amendments.  **Group Two**  COM 438 After discussion, the committee voted unanimously to request amendments.  HST 322 After discussion, the committee voted unanimously to request amendments.  LIB 314 After discussion, the committee voted unanimously to request amendments.  LIB 325 After discussion, the committee voted unanimously to approve.  PHI 300 After discussion, the committee voted unanimously to approve pending amendments.  PHI 370 After discussion, the committee voted unanimously to approve.  PLS 301 After discussion, the committee voted unanimously to approve pending amendments.  **Group Three**  ANT 345 After discussion, the committee voted unanimously to approve pending amendments.  ECO 365 After discussion, the committee voted unanimously to approve pending amendments.  GPY 354 After discussion, the committee voted unanimously to request amendments.  GPY 362 After discussion, the committee voted unanimously to approve pending amendments.  LIB 335 Delayed until next week.  WRT 354 After discussion, the committee voted unanimously to approve pending amendments. |  |
| **Director’s Report** |  |  |
| **Adjournment** |  |  |
|  |  | Meeting adjourned at [time] |